

**General Education Task Force
Student Survey Summary of Results, May 2011**

1. Which college at MSU provides your major?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	College of Arts and Letters	226	19.1	19.1	19.1
	College of Business Administration	230	19.4	19.4	38.5
	College of Education	167	14.1	14.1	52.6
	College of Health and Human Services	247	20.9	20.9	73.5
	College of Humanities and Public Affairs	122	10.3	10.3	83.8
	College of Natural and Applied Sciences	159	13.4	13.4	97.2
	Undecided	33	2.8	2.8	100.0
	Total	1184	100.0	100.0	
Missing	System	0	0.0	0.0	
Total		1184	100.0	100.0	

2. Of the choices below, which best describes you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	First year student (freshman)	246	20.8	20.9	20.9
	Second year student (sophomore)	220	18.6	18.7	39.6
	Third year student (junior)	240	20.3	20.4	59.9
	Fourth year student or beyond (senior)	303	25.6	25.7	85.7
	Post baccalaureate student	19	1.6	1.6	87.3
	Graduate student	120	10.1	10.2	97.5
	Other	30	2.5	2.5	100.0
	Total	1178	99.5	100.0	
Missing	System	6	.5		
Total		1184	100.0		

3. How many higher education institutions have you attended other than MSU?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	661	55.8	55.9	55.9
	1	343	29.0	29.0	84.9
	2	122	10.3	10.3	95.3
	3	36	3.0	3.0	98.3
	4 or more	20	1.7	1.7	100.0
	Total	1182	99.8	100.0	
	Missing	System	2	.2	
Total		1184	100.0		

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4. Approximately how many general education courses have you taken at MSU?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	98	8.3	8.3	8.3
	1-3	114	9.6	9.7	18.0
	4-6	207	17.5	17.6	35.5
	7-9	235	19.8	19.9	55.5
	10-12	246	20.8	20.9	76.3
	13 or more	279	23.6	23.7	100.0
	Total	1179	99.6	100.0	
Missing	System	5	.4		
Total		1184	100.0		

5. Approximately how many general education courses did you complete or do you plan to complete at another institution?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	378	31.9	32.1	32.1
	1-3	325	27.4	27.6	59.6
	4-6	178	15.0	15.1	74.7
	7-9	75	6.3	6.4	81.1
	10-12	74	6.3	6.3	87.4
	13 or more	149	12.6	12.6	100.0
	Total	1179	99.6	100.0	
Missing	System	5	.4		
Total		1184	100.0		

6. Below is a list of possible general education program goals. Keeping in mind the needs of our students, use the scale provided to rate the importance of each goal.			
(1=Not at all important, 3=Somewhat important, 5=Very important)	N	Mean	SD
A sense of maturity and how to succeed on one's own	1024	4.30	.92
Time-management skills	1023	4.37	.90
Independent and critical thinking/reasoning skills	1023	4.46	.79
Consideration of long term outcomes in current actions and decisions	1022	4.28	.85
Strong work habits	1018	4.30	.88
Commitment to being involved in the community	1015	3.49	1.10
Engaged and informed about contemporary social and civic issues	1016	3.70	1.04
Strong writing and oral/speaking skills	1019	4.21	.87
Specific expertise and knowledge in one's field of focus	1017	4.45	.88
Competency in computer skills	1017	4.02	.94
Understanding of science and its relevance to other areas of study	1018	3.46	1.07
Expanded knowledge of American culture and history	1019	3.47	1.06
Expanded knowledge of cultures and societies outside the United States	1018	3.68	1.07
Knowledge of and respect for people of other backgrounds, races, ethnicities, and lifestyles	1020	4.08	1.04

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Teamwork skills	1019	3.90	1.01
Ability to get along with and work with people different from oneself	1018	4.12	.96
Sense of values, principles, and ethics	1019	4.16	.99
Leadership skills	1021	3.97	.94
Self-discipline	1017	4.27	.90
Statistical reasoning	1020	3.37	1.04
Basic quantitative skills	1019	3.62	.99
An understanding of the self and human behavior	1021	3.76	1.03
Exposure to the business world	1018	3.48	1.10
Tangible business skills	1017	3.47	1.11
Competency in personal finance	994	4.00	1.05

7. Using the scale provided below, please indicate your level of agreement with each of the following statements. Note: If you have no experience with an item below or if you simply do not have a response, you may leave the item blank.			
(1=Strongly disagree, 5=Strongly agree)	N	Mean	SD
Students have enriching experiences in the majority of their general education courses at MSU.	904	2.87	1.04
The general education program at MSU is relevant to the current issues facing students today.	902	2.94	1.03
The general education program is essential to the purposes of education at MSU.	911	3.11	1.19
The current general education program at MSU is designed to meet the educational needs of graduates in 2015 and beyond.	853	2.87	1.09
Co-curricular/supplemental experiences should be an important part of a general education program at MSU.	869	3.42	1.14
Cultural competence is represented in MSU's general education program.	887	3.27	1.07
Ethical leadership is represented in MSU's general education program.	880	3.19	1.04
Community engagement is represented in MSU's general education program.	876	3.09	1.09
I understand the goals of the general education program at MSU.	910	3.47	1.18
The goals for general education at MSU are being accomplished within the current general education program.	868	2.99	1.05
MSU's general education program aligns with the University's mission and values.	861	3.34	.99