Missouri State | GENERAL EDUCATION

Information Literacy (General Goal 6)

General Goal (6): Students will be able to identify and evaluate appropriate information and effectively and responsibly use that information for a particular problem as necessary.

Reviewers are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark level of performance.

	Capstone	Milestone	Benchmark
General Goal 6	Identifies and evaluates appropriate information and effectively and responsibly uses that information for a particular problem as necessary.*	Identifies appropriate information and uses that information regarding a particular problem.	Identifies the need for information regarding a particular problem.
SLO 6.1	Designs a well-defined research question or thesis utilizing relevant information sources.*	States a research question or thesis utilizing relevant information sources.	Identifies a research topic using general information sources.
SLO 6.2	Differentiates a variety of search strategies to evaluate the accuracy and validity of the information sources.	Utilizes a variety of search strategies to select relevant information sources.*	Identifies search strategies to select information sources.
SLO 6.3	Critically evaluates the accuracy and validity of information sources and the influence of the contexts in which they are presented.*	Recognizes varying levels of accuracy and validity of information sources and the influence of the context(s) in which they are presented.	Recognizes varying levels of accuracy and/or validity of information sources
SLO 6.4	Organizes, synthesizes, and communicates information from multiple sources so the intended purpose is achieved.*	Organizes and communicates information from source(s) so the intended purpose is achieved.	Organizes information from a single source but intended purpose is unclear.
SLO 6.5	Distinguishes between common knowledge and ideas requiring citation and correctly uses paraphrasing, summarizing, or quoting, demonstrating a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Distinguishes between common knowledge and ideas requiring citation and correctly uses paraphrasing, summarizing, or quoting.*	Recognizes difference between common knowledge and ideas requiring citation. May be incorrect in the application.
SLO 6.6	Demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.*	Recognize the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.	Recognize the ethical and/or legal restrictions on the use of published.

*indicates the Faculty Senate approved SLO

General Goal 6: Information Literacy (GG6)

Students will be able to identify and evaluate appropriate information and effectively and responsibly use that information for a particular problem as necessary.

SLO6.1: Designs a well-defined research question or thesis utilizing relevant information sources.

SLO6.2: Utilizes a variety of search strategies to select relevant information sources.

SLO6.3: Critically evaluates the accuracy and validity of information sources and the relevant contexts in which they are presented.

SLO6.4: Organize, synthesize, and communicate information from sources so the intended purpose is achieved.

SLO6.5: Distinguishes between common knowledge and ideas requiring citation and correctly uses paraphrasing, summarizing, or quoting.

SLO6.6: Demonstrate a full understanding of the ethical and legal restrictions on the use of published, confidential, and/or proprietary information.