Course: COM 260 **Course Title:** Communicating with Cultural Competence
Credit Hours: 3 **Department:** Communication

General Education Area:
PUBLIC AFFAIRS - Cultural Competence *(GEC 115)*

Information submitted by a department representative on 4/5/2021 1:28:56 PM – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:	YES	Fall 1st Block:	NO	Fall 2nd Block:	NO
Spring Full Semester:	YES	Spring 1st Block:	NO	Spring 2nd Block:	NO
Summer:	YES				

Typical Instructional Modality:

Traditional (seated):	YES	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

May Also Count Toward Department Offering:

Major:	YES	Minor:	NO	Certificate:	NO

Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask "What is this class about?" (without using the catalog description)?
We live in a global networked world. This means that increasingly people have to interact with others who are from different cultures and/or backgrounds. This course helps you to be a more effective communicator across such differences.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?
Students are better position to be effective communicators in a wide variety of cultural contexts after taking this class, and they are better prepared to be global citizens.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?
This course is of value to everyone living in the 21st century. Our global networked information environment demands broad cultural competence.

Catalog Description (Fall 2022 Undergraduate Catalog)
A cultural competence-based approach to contemporary intercultural communication issues in the United States. Topics include consideration of communication practices as they relate to ethnicity, race, religion, gender, sexuality, family structure, social class, age, and ability.