

## Research

<p><b>Performance Indicators</b></p>	<p><b>Research &amp; Scholarship Indicators</b></p> <p>Primary effort indicators:</p> <ul style="list-style-type: none"> <li>a) Publishing, as author or co-author, of a book.</li> <li>b) Publishing, as author or co-author, of a book chapter or editorship or co-editorship of a book.</li> <li>c) Publishing, as author or co-author, of an article in a peer-reviewed journal of librarianship or cognate field (For example: College and Research Libraries, Reference and User Services Quarterly, School Library Media Research (SLMR), American Archivist, Cataloging and Classification Quarterly, Technical Services Quarterly, Journal of Information Science, etc.)</li> <li>d) Obtaining funding, as principal or co-principal investigator, of a substantive externally funded, peer-reviewed grant or contract.</li> <li>e) Presenting original research, as a paper or address at a state, national or international meeting.</li> </ul> <p>Secondary effort indicators:</p> <ul style="list-style-type: none"> <li>a) Presenting on library operations or services at state or national library conferences (Missouri Library Association, MOBIUS, MASL, ALA, ACRL, AASL, etc.)</li> <li>b) Submitting application, as principal or co-principal investigator, for an externally funded, peer-reviewed grant or contract.</li> <li>c) Obtaining funding, as principal or co-principal investigator, of a substantive externally funded, non-peer-reviewed grant or contract.</li> <li>d) Demonstrating a scholarly manuscript under revision, but not yet accepted for publication in a refereed journal.</li> <li>e) Publishing an article in non-refereed journals or popular magazine related to area of professional interest or cognate field.</li> <li>f) Publishing or disseminating library or campus technical reports or RFP/RFI.</li> <li>g) Presenting poster sessions at state or national library conferences (Missouri Library Association, MOBIUS, MASL, ALA, ACRL, AASL, etc.).</li> <li>h) Establishing a record of publishing book reviews in an edited or peer reviewed journal or online resource, and subsequently expanding expertise in topical literature of a discipline (For example: Choice, Booklist, Missouri Historical Review, discipline-based journals, or appropriate online resources, etc.).</li> </ul>
<p><b>Level 1 Unacceptable</b></p>	<p>No evidence.<sup>1</sup></p>
<p><b>Level 2 Development Needed</b></p>	<p>Evidence of work in progress in any criteria.<sup>2</sup></p>
<p><b>Level 3 Solid</b></p>	<p>Evidence of substantial work in progress on a primary indicator and/or evidence of a completed secondary research indicator. Basic student involvement in research processes as appropriate.<sup>3</sup></p>
<p><b>Level 4 Very Good</b></p>	<p>Evidence of multiple completed secondary indicators. Evidence of acceptance of a primary indicator. Active student involvement in research processes as appropriate.<sup>4</sup></p>
<p><b>Level 5 Exceptional</b></p>	<p>Evidence of a completed primary indicator. Student participation in presentation or publication of research as appropriate.<sup>5</sup></p>

<sup>1</sup>No Evidence.

<sup>2</sup> See primary and secondary indicators. Submitted but denied grant applications; proposal letter or abstract.

<sup>3</sup> See primary and secondary indicators. Presentations at local (Springfield or Southwest Missouri) professional associations, organizations, or libraries; publications in local newsletters, newsgroups, distributed online lists, local newspapers, local trade publications; awarded internal MSU grants.

<sup>4</sup>See primary and secondary indicators.

<sup>5</sup>See primary indicators. Other research journals in fields relevant to a particular librarian's position are also acceptable. For example, a music librarian or education librarian may publish relevant articles in journals of content areas such as the *Journal of the American Musicological Society* or the *Journal of Child Language*, respectively.

Revised 01/19/17