

Minutes of the November Session of the Faculty Senate

The Faculty Senate held the November session on Thursday, November 10, 2016, in PSU Ballroom East. Chair Mike Foster called the session to order at 3:30 p.m.

Substitutes: Christopher Herr for Melanie Dreyer-Lude, TD; Ching-Wen Chang for Kayla Lewis, RF; Kishor Shah for Vera Stanojevic, MA.

Absences: Ethan Amidon, CR; John Bourhis, CM; Faye Felicilda, NR; Drew Geer, SGA; Sharon Giboney, PN; Paige Grisham, GSS Rep; Cynthia MacGregor, Chair-elect; Walt Nelson, FCC Chair; Reed Olsen, EC; Glenn Pace, MG; Bob Pavlowski, B&P Chair; Jason Shaw, PT; and Beth Walker, CGEIP Chair.

Guests: Nathan Hoff, Office of the Registrar; Rob Hornberger, Office of the Registrar; Cindy Hail, Honorary Doctorate Committee; and Julie Masterson, Grad College.

APPROVAL OF MINUTES

The October 2016 minutes were approved as posted.

ANNOUNCEMENTS

1. If necessary, a carry-over meeting will be held on Tuesday, November 15, in PSU Ballroom East.
2. Chair Foster asked the college councils to poll their constituencies regarding lowering the number of hours to graduate from 125 to 120 credit hours. He has heard from three colleges and await responses from the rest. The deadline is the end of January.
3. In Chair Foster's standing monthly appointments with President Smart, the following topics were discussed:
 - Discussion about a faculty bullying policy, with documentation forwarded to FHRC so they can begin the process of discovering whether or not to develop a Handbook policy.
 - Continuing the discussion regarding freshman admission standards as follows: Should we raise standards thereby increasing the "quality of student" we admit, or do we intentionally keep lower standards and admit academically risky students as part of our Public Affairs Mission?

REPORT ON NEW FEATURES OF OFFICE 365

Kristi Oetting, Computer Services, presented information on Office 365. She discussed some of the benefits including cloud storage, five downloads to personal computers, productivity apps, new ways to store and share documents and collaborate, Skype for business, the Outlook mobile app, Power Point web app, and remote abilities with lost devices. There are fundamental courses available each week with registration in My Learning Connection. Individual departments or groups can schedule a learning session with the Help Desk. Brown bag sessions will be available in the spring to further explore more of the apps and features. Ms. Oetting answered questions from the Senate.

REPORT ON MISSOURI ASSOCIATION OF FACULTY SENATE

Senator Nugent presented the report. It was a positive meeting with the new commissioner of higher education. Items discussed included Senate Bill 997—which goes into effect the fall of 2018—and the tuition exchange proposal. The conceal and carry issue is due to be considered in the future. MAFS seeks to elect a rep from the participating universities for a three-year term.

REPORT FROM RULES COMMITTEE

Rules Chair John Heywood presented the report on Charge 15—Art VI Sec 14, which recommended the following sentence be struck from the Bylaws.

ART VI CURRICULAR PROCESS

SEC 14 Approval Process for Individual Sections of Variable Content Courses and Special Topics Courses

~~D—The procedures outlined in the Section do not apply to sections of GEP 397, for which a separate approval process is already established.~~

This will be voted on in the December Senate session.

REPORT FROM HONORARY DEGREES COMMITTEE

Senator Nugent made a motion to bring the Resolution to the floor.

Dr. Cindy Hail, committee chair, thanked the committee for their work.

Dr. Hail presented the Resolution Conferring Honorary Doctorate upon Sara Nell Lampe.

The Resolution was unanimously adopted by the Senate.

SR 5-16/17

REPORT FROM BUDGET & PRIORITIES COMMITTEE

The committee submitted the report on New Interdisciplinary Program in Early Childhood Special Education. It was attached to the agenda.

ACTION ON CURRICULAR PROPOSALS

New Interdisciplinary Program—Early Childhood Special Education

Moved by Senator Test: **APPROVED**

SA 7-16/17

New Program—Graduate Certificate in the Teaching of Writing K-12

Moved by Senator Cadle: **APPROVED**

SA 8-16/17

SENATE ACTION ON LEADERSHIP ASSESSMENT

Senator Kane made a motion to adopt the Action on Leadership Assessment.

The Motion Passed.

SA 9-16/17

UNFINISHED BUSINESS

None.

NEW BUSINESS

None.

ADJOURNMENT

The December session will be held on Thursday, December 8th at 3:30 p.m. in PSU Ballroom East.

Chair Foster adjourned the meeting at 4:15 p.m.

Beth Hurst

**Resolution Conferring Honorary Doctorate upon
Sara Nell Lampe**

WHEREAS, Sara Lampe has distinguished herself by her extraordinary contributions to the areas of education and public affairs; and

WHEREAS, she worked tirelessly throughout her tenure in the Missouri General Assembly holding leadership roles on the Budget, Appropriations – Education, Children and Families, Elementary and Secondary Education, and Utilities committees, sponsoring or co-sponsoring over 600 bills, mostly focused on helping children succeed, and was instrumental in obtaining the name change for this University to Missouri State University; and

WHEREAS, she advocated locally and nationally for awareness and stronger laws to protect students from bullying as well as championed the campaign against texting while driving; and

WHEREAS, she was co-creator of the WINGS premier services for gifted and talented students in Springfield Public Schools and is consulted nationally by school districts interested in creating responsive and thinking classrooms; and

WHEREAS, she chaired the Missouri Commission on Human Rights (by appointment from Governor Nixon), and was honored with a 2010 Evelyn Wasserstrom Award for “commitment to causes of freedom and justice for minorities and oppressed people”; and

WHEREAS, she continues to serve as the Deputy Director of Care to Learn, a local not for profit organization to provide students’ and families’ emergent needs in the areas of health, hunger, and hygiene so children can be successful in school; and

WHEREAS, she has worked diligently for the National Multiple Sclerosis Society, her local church, Missouri National Educators Association, and Association of Supervision and Curriculum Development;

THEREFORE, BE IT RESOLVED that the Faculty Senate of Missouri State University, meeting on this tenth day of November in the year two thousand sixteen, recommend to the Board of Governors of Missouri State University that the degree of Doctor of Public Affairs (A.P.D.) be conferred upon Sara Nell Lampe at the Commencement Ceremony in May two thousand seventeen in recognition of her extraordinary achievements in the areas of education and public affairs.

Senate Action 7-16/17

Adopted by Senate on November 10, 2016

Right of Challenge Expires December 9, 2016

New Interdisciplinary Program— Early Childhood Special Education

This curricular proposal can be viewed in the Curricular Action Workflow system.

Senate Action 8-16/17

Adopted by Senate on November 10, 2016

Right of Challenge Expires December 9, 2016

New Program— Graduate Certificate in the Teaching of Writing K-12

This curricular proposal can be viewed in the Curricular Action Workflow system.

Right of Challenge Expires December 9, 2016

**Senate Action
Leadership Assessment Practices**

Whereas, in 2008, the President's Leadership Priorities and Assessment Committee (LPAC) completed its charge to develop assessment protocols for department heads and college deans by completing the Academic Leader Assessment Manual (ALAM);

Whereas, the LPAC was constituted to represent the university community and was comprised of six faculty, the Faculty Senate Chair, a department head, a college dean, and Associate Provost;

Whereas, ALAM procedures, including the annual on-line IDEA assessments of department heads, IDEA assessments of college deans, and department head summative reviews were implemented by the university after the committee culminated its work;

Whereas, the ALAM assessment protocols include commitments to be made by the university to the Faculty Concerns Committee to share university level data;

Whereas, turnover in Provost Office administration and senate leadership left some of the procedures and data-sharing prescribed by the LPAC unfulfilled;

Whereas, the values driving this assessment were constructed by the joint contributions of faculty and University Administration at all levels:

Effective leaders in organizations and universities:

- *Foster a shared vision that, if accomplished, strengthens their respective units;*
- *Create alignment of their units with broader institutional goals that lead to the success and growth of the institution;*
- *Build commitment among personnel and other organizational leaders to pursue the common mission of the unit, to work hard, and to improve over time.*

In performing these functions at Missouri State University, academic leaders creatively synthesize university objectives, the collective input of unit personnel, and accessible resources to establish compelling direction and improve the efficiency and strength of academic units. They advance a climate of cooperation and mutual trust that engages participation and commitment toward improving University services in the form of educated students, scholarly products, and services to the local and state communities. Effective academic leaders draw their power and influence via ethical, trustworthy and just conduct; operate according to values of transparency and shared governance; and work hard to improve working conditions that support the morale, commitment, and productivity of faculty, staff and other leaders.

Be it resolved, that Missouri State University institute the summative review processes for department heads and college deans as defined in the Academic Leader Assessment Manual;

Be it further resolved, that the data-sharing agreements between the Provost Office and Faculty Concerns Committee be re-instituted for the next leadership assessment performed by the Faculty Concerns Committee.

Be it further resolved, that a good faith effort is put forth to conduct the Biennial Department Conditions Evaluation, that departments receive the results of that data, and that departmental discussion ensue as prescribed in the ALAM.

Be it further resolved, that changes in the way that the University evaluates department heads and college deans is communicated to the Faculty Senate.