

Assessment Measures Checklist

FCTL – Assessment Division
09-14-2010

	DIRECT MEASURES							INDIRECT MEASURES						
PUBLIC AFFAIRS LEARNING OUTCOMES	Orals	Embedded-assessments	Case studies	Capstone projects	Performance, products, creations	Student portfolios	Standardized instruments	Curriculum and syllabi analysis	Observations	Self-reports	National surveys (e.g. NSSE)	Interviews	Student surveys and exit interviews	Focus groups
<i>List the program learning outcomes in the first column and then categorize each one by placing a check mark in the appropriate boxes indicating whether the learning outcome will be assessed directly or indirectly and with which kind of assessment tool.</i>														

Adapted from the Stanford Assessment Material

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	DIRECT MEASURES							INDIRECT MEASURES						
DISCIPLINARY LEARNING OUTCOMES <i>List the program learning outcomes in the first column and then categorize each one by placing a check mark in the appropriate boxes indicating whether the learning outcome will be assessed directly or indirectly and with which kind of assessment tool.</i>	Orals	Embedded-assessments	Case studies	Capstone projects	Performance, products, creations	Student portfolios	Standardized instruments	Curriculum and syllabi analysis	Observations	Self-reports	National surveys (e.g. NSSE)	Interviews	Student surveys and exit interviews	Focus groups

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