

ASSESSMENT METHODS

Information adapted from the Stanford's learning assessment and evaluation website

www.stanford.edu/dept/pres-provost/irds/assessment/assessment.html

Selecting Assessment Measures

<http://www.stanford.edu/dept/pres-provost/irds/assessment/downloads/AM.pdf>

- Direct vs Indirect Measures of Assessment
 - **Direct** measures require students to represent, produce or demonstrate their learning.
 - **Indirect** measures capture information about students' perceptions about their learning experiences and attitudes toward the learning processes. Validated assessments of indirect measures of learning exist and can be provided by the FCTL.
 - Many accrediting agencies now require that direct measures be used as primary evidence in the assessment of student learning.
 - Indirect measures may serve as supporting evidence, but the focus should be on direct measures first.
- Examples of Direct and Indirect Measures and Assessment Methods
 - See handouts