

February 2014

Online News *Byte*

"Information You Can Use"

Students taking one or more internet courses are up 44.4% from last year at this time.



SPRING 2014
EDITION

News from
Missouri State
Online and
Missouri State
Outreach

Meet the MOCRA 2013 Winners!

On January 31, 2013 a selection committee met to vote on the Master Online Course Recognition Awards.

We would like to congratulate Caryn Saxon, who won Best in All Categories for CRM 340, Research Methods in Criminology and Criminal Justice AND Tracie Burt, who won Best in Interaction and Collaboration for PSY 150, Introduction to the Psychology Major.

Please join us for the award presentation in conjunction with the All Faculty Recognition Reception on Monday, April 21 at 3:00 pm in the PSU Ballroom.

The 2014 MOCRA competition will begin later this year.



Caryn Saxon



Tracie Burt



Test Proctoring Refresher

Faculty who have PROCTORED EXAMS need to be aware of the procedures for students at a distance. Follow this link for proctored exam procedures for faculty.

<http://outreach.missouristate.edu/proctorexamproceduresfaculty.htm>

Nasser Darabi, the coordinator for test proctoring, can be reached at NasserDarabi@missouristate.edu with any questions.

New EvaluationKIT Survey Questionnaire

This may look familiar to you because a new EvaluationKIT survey questionnaire was introduced last fall. Members of the Distance Education Committee piloted the new questions as part of their course evaluations.

The new questions have been developed over 8 months of review between the Distance Education Committee and the Office of Assessment. The objective was to create a more concise instrument that aligns with the Digital Professor Academy.

The new survey questions are being employed for the spring 2014 first and second blocks and the 16-week online courses. The members of the Distance Education Committee anticipate the results will provide more useful feedback and data for planning and improving online programs at Missouri State.

Online Course Evaluation

1					5	
Do Not Agree at All	2	3	4	Completely Agree	Not Applicable	

1. The syllabus clearly outlined the course policies, procedures, and expectations.
2. My instructor clearly stated how work would be graded and what was required to be successful in this course.
3. My instructor provided opportunities for me to interact with him or her in this course.
4. I felt encouraged to contact my instructor if I had any questions or needs in the course.
5. My instructor was responsive when I contacted her/him.
6. My instructor provided opportunities for me to interact with other students in this course.
7. My instructor helped me understand the value and usefulness of the subject matter covered by the course.
8. The assignments were relevant and helpful to my learning.
9. The way my instructor organized materials online worked well for me.
10. My instructor used a variety of methods to present course content.
11. The instructional methods used in this course facilitated my learning.
12. My instructor used a variety of methods to assess learning.
13. My instructor provided meaningful and specific feedback in this course.
14. Overall, I felt engaged with the content, instructor, and other students in this course.

OPEN-ENDED FEEDBACK

15. Which features in this course were the *most* helpful?
16. What, if anything, could your instructor have done to better facilitate your learning in this course?

Where in the world is Dr. Rader!?

Online Service Learning in Argentina



Cathedral Cordoba



Carlos Paz



IDES

In December and January Dr. Rader returned to Cordoba Province in Argentina to meet again with officials and faculty from a private university (IDES) in the city of Rio Tercero. In 2012, under the auspices of the Chase Educational Foundation, Dr. Rader first visited Rio Tercero to study Argentina's political culture and its Constitution. Since 2012 Dr. Rader's students in PLS 101, American Democracy and Citizenship, have Skyped regularly with political science students at IDES.

Professor Mariana Gonzalez and Dr. Rader have worked since the fall of 2013 with the Office of Citizenship and Service Learning at MSU to promote a joint virtual service learning experience for Rio Tercero and MSU students in the fall of 2014 and spring of 2015. It is hoped that this pilot program, which will be documented and researched for publication in a book with another researcher on virtual service learning, will result in an ongoing relationship to provide an global-virtual collaboration between students in both schools.

To be continued

If you are engaged in innovative or groundbreaking virtual teaching and collaborative learning experiences on a global level, please let Missouri State Online know. We would like to share your activities with others on the pages of the Online Newsbyte!

Contact me and share your ideas and discoveries.

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Visit Missouri State Online at:

<http://outreach.missouristate.edu/missouristateonline.htm>



*O, wind, if winter comes,
can spring be far behind?*

- Percy Bysshe Shelley