

Cultural Competence (General Goal 13)

General Goal (13): Students will be able to recognize and consider multiple perspectives and cultures.

Reviewers are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark level of performance.

	Capstone	Milestone	Benchmark
General Goal 13	Connects multiple perspectives and cultures through experiences.	Recognizes and compares own perspectives and/or cultures with others *	Recognizes own perspectives and/or cultures.
SLO 13.1	Critiques perspectives and behaviors they acquire in their homes, schools, and communities.	Compares perspectives and behaviors they acquire in their homes, schools, and communities.*	Recognizes perspectives and behaviors they acquire in their homes, schools, or communities.
SLO 13.2	Critically examines and connects key similarities and differences between their own cultural practices and perspectives and those of other cultures, past and present. *	Describes key similarities and differences between their own cultural practices and perspectives and those of other cultures, past or present.*	States key similarities and differences between their own cultural practices and/or perspectives and those of other cultures, past or present.
SLO 13.3	Demonstrates evidence of initiating and developing skills for working/interacting with others.	Identifies the importance and best practices of developing skills for working/interacting with others.*	Identifies the importance of developing skills for working/interacting with others.
SLO 13.4	Analyze the role that different languages, cultures, institutions, and beliefs have in shaping individual and collective behavior.	Compares the role that different languages, cultures, institutions, and/or beliefs have in shaping individual and collective behavior.*	Recognizes that different languages, cultures, institutions, or beliefs shape individual or collective behavior.

*indicates the Faculty Senate approved SLO

General Goal 13: Cultural Competence (GG13)

Students will be able to recognize and compare own perspectives and/or cultures with others.

SLO13.1: Compares perspectives and behaviors they acquire in their homes, schools, and communities.

SLO13.2: Describes key similarities and differences between their own cultural practices and perspectives and those of other cultures, past and present.

SLO13.3: Identifies the importance and best practices of developing skills for working/interacting with others.

SLO13.4: Compares the role that different languages, cultures, institutions, and/or beliefs have in shaping individual and collective behavior.