

General Education Task Force
Unofficial Minutes of the February 9, 2012 meeting

Present: Etta Madden, chair; Rachele Darabi, Eric Nelson, Emily Bernet, Cindy Hail, John Catau, Christopher Herr, Kristina Moller, Pam Sailors, Thomas Lane, Tim Knapp, John Kent, Cathy Pearman, Judith Martin, Etta Madden, and Joyce Jennings-Pineda via Skype.

I. CALL TO ORDER

The meeting was called to order at 2:01 p.m. in LIBR 204.

II. MINUTES

Minutes of the Thursday, February 2, 2012 meeting were reviewed. It was moved and seconded to approve the minutes. There was a friendly amendment to add the word "of" to the minutes. All approved, motion carried.

III. REMINDERS ABOUT PROCESS

It was stated that the Learning Outcomes were presented to CGEIP and would be going to the Faculty Senate later in the afternoon of February 9.

The Task Force was informed it was hoped that the Curricular Structure would be ready to move forward to Faculty Senate by March 8.

It was announced that due to the Task Force chair's attendance at the AACU conference on Assessing General Education that she would be unable to run the meeting on Thursday, February 23. There was a request to hold the meeting on Tuesday, February 21 at 2:00, instead. A room will be located and the meeting confirmed. Also, the week of February 13, in lieu of a full Task Force meeting, there will be several sub-committee meetings. Members were ask to volunteer for participation and submit availability.

Judith Martin gave an overview of the CGEIP meeting. There were a few suggestions at the CGEIP meeting which would be presented at the Faculty Senate meeting by a Senate Representative.

IV. STRUCTURE PROPOSALS

Rachele Darabi presented the revision to Danae Hudson's curricular structure proposal. In addition, documents provided state that 22 courses at 8 institutions using the 7 Revolutions curriculum are humanities courses. Discussion continued.

Pam Sailors's revised document was discussed; it was suggested to have examples of courses so that people might better understand what they are being asked to design and propose.

A worksheet to gather written feedback on seven items of recent concern was discussed. These include issues such as having courses meet more than one learning outcome category as well as giving students freedom to choose how to count courses. Another was the Missouri Senate Bill requirement. MSU is one of 2 institutions in the state that require 2 courses to meet this requirement. Also, regarding "life-long learning," it was noted that the AACU has this learning outcome, but the committee chose to delete it, since it seems to be integrated throughout the others. Task Force members were asked to submit written feedback by Monday, February 13, 5 p.m.

V. ADJOURNMENT

The meeting was adjourned at 3:04 p.m.

The next meeting is scheduled for Tuesday, February 21, 2012 at 2:00 p.m., place to be determined.