

Social and Behavioral Sciences (General Goal 8)

General Goal (8): Students will be able identify and distinguish various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.

Reviewers are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark level of performance.

	Capstone	Milestone	Benchmark
General Goal 8	Analyze and critique various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.	Identifies and distinguishes various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.*	Identify various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.
SLO 8.1	Analyzes and critiques social institutions, structures, and/or processes historically, culturally, and/or globally.	Describes and compares social institutions, structures, and/or processes historically, culturally, and/or globally.*	Recognizes social institutions, structures, and/or processes historically, culturally, and/or globally.
SLO8.2	Analyzes how the past influences present world societies and contemporary problems.	Describes the past and how it influences present world societies and/or contemporary problems.*	Recognizes that the past influences present world societies and/or contemporary problems.
SLO8.3	Critiques social science methods used to explain and/or predict human behavior and/or decision-making.	Describes social science methods that explain and/or predict human behavior and/or decision-making.*	Recognizes social science methods that explain and/or predict human behavior and/or decision-making.
SLO8.4	Analyzes interdependence of people in places around the globe.	Describes interdependence of people in places around the globe.*	Recognizes interdependence of people in places around the globe.
SLO8.5	Cite evidence of biological, environmental, cognitive, and/or social factors that influence human behavior.	Identifies and differentiates biological, environmental, cognitive, and/or social factors that influence human behavior.*	Identifies biological, environmental, cognitive, and/or social factors that influence human behavior.
SLO8.6	Applies behavioral science principles to personal, social, and/or organizational issues.*	Recognizes relevance of behavioral science principles to personal, social, and/or organizational issues.	Identifies behavioral science principles. (May not relate to specific issues.)

*indicates the Faculty Senate approved SLO

General Goal 8: Social and Behavioral Sciences (GG8)

Students will be able identify and distinguish various institutions (e.g., cultural, political, economic, religious, and educational) and their historical backgrounds, as well as principles of human behavior and social interaction.

SLO8.1: Describes and compares social institutions, structures, and processes historically, culturally, and/or globally.

SLO8.2: Describes the past and how it influences present world societies and/or contemporary problems.

SLO8.3: Describes social science methods that explain and/or predict human behavior and/or decision-making.

SLO8.4: Describes interdependence of people and places around the globe.

SLO8.5: Identifies and differentiates biological, environmental, cognitive, and/or social factors that influence human behavior.

SLO8.6: Applies behavioral science principles to personal, social, and/or organizational issues.