

Critical Inquiry, Analysis, and Creative Problem Solving (General Goals 1 & 2)

General Goals (1 & 2): Students will develop the disposition and skills to gather, organize, refine, analyze, and critically evaluate information and ideas in pursuit of new ideas, solutions, approaches, or products.

Reviewers are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark level of performance.

| | Capstone | Milestone | Benchmark |
|--------------------------------|--|---|---|
| General Goals 1 & 2 | Students develop the disposition and skills to gather, organize, refine, analyze, and critically evaluate information and ideas in pursuit of new ideas, solutions, approaches, or products. | Students go beyond basic information gathering and demonstrate ability to organize and analyze the information. | Students demonstrate skills to gather and organize information, but with limited analysis of the information. |
| SLO 1.1 | Students identify and critically explore problems of wide concern. | Students identify and explore problems of wide concern. | Students identify a problem of concern but with limited range of information. |
| SLO 1.2 | Students identify diverse information sources, consider the implications of the sources' viewpoints, and make reasoned choices among them. | Students identify multiple information sources when making choices about issues. | Students identify limited information sources when making choices about issues. |
| SLO 1.3 | Students consistently and critically use and evaluate evidence, statements, alternative viewpoints, graphics, and other forms of information to address the issue. | Students use evidence, statements, alternative viewpoints, graphics, and other forms of information to address the issue. | Students use a single type of information to address an issue. |
| SLO 1.4 | Students draw and defend conclusions reached using a range of credible information sources. | Students draw and explain conclusions reached based on supporting evidence. | Students state a conclusion based on limited supporting evidence. |
| SLO 1.5 | Students develop creative and novel ideas, products, or solutions that address problems of wide concern. | Students propose creative ways to address problems of wide concern, but with limited development. | Students show limited ability to propose creative or new ways to address problems. |

General Goals 1 & 2: Critical Inquiry, Analysis, and Creative Problem Solving (GG1 & 2)

Students will develop the disposition and skills to gather, organize, refine, analyze, and critically evaluate information and ideas in pursuit of new ideas, solutions, approaches, or products.

SLO 1.1: Identify and explore problems of wide concern.

SLO 1.2: Identify diverse information sources, consider the implications of the source's viewpoints, and make reasoned choices among them.

SLO 1.3: Use evidence, statements, alternative viewpoints, graphics, and other forms of information to address an issue.

SLO 1.4: Draw and defend conclusions reached through the analysis of information.

SLO 1.5: Develop creative and novel ideas, products, or solutions that address problems of wide concern.