

**Integrative and Applied Learning (General Goal 15)**

**General Goal (15):** Students will be able to synthesize information and integrate material from a variety of courses, as they apply their knowledge, abilities, and skills to specific situations.

Reviewers are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark level of performance.

	<b>Capstone</b>	<b>Milestone</b>	<b>Benchmark</b>
<b>General Goal 15</b>	Students synthesize information and integrate material and skills from a variety of courses when they address complex problems.	Students seek and use information and skills from a variety of courses to apply when they address complex problems.	Students show limited ability or inclination to seek information or use skills from different courses.
<b>SLO 15.1</b>	Students integrate academic knowledge from multiple disciplines when developing solutions to complex problems.	Students use academic knowledge when proposing solutions to complex problems.	Students do not consistently use academic knowledge when addressing complex problems.
<b>SLO 15.2</b>	Students meaningfully synthesize knowledge, abilities, and skills from across disciplines and integrate those ideas into their understanding of life experiences drawn from a variety of contexts (e.g., family life, artistic participation, civic involvement, or work experience).	Students use knowledge, abilities, and skills from across disciplines to illuminate examples of life experiences drawn from a variety of contexts (e.g., family life, artistic participation, civic involvement, or work experience).	Students identify connections between life experiences and academic texts and ideas.
<b>SLO 15.3</b>	Students meaningfully synthesize or draw conclusions by combining examples, facts, or theories from more than one field of study or perspective to develop creative solutions or better understanding of specific situations/issues.	Students connect examples, facts, or theories from more than one field of study or perspective in order to develop solutions or better understanding of specific situations/issues.	When prompted, students present examples, facts, or theories from more than one field of study or perspective.
<b>SLO 15.4</b>	Students adapt and apply, independently, skills, abilities, theories, or methodologies gained in one situation to a different context to solve difficult problems or explore complex issues in original ways.	Students adapt and apply skills, abilities, theories, or methodologies gained in one situation to a different context for understanding issues or solving problems.	Students use, in a basic way, skills, abilities, theories, or methodologies gained in one situation in a different context.

**General Goal 15: Integrative and Applied Learning (GG15)**

Students will be able to synthesize information and integrate material from a variety of courses, as they apply their knowledge, abilities, and skills to specific situations.

**SLO 15.1:** Use academic knowledge to develop solutions to complex problems.

**SLO 15.2:** Integrate knowledge, abilities, and skills across disciplines to understand real life experiences and/or social situations.

**SLO 15.3:** Evaluate and integrate examples, facts, or theories from more than one field of study in order to develop creative solutions or better understanding of specific situations/issues.

**SLO 15.4:** Adapt and apply knowledge gained in one situation to different contexts.