

**Course:** ENG 222      **Course Title:** Writing for Social Change  
**Credit Hours:** 3      **Department:** English  
**Prerequisite:** 12 hours, and ENG 110 or equivalent.

**General Education Area:**  
PUBLIC AFFAIRS - Public Issues (*GEC 116*)

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*Information submitted by a department representative on 10/4/2021 10:07:28 AM – Compiled by Darren Wienberg, Academic Advising & Transfer Center*

**Typically Offered During:**

Fall Full Semester:	YES	Fall 1 <sup>st</sup> Block:	NO	Fall 2 <sup>nd</sup> Block:	NO
Spring Full Semester:	YES	Spring 1 <sup>st</sup> Block:	NO	Spring 2 <sup>nd</sup> Block:	NO
Summer:	YES				

**Typical Instructional Modality:**

Traditional (seated):	YES	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

**May Also Count Toward Department Offering:**

Major:	NO	Minor:	YES	Certificate:	YES
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*Please see online published semester class schedule and undergraduate catalog for detailed course offering information.*

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***How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?***

Writing for Social Change provides students an opportunity for civic engagement. Students will read important historic examples of persuasive writing that had tremendous impact on culture and society, follow and analyze writing about a variety of contemporary issues, and develop writing that embodies clear thinking, thorough research, and persuasive language and techniques.

***Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?***

Students have an opportunity to learn more about social issues they've heard about but perhaps never studied and to delve deeper into current issues as they form their own opinions. Through exposure to the various written forms of civic engagement (historic and current), students will be aware of the many options they have to join ongoing discussions and to start new conversations.

***Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?***

Ultimately this course is about advocacy--advocating for others and advocating viewpoints and positions. Students interested in human services areas and non-profit work as well as students interested in careers involving public opinion are particularly well-served by this course.

***Catalog Description (Fall 2022 Undergraduate Catalog)***

Students examine the persuasive power of language to effect social change. Through the analysis of key historic texts, students identify effective writing techniques. Students articulate creative, researched, and well-reasoned solutions to socially relevant problems. Projects include blogs, proposals, op-ed pieces, and social-media strategies.