

November 2010

Issue 2

Online News

News from the Distance Education Division of the
Faculty Center for Teaching and Learning

Articles of Interest:

- “Access”... the pathway to MSU for students.
- Distance Education Committee. What is it?
- Features:
 - 2011 Blended Course Initiative! Master
 - Online Course Recognition Award.
 - Webinar Update

Follow the Portal!

Access Missouri State is the way to go...

Students can use Access Missouri State to find alternative ways to study at MSU, as well as quickly access Financial Aid, Student Resources or Advisement.

Whether students want to study Face-to-Face, in the Evenings, Online, via iCourses or Interactive Video, they can now enjoy greater

freedom and **flexibility** to fit a busy schedule.

All degrees and certificates, offered at 50% or more by distance modalities are listed on the Access Missouri State portal.

Visit the site at <http://access.missouristate.edu/>. Click on “Course Formats” to view the distance options available for the listed degrees and certificates.

DEC Report

Have you heard about the Distance Education Committee?

The committee will assist the Provost with reviewing, creating, and recommending direction and policy for the Provost’s consideration for all alternative modes of teaching including: online, blended, iCourses and ITV.

Visit the DEC website (<http://www.missouristate.edu/provost/distanceducation/>) and read about the history of online education at Missouri State University. Minutes from the meetings are also available.

Did you know?

Despite predictions that the growth of online education would begin to level off, colleges reported the highest-ever annual increase in online enrollment—more than 21%—last year, according to a report on an annual survey of 2,600 higher-education institutions from the Sloan Consortium and the Babson Survey Research Group.

Excerpt from THE CHRONICLE of Higher Education, Wired Campus, Nov. 16, 2010.

“Instruction begins when you, the teacher, learn from the learner, put yourself in his place so that you may understand what he learns and the way he understands it.”

Søren Kierkegaard, Danish Philosopher

Feature Stories!

Blended Blended Courses

Blended Course Development Initiative Renewed for 2011

The Provost Office is supporting the continuation of development funding for blended courses!

Don't miss this chance to take advantage of this great opportunity.

This second FA 10 blended course initiative provided a quota of three blended courses per

college for Fall 2011 (submission deadline January 10, 2011).

For details and some changes to the previous approval requirements and restrictions for development, go to <http://www.missouristate.edu/fctl/88523.htm> where you can also access the *Blended New Course Development Submittal Form*.



Master Online Course Recognition Award

The first annual *Master Online Course Recognition Award* for 2010 is still open for nominations!

Nominations must be received in the Faculty Center for Teaching and Learning by **5:00 p.m. on December 1, 2010.**

Distance Education Division of the FCTL is proud to promote and recognize outstanding models of

course design and pedagogy. There are 3 easy links available to nominate a class for recognition, whether you are a student, peer or self nominating your own class.

Visit <http://msonline.missouristate.edu/88514.htm> for more information and links to the nomination forms.

Get your colleague's model course noticed!



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Webinar Update

Distance Education and the FCTL held a successful final Webinar for 2010 followed by a lively discussion by guest facilitator, Fred Groves, Department Head of Reading, Foundations, and Technology!

Soon, this webinar, "Online Group Work: Making it Meaningful and Manageable", and others will be added to the Meyer Library Reserves for checkout. Stay tuned for the notice!

Our line-up will continue for 2011 with topics covering cheating, Web 2.0 tools, accommodating disabilities, planning successful facilitation, and more.

Keep your eyes on the "Upcoming FCTL Events" at <http://www.missouristate.edu/fctl/>.