

Task Force on General Education

Report to ALC 9.21.2011

- **Website:** <http://www.missouristate.edu/provost/GenEdReview/default.htm>
- Charges
- Meeting Minutes
- Presentations

Faculty & Student Survey Results: **Highlights**

- **Quantitative Results** posted on website
- **Qualitative Results** under coding review; results will be posted
- **Are doing many things well; some revisions would help:** mission, value, relevancy, consistency

Four Open Sessions with Faculty: **Highlights**

- **Public Affairs mission** as a “brand”: infuse the 42-hour-block, or require additional upper-division courses? offer certificate?
- **Number of hours:** allow courses to “double count” for major rather than requiring more hours
- **Languages:** require but incorporate into major or minor or integrate into other skills rather than as separate requirement
- **“Cultural competency”:** define--cultures within US, past and present, as well as global cultures?
- **Integration** of skills for 21st century & explicit interconnections among the learning needed; teaching transferable and applicable skills rather than discipline-specific content
- **Concern with “turf”:** need equitable distribution of courses among colleges
- **Need for best instructors** in general education
- **Need for students to care** and not to see gen ed as something to “get out of the way”
- **Need to raise standards** for students

Student Focus Groups: **Highlights**

- Course content: Change some specific courses (PED; CIS)
- Course content: too easy & redundant with high school; more waivers
- Class size too large: more honors-type, smaller classes for all students
- One science course is enough for non-science majors
- More flexibility to take courses in major field
- Language requirement or emphasis

Mission Statement & Guiding Principles

Learning Outcomes: Models: AACU Essential Learning Outcomes or Miami Dade