Course: KIN 286 **Course Title:** Ethics & Diversity in American Sport
Credit Hours: 3 **Department:** Kinesiology

General Education Area:
PUBLIC AFFAIRS - Public Issues *(GEC 116)*

Information submitted by a department representative on 11/1/2022 7:18:03 AM – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:	YES	Fall 1st Block:	NO	Fall 2nd Block:	NO
Spring Full Semester:	YES	Spring 1st Block:	NO	Spring 2nd Block:	NO
Summer:	YES				

Typical Instructional Modality:

Traditional (seated):	YES	Blended:	NO	Internet:	NO
Online Video:	NO	Web Conference:	NO		

May Also Count Toward Department Offering:

Major:	YES	Minor:	NO	Certificate:	NO

Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask "What is this class about?" (without using the catalog description)?
This course addresses current topics in sport. We review and discuss ethical issues that are happening today. We also talk about historical aspects such as the fight to remove Native American mascots and the reason for NIL (Name, Image, and Likeness) rules in collegiate sport.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?
They can learn how sport is a major part of our society, one never goes a day without sport. Students will learn how they will be a possible change agent in the future - sport parent, coach, school board member, etc.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?
This course is relevant for any major on campus.

Catalog Description (Fall 2022 Undergraduate Catalog)
This course introduces students to the current and pervasive ethical and diversity issues present in contemporary American sport. Particular attention is given to the practical application of decision-making processes and to the development of sensitivity to divergent views of ethical and diversity issues in sport settings (e.g., cheating, race, gender, disability, youth sport, ethical leadership.)