

Core Curriculum Task Force

Official Minutes

April 19, 2012

Present: Tim Knapp, Eric Nelson, Emily Bernet, Kristina Moller, John Catau, Danae Hudson, Pam Sailors, Chris Herr, Cathy Pearman, Katie Hope, John Kent, Thomas Lane, Doug Gouzie, Rachelle Darabi, Kelly Cara, David Mitchell, Etta Madden and Joyce Jennings-Pineda via Skype.

- I. **Minutes of April 12, 2012** meeting were approved with insertions regarding number of survey respondents and grammatical corrections elsewhere.

II. Reports & Old Business

Separate conversations with Provost, CGEIP Chair & Senate Executive Committee regarding the future of the Task Force have been requested.

Open Forum for Campus –Task Force Chair noted this Tuesday's Open Forum was well-attended, with two Task Force members in addition to Chair attending. Lots of suggestions offered and questions were asked, such as, "Will every student meet every learning outcome through curricular structure & course requirements." One response is that most universities don't measure every learning outcome; it may be too high of a standard to expect classes to address all learning outcomes. Another is that, based on input at national conferences, the structure should be set so students are enrolled in courses that meet all outcomes. Assessment does not need to provide data on all students; selective student data may be provided, drawn from samples. As part of assessment process, West Plains had an audit of their course offerings to find out what outcomes are being addressed by the existing curriculum.

Senate— Chair-elect stated the review and approval process of learning outcomes is going relatively smoothly. Discussion will continue at follow up meetings, as needed.

Proposed structure draft – Task Force needs to revise headings so that they don't suggest specific courses (ie First Year Exp, Writing I); reminder related to memo from English Department Head: We are presenting learning outcomes, not individual courses. Suggestions for specific revisions follow:

One member recommended that in Foundations section, bullet 4, "Critical" should be removed so that it reads "Creative Thinking and Expression." This deletion would allow creation of "Critical Thinking about Public Issues" (3 credit hours, 200 level) LG: Critical Inquiry and Public Affairs. Discussion followed on whether the item should be in Foundations or under Public Affairs section?

Another member suggested splitting Critical from Creative in bullet 4. Also proposed removing the "or above" from the 200 level in Creative Thinking and Expression and "Prerequisite Writing I" from 4th bullet point.

Another suggestion was to change bullet 2 in Foundations - Writing I to Written Communication (6 credits, 100 & 200 level)

Another suggestion was to move Creative Thinking and Expression to Humanities and the Arts category

Another suggestion was to have Critical Thinking and Creative Expression about Contemporary Issues (3 credit hours, 200 level) LG: Critical thinking, creative expression, public affairs

III. Next meeting: Thursday, April 26, 2 p.m. FCTL

IV. Meeting adjourned at 3:04 pm.