

Course: HST 103

Course Title: World History to Circa 1600 C.E.

Credit Hours: 3

Department: History

Prerequisite: None

May also receive credit for this course through International Baccalaureate

General Education Area:

HUMAN CULTURES - Humanities (*GEC 111*)

Information submitted by a department representative on 4/7/2021 1:06:19 PM – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:	YES	Fall 1 st Block:	NO	Fall 2 nd Block:	NO
Spring Full Semester:	YES	Spring 1 st Block:	NO	Spring 2 nd Block:	NO
Summer:	NO				

Typical Instructional Modality:

Traditional (seated):	YES	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

May Also Count Toward Department Offering:

Major:	YES	Minor:	YES	Certificate:	NO
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Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?

This class looks at how the first world civilizations emerged and transformed human history from antiquity through the Medieval period. We study people and cultures from across the globe during this time period. We consider how power was constructed and maintained, learn about different cultures and ways of living, and study different religions and their impacts on world history. To do all of this we look at texts, monuments/buildings, and artifacts, made by people in all segments of society and from varied viewpoints.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?

This class is more than memorizing dates. This course will introduce you to a wide range of different cultural practices, different political systems, and the origins of many of the world’s largest religious traditions. This will help students become more informed citizens and will expose them to a wide range of ideas, peoples, and places. This course also helps students practice skills important for a historian, but useful for all students of any discipline, such as how to read and analyze primary sources and how to write an analytical essay.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?

All students could benefit from a broad introduction to the histories and cultures of the world, ancient or modern. Taking this ancient history survey may be particularly interested in students who are considering majoring in art history, art, archaeology, anthropology, political science, modern or classical languages, and especially to students interested in the sciences (you can study how the first civilizations figured out biology, engineering, etc).

Catalog Description (Fall 2022 Undergraduate Catalog)

This course examines the formation and development of the world's major societies and systematically explores cross-cultural interactions and exchanges that have been some of the most effective agents of change in all of world history from Pre-History to circa 1600 C.E. Students cannot receive credit for both HST 101 and HST 103.