

First-Year Council Minutes
Monday, Dec. 5, 2022 from 2:30-3:30pm via Zoom

Membership of First-Year Council for 2022-2023 (listed alphabetically)

Rotating Members

Dr. Minor Baker, COE (member through 2024)
Dr. Stephen Berkwitz, CHPA (member through 2024)
Crystal Dicke, LIBR (member through 2025)
Dr. Toby Dogwiler, CNAS (member through 2024)
Scott Handley, Honors College (member through 2024)
Rob Moore, Student Affairs (member through 2024)
Dr. Linda Moser, COAL (member through 2025)
Dr. Sarah Murray, CHHS (member through 2025)
Carly Pierson, COB (member through 2025)
Dr. Christi Sudbrock, COA (member through 2025)
Georgia Grace Wright, Student Representative, COM major

Ex-Officio Members

Dr. Kelly Wood, Associate Provost, Student Success (standing member)
Dr. Tracey Glaessgen, Associate Director, Center for Academic Success and Transition (standing member)

Council Charge: To advise the Executive Director and Associate Director, Center for Academic Success and Transition on initiatives involving the first-year experience (FYE) at Missouri State University. These initiatives include, but are not limited to: 1) developing overarching goals for the first-year seminar course, 2) ensuring the course is designed to increase academic skill building, public affairs awareness, and campus connections, 3) evaluating the effectiveness of the first-year seminar course and recommending changes based upon assessment data, and 4) serving as a liaison with other departments/colleges/student affairs as part of a larger effort to inform and address issues involving first-year students.

Agenda

- I. Convene meeting

Members in attendance: Crystal Dicke, Toby Dogwiler, Sarah Murray, Carly Pierson, Christi Sudbrock, Georgia Grace Wright, Kelly Wood, Tracey Glaessgen

- II. Updates/Discussion

- CGEIP assessment for GEP 101

The general education goals of Cultural Competence and Ethical Leadership were assessed this time. A general call to current GEP 101 instructors was made along with a call for student work. Five GEP 101 instructors (mix of faculty/staff and new/returning instructors) volunteered to review student work; 250 public affairs conference reflection papers were collected with 178 papers reviewed for the two selected general education goals. The general education rubrics listed within CGEIP handbook were used to evaluate student work (capstone highest, then milestone, with benchmark as the lowest indicator of student learning). Highlights from instructor work group and summary of overall comments/findings.

Cultural Competence

Ethical Leadership

Capstone—26/178

Capstone—41/178

Milestone—88/178

Milestone—74/178

Benchmark—57/178

Benchmark—55/178

No evidence—7/178

No evidence—8/178

Cultural Competence

Students, regardless of previous K-12 experience, come to the university receptive and interested in learning about other cultures/backgrounds.

Students learned the importance of recognizing bias.

Students understand the need to seek out different points of view/stories.

Ethical Leadership

Students were able to identify examples of ethical leadership and understood how actions mirror values.

Students understand that the qualities of ethical leadership will transfer to their future career.

Students realize that ethical leadership is an outcome of their thoughts and actions.

- *GEP 101 Fall 2022 twelve-week blended snapshot, including grade distribution GEP 101 was offered as a twelve-week blended course for fall 2022. The course met twice weekly for twelve weeks along with 30 minutes of online work (videos/discussion boards, etc). The grade distribution for fall 2022 mirrors the grade distribution from fall 2019, 2020, and 2022. Instructors found the 12 week model allowed for more time for classroom conversations and university connections and feel that it provided a stronger instructional environment from the first-block approach previously.*

III. Center for Academic Success and Transition

- Title III Grant Updates

730 FTNIC students identified as first-generation and were provided a success coach. The success coaches have achieved a 71% engagement rate with their assigned students.

IV. Next meeting—Spring 2023, TBD