Missouri State University
Weekly Progress Form

TO BE COMPLETED BY COOPERATING TEACHER

Teacher Candidate:					**Inclusive Dates**
				From:	
		Week			
Grade/Subject:				To:	

Rating Scale:

+ = Performs at high level

✓ = Satisfactory - meets host school and university expectations

- = Needs Improvement

NA/NO = Not Applicable/Not Observed

	+	✓	-	NA/NO
Missouri Teaching Standards				
S1. Content Knowledge Aligned with Appropriate Instruction: Understands central concepts, structures, and tools of inquiry and creates meaningful and engaging learning experiences for all students.	○	○	○	○
S2. Student Learning, Growth and Development: Understands how students learn, develop and differ in their approaches to learning. Provides learning opportunities adapted to diverse learners and supports the intellectual, social, and personal development of all students.	○	○	○	○
S3. Curriculum Implementation: Recognizes importance of long-range planning and curriculum development. Develops, implements, and evaluates curriculum based upon student, district and state standards data.	○	○	○	○
S4. Critical Thinking: Uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.	○	○	○	○
S5. Positive Classroom Environment: Uses an understanding of individual/group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.	○	○	○	○
S6. Effective Communication: Models effective verbal, nonverbal, and media communication techniques with students, colleagues, and families to foster active inquiry, collaboration, and supportive interaction in the classroom.	○	○	○	○
S7. Student Assessment and Data Analysis: Understands and uses formative and summative assessment strategies to assess learner progress and uses classroom and standarized assessment data to plan ongoing instruction. Monitors performance of each student, and devises instruction to enable students to grow and develop, making adequate academic progress.	○	○	○	○
S8. Professionalism: A reflective practitioner who continually assesses the effects of choices and actions on others. Actively seeks out opportunities to grow professionally in order to improve learning for all students.	○	○	○	○
S9. Professional Collaboration: Has effective working relationships with students, parents, school colleagues, and community members.	○	○	○	○
Teaching Dispositions				
D1. Professionalism: attendance, attitude, appearance	○	○	○	○
D2. Adherence to school policies, procedures, expectations	○	○	○	○
D3. Ethical behavior/tactfulness/honesty/confidentiality	○	○	○	○
D4. Tolerant/sensitive to individual differences	○	○	○	○
D5. Flexibility/Initiative/Cooperation	○	○	○	○
D6. Encouragement/Courtesy/Respect/Caring	○	○	○	○

Strengths

Weekly Goal(s)

Areas Needing Improvement

Attendance				**Explanation of Tardies and Absences**
	Present	Tardy	Absent	
Monday	○	○	○	
Tuesday	○	○	○	
Wednesday	○	○	○	
Thursday	○	○	○	
Friday	○	○	○	

Cooperating teacher evaluation of teacher candidate for the week (please circle one):	+	✓	-	NA/NO

Comments:

Cooperating Teacher Signature | **Student Teacher Candidate Signature** | **University Supervisor Signature**

Student Teacher Candidate's signature only indicates that the student has seen and read this evaluation

The Teacher Candidate will keep the original copy for a file or portfolio and provide copies to the University Supervisor and Cooperating Teacher.