

**Course: MCL 100**  
**Credit Hours: 3**

**Course Title: Language & Culture in Global Context**  
**Department: World Languages & Cultures**

**General Education Area:**  
**PUBLIC AFFAIRS - Cultural Competence (GEC 115)**

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*Information submitted by a department representative on 9/21/2021 3:12:12 PM – Compiled by Darren Wienberg, Academic Advising & Transfer Center*

**Typically Offered During:**

Fall Full Semester:	YES	Fall 1 <sup>st</sup> Block:	NO	Fall 2 <sup>nd</sup> Block:	NO
Spring Full Semester:	YES	Spring 1 <sup>st</sup> Block:	NO	Spring 2 <sup>nd</sup> Block:	NO
Summer:	YES				

**Typical Instructional Modality:**

Traditional (seated):	NO	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

**May Also Count Toward Department Offering:**

Major:	YES	Minor:	NO	Certificate:	NO
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*Please see online published semester class schedule and undergraduate catalog for detailed course offering information.*

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***How do you describe the course to students when they ask “What is this class about?” (without using the catalog description)?***

This interdisciplinary course focuses on linguistic and cultural diversity. The largest cultural unit examines U.S. Latinos, and we also look at Vietnamese Americans and Indian (South Asian) Americans. Students read about the work of translators around the world, with examples from the Middle East, Africa, East Asia, Southeast Asia, the Caribbean, Europe, and diaspora groups such as the Roma. The course also includes a historical overview of U.S. linguistic diversity and language policy, such as the issue of bilingual education in American schools. Students also learn the elements of culture and how language shapes our worldview, and they survey critical world languages and explore the benefits of learning a language.

***Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?***

This course will develop students' cultural competence, and specifically their ability to communicate effectively with individuals from diverse communities. Course materials develop students' understanding of global interconnectedness by considering multilingualism and migration within the broad historical context of globalization. Students deepen their understanding of the diversity and complexities of the cultural world, past and present, and come to an informed sense of their own cultural views and those of others.

***Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?***

Every student could find this course beneficial in their life and work in the globalized 21st century. Students planning a career in business, healthcare, law enforcement, education, media, communication, tourism, and many other fields can greatly benefit from deeper understanding of the language diversity and cultural diversity of today's society.

***Catalog Description (Fall 2022 Undergraduate Catalog)***

This course presents a survey of a variety of world languages and the cultures that share them. Class discussions and readings emphasize the connections between languages and geopolitical, historical, and cultural themes, which will also allow students an exploration of academic and professional career opportunities in fields that require language skills and cultural competency.