

**General Education Task Force
Faculty Survey Summary of Results, March 22, 2011**

1. Which college at MSU do you work for most often?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	College of Arts and Letters	133	23.4	24.4	24.4
	College of Business Administration	85	15.0	15.6	40.0
	College of Education	56	9.9	10.3	50.3
	College of Health and Human Services	94	16.5	17.2	67.5
	College of Humanities and Public Affairs	75	13.2	13.8	81.3
	College of Natural and Applied Sciences	102	18.0	18.7	100.0
	Total	545	96.0	100.0	
Missing	System	23	4.0		
Total		568	100.0		

2. Approximately how many years have you worked at MSU?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0-2 years	137	24.1	24.3	24.3
	3-5 years	96	16.9	17.0	41.3
	6-10 years	98	17.3	17.4	58.7
	11-15 years	72	12.7	12.8	71.5
	16 or more years	161	28.3	28.5	100.0
	Total	564	99.3	100.0	
Missing	System	4	.7		
Total		568	100.0		

3. How many higher education institutions have you worked for other than MSU?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	207	36.4	36.8	36.8
	1	149	26.2	26.5	63.3
	2	111	19.5	19.8	83.1
	3	53	9.3	9.4	92.5
	4 or more	42	7.4	7.5	100.0
	Total	562	98.9	100.0	
Missing	System	6	1.1		
Total		568	100.0		

				N	Mean	SD
4. On average, how many general education courses do you teach per year, if any?				541	0.76	1.26
5. On average, how many sections of general education courses do you teach per year, if any?				535	1.41	2.05

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6. Below is a list of possible general education program goals. Keeping in mind the needs of our students, use the scale provided to rate the importance of each goal. (1=Not at all important, 3=Somewhat important, 5=Very important)	N	Mean	SD
A sense of maturity and how to succeed on one's own	484	4.14	1.04
Time-management skills	483	4.09	1.08
Independent and critical thinking/reasoning skills	486	4.73	0.64
Consideration of long term outcomes in current actions and decisions	480	4.20	0.94
Strong work habits	483	4.24	1.00
Commitment to being involved in the community	481	3.52	1.14
Engaged and informed about contemporary social and civic issues	482	3.99	0.96
Strong writing and oral/speaking skills	485	4.58	0.76
Specific expertise and knowledge in one's field of focus	479	3.81	1.28
Competency in computer skills	479	3.88	1.06
Understanding of science and its relevance to other areas of study	480	3.88	1.00
Expanded knowledge of American culture and history	482	3.88	0.95
Expanded knowledge of cultures and societies outside the United States	481	4.02	0.95
Knowledge of and respect for people of other backgrounds, races, ethnicities, and lifestyles	480	4.22	0.99
Teamwork skills	483	3.81	1.13
Ability to get along with and work with people different from oneself	481	4.06	1.07
Sense of values, principles, and ethics	483	4.23	0.99
Leadership skills	479	3.59	1.09
Self-discipline	481	4.15	0.99
Statistical reasoning	481	3.48	1.06
Basic quantitative skills	478	3.89	1.04
An understanding of the self and human behavior	480	3.98	0.94
Exposure to the business world	481	3.12	1.13
Tangible business skills	482	2.99	1.17
Competency in personal finance	457	3.52	1.28

7. Using the scale provided below, please indicate your level of agreement with each of the following statements.			
Note: If you have no experience with an item below or if you simply do not have a response, you may leave the item blank. (1=Strongly disagree, 5=Strongly agree)	N	Mean	SD
Students have enriching experiences in the majority of their general education courses at MSU.	393	3.02	1.03
The general education program at MSU is relevant to the current issues facing students today.	405	3.23	1.03
The general education program is essential to the purposes of education at MSU.	423	4.03	1.05

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The current general education program at MSU is designed to meet the educational needs of graduates in 2015 and beyond.	397	2.86	1.15
Co-curricular/supplemental experiences should be an important part of a general education program at MSU.	413	3.30	1.16
Cultural competence is represented in MSU's general education program.	395	3.15	1.11
Ethical leadership is represented in MSU's general education program.	384	3.00	1.01
Community engagement is represented in MSU's general education program.	386	3.16	1.02
I understand the goals of the general education program at MSU.	415	3.70	1.19
The goals for general education at MSU are being accomplished within the current general education program.	386	3.00	1.13
MSU's general education program aligns with the University's mission and values.	395	3.25	1.09