

Courses are sequenced to provide guidance and to help ensure that prerequisite requirements are met.

Catalog Year: 2020-2021

Crowder Associate of Arts in Teaching to MSU Bachelor of Science in Education - Special Education



The following is a guide to graduation with completion of Crowder's Associate of Arts in Teaching and MSU's Bachelor of Science in Education degree.

Crowder Year 1 Semester 1		The	e degree may be comple	eted on campus only.					
REQUIREMENT DESCRIPTION					CREDIT HOURS	MSU EQUIVALENT	MEETS CORE 42	MSU MAJOR REQUIREMENT	
Institutional Requirement	COLL 101	College Orientation	on			1	GEN 000		
Natural Sciences 7 credit hours (Must fulfill 2 disciplines including one course with a lab component)	BIOL 101	General Biology				4	BIO 101 and BIO 111	✓	✓
Written Communications 6 credit hours	ENGL 101	English Composit	English Composition			3	ENG 110	✓	✓
Major Course	EDUC 125	Introduction to E	Introduction to Education			3	PEU 010		
Social/Behavioral Sciences 9 credit hours (Must fulfill 2 disciplines)	PSYC 101	General Psycholo	gy			3	PSY 121	✓	✓
Humanities 9 credit hours (Must fulfill 2 disciplines)	Choose one: ART 101 ART 106 ASL 101 ASL 102	FREN 101 ENGL 109 MUSC 101 TA 205	ENGL 230 ENGL 235 ENGL 240 ENGL 245	PHIL 101 PHIL 201 PHIL 202 PHIL 121	SPAN 101 SPAN 102 HIST 101 HIST 102	3	Varies	✓	
					Semester 1 Total	17			

Crowd			

Crowder Year 1 Semester 2							MOU	MEETO	MCHAMATOR
REQUIREMENT DESCRIPTION	CROWDER COURSE	ID/TITLE				CREDIT HOURS	MSU EQUIVALENT	MEETS CORE 42	MSU MAJOR REQUIREMENT
Oral Communications 3 credit hours	COMM 104	Fundamentals of	Speech			3	COM 115	✓	
Written Communications 6 credit hours	ENGL 102	Advanced English Composition				3	ENG 210	✓	
Social/Behavioral Sciences	Choose one:								
9 credit hours	HIST 106	U.S. History I				3	HST 121 HST 122	✓	✓
(Must fulfill 2 disciplines)	HIST 107	U.S. History II					H51 122		
	Choose one:	·							
Humanities 9 credit hours	ART 101	FREN 101	ENGL 230	PHIL 101	SPAN 101			,	
5 creat nours	ART 106	ENGL 109	ENGL 235	PHIL 201	SPAN 102	3	Varies	✓	
(Must fulfill 2 disciplines)	ASL 101 ASL 102	MUSC 101 TA 205	ENGL 240 ENGL 245	PHIL 202 PHIL 121	HIST 101 HIST 102				
	A3L 102	1A 203	LIVOL 2-13	1111111111	11131 102				
Mathematical Sciences 3 credit hours	MATH 125	Quantitative Rea	soning			3	MTH 130	\checkmark	✓
					Semester 2 Total	15			

Crowder Year 2 Semester 3									
REQUIREMENT DESCRIPTION	CROWDER COURSE ID	/TITLE				CREDIT HOURS	MSU EQUIVALENT	MEETS CORE 42	MSU MAJOR REQUIREMENT
Social/Behavioral Sciences 9 credit hours	PLSC 103	National, State, L	ocal Government			3	PLS 101	✓	✓
(Must fulfill 2 disciplines)									
Humanities 9 credit hours	Choose one: ART 101 ART 106	FREN 101 ENGL 109	ENGL 230 ENGL 235	PHIL 101 PHIL 201	SPAN 101 SPAN 102	3	Varies	✓	
(Must fulfill 2 disciplines)	ASL 101 ASL 102	MUSC 101 TA 205	ENGL 240 ENGL 245	PHIL 202 PHIL 121	HIST 101 HIST 102				
Natural Sciences 7 credit hours (Must fulfill 2 disciplines including one course with a lab component)	PHYS 101	Survey of Physica	al Science			4	GEC 108	✓	✓
Major Course	EDUC 231	Educational Psycl	nology			3	PEU 006 (substitutes for PSY360)		✓
Major Course	EDUC 240	Education of Exce	eptional Learners			3	GEN 000		
	•	•			Semester 3 Total	16			

Crowder Year 2 Semester 4

REQUIREMENT DESCRIPTION	CROWDER COURSE	ID/TITLE		CREDIT HOURS	MSU EQUIVALENT	MEETS CORE 42	MSU MAJOR REQUIREMENT
Approved Elective	EDUC 206	Literature for Children		3	ENG 334		✓
Approved Elective	EDUC 212	Educational Technology		3	PEU 003 (substitutes for EDT 365)		✓
Major Course	EDUC 251	Teaching Profession		3	PEU 015 (substitutes for ELE 302)		
Approved Elective/Core Elective	Choose one: ECON 201 ECON 202	GEOG 111 GEOL 210	PSYC 211	3	Varies	✓	
Approved Elective	Choose one: EDUC 205 EDUC 206		EDUC 212 PSYC 204	3	Varies		
	EDUC 206		Semester 4 Total	15 63		rs Applied Toward ior Reauirements:	32

Date Modified: 7.24.20 Education Advisement Center 417-836-5429 MSU Transfer Advisor:



Courses are sequenced to provide guidance and to help ensure that prerequisite requirements are met.

Catalog Year: 2020-2021

MSU Bachelor of Science in Education - Special Education after Crowder Associate of Arts in Teaching

	Summer

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE	NSU COURSE ID/TITLE				
Professional Education Requirement	EDC 345	Introduction to Multicultural Education and Diversity	3			
Major Requirement	SPE 310 ♦	Introduction to Special Education	3			
	*	Summer Total	6			

MSU Year 3 Semester 1

MSD Teal S Semester 1						
REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE	COURSE ID/TITLE				
Major Requirement	SPE 345	Educational Evaluation of Exceptional Students	4			
Major Requirement	SPE 346	Educational Evaluation of Exceptional Students Lab	2			
Major Requirement	SPE 320	Introduction to Teaching Cross Categorical Special Education	3			
Major Requirement	SPE 322 ♦	Introduction to Teaching Cross-Categorical Special Education-Practicum	1			
Major Requirement	MTH 320	Foundations of Mathematics for Teachers	3			
Major Requirement	RDG 318 <>	Foundations of Literacy Instruction	3			
		Semester 1 Total	16			

MSU Year 3 Semester 2 REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE	MSU COURSE ID/TITLE				
Major Requirement	SPE 515 ∻	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings				
Major Requirement	SPE 521/621 ♦	Methods II: Functional Living Skills and Health Issues	3			
Major Requirement	SPE 517 ♦	Direct Instruction in Reading and Language Arts	3			
Major Requirement	SPE 525/625	Introduction to Teaching and Assessing Students with Autism Spectrum Disorders	3			
Major Requirement	RDG 420 ∻	Methods of Assessing and Personalizing Reading and Writing	3			
Major Requirement	RDG 421 ∻	Practicum-Methods of Assessing and Personalizing Reading and Writing	2			
	,	Semester 2 Total	17			

MSU Year 3 Summer

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE	SU COURSE ID/TITLE				
Major Requirement	SPE 584/684 ÷	Language Development of Exceptional Students	2			
Major Requirement	SPE 450 ♦	Methods of Teaching Mathematics to Exceptional Individuals	3			
Major Requirement	SPE 519/619 ÷	Methods I: Cognitive and Behavioral Teaching Approaches for Exceptional Learners	3			
	•	Semester 3 Total	8			

MSII Year 4 Semester 3

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE	U COURSE ID/TITLE			
Major Requirement	SPE 516/618 ❖	Application of Applied Behavior Analysis and Interventions in Applied Settings	3		
Major Requirement	SPE 497 ∻	Practicum: K-12 Cross-Categorical Special Education	4		
Major Requirement	SPE 550 ∻	Career/Vocational Education and Transition	3		
Major Requirement	SPE 560 <i>♦</i>	Working with Families of Exceptional Individuals	3		
Major Requirement	SPE 579/679 ÷	Application of Technology in Special Education	3		
		Semester 3 Total	16		

MSU Year 4 Semester 4

REQUIREMENT DESCRIPTION	MSU COURSE ID/TITLE	SU COURSE ID/TITLE				
Major Requirement	SPE 495 ∻	Supervised Teaching-Special Education	9			
Major Requirement	SPE 496 ∻	Seminar: Supervised Teaching-Special Education	3			
		Semester 4 Total	12			
		Total Hours at MSU	75			
		Total Hours Overall	138			

^{**} Electives provide the opportunity to customize your degree program. Some elective credits may or may not be needed to bring total credit hours to a minimum of 120 credit hours and upper division hours (300+) to 40.

- This information is provided as a guide only.

 Crowder students are strongly encouraged to meet with their major specific MSU transfer advisor early in their Crowder education to discuss the most appropriate Crowder coursework for their intended MSU major, MSU degree requirements, etc.
- Students are required to fulfill MSU graduation and GPA requirements to receive a degree and should consult with their MSU advisor and the MSU undergraduate catalog for details, as there may exist pre-requisite requirements as
- well as periodicity limitations that could affect scheduling sequences.

 Please note that transfer students from Missouri public colleges and universities may follow the general education and general baccalaureate degree requirements in effect at Missouri State when they first enrolled (or re-enrolled) after an absence of one calendar year or more) as degree-seeking students at the institutions from which they transferred (e.g., Crowder).