

Ethical Leadership (General Goal 14)

General Goal (14): Students will be able to articulate their value systems, understand the ethical implications of their actions based on those values, and develop skills consistent with having a positive impact on individuals, groups, or communities.

Reviewers are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark level of performance.

	Capstone	Milestone	Benchmark
General Goal 14	Describes own value systems and the ethical implications of actions based on those values, and demonstrates a positive impact on individuals, groups, or communities.*	Describes own value systems and the ethical implications of actions based on those values on individuals, groups, or communities.	Describes own value systems and/or its impact on individuals, groups, or communities.
SLO 14.1	Demonstrates the application of their ethical values and describes how those values and behaviors are congruent.	Assesses own ethical values and describes how those values and behaviors are congruent.*	Recognizes ethical values and/or the impact on their behavior.
SLO 14.2	Investigates the foundations for ethical thought and action.	Summarizes the foundations for ethical thought and actions. *	States foundations for ethical thought and/or actions.
SLO 14.3	Identifies difficult/complex challenge(s) in responding to situations demanding ethical inquiry and assesses full implications.	Identifies difficult/complex challenge(s) in responding to situations demanding ethical inquiry.*	States basic/obvious challenge(s) in responding to situations demanding ethical inquiry.
SLO 14.4	Analyzes complex ethical dilemmas facing the world. Assesses complexity and/or interrelationships.	Summarizes complex ethical dilemmas facing the world. Infers complexity and/or interrelationships. *	Recognizes basic/obvious ethical dilemma(s) facing the world. Fails to grasp complexity and/or interrelationships.
SLO 14.5	Analyzes the causes of societal problems and formulates potential solutions.	Describes the causes of societal problems and states potential solutions.*	Recognizes a cause of societal problem(s) and/or potential solutions.
SLO 14.6	Demonstrates effective leadership skills through ethical actions.	Recognizes the importance of ethical actions and relates them to effective leadership skills.*	Recognizes the importance of ethical actions and/or effective leadership skills.

*indicates the Faculty Senate approved SLO

General Goal 14: Ethical Leadership (GG14)

Students will be able to describe own value systems, understand and the ethical implications of their actions based on those values, and demonstrates a positive impact on individuals, groups, or communities.

SLO14.1: Assesses own ethical values and describes how those values and behaviors are congruent.

SLO14.2: Summarizes the foundations for ethical thought and action.

SLO14.3: Identify difficult/complex challenge(s) in responding to situations demanding ethical inquiry.

SLO14.4: Summarizes complex ethical dilemmas facing the world.

SLO14.5: Describes the causes of societal problems and states potential solutions.

SLO14.6: Recognizes the importance of ethical actions and relates them to effective leadership skills.