

## Minutes of the April Session of the Faculty Senate

---

The Faculty Senate held the first meeting of the April session on Thursday, April 12, 2018, in LIBR 101. Chair Cynthia MacGregor called the session to order at 3:30 p.m.

Substitutes: Traci Garrison for Tara Boehne, OT; Mike Foster for Melanie Dreyer-Lude, TD; Ximena Uribe-Zarain for Taryne Mingo, Asst Prof Rep; Charles Rovey for Xiaomin Qiu, GG; and Crystal Gale for Tracy Stout, LI.

Absences: Char Berquist, Prof Rep; Dan Crafts, RA; Sharon Giboney, PN; Ken Gillam, EN; Daniel Hellman, Assoc Prof Rep; Andrew Hom burg, EPPC Chair; Alana Kozlowski, CD; Phillip Lancaster, AG; Jsoh Maurer, SGA Rep; Glenn Pace, MG; Jenifer Roberts, FI; Jason Shaw, PT; Rebecca Swearingen, B&P Chair; and Scott Zimmerman, Grad Chair.

Guests: Hillary Roberts, BMS; Colette Witkowski, BMS; Margaret Weaver, ENG; Linda Johnson, Registrar's Office; Nathan Hoff, Office of the Registrar; and Reed Olsen, Econ.

### **APPROVAL OF MINUTES**

The March 2018 minutes were approved as posted.

### **ANNOUNCEMENTS**

- a. If necessary, a carry-over meeting will be held on Tuesday, April 17, in PSU Ballroom East.
- b. The All Faculty Recognition is on May 1<sup>st</sup> from 3-5 p.m. in the PSU Ballroom.
- c. The Ad Hoc Committee on Policy Review assisted the Deputy Provost in revising the letter to faculty regarding finals week.
- d. Disaggregated data regarding the deans from the administrator assessment is now available via the link provided on the agenda next to the report from the Committee on Faculty Concerns. In addition, a disaggregated summary of comments regarding deans was presented to the president and the provost in an "eyes only" review with the Faculty Senate Executive Committee.
- e. The faculty leadership at West Plains expressed gratitude for support of their position regarding a potential change to their faculty workload.
- f. The Faculty Senate office and the adjacent Provost conference room will be re-carpeted, and the asbestos underneath addressed, in the coming months. Chair MacGregor thanked Clif Smart for his financial support of this essential update to these spaces.
- g. Last month Chair MacGregor indicated that she would provide a report today regarding the curricular work group and a possible summer shut-down of the curricular workflow system. Given the lengthy agenda for today she will postpone that report until next month.
- h. For the final meeting with President Smart Chair Macgregor discussed her list of top organizational issues and how these might be addressed in the future. Those top organizational issues are the need for improved evaluation and professional development of our university administrators, the need for an improved revenue model for summer school and for academic colleges, and the mission misalignment of athletics within the overall university mission. He is receptive to working with faculty to address these issues.
- i. Agenda changes: Faculty Senate will not be hearing the appeal today; the last two items will be considered together because they are related.

### **PRESENTATION OF ERIC SHADE MEMORIAL FACULTY GOVERNANCE AWARD**

Chair MacGregor announced the 2018 recipient of the award, Dr. Margaret Weaver, and presented her with a plaque.

### **CANDIDATE FORUM FOR 2018/2019 SENATE CHAIR-ELECT AND SECRETARY OF THE FACULTY**

Candidates Saibal Mitra (Chair-Elect) and Beth Walker (Secretary of the Faculty) made statements to the Senate.

As unopposed candidates, candidates Mitra and Walker were automatically elected without vote.

**VOTING ON PROPOSED AMENDMENTS TO THE CONSTITUTION AND BYLAWS OF THE FACULTY**

Charge 12 Voting Results:

Yes: 30

No: 2

Charge 14 Voting Results:

Yes: 32

No: 0

Charge 17 Voting Results:

Yes: 31

No: 1

**ACTION ON CURRICULAR PROPOSAL**

New Program: **Master of Science in Nutrition and Dietetics**

Moved by Senator Smith

**APPROVED**

**SA 32-17/18**

New Program: **Registered Nurse First Assist Certificate**

Moved by Senator Smith

**APPROVED**

**SA 33-17/18**

New Program: **Graduate Certificate in Health Programming**

Moved by Senator Novik

**APPROVED**

**SA 34-17/18**

Delete Program: **Nursing/Nurse Educator-Accelerated-MSN**

Moved by Senator Bigley

**APPROVED**

**SA 35-17/18**

New Program: **Post-Master's Population Health Certificate Program**

Moved by Senator Bigley

**APPROVED**

**SA 36-17/18**

New Program: **Web Programming Certificate**

Moved by Senator Wang

**APPROVED**

**SA 37-17/18**

Delete Program: **Communication/Interpersonal-BS-Minor Required**

Moved by Senator Bourhis

**APPROVED**

**SA 38-17/18**

Delete Program: **Communication/Interpersonal-BA-Minor Required**

Moved by Senator Bourhis

**APPROVED**

**SA 39-17/18**

**REPORT FROM AD HOC COMMITTEE ON POLICY REVIEW**

Mike Foster, chair, presented the report and survey results.

**REPORT FROM IT USER SUPPORT ADVISORY COMMITTEE**

John Bourhis presented the report.

**REPORT FROM COMMITTEE ON BENEFITS**

Reed Olsen, chair, presented the report.

Senator Olsen brought the first Resolution to the floor regarding the PSIP.

Senator Cornelius-White brought an amendment to the floor.

The amendment passed.

Senator Novik made a motion made to strike the second whereas.

Whereas, there were "some comments from faculty regarding the Professor Salary Incentive Program (PSIP)" and "most" of these "some" comments involved concern with the shared governance and transparency of the PSIP,

Motion to strike the second whereas passed.

Senator Richter made a motion to call the question.

The motion passed.

**The motion to adopt the PSIP Resolution passed.**

**SR 10-17/18**

Senator Olsen brought the second Resolution to the floor regarding tuition benefits.

Senator Hellman made a motion to amend the Resolution to include Staff.

The motion to amend passed.

**The Faculty Senate Resolution regarding Tuition Benefits passed.**

**SR 11-17/18**

Due to the hour and the remaining agenda items, Senator Richter made a motion to adjourn.

The meeting adjourned at 5:01 p.m.

-----  
The Faculty Senate held the second meeting of the April session on Tuesday, April 17, 2018, in PSU Ballroom East. Chair Cynthia MacGregor called the session to order at 3:30 p.m.

Substitutes: Pauline Nugent for Joe Hughes, FL; Daniel Hellman for Paula Patterson, MU; Victoria Sutton for Tim Pfeil, GL; and Richard Belshoff for Cameron Wickham, MA.

Absences: Subhasree Basu Roy, EC; Char Berquist, Prof Rep; Louise Bigley, NR; Tara Boehne, OT; John Bourhis, CM; Dan Crafts, RA; Sharon Giboney, PN; Mark Given, RE; Alex Hamwi, MK; Angela Hornsby-Gutting, HI; Daniel Kaufman, PH; Phillip Lancaster, AG; Jon Lee, Staff Senate Rep; Josh Maurer, SGA Rep; Taryne Mingo, Asst Prof Rep; Walt Nelson, FCC Chair; Glenn Pace, MG; James Philpot, FG; Jack Rosenkoetter, PY; Ridwan Sakidja, PA; Jason Shaw, PT; Tracy Stout, LI; Rebecca Swearingen, B&P Chair; and Scott Zimmerman, Grad Chair.

Guests: No guests signed in.

**AD HOC ADVISORY COMMITTEE OF SENATE CHAIRS**

Mark Richter, committee member, presented the report. Senator Richter moved a Resolution with an Internal Senate Action on the Process for Hiring Department Heads to the floor.

**The motion to adopt the Resolution with an Internal Senate Action on the Process for Hiring Department Heads passed.**

**SR 12-17/18**

**AD HOC COMMITTEE ON PERSONNEL HIRING TRENDS, EXTENDED REPORT**

Cindy MacGregor, presented the report. Chair MacGregor moved the Senate Resolution with an Internal Senate Action Regarding B&P to the floor.

**The motion to adopt the Senate Resolution with an Internal Senate Action Regarding B&P passed.**

**SR 13-17/18**

**REPORT FROM COMMITTEE ON FACULTY CONCERNS**

Chair MacGregor presented an update on the committee work.

**REPORT FROM CGEIP**

Beth Walker, chair, asked Josh Smith to present the report. Senator Smith made a motion to make the changes to the catalog regarding Core 42.

**The motion passed.**

**UNFINISHED BUSINESS**

None.

**NEW BUSINESS**

None.

Chair MacGregor announced the results of the general election:

Assistant Professor:

**Marlin Barber (History/CHPA)**

Clinical Faculty:

**Tara Stulce (Biomedical Sciences/CHHS)**

Instructor:

**Jay Howard (Communication/COAL)**

Professor:

**Randy Dillon (Communication/COAL)**

**ADJOURNMENT**

The meeting was adjourned at 4:33 p.m.

Beth Hurst

Secretary of the Faculty

**Senate Action 33-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

New Program: **Master of Science in Nutrition and Dietetics**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Senate Action 34-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

New Program: **Registered Nurse First Assist Certificate**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Senate Action 35-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

New Program: **Graduate Certificate in Health Programming**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Senate Action 36-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

Delete Program: **Nursing/Nurse Educator-Accelerated-MSN**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Senate Action 37-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

New Program: **Post-Master's Population Health Certificate Program**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----  
**Senate Action 38-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

New Program: **Web Programming Certificate**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Senate Action 39-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

Delete Program: **Communication/Interpersonal-BS-Minor Required**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Senate Action 40-17/18**  
**Right of Challenge Expires May 10, 2018**

**Adopted by Senate on April 12, 2018**

Delete Program: **Communication/Interpersonal-BA-Minor Required**

This curricular proposal can be viewed in the Curricular Action Workflow system.

-----

**Faculty Senate Resolution on Professor Salary Incentive Program**

Whereas, the Professor Salary Incentive Program (PSIP) has been in existence for five years and

Whereas, the PSIP program as currently structured is supposed to involve an all faculty committee at both college and university levels to provide input into decisions made regarding awarding of the PSIP to faculty,

Whereas, the Provost's office has supplied information to the faculty qualified to apply for the program based on an initiative from Faculty Senate and a committee comprised primarily of faculty to form the guidelines,

Whereas, faculty can be appreciative of the benefits of applying for the program based on the awarding of 57 raises to faculty in keeping with the original stated goal to award approximately 50 awards and the program has continued beyond the originally planned three years,

Whereas, faculty who are turned down for the award are not automatically supplied with any meaningful information about their application including their ranking among the applicants and

Whereas, faculty who are qualified for the PSIP award may be and often are required to apply multiple times for the award, thereby greatly increasing the labor costs of application, therefore

Be it Resolved that the PSIP program will follow the guidelines for faculty input without undue Dean influence,

Be it further Resolved that once faculty have applied for the PSIP and have been found to be qualified but are then turned down for the award that said faculty will be automatically included in the applications for the following years until they receive the award. Faculty are allowed both to update their applications in subsequent years and to withdraw their name from consideration, and

Be it further Resolved that the administration will provide more data to all faculty *ex post* regarding the results of the PSIP in any given year. Such data will include such things as those who won the award (already provided), total number of faculty who applied including number turned down, number ranked as qualified and unqualified by committees, and number who were ranked as maybes by the committee, and

Be it further Resolved that the administration will provide data *ex ante* before the deadline for applications regarding the approximate number of awards to be given in the current year so that faculty can make informed decisions about their applications.



**Faculty Senate Resolution regarding Tuition Benefits**

**Whereas**, comments from faculty to the Committee on Benefits indicates that faculty and staff remain concerned about the tuition reimbursement program, and

**Whereas**, the comments have given a number of suggestions about revising the tuition reimbursement program that could be instituted at low cost, and

**Whereas**, tuition reimbursement for dependents of faculty and staff who are not spouses or children is not currently covered, and

**Whereas**, the current rules regarding the tuition reimbursement program cut off the benefit for children who are no longer dependents or who are older than 23 years old and are also cut in the case of employees who have died, and

**Whereas**, the normal length of time to graduate with a bachelor's degree at MSU exceeds 5 Years, and

**Whereas**, MSU has become an ever more important graduate institution with the time required for master's degrees offered by MSU adding an additional 2 or 3 years' time, therefore,

**Be it Resolved** that the policy regarding the age at which the tuition reimbursement benefit expires for children will be increased from the current 23 year old cutoff and increased to allow a normal student to complete both a bachelor's and a master's degree, and

**Be it further Resolved** that said children of faculty and staff are eligible to receive the tuition reimbursement benefit regardless of dependent status, and

**Be it further Resolved** that dependents of faculty and staff who are not their children (e.g. grandchildren, etc.) will be qualified for the tuition reimbursement benefit and,

Be it further Resolved that children of deceased faculty and staff who meet the other regular requirements (i.e., age restrictions) will be qualified for the tuition reimbursement program, and

**Be it further Resolved** that either of the following two options will be implemented: (1) the tuition reimbursement may be banked by faculty and staff in years that the full 15 credit hours is not utilized by the faculty/staff member or (2) MSU will offer full tuition waivers to faculty and staff, their spouses/partners and their children or eligible dependents.

**Resolution with an Internal Senate Action on the Process for Hiring Department Heads**

**Whereas**, quality teaching, advising, service and research are of paramount importance at Missouri State University; and

**Whereas**, innovation, productivity and motivation occur when faculty have supportive department heads whom they trust, respect, and support; and

**Whereas**, this trust, respect, and support is strongest when faculty have a direct responsibility and strong voice at all stages of the hiring process; and

**Whereas**, hiring practices across the university are inconsistent among colleges (see attached); and

**Whereas**, the Ad Hoc Advisory Committee of Senate Chairs has drafted guidelines to assure the hiring of department heads is fair, and representative, so that stronger faculty and department head relationships develop (see attached); therefore

**Be it resolved**, the Faculty Senate Committee on Policy Review place a high priority on developing guidelines for hiring department heads, using the guidelines developed by the Ad Hoc Advisory Committee of Senate Chairs as a place to begin. The Committee on Policy Review will present proposed guidelines to the Faculty Senate for additional refinement. Such guidelines will then be reviewed and refined by Academic Leadership Council before proceeding to Administrative Council. The Committee on Policy Review will remain engaged in the refinement of the guidelines as they route through the official policy-making channels.

### Senate Resolution with an Internal Senate Action Regarding B&P

**Whereas**, the ad hoc Committee on Personnel Hiring Trends benefited from collaboration with the Chief Financial Officer and with the Office of Institutional Research (IR), and,

**Whereas**, the personnel data set produced as part of this collaboration will be useful to future work of the Faculty Senate Committee on University Budget & Priorities, and

**Whereas**, SR 15-91/92 adopted April 7, 1992 can be more consistently fulfilled as part of a standing committee of the Faculty Senate, therefore,

**Be it Resolved**, that the Committee on Rules review the Bylaws of the Faculty to propose changes to the purpose and membership of the Committee on University Budget & Priorities. While the changes are being formalized, Steve Foucart and Megan Schiller are to be invited as ex officio members, the personnel data set is to be used by the B&P committee, and the reporting described in the proposed Bylaws changes is to be utilized. Thus, the 2018-2019 academic year will be a transition year for the B&P committee and their experience utilized to inform formal changes to the Bylaws as proposed by the Committee on Rules.

#### Current Language of the Bylaws

(a) Purpose

(aa) Shall examine all proposals for intercollegiate programs, general education courses or other major initiatives with possible budgetary implications before the Faculty Senate and report to the Chair of the Faculty Senate the examination results prior to the proposals being voted on.

(bb) Shall every year produce a report card to be presented before the Faculty Senate during the April meeting. This report card must contain data concerning faculty salaries as compared to CUPA averages, the relative sizes of the faculty and student body (graduate and undergraduate), the relative sizes of the faculty and the administration, the relative sizes of the faculty and staff, average class sizes at the undergraduate and graduate levels, and the use of ranked and unranked faculty in instruction.

(cc) Shall every five years produce a report concerning staffing and budget trends across the Missouri State University system. This report must include data analysis which identifies and describes the absolute and relative growth/decline in University units in terms of both FTEs and budgets over the period of the study, absolute and relative growth/decline in University job families (administrative, professional, ranked faculty, unranked faculty, technical, clerical, and maintenance employees) in terms of both FTEs and budgets over the period of the study, and changes in the proportional distributions of units and job families over the period of the study.

(dd) Shall assist appropriate university bodies in identifying and articulating Faculty Senate concerns about budgeting and planning priorities.

(b) Membership

The Committee on University Budget & Priorities of the Faculty Senate shall consist of representatives from each college and additional representatives as defined in <http://www.missouristate.edu/facultysenate/entities.htm>. A ranked faculty member shall be elected by his or her respective college councils, based on a nomination from each academic department within that college, at the earliest possible session of the college council in the spring semester, and serve a three-year term. A committee member may be elected to more than one three-year term. Membership shall be staggered. Any

unforeseen vacancy on the committee shall be filled by the same election process; such election shall occur at the earliest possible session of the appropriate council following the vacancy. The Chair-Elect of the Faculty Senate shall call the organizational session of the committee within seven (7) school days after the first Fall Faculty Senate session and preside until the membership has elected a chair who shall serve a one-year term and may be reelected for succeeding terms.

**Proposed New Language of the Bylaws (bold sections indicate changes)**

(a) Purpose

(aa) Shall examine all proposals for intercollegiate programs, general education courses or other major initiatives with possible budgetary implications before the Faculty Senate and report to the Chair of the Faculty Senate the examination results prior to the proposals being voted on.

(bb) Shall every year **review the university's report on faculty salaries as compared to CUPA averages and provide a brief summary and interpretation of trends as the findings relate to ranked and unranked faculty and staff salaries, equity, and peer-institution comparisons. The university CUPA report is completed in late spring, thus, the presentation to the Faculty Senate should occur in the fall during the October meeting.**

(cc) **Shall every year oversee the update of the IR personnel database to maintain consistency with the previous years' format. Annually, an abbreviated report of personnel proportions will be presented to the Faculty Senate during the January meeting. This abbreviated report will identify and describe the student-personnel ratios for the most recent update to the IR personnel database.**

**Every fifth year, beginning in 2020-21, a comprehensive report of personnel hiring trends across the Missouri State University system will be presented before the Faculty Senate during the April meeting. This comprehensive report will follow the format of the 2017-18 ad hoc Committee on Personnel Hiring Trends including data analysis which identifies and describes the absolute and relative growth/decline in personnel categories, the current and historic proportions of the personnel categories within the entire personnel of the university, and the trends in student-personnel ratios for the personnel categories used in the database.**

(dd) Shall assist appropriate university bodies in identifying and articulating Faculty Senate concerns about budgeting and planning priorities.

(ee) **Shall every year review the Faculty Descriptors and Productivity Comparison Summary report on student credit hour (SCH) production and ranked and unranked faculty utilization. The productivity report is completed in late fall, thus, the presentation to the Faculty Senate should occur in the early spring, preferably February.**

(b) Membership

The Committee on University Budget & Priorities of the Faculty Senate shall consist of representatives from each college and additional representatives as defined in <http://www.missouristate.edu/facultysenate/entities.htm>. A ranked faculty member shall be elected by his or her respective college councils, based on a nomination from each academic department within that college, at the earliest possible session of the college council in the spring semester, and serve a three-year term. A committee member may be elected to more than one three-year term. Membership shall be staggered. Any unforeseen vacancy on the committee shall be filled by the same election process; such election shall occur at the earliest possible session of the appropriate council following the vacancy. **In addition to faculty members, one institutional research (IR) staff member and the university chief financial officer (CFO) will be *ex officio* members of the committee to help provide technical support and advice to help the committee produce the Hiring Trend report.** The Chair-Elect of the Faculty Senate shall call the organizational session of the committee within seven (7) school days after the first Fall Faculty Senate session and preside until the membership has elected a chair who shall serve a one-year term and may be reelected for succeeding terms.

# General Education Program and Requirements

Every course in the program will promote a common set of General Education objectives. The major components are Foundations and Breadth of Knowledge.

- Most students will complete the General Education Program with 45 credit hours.
- Many majors and degrees require specific General Education courses. Students should review specific major and/or degree requirements before enrolling in General Education courses.
- Students are strongly encouraged to complete their Foundations before completing 75 credit hours.
- All students are required to have a 2.00 cumulative grade point average (transfer and Missouri State combined) in their General Education Program in order to graduate.
- General Education courses may not be taken on a Pass/Not Pass basis.
- Excluding the Foundations area, students may count no more than 3 courses with the same course code towards the General Education requirements.

Learn more about the [Goals of General Education and Learning Outcomes](#).

## Foundations (14-16 hours)

### *First-year seminar*

General Learning Goals: Public Affairs (GG12, GG13 and GG14), Information Literacy (GG6), and Collaboration (GG7)

Complete one course (2 hours). Must be taken during first semester on campus.

### Course Options

[GEP 101](#) – First Year Foundations (2) **or**

[UHC 110](#) – Freshman Honors Seminar (2) Note: required for Honors College students.

### *Focus on Written Communication and Information Literacy*

General Learning Goals: Written Communication (GG3) and Information Literacy (GG6)

Complete one course (3 hours). Should be taken during first year.

### Course Option

[ENG 110](#) – Writing I (3)

***Focus on Oral Communication***

General Learning Goals: Oral Communication (GG4) and Information Literacy (GG6)

Complete one course (3 hours). Should be taken during first year.

Course Option

[COM 115](#) – Fundamentals of Public Speaking (3)

***Focus on Quantitative Literacy***

General Learning Goals: Quantitative Literacy (GG5)

Complete one course (3-5 hours).

Course Options

[MTH 130](#) – Contemporary Mathematics (3)

[MTH 135](#) – College Algebra (3)

[MTH 138](#) – Pre-Calculus Mathematics (5)

[MTH 181](#) – Trigonometry (3)

[MTH 261](#) – Analytical Geometry and Calculus I (5)

[MTH 287](#) – Computational Calculus with Analytical Geometry I (3)

***Focus on Written Communication and Integrative and Applied Learning***

General Learning Goals: Written Communication (GG3) and Integrative and Applied Learning (GG15)

Complete one course (3 hours).

Course Options

[AGR 320](#) – Writing II: Writing in the Applied Sciences (3)

[ENG 210](#) – Writing II: Writing Across the Disciplines (3)

[ENG 221](#) – Writing II: Writing for the Professions (3)

[ENG 310](#) – Writing II: Writing for Graduate and Professional Schools (3)

[ENG 321](#) – Writing II: Beginning Technical Writing (3)

[GLG 358](#) – Writing II: Reporting Geological Information (3)

[HST 210](#) – Writing II: Historical Inquiry (3)

[NUR 472](#) – Writing II: Nursing Research and Scholarly Writing (3)

## **Breadth of Knowledge (31-33 hours)**

### **Knowledge of Human Cultures (12 hours, four different course codes)**

#### ***Focus on Social and Behavioral Sciences***

General Learning Goals: Social and Behavioral Sciences (GG8)

Complete two courses (6 hours).

Course Options

[AGR 100](#) – Food Security (3)

[ANT 125](#) – Exploring our Human Ancestry (3)

[CFD 155](#) – Principles of Human Development (3)

[CFD 163](#) – Relationships in Today's Families (3)

[ECO 155](#) – Principles of Macroeconomics (3)

[ECO 165](#) – Principles of Microeconomics (3)

[GRY 108](#) – Principles of Sustainability (3)

[MED 120](#) – Mass Media and Society (3)

[PSY 121](#) – Introductory Psychology (3)

[REL 131](#) – Religion in America (3)

[SOC 150](#) – Introduction to Society (3)

#### ***Focus on Humanities***

General Learning Goals: Humanities and the Arts (GG9)

Complete one course (3 hours).

Course Options

[AAS 100](#) – Introduction to African American Studies (3)

[ART 271](#) – History of Western Art I (3)

[ART 272](#) – History of Western Art II (3)

[ART 273](#) – Survey of the Art of Africa, Oceania, and the Americas (3)

[ART 274](#) – Survey of Asian Art (3)

[ENG 200](#) – Great Books and Instant Classics (3)

[ENG 282](#) – Literature by Women (3)

[ENG 283](#) – Folklore and Cultural Engagement (3)

[HST 103](#) – World History to Circa 1600 C.E. (3)

[HST 104](#) – World History Since 1600 C.E. (3)

[LLT 121](#) – Classical Mythology (3)

[MED 274](#) – Introduction to Film (3)

[MUS 241](#) – The Language of Music (3)

[PHI 110](#) – Introduction to Philosophy (3)

[REL 101](#) – Old Testament/Hebrew Bible (3)

[REL 102](#) – New Testament (3)

***Focus on the Arts***

General Learning Goals: Humanities and the Arts (GG9) and Collaboration (GG7)

Complete one course, (3 hours).

Course Options

[ART 200](#) – Art in Context (3)

[DAN 180](#) – Introduction to the Dance (3)

[ENG 203](#) – Creative Writing: Poetry (3)



[ENG 205](#) – Creative Writing: Nonfiction (3)

[ENG 215](#) – Creative Writing: Short Story (3)

[MUS 239](#) – Introduction to World Music (3)

[THE 101](#) – Introduction to Theatre and Drama Arts (3)

## **Knowledge of the Natural World**

*(7-9 hours with one course in each category (e.g., focus); with two different course codes; and at least one course must have a lab.)*

### ***Focus on Life Sciences***

General Learning Goals: Life Sciences (GG10)

Complete one course (3-4 hours).

Course Options

[BIO 100](#) – Biological Sciences for Educators (4) **(lab)**

[BIO 101](#) – Biology in Your World (3)

[BIO 111](#) – Laboratory for Biology in Your World (1) **(lab)**. Note: Student must have completed BIO 101 or be concurrently enrolled in both BIO 101 and BIO 111.

[BIO 121](#) – General Biology I (4) **(lab)**

[BMS 100](#) – Concepts and Issues in the Life Sciences (3)

[BMS 101](#) – Concepts and Laboratory in the Life Sciences (1) **(lab)**. Note: Student must have completed BMS 100 or be concurrently enrolled in both BMS 100 and BMS 101.

[BMS 110](#) – Introduction to the Biomedical Sciences (3)

[BMS 111](#) – Introductory Laboratory in the Biomedical Sciences (1) **(lab)**. Note: Student must have completed BMS 110 or be concurrently enrolled in both BMS 110 and BSM 111.

[GLG 115](#) – Life of the Past (3)

### ***Focus on Physical Sciences***

General Learning Goals: Physical Sciences (GG11)

Complete one course (3-5 hours).

#### Course Options

[AST 113](#) – Modern Astronomy (3)

[AST 114](#) – Survey of Astronomy (4)

[AST 115](#) – Basic Astronomy (4) **(lab)**

[CHM 107](#) – Chemistry for the Citizen (3)

[CHM 108](#) – Chemistry for the Citizen Laboratory (1) **(lab)**. Note: Student must have completed CHM 107 with a grade of "C" or better or be concurrently enrolled in both CHM 107 and CHM 108.

[CHM 116](#) – Fundamentals of Chemistry (4)

[CHM 117](#) – Fundamentals of Chemistry Laboratory (1) **(lab)**. Note: Student must have completed CHM 116 with a grade of "C" or better or be concurrently enrolled in both CHM 116 and CHM 117.

[GLG 110](#) – Principles of Geology (4) **(lab)**

[GLG 171](#) – Environmental Geology (3)

[GRY 135](#) – Principles of Weather and Climate (4) **(lab)**

[GRY 142](#) – Introductory Physical Geography (4) **(lab)**

[PHY 100](#) – Survey of Physics with Laboratory (4) **(lab)**

[PHY 101](#) – Physics by Inquiry for Educators (4) **(lab)**

[PHY 123](#) – Introduction to Physics I (4) **(lab)**

[PHY 203](#) – Foundations of Physics I (5) **(lab)**

#### **Public Affairs (12 hours; four different course codes)**

##### ***Focus on Constitutions of U.S. and Missouri and American History and Institutions***

General Learning Goals: Cultural Competence (GG13) and either Community Engagement (GG12) or Ethical Leadership (GG14)

Complete two courses (6 hours) with two different course codes.

## Course Options

[HST 121](#) – Survey of the History of the United States to 1877 (3) OR [HST 122](#) – Survey of the History of the United States Since 1877 (3)

[PLS 101](#) – American Democracy and Citizenship (3)

### ***Focus on Cultural Competence***

General Learning Goals: Cultural Competence (GG13) and either Community Engagement (GG12) or Ethical Leadership (GG14)

Complete one course (3 hours).

## Course Options

[ANT 100](#) – World Cultures (3)

[ENG 289](#) – Literature, Culture, and Conflict (3)

[GRY 100](#) – World Regional Geography (3)

[IDS 297](#) – International Culture and Study Abroad (3)

[LLT 180](#) – The Heroic Quest (3)

[MCL 200](#) – Global Perspectives on Languages and Cultures in Society (3)

[MTH 121](#) – Multicultural Views of History and Mathematics (3)

[REL 100](#) – Introduction to Religion (3)

[REL 210](#) – Paths of World Religion (3)

[SWK 219](#) – Human Diversity (3)

### ***Focus on Public Issues***

General Learning Goals: Critical Inquiry (GG1), Creative Thinking and Expression (GG2), and Public Affairs (GG12, GG13 or GG14)

Complete one course (3 hours). Prerequisite: 12 completed hours.

*Note: Students who successfully complete Basic Training in any of the United States Military branches will be awarded 3 hours of transfer credit which will satisfy the Focus on Public Issues requirement.*

## Course Options

[CIS 200](#) – Critical and Creative Thinking Using Information Technology (3)

[CRM 210](#) - Introduction to the American Criminal Justice System (3)

[CSC 210](#) – Public Affairs Issues in Computing (3)

[ECO 101](#) – Economics of Social Issues (3)

[EDC 249](#) – Schooling in America (3)

[ENG 201](#) – Public Issues in Popular Culture (3)

[ENG 222](#) – Writing for Social Change (3)

[GEO 200](#) - Exploring Our Digital Earth (3)

[KIN 210](#) – Healthy Lifestyles: Preventive Approaches (3)

[KIN 286](#) – Ethics and Diversity in American Sport (3)

[PHI 105](#) – Critical Thinking (3)

[PHI 115](#) – Ethics and Contemporary Issues (3)

[PLN 100](#) – Understanding Cities (3)

[SOC 152](#) - Social Problems in the Community (3)

---

## Appeals for exceptions

The General Education Program of the University is administered by the Associate Provost for Student Development and Public Affairs. Appeals for exceptions to the General Education Program and/or requirements should be made to the Associate Provost for Student Development and Public Affairs. Students who are unsatisfied with the Associate Provost's decision may appeal to the Degrees Committee. Students who are unsatisfied with the Degrees Committee decision may appeal to the Provost.

---

## 42-hour general education transfer block

In accordance with the transfer policy of the Missouri Coordinating Board of Higher Education, Missouri State has identified the following 42-hour block of general education classes. Upon completion of this block, a

student may submit a request through the Office of the Registrar for a 42-hour block notation to be entered on the student's transcript. If the student then transfers to another participating school in the state, the receiving institution should accept the Missouri State 42-hour block as equivalent to their own general education block. In a similar manner, if a student transfers to Missouri State with certification of a completed 42-hour general education block (or CORE 42; see below) from another participating institution, the student will not be required to take any of the following classes at Missouri State unless they are needed to fulfill a requirement of the student's major, minor, or degree.

#### Foundations (14 hours)

1. First Year Seminar (2)
2. Focus on Written Communication and Information Literacy; ENG 110 (3)
3. Focus on Oral Communication; COM 115 (3)
4. Focus on Quantitative Literacy (3)
5. Focus on Written Communication and Integrative and Applied Learning (3)

#### Breadth of Knowledge (28 hours)

1. Knowledge of Human Cultures (12)
  1. Focus on Social & Behavioral Sciences (6)
  2. Focus on Humanities (3)
  3. Focus on the Arts (3)
2. Knowledge of the Natural World (7)
  1. Focus on Life Sciences (3)
  2. Focus on Physical Sciences (3)
  3. Life or Physical Sciences Lab; separate or embedded (1)
3. Public Affairs (9)
  1. Focus on Constitutions of U.S. and Missouri and American History and Institutions (3)
  2. Focus on Cultural Competence (3)
  3. Focus on Public Issues (3)

## **CORE 42 – Missouri Higher Education Core Transfer Curriculum**

CORE 42 is a statewide transferable general education lower-division core curriculum of 42 semester credit hours among all Missouri's public Institutions of Higher Education (IHE). The courses are designed to ensure that all graduates from Missouri IHE possess a common core of college-level competencies, skills, and knowledge. Completion of all 42 semester credit hours will result in

completion of general education at any Missouri IHE. Upon completion of this CORE 42, a student may submit a request through the Office of the Registrar for a CORE 42 notation to be entered on the student's transcript. If the student then transfers to another participating school in the state, the receiving institution will accept the Missouri State CORE 42 as equivalent to their own general education block. In a similar manner, if a student transfers to Missouri State with certification of CORE 42 from another Missouri IHE, the student will not be required to take any of the Missouri State General Education requirements unless they are a requirement of the student's major, minor, or degree.

For a list of approved MOTR courses at Missouri State University go to CORE 42 on the [General Education](#) website. For approved MOTR courses at other Missouri public colleges and universities go to the [Missouri Department of Higher Education CORE 42](#) website.

CORE 42 is comprised of at least 42 semester credit hours of courses distributed across five knowledge areas. Courses that are approved for CORE 42 contain a Missouri Transfer (MOTR) course number in the undergraduate catalog.

### **CORE 42 Knowledge Areas and Requirements:**

1. Communications (minimum of 9 MOTR credit hours)
  - a. Written Communications (minimum of 6 MOTR credit hours)
  - b. Oral Communications (minimum of 3 MOTR credit hours)
2. Mathematical Sciences (minimum of 3 MOTR credit hours)
 

\*MTH courses that use one of the MOTR MATH courses as a prerequisite will meet requirement for this area (i.e. Trigonometry, Calculus, etc.).
3. Social and Behavioral Sciences (minimum of 9 credit hours)
  - a. Must include minimum of 3 credit hours Civics course (MOTR POSC 101, MOTR HIST 101, or MOTR HIST 102)
  - b. Must include at least 2 disciplines (e.g., MOTR PSYC 100, MOTR HIST 101; discipline designation four letters after MOTR before the number)
4. Natural Sciences (minimum of 7 credit hours from 2 disciplines; one MOTR course with a lab component)
5. Humanities and Fine Arts (minimum of 9 credit hours; from at least 2 disciplines)

6. Additional MOTR Courses (select from any knowledge area MOTR courses to make at least 42 MOTR credit hours; approximately 5 MOTR credits).

**Eligibility for CORE 42 completion instead of Missouri State University General Education is determined using the following criteria:**

- Student has transferred to Missouri State University in the spring 2019 semester or later from a Missouri public college or university.
- Student has earned 12 or more credit hours at a Missouri public college or university following graduation from high school (credits earned through dual credit do not count in eligibility).

**Changing your General Education Placement**

- A transfer student that has been initially placed on CORE 42 because of meeting the eligibility requirements above may request to be placed instead on the Missouri State University General Education requirements. A student may submit a request through the Office of the Registrar for this change.
- A student who initially enrolls at Missouri State as a degree-seeking student during or after the Fall 2018 semester and who has transfer credits from a Missouri public institution, but who does not meet the above criteria for eligibility (i.e., and is placed under Missouri State general education requirements) may appeal to be placed under Missouri CORE 42 requirements instead (appeals made to the Office of the Provost).