

Course: ENG 221 **Course Title:** Writing II: Writing for the Professions
Credit Hours: 3 **Department:** English
Prerequisite: 30 hours and ENG 110 or equivalent.

General Education Area:
FOUNDATIONS - Written Communication & Integrative & Applied Learning (GEC 105)

Information submitted by a department representative on 9/27/2021 11:45:47 AM – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:	YES	Fall 1 st Block:	NO	Fall 2 nd Block:	NO
Spring Full Semester:	YES	Spring 1 st Block:	NO	Spring 2 nd Block:	YES
Summer:	YES				

Typical Instructional Modality:

Traditional (seated):	YES	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

May Also Count Toward Department Offering:

Major:	NO	Minor:	YES	Certificate:	NO
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Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?

During ENG 221: Writing for the Professions, we do just that; we will write about topics from students' fields of study in formats they may encounter on the job. We study proposals, blogs, correspondence (emails, letters, memos), reports, instructions, and other formats students may need to prepare at work. And since students pick topics to write about from their fields, they find immediate connections to writing in their major classes. Also, students complete the class with writing samples that are appropriate for professional situations. A basic premise in ENG 221 is that writing well = more money, so students focus on improving the writing skills necessary for professional success.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?

Through ENG 221, students find immediate connections to their major courses, since we write about topics in their fields with an emphasis on the critical thinking necessary for successful writing and research in their fields. They can also develop an understanding of and appreciation for the writing people need to complete at work. Following ENG 221, students may also have a better understanding of the power as well as more expertise with the functions within Microsoft Word. They can take this knowledge and their writing samples forward into their coursework at Missouri State and into their careers.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?

Students from ANY major would find ENG 221 relevant to their field of study. Students pick their own topics and research information from their fields, so they spend the semester exploring career-related information and writing situations, which they can use to succeed in their majors at Missouri State as well as in their professions following graduation.

Catalog Description (Fall 2022 Undergraduate Catalog)

Students apply discipline-specific knowledge to a variety of writing situations encountered by professionals: correspondence, proposals, documented research reports, abstracts, definitions, product and process descriptions. Projects emphasize developing skills in audience analysis, including multicultural considerations; analytical reading; critical thinking; research methods; and clear writing, with attention to the ethical dimensions of workplace writing.