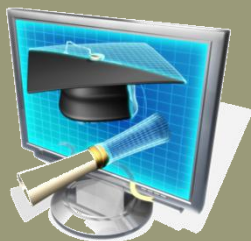


November 2012

Online News 'Byte'



IN THIS "abbreviated ISSUE:

- M.O.C.R.A. Winner
- Summer Stipend Initiative
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**News from
Missouri State
Online
and
Missouri State
Outreach**

Calling For Nominations!

Nominate an online class or instructor for the **Master Online Course Recognition Award!** [click here](#)



Call for Nominations for Spring, Summer and Fall 2012 Courses

In recognition of outstanding online course design and teaching at Missouri State University, Missouri State Online is sponsoring the annual Master Online Course Recognition Award!

The Recipient will be recognized and receive a prize during a campus event in the spring of 2013.

In addition, the winning faculty member will present his or her master online

course at a Missouri State Online-sponsored workshop in the fall of 2013. You can nominate your own class, or a class of your peers or students may make nominations for the 2012 Master Online Course Recognition Award for Excellence in Online Course Design and Pedagogy by filling out the nomination form.

All faculty (adjuncts and per course) are eligible from both the Springfield and West Plains campuses.

All courses regardless of semester length (16, 8 weeks or intersession) are eligible for nomination as long as they were taught online during the fall, spring or summer of 2012.

Nominations must be received by Missouri State Online by 5:00 p.m. on 3 December, 2012.

Three Options for Nomination:

[Self-Nomination](#)--nominate your own course and share your accomplishments.

[Peer-Nominations](#)--nominate a colleague who deserves recognition of excellence.

[Student-Nomination](#)--students may nominate an online course they have attended.

I want it now!

The new trend in online education is offering a Certificate. They are quoted as being the new 'super-food' in Higher Ed. Certificates tend to be geared toward more 'trendy high-paying careers' and offer bankable career credentials in under a year.

From "GetEducated.com, [Online Certificates - Cheaper, Faster, Better than a College Degree?](#)

Online education is no longer the future... It's right now!

Summer 2013 Summer Stipend Initiative

This opportunity is available for faculty developing courses not previously developed for online delivery. Courses already developed for online delivery in the standard 16-week format are not eligible for the summer stipend.

The purpose for this online summer incentive program is to provide opportunities for MSU students to stay online with MSU when they return to their homes or travel during the summer.

Summer courses must be developed during the spring 2013 semester and delivered in summer 2013. Under this summer initiative courses do not have to be part of an online degree program or certificate.

Otherwise, the application process to propose a new online summer course will follow the same procedures and policies currently in place for development of new online courses under the stipend program. Eligibility for the development stipend requires the following:

- Participation in the **Digital Professor Academy (DPA)** orientation meeting, or a meeting with the Faculty Center for Teaching and Learning (FCTL).
- Completion of all 8 weeks of course content.
- Participate in a peer review process (end of spring 2013).
- Receive final approval for stipend payment from MS Online Director.

The deadline for submitting proposals for development in the spring of 2013 has been extended from 1 November to 15 December 2012.

Please visit the Missouri State Online website <http://outreach.missouristate.edu/missouristateonline.htm> for details and the application/proposal form.

Getting started with the Digital Professor Academy

More information about the FCTL and the DPA course development and support program can be found at URL <http://www.missouristate.edu/fctl/DPA.htm>.

The Digital Professor Academy is a community of practice designed to provide support for faculty who are designing, developing, teaching, or revising online and blended courses. This faculty support program will assist faculty throughout course development by providing support on pedagogy, course design, and teaching through technology. The program is delivered online with the exception of an orientation meeting, additional technology skill workshops faculty may wish to take, and optional face-to-face sessions offered during the semester.