

This document should be read in conjunction with a forthcoming Call for Course Proposals, which will explain the role of general and specific learning goals and the criteria for considering proposed courses.

Total Credits = 42-45 lower division & 3 upper division

I. Foundations (17-19 credits)

- 2 credits, 100 level: First -year seminar
 - Must be taken during first semester on campus
 - General Learning Goals (GG): Public Affairs (12, 13 & 14), Information Literacy (6) , & Collaboration (7)
- 3 credits, 100 level: focus on Written Communication & Information Literacy
 - Should be taken during first year
 - GG: Written Communication (3) & Information Literacy (6)
- 3 credits, 100 level: focus on Oral Communication
 - Should be taken during first year
 - GG: Oral Communication (4)
- 3-5 credits, 100 level or above: focus on Quantitative Literacy
 - GG: Quantitative Literacy (5)
- 3 credits, 200 level or above: focus on Written Communication & Integrative & Applied Learning
 - GG: Written Communication (3) & Integrative & Applied Learning (15)
- 3 credits, 200 level: focus on Public Issues
 - GG: Critical Inquiry (1) & Creative Thinking & Expression (2) & Public Affairs (12, 13 or 14)

II. Breadth of Knowledge (25-26 credits; all courses at 100- or 200-level)

A. Knowledge of Human Cultures (12 credits, at least 4 different prefixes)

Two 3-credit courses: Social & Behavioral Sciences

- GG: Social & Behavioral Sciences (8)

One 3-credit course: Humanities

- GG: Humanities & the Arts (9)

One 3-credit course: the Arts

- GG: Humanities & the Arts (9)

B. Knowledge of the Natural World (7-8 credits with one course in each category, with different prefixes; one course must have a lab.)

One course, 3-4 credits: Physical Sciences

- GG: Physical Sciences (11)

One course, 3-4 credits: Life Sciences

- GG: Life Sciences (10)

C. Public Affairs (6 credits)

3 credits: focus on Constitutions and Institutions of the US and Missouri (Senate Bill #4 requirement)

- GG: Community Engagement (12)

3 credits: focus on Cultural Competency

- GG: Cultural Competency (13) & Ethical Leadership (14)

III. Capstone (3 credits; 300-level or higher)

3 credits: focus on Integrative & Applied Learning & Public Affairs

May be counted as part of a degree program

Prerequisite: minimum of 60 credit hours

- GG: Integrative & Applied Learning (15)
- GG: Public Affairs (at least 2 of 3): Community Engagement (12), Cultural Competency (13) or Ethical Leadership (14)

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