

General Education Task Force

Minutes of the August 31, 2011 meeting

Present: Etta Madden, ENG; John Kent, MKT; Cathy Pearman, RFT; Katie Hope, NUR; Thomas , Director PSU; David Mitchell, ECO – CGEIP; Kristina Moller, SGA; Emily Bernet, SGA; Eric Nelson, HIS; Pam Sailors, PHI; Timothy Knapp, SOC; John Catau, Provost Office; Eric Sheffield, RFT-CGEIP; Cindy Hail, Faculty Senate; Douglas Gouzie, GGP; Danae Hudson, Provost Fellow, and Keri Franklin, Provost Fellow.

Absent: Chantal Levesque, FCTL and Richard Garrad, BMS.

I. CALL TO ORDER

The meeting was called to order at 1:03 p.m. in LIBR 204.

II. INTRODUCTIONS

Emily Bernet was introduced as the Vice President of the SGA and will be a new student representative. Eric Sheffield was introduced as the CGEIP Committee Chair and a new member of the Task Force. Committee members introduced themselves.

III. MINUTES

Minutes of the April 28, May 5 and August 4 minutes were reviewed. The April 28th minutes and May 5th minutes were approved as presented; minutes of the August 4th meeting were approved with some minor additions regarding the surveys and focus group coding.

IV. SCHEDULE OF MEETINGS

The committee was informed the next meeting will be September 13 and the fall meeting schedule was distributed.

V. LOOKING BACK & LOOKING FORWARD

- a. Coding Survey Results – A subcommittee will rethink the codes and recode the results.
- b. Transcribing & coding student focus group audio files – A transcriptionist has been located and can start transcribing files. Once the text is created, that will need to be coded as well.
- c. Refining & approving mission statement & guiding principles –The Mission Statement was revised and approved to read as follows:

[August 31, 2011 version]

Mission Statement:

Missouri State University's General Education program prepares lifelong learners who will be informed and engaged citizens in a diverse, complex, and dynamic world. The program is built on a foundation of

applied experiences and contemporary and enduring knowledge. Drawing from many disciplines, it cultivates critical reasoning, problem solving, creative thinking, and effective communication skills. The program contributes to the university's public affairs mission by fostering cultural competence, ethical leadership, and community engagement.

There was discussion that the guiding principles could be divided by principles for programs and principles for courses. A sub-committee will sort out the Guiding Principles as to what would be relevant to the entire program and what might be relevant to specific courses.

Several members volunteered to help with coding survey and focus group results.

The committee was asked to review the other handouts on AACU Essential Learning Outcomes and the Miami-Dade learning outcomes before the next meeting.

VI. ADJOURNMENT

The meeting adjourned at 1:59 p.m.