**CHAPTER SCHOLARSHIP EVALUATION**

The following evaluation tool might be used by the scholarship chair/committee and/or chapter members to review the chapter's scholarship program and determine its strengths and weaknesses.

**GRADE THE CHAPTER SCHOLARSHIP PROGRAM**

The purpose of this “quiz” is to allow members to assess the chapter scholarship program.

Scoring key:

Always = 5 points Frequently= 4 points Occasionally= 3 points Rarely= 2 points Never= O

Total all "grades" given by members on each question. Low scores indicate weaknesses in the scholarship program. Give the quiz again at a later date to determine if improvement has taken place.

**DOES EACH MEMBER UNDERSTAND HIS/HER SCHOLASTIC RESPONSIBILITY?**

\_\_\_\_\_Does she attend all classes?

\_\_\_\_\_Does she budget time so studying is completed before engaging in social activities?

\_\_\_\_\_Does she seek academic help when needed?

\_\_\_\_\_Does she think grades are important for success in college?

\_\_\_\_\_Does she understand chapter policies pertaining to scholarship?

**DOES EACH MEMBER SET A PERSONAL GPA GOAL?**

\_\_\_\_\_Does she determine a goal each term by setting a goal for each course taken?

\_\_\_\_\_Does she write it down for the scholarship chair to keep?

\_\_\_\_\_Does she write it down for him or herself?

\_\_\_\_\_Does she review progress toward the goal frequently?

\_\_\_\_\_Can /she explain what must be done in order to achieve the goal?

**DOES THE SCHOLARSHIP CHAIR DO THE FOLLOWING?**

\_\_\_\_Determine a chapter GP A goal based on individual goals?

\_\_\_\_Check periodically with each member on progress toward his/her goal?

\_\_\_\_Regularly review progress toward the chapter goal with chapter members?

\_\_\_\_Provide a program of incentives and rewards for success?

\_\_\_\_Set up support systems to help members who are falling short of their goals?

\_\_\_\_Participate actively in the new member program?

\_\_\_\_Provide for the presentation of programs to help in the development of good study skills?

\_\_\_\_Participate in the development of the chapter calendar to insure that it is not so overcrowded with

other activities that little time is left for studying?

**IS SCHOLARSHIP CONSIDERED IN MEMBERSHIP SELECTION?**

\_\_\_Is consideration given to a prospective member's high school or university academic record?

\_\_\_ Is a minimum high school or college GPA required for membership consideration?

\_\_\_Is scholarship stressed during the recruitment process?

**ARE APPROPRIATE SYSTEMS IN OPERATION TO ENCOURAGE SCHOLARSHIP?**

\_\_\_ \_Are there study hours in the house or on the residence hall floor?

\_\_\_\_ Are study hours actually quiet?

\_\_\_\_Do members know of resources available to them for help: advisors, professors, counselors, study

 skills centers, tutors, etc. ?

\_\_\_\_Are programs of intellectual enrichment presented to the chapter?

\_\_\_\_Does each room have adequate lighting?

\_\_\_\_Is there a limitation of social privileges when scholarship is unsatisfactory?