

APR 11 2013

Missouri State University
Curricular Proposal Program Change or Deletion

Department Honors College Date March 7, 2013

Title of Program Affected Honors Program

Major _____ Comprehensive Major _____ Option _____ Minor _____ Certificate _____ Certification _____ Academic Rules _____ Other X

Present Catalog Description (Cut and paste from web catalog or use most recent description.)	Revised Catalog Description (Cut and paste description again, strikethrough all deletions, and insert and bold new information.)
See <i>Attachment A</i>	See <i>Attachment B</i>

What is changing? Check all boxes that apply.

- Title change From option to program (major) Other Addition of an accelerated Track
 Course changes of under 18 hours From program (major) to option
 Course changes of 18 hours or more Program or option deletion

REASON FOR PROPOSED CHANGE

MSU's current model of Honors Education and its exclusive general education focus has fallen out of step with the best practices of Honors Education enumerated by the NCHC. The *National Collegiate Honors Council* (NCHC) is the professional association and accreditation agency of undergraduate honors programs and colleges.

These proposed curricular revisions will increase flexibility of MSU's Honors Program in recognition of significant changes in new incoming student populations. These changes will also increase access to our honors program for qualified incoming transfer students, and those students who have brought in a significant amount of AP, Dual-Enrollment and/or IB courses.

The changes will also offer increased access to personalized advising, Honors research and experiential learning courses, and development opportunities as well as enable the Honors College to stream-line the current unwieldy Departmental Honors Distinction process. It is also hoped that these changes will encourage and increase the number of Honors College students conducting undergraduate research and undertaking departmental distinction projects.

(See Attachment C: Detailed Reasons and Benefits of Proposed Program Changes)

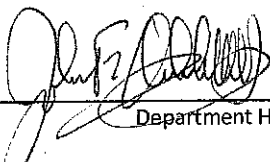
COMPLETE NEW CATALOG INFORMATION (Typed)

(See Attachment B)

Total Hours 18-27

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty Senate. Forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the program needs to go through more than one committee/council, forward one additional form for each additional council/ committee marked.

- College Council (Send all undergraduate program changes through College Council as first step before forwarding either to PEC, CGEIP, or directly to Faculty Senate)
 Professional Education Committee (Considers all program changes affecting BS and MS in Education and Educational Specialist degrees)
 Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college program changes)
 Graduate Council (Considers all graduate-level program changes)

Signature  Department Head

Date 3/7/2013

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date

3-27-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment (s) _____

Signature _____

Dean of the College

Date

3-27-13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date _____

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date

4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date _____

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment (s) _____

Signature _____

Chairperson

Date _____

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment (s) _____

Signature _____

Provost

Date _____

8. PRESIDENT

APPROVED

DISAPPROVED

Comment (s) _____

Signature _____

President

Date _____

ATTACHMENT A

Honors College

University Hall, Room 212, Phone: (417) 836-6370, Fax: (417) 836-6372

Email: HonorsCollege@missouristate.edu

Website: <http://www.missouristate.edu/honors>

Director: Dr. John Chuchiak

General Information

Membership

- A. Membership is offered to all presidential and governors scholars and other students who have at least an ACT of 27 (or an SAT of 1220 or higher) and who have graduated in the top 10 percent of their high school class or have a high school GPA of 3.90 or higher. Other students may apply for membership no later than the first semester of the sophomore year. To maintain membership a student must have a 3.25 cumulative institutional grade point average, and should also carry a full-time load of at least 12 semester hours per semester. The Director will review eligibility at the end of each semester. Members should normally carry no more than two honors classes in any one semester, and must take at least one honors class in each regular semester until they have completed the general honors requirements. Students who complete the general honors requirements maintain membership in the program by having at least a 3.25 institutional cumulative grade point average at Missouri State, whether or not they pursue departmental honors.
- B. Students (including transfer students) may apply to the Honors College for admission no later than the first semester of their sophomore year. Application must be made through the Honors College office and will include an essay describing the student's academic and vocational goals and how the student perceives the Honors College as facilitating the attainment of those goals. An interview may be required. Such students will be advised on an individual basis as to requirements and make-up courses in order to qualify for college membership and graduation in the Honors College. Late entering students will be required to follow a program whose rigor is equivalent to that required of students who enter as freshmen. Students transferring from institutions in which they enrolled in an honors program may contact the Director for individual advice on entering the Honors College at Missouri State.
- C. First semester freshmen who do not achieve the required 3.25 cumulative institutional grade point average will be given until the end of that academic year to achieve that level, provided it is mathematically possible. Students who remove themselves from the college due to low GPA may apply for readmission when they have raised their grades to the required level. Students who remove themselves from the college a second time due to low GPA are not eligible for readmission.

The Program

ATTACHMENT A

- A. Advanced Placement credit, International Baccalaureate credit, and CLEP credits are available in some departments of the University. These will not carry honors designation.
- B. Honors courses, sections, and components may not be taken on a Pass/Not Pass basis. The senior honors project, however, might be taken on a Pass/Not Pass basis upon recommendation of the department and approval of the Director of the Honors College.
- C. Students are required to complete that part of the honors college designated "General Honors" and to maintain a cumulative 3.25 GPA at Missouri State. In addition, they may elect to complete "Departmental Honors." Descriptions of general honors and departmental honors follow.
- D. General Honors
 - 1. Freshman Honors Seminar: All students entering the Honors College must take the Freshman Honors Seminar. This is a two-semester-hour seminar offered every fall semester. It is designed to introduce the honors student to the program and to faculty who frequently work with the honors students. This course introduces the honors student to the University through a seminar revolving around a topic of intellectual significance. The student uses the research, faculty, and student resources of the University as a complement to the seminar discussions.
 - 2. General Honors Curriculum: During their first five semesters in the program, all honors students are required to schedule at least five honors courses in addition to the Freshman Honors Seminar. At least four of the five must come from the University's General Education offerings. To ensure breadth, each student must take at least four different prefixes among the general honors offerings. **In addition, prior to graduation, students must take one three-hour course that fulfills a public affairs requirement as defined below, item #3.** Normally, students should schedule at least one honors course each semester.
 - 3. To fulfill the public affairs three-hour requirement Honors College students can choose from the following options:
 - a. An approved study away course of at least 3 hours credit
 - b. An approved service-learning course of at least 3 hours credit
 - c. An approved research project that relates to Public Affairs of at least 3 hours credit to be directed by a faculty member
 - d. An approved honors component course of at least 3 hours credit in the student's major that relates to Public Affairs
 - e. An approved honors course of at least 3 hours which has content related to Public Affairs
 - 4. Students who are not members of the Honors College may be allowed to enroll in honors courses provided they have both a 3.25 cumulative GPA and permission of the Director.
 - 5. Honors College students who complete the Freshman Honors Seminar, the general honors curriculum, and who maintain the 3.25 GPA will qualify for graduation in the Honors College after fulfilling all other University requirements. Their transcripts and diplomas will read "Bachelor of _____ (with possible grade point honors such as cum laude, magna cum laude, summa cum laude) in the Honors College."
- E. Departmental Honors

ATTACHMENT A

1. Departmental Honors Offerings: Each department that wishes to participate in Departmental Honors must require as part of its degree that honors students take at least 12 hours of departmental honors offerings, which include the senior project. Each departmental offering, once approved by the Director, will be designated as an honors course on the student's transcript. These offerings may take the following forms:

Honors sections. These are special sections of existing courses that are open primarily to honors students. The enrollment in these courses is usually limited. Departments must nominate sections to the Director for approval.

Honors components. In certain departments it may not be practical to offer a separate honors section or honors course due to low demand. In such cases an "honors component" of one semester hour can, with the approval of the Director, be added to a regular course or section to recognize honors work (e.g., ART 272, 3 semester hours, becomes ART 272, 4 semester hours). Such components must be developed in writing by the student in consultation with the faculty member and approved by the department head before being sent to the Director of the Honors College for final approval.

Honors senior project. An existing upper level course in the major that lends itself to a senior project (e.g., senior seminars, research seminars).

2. Senior Project: This may carry 3-9 semester hours of credit. The content of the project is determined by the honors student in consultation with a faculty member serving as project advisor, and is approved by the department head and the Director of the Honors College. This project can be started no earlier than the first semester of the junior year and must be completed before graduation. The Honors College may provide students the opportunity to publish or otherwise present their projects. The project advisor will normally be from the student's major, and will serve to advise the student in all aspects of the project. The project is, however, to be based on the student's own ideas and work.

Once the project topic is agreed upon, the student must write a typed proposal to be approved by the project advisor and the department head who will certify to the Director that the project has been so approved. The student may apply for a grant of up to \$200 from the Honors Committee. This grant will be administered by the Director and used to support the student's project. Any equipment purchased with this money will remain with the University.

The completed project and a separate abstract will be approved by the project advisor and the department head. The advisor will send the approved abstract, the project and a completed project approval form to the Director.

3. Diplomas and transcripts of those students who complete both general honors and departmental honors will read "Bachelor of _____ (with possible grade point honors) in the Honors College with Distinction in (major)."

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- F. Course criteria: Honors courses, sections and components must have the following characteristics when appropriate to the discipline:
1. Reading intensive, including books and journals that reflect recent scholarship.
 2. Writing intensive, including writing assignments that are evaluated not only on content, but also on grammar and style. Research projects that include critical analysis in such courses are encouraged.
 3. Professorial instruction. Departments should nominate instructors for honors courses, sections and components who are scholars and excellent teachers. Instructors should be committed to the concept of excellence in education. Substitutions of faculty assignments may be made only with the advice and consent of the Director of the Honors College.
 4. Tests. These should require synthesis and critical evaluation in written or oral form of course and library material. In the fine and performing arts this could take the form of an original contribution to the art concerned.
 5. Faculty who teach honors courses, sections and components should not expect a normal distribution of grades, nor should they use norm-referenced grading.

Honors College Courses

UHC 110 Freshman Honors Seminar

General Education Course (Basic Required Courses). This seminar will be on a topic of intellectual significance. The student will be required to use the library, research, and faculty resources available in the University. Satisfies the First-Year Foundations requirement in the Basic Required Courses of General Education. Open to Honors College members only. Variable content course. 2(2-0) F

UHC 410 Senior Honors Seminar

This seminar will explore in depth a topic of intellectual significance that lends itself to exploration from a number of different disciplines. Variable content course. 3(3-0) D

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Honors College

University Hall, Room 212, Phone: (417) 836-6370, Fax: (417) 836-3141

Email: HonorsCollege@missouristate.edu

Website: <http://www.missouristate.edu/honors>

Director: Dr. John F. Chuchiak, IV

General Information

The mission of the Missouri State University Honors College is to create an academic environment that is stimulating, challenging, and conducive to undergraduate learning and development. The Honors College fosters this environment by:

- Attracting exceptional students from Missouri, the U.S., and around the world who have a demonstrated record of intellectual curiosity and academic success;
- Matching students with outstanding faculty instructors in small course settings that foster collaboration, engagement, and discourse;
- Developing critical thinking skills through a rigorous program of multi and interdisciplinary instruction with an emphasis upon research and academic writing;
- Supporting the university's Public Affairs mission by complementing the classroom experience with academic and social programming that promotes leadership, service, and the life of the mind;
- Providing high levels of mentoring, advising, and development through individualized attention throughout a student's program of study;
- Preparing students for career success, graduate study, and competition for graduate and international research fellowships and awards.

Admissions

Full-time, degree seeking undergraduate students are eligible for admission to the Honors College per the following policies:

- A. Membership is offered by invitation to all first-time in college students who have an ACT composite score of 27 or higher (or an SAT composite score of 1220 or higher) and who have graduated in the top 10 percent of their high school class or have a high school grade point average (GPA) of 3.90 or higher. Students admitted to the Honors College will be assigned to either the General Honors Program or the Accelerated Honors Program, based upon college-level course work completed prior to entry:
1. Students who enter the Honors College with fewer than 30 completed credit hours will be admitted to the General Honors Program;
 2. Students who enter the Honors College with 30 or more completed credit hours will be admitted to the Accelerated Honors Program.
- B. Students who do not satisfy the automatic eligibility requirements may apply for admission to the Honors College after completing at least one semester at the University. Applicants must submit a completed application form, a statement of purpose, a writing sample, and a recommendation letter from an MSU faculty member. Applications for admission will be reviewed in January and July and qualified candidates will be offered admission on a space available basis. Students are encouraged to apply prior to their fourth semester at the University. Students admitted to the Honors College will be assigned to either the General Honors Program or the Accelerated Honors Program, based upon college-level course work completed prior to entry.
- C. Transfer students may apply for admission to the Honors College following admission to the University. Applicants must submit a completed application form, a statement of purpose, a writing sample, and a recommendation letter from a faculty instructor. Applications for admission will be reviewed in January and July and qualified candidates will be offered admission on a space available basis. Students who have completed course work in honors programs/colleges may be able to apply previous honors course work

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towards Honors College requirements. Transfer students admitted to the Honors College will be assigned to the Accelerated Honors Program, unless they have completed fewer than 30 credit hours, in which case they will be assigned to the General Honors Program.

- D. International students who did not receive a diploma from a United States high school may be admitted to the Honors College if they satisfy the following criteria:
1. TOEFL IBT score of 100 or higher or IELTS score of 7.0 or higher;
and
 2. Completion of at least one of the following options:
 - a. ACT composite score of 27 or higher or SAT combined score of 1220 or higher;
 - b. Successful completion of the International Baccalaureate Diploma;
 - c. British A-Levels course work: C average or higher (two course minimum);
 - d. British AS-Levels course work: C average or higher (four course minimum);
 - e. French Baccalaureate: overall average of 10 or higher;
 - f. Completion of 12 or more credits at an American college/university with a 3.00 or higher GPA.

Students who are exempt from completing the TOEFL or IELTS exams and/or who did not have the opportunity to enroll in the academic programs outlined in point two may contact the Director of the Honors College and request a formal review of their academic qualifications.

International students who completed a diploma at a United States high school will be admitted under the guidelines outlined in Admissions Section A (see above).

The Program

Students admitted to the Honors College will be assigned to either the General Honors Program or the Accelerated Honors Program, based upon college-level course work completed prior to entry:

1. General Honors Program

The General Honors Program is designed for students who enter the Honors College with fewer than 30 completed credit hours. The program includes courses designed to facilitate completion of both general education and major requirements.

A. General Honors Core Curriculum (minimum 18 credits)

1. UHC 110 *Freshman Honors Seminar* (2 cr.);
2. 3 General Honors courses to be selected from a menu of Honors College offerings (9-15 cr.);
3. 1 Honors Experiential Learning Experience (1-3 cr.):
 - a. UHC 300 *Honors Service Learning*
 - b. UHC 350 *Honors Study Abroad*
 - c. UHC 396 *Honors Independent Study*
 - d. UHC 398 *Honors Undergraduate Research*
 - e. UHC 399 *Honors Internship/Apprenticeship*
4. UHC 397 *Honors Colloquia* (3 cr.);
5. UHC 410 *Senior Honors Seminar* (3 cr.)

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Students who complete all General Honors Core Curriculum requirements and earn a final institutional GPA of 3.25 or higher are eligible to graduate from the Honors College after they satisfy all other University degree requirements. Final transcripts and diplomas will include the notation "Bachelor of _____ (with possible grade point honors such as *cum laude*, *magna cum laude*, *summa cum laude*) in the Honors College."

B. Distinction in the Major Option (minimum 12 credits)

Students who complete the Core Curriculum have the opportunity to continue their honors studies and to earn Distinction in the Major by self-designing a rigorous program of course work culminating in a final distinction project. Students must complete a minimum of 12 credits of honors course work in their major, including a minimum of 3 credits of UHC 499 *Honors Distinction Project*. Students may propose appropriate combinations of the following courses:

1. UHC 396 *Honors Independent Study* (1-3 cr.);
2. UHC 398 *Honors Undergraduate Research* (1-3 cr.);
3. UHC 410 *Senior Honors Seminar* (3 cr.);
4. UHC 499 *Honors Distinction Project* (3-4 cr.)

*Students who have completed the General Honors Core Curriculum may double-count one section of UHC 396, UHC 398, or UHC 410 towards the Distinction in the Major requirements.

Students interested in earning Distinction in the Major must complete a course and project proposal under the guidance of a faculty member in their major department. The proposal must be approved by the Department Head for the major and by the Director of the Honors College before a student may register for honors course sections. Distinction proposals must be approved prior to the beginning of a student's senior year.

The Honors Distinction Project must be submitted to the Honors College on the final day of classes prior to a student's graduation.

Students who complete all General Honors Core Curriculum requirements, all Distinction in the Major requirements, and earn a final institutional GPA of 3.25 or higher are eligible to graduate from the Honors College after they satisfy all other University degree requirements. Final transcripts and diplomas will include the notation "Bachelor of _____ (with possible grade point honors such as *cum laude*, *magna cum laude*, *summa cum laude*) in the Honors College with Distinction in _____."

2. Accelerated Honors Program (minimum 19 credits)

The Accelerated Honors Program is designed for students who enter the Honors College with 30 or more completed credit hours. The program includes a primary emphasis upon the completion of major requirements and the production of a final distinction project in six or fewer semesters. Students must complete the following requirements:

1. Completion of one of the following Honors elements:

- a. All first-time in college students, regardless of class standing, must complete UHC 110 *Freshman Honors Seminar* (2 cr.). This course satisfies the University's First-Year Foundations General Education requirement and must be completed during the first semester of study;

ATTACHMENT B

b. Transfer students and MSU students admitted to the Honors College after completing GEP 101 *First-Year Foundations* must complete 1 General Honors course or 1 Honors Experiential Learning course of their choice (see General Honors Program Section A above).

2. UHC 397 *Honors Colloquia* (3 cr.);

3. UHC 410 *Senior Honors Seminar* (3 cr.);

4. Students must complete a minimum of 12 credits of honors course work in their major, including a minimum of 3 credits of UHC 499 *Honors Distinction Project*. Students may propose appropriate combinations of the following courses:

1. UHC 396 *Honors Independent Study* (1-3 cr.);

2. UHC 398 *Honors Undergraduate Research* (1-3 Cr.);

3. UHC 499 *Honors Distinction Project* (3-4 cr.)

Students must complete a course and distinction project proposal under the guidance of a faculty member in their major department. The proposal must be approved by the Department Head for the major and by the Director of the Honors College before a student may register for honors course sections. Distinction proposals must be approved prior to the beginning of a student's senior year.

The Honors Distinction Project must be submitted to the Honors College on the final day of classes prior to a student's graduation.

Students who complete all Accelerated Honors Program requirements and earn a final institutional GPA of 3.25 or higher are eligible to graduate from the Honors College after they satisfy all other University degree requirements. Final transcripts and diplomas will include the notation "Bachelor of _____ (with possible grade point honors such as *cum laude*, *magna cum laude*, *summa cum laude*) in the Honors College with Distinction in _____."

Additional Requirements & Regulations

- A. In order to remain in good standing in the program, a student must maintain a 3.25 cumulative institutional GPA or higher and enroll in 12 or more credit hours per semester. Members should normally carry no more than two honors classes in any one semester and must take at least one honors class each semester until they have completed the General Honors Core Curriculum. Students who complete the General Honors Core Curriculum maintain good standing in the program by maintaining a 3.25 cumulative institutional GPA.
- B. The Director of the Honors College will review the academic progress of all students at the end of each semester. Students who do not achieve the required 3.25 cumulative institutional GPA will be given one semester to achieve that level, provided it is mathematically possible. Students who cannot achieve a 3.25 cumulative institutional GPA or who fail to reach a 3.25 for two consecutive semesters will be ineligible to continue in the program. Students who are removed from the program may apply for readmission after one semester if their academic performance satisfies program requirements. Students who are removed from the program a second time are not eligible for readmission.
- C. Advanced Placement, CLEP, Dual Credit, and International Baccalaureate credits are available in some departments of the University. These credits and courses will not carry honors designations or satisfy Honors College program requirements.
- D. Honors courses may not be taken on a Pass/Not Pass or Audit basis.

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- E. In certain departments it may not be practical to offer a separate honors section or honors course due to low student demand. In such cases an Honors Component of one credit hour can be added to a regular course or section to recognize honors work. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the component is to be done. Only one approved Honors Component may be taken in any semester.
- F. Students who are not members of the Honors College may be allowed to enroll in honors courses on a space available basis provided they have both a 3.50 cumulative GPA and permission of the Director of the Honors College.

Honors College Courses

UHC 110 Freshman Honors Seminar

General Education Course (Foundations: First-Year Seminar). This course is designed to introduce students to the Honors College, to faculty who frequently work with honors students, and to the University through a seminar revolving around a topic of intellectual significance. The student will be required to utilize the research, faculty, and student resources of the University as a complement to the seminar discussions. The course must meet specific general education goals and will include a significant focus upon the University's Public Affairs Mission. Open to Honors College members only. Variable content course. 2(2-0) F

UHC 300 Honors Service Learning

Prerequisite: 30 hours and concurrent registration in a course designated as a service learning offering. This service component for an existing course incorporates community service with classroom instruction to provide an integrative learning experience that addresses the practice of citizenship and promotes an awareness of participation in public affairs. Includes 40 hours of service that benefits an external community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the specific course topic and learning objectives; students should investigate possible placements through the Center for Citizenship and Service Learning, prior to registration. When appropriate, this course may be cross-listed with other service learning courses. Open to Honors College members only. May be repeated. 1 F, S, Su

UHC 350 Honors Study Abroad

An interdisciplinary study of other cultures while living and studying in an international venue. Through history, language, literature, sociology and other disciplines the student will acquire a deeper comparative understanding of another culture and of American culture. When appropriate, this course may be cross-listed with other study abroad and international travel courses. Open to Honors College members only. May be repeated once with content change. Variable content course. 3(3-0) F,S,Su

UHC 396 Honors Independent Study

Prerequisite: permission. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the independent study is to be done. Only one approved independent study program may be taken in any semester. When appropriate, this course may be cross-listed with independent study courses in other academic departments. Open to Honors College Members only. May be repeated. 1-3 D

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UHC 397 Honors Colloquia

Prerequisite: 50 hours or permission. This course will explore in depth an interdisciplinary topic of intellectual significance related to the University's Public Affairs Mission. Emphasis is placed upon discussion and individual research projects. When appropriate, this course may be cross-listed with special topics courses in other academic departments. Open to Honors College members only. May be repeated once with content change. Variable content course. 3(3-0) F, S

UHC 398 Honors Undergraduate Research

Prerequisite: permission. Allows students to gain research experience by working with an individual faculty member either as a research assistant or as a primary researcher working under faculty supervision. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the research is to be done. Only one approved undergraduate research project may be taken in any semester. When appropriate, this course may be cross-listed with undergraduate research courses in other academic departments. Open to Honors College Members only. May be repeated. 1-3 D

UHC 399 Honors Internship/Apprenticeship

Prerequisite: permission. This course provides students with the opportunity to obtain practical and theoretical knowledge in a variety of career fields through the completion of a supervised internship experience. Students are expected to complete 45 hours of work with an approved organization and to complete corresponding academic reflection projects under the supervision of a departmental faculty member. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the internship is to be done. Only one approved internship may be taken in any semester. When appropriate, this course may be cross-listed with undergraduate internship courses in other academic departments. Open to Honors College Members only. May be repeated. 3 D

UHC 410 Senior Honors Seminar

Prerequisite: 75 hours or permission. This course will explore in depth a topic of intellectual significance that lends itself to exploration from a number of different disciplines. When appropriate, this course may be cross-listed with senior seminar courses in other academic departments. Open to Honors College members only. Variable content course. 3(3-0) F, S

UHC 499 Honors Distinction Project

Prerequisite: permission. The Honors Distinction Project is a creative capstone project prepared in accordance with the requirements for the Distinction in the Major program. Students will complete a significant intellectual project in the major under the supervision of a departmental faculty member. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the Distinction Project is to be done. When appropriate, this course may be cross-listed with senior research project courses in other academic departments. Open to Honors College members only. May be repeated for a maximum of 8 hours. 3-4 D



STUDENT COURSE PLANNER

General Honors Program & Accelerated Honors Program Degree Requirements

Go to <http://www.missouristate.edu/honors/>

Name _____

Date _____

GENERAL HONORS PROGRAM

(7 Courses)

3.25 Minimum Cumulative GPA

1 Freshman Honors Seminar Course
 UHC 110 *Freshman Honors Seminar*

3 Honors General Education Courses*
 General Education Honors Course
 General Education Honors Course
 General Education Honors Course

1 Honors Study Away/Research/ISL/Internship Course
(Take one of the following)
 UHC 350: Honors Study Away Course
 ISL: Integrated Service Learning Course
 UHC 396/xxx 396: Honors Independent Study†
 UHC 398/xxx 398: Honors Undergraduate Research†
 UHC 399/xxx 399: Honors Internship/Apprenticeship

1 Honors Colloquia
 UHC 397: Honors Colloquia

1 Honors Seminar
 UHC 410: Honors Seminar

† = One of these courses may double count for those who pursue the Departmental Honors Distinction Track

ACCELERATED HONORS PROGRAM

(5 Courses + 1-2 Senior Project Courses)

3.25 Minimum Cumulative GPA

1 General Honors/Study Away/ISL/Internship Course
(Take one of the following)

General Education Honors Course
 UHC 350: Honors Study Away Course
 ISL: Integrated Service Learning Honors Course
 UHC 399/xxx 399: Honors Internship/Apprenticeship

1 Honors Independent Study Course in major
 UHC 396/xxx 396: Honors Independent Study

Honors Research Course(s) in major
 UHC 398/xxx 398: Honors Undergraduate Research (3-6 credits)

1 Honors Colloquia
 UHC 397: Honors Colloquia

1 Honors Seminar
 UHC 410: Honors Seminar

Honors Distinction Project in major (3-8 credits)
 UHC 499: Honors Distinction Project

**=The Accelerated Track is designed mainly for transfer students with the Associate of Arts (AA) degree, and/or students with more than the 30 hours of general education courses, or a significant number of AP, IB, and dual enrollment credits.*

ANY Exceptions to the Honors requirements must be approved by the Director of the Honors College and noted on the student's record.

Year One	Year Two and Three	Year Four
UHC 110 2 Honors General Education Requirements Early planning on Departmental honors in major	1 Honors Gen. Ed. Requirement 1 Honors Study Away/Research/SL/Internship 1 Honors Colloquia Departmental Honors Classes* <small>* = Departmental honors optional for General Honors Program</small>	1 Honors Seminar Honors Distinction Project* <small>* = Honors Senior project optional for General Honors</small>

Departmental Honors Distinction Track (12 credits)

1). Must take 6-9 hours of honors research/ independent study offerings in the major, which may include the following:

UHC 396/xxx 396: Honors Independent Study (3 Credits) †
 UHC 398/xxx 398: Honors Undergraduate Research (3-6 Credits)†

2). Must take 3-6 semester hours of a Senior Project

UHC 499: Honors Senior Project (3-8 Credits)

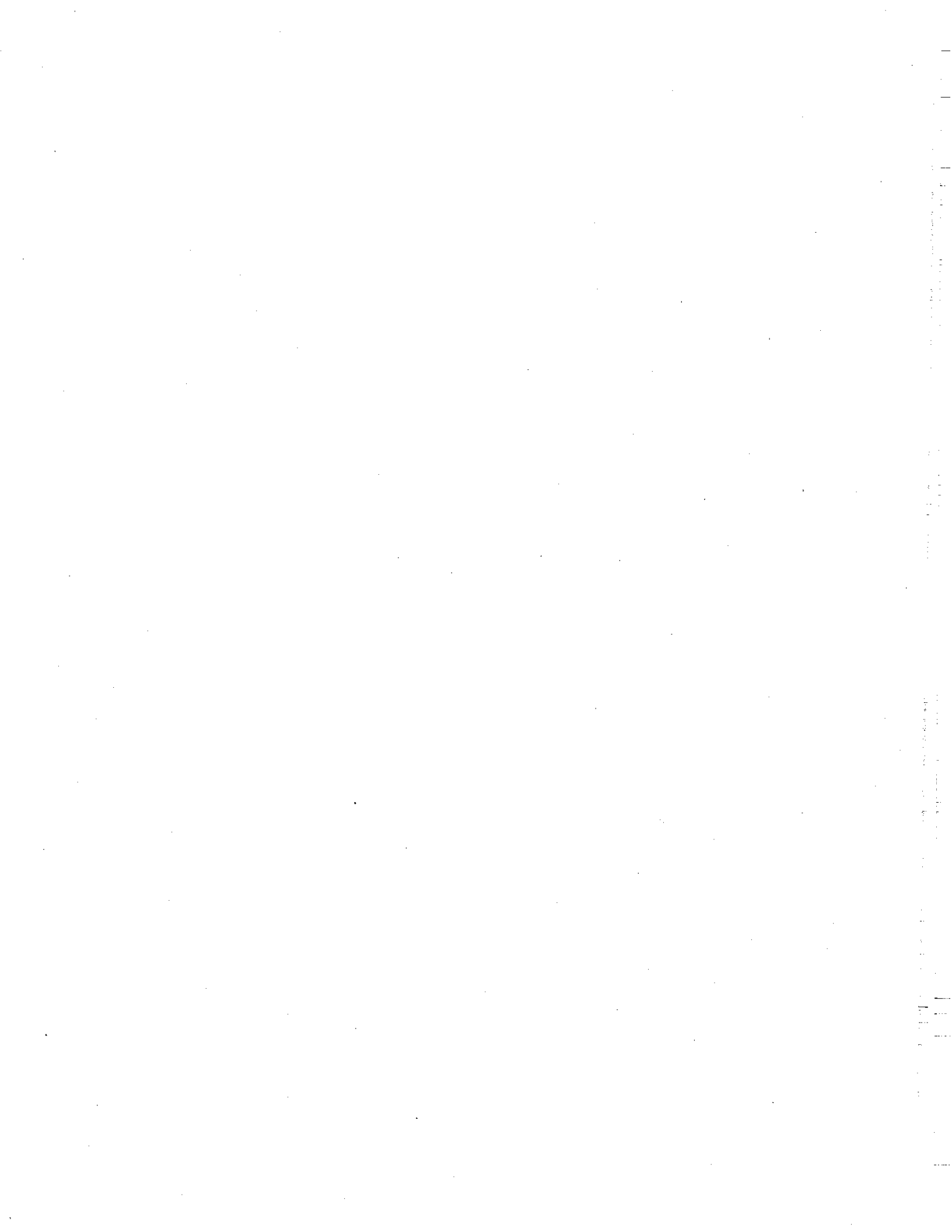
*•This project is a culmination of your Honors College experience.
 •It requires advanced planning and preparation and is usually completed during your senior year of study.
 •You may not begin a project without the approval of your project advisor and the Honors College.*

† = One of these General Honors Core Course requirements may double count towards Departmental Distinction.

Honors Track:

Honors Advisor:

Rev. 4.2012



ATTACHMENT C

Detailed Reasons and Benefits of Proposed Program Changes

REASON FOR PROPOSED CHANGE

MSU's current model of Honors Education and its exclusive general education focus has fallen out of step with the best practices of Honors Education enumerated by the NCHC. The *National Collegiate Honors Council* (NCHC) is the professional association and accreditation agency of undergraduate honors programs and colleges.

These proposed curricular revisions will increase flexibility of MSU's Honors Program in recognition of significant changes in new incoming student populations. These changes will also increase access to our honors program for qualified incoming transfer students, and those students who have brought in a significant amount of AP, Dual-Enrollment and/or IB courses.

The changes will also offer increased access to personalized advising, Honors research and experiential learning courses, and development opportunities as well as enable the Honors College to stream-line the current unwieldy Departmental Honors Distinction process. It is also hoped that these changes will encourage and increase the number of Honors College students conducting undergraduate research and undertaking departmental distinction projects.

Goal # 1: Redistribution of Current General Honors Course Requirements

Proposed changes would not add any additional credits or coursework beyond the current 7 courses required for the general honors program.

Instead a re-distribution of 2 out of the 5 general education core requirements, will enable the integration of upper level coursework into the honors program without creating any additional credit requirements.

Redistribution and creation of several new upper level Honors College experiential course offerings will also lessen SCH losses to most departments offering honors course sections of their larger enrollment cap general education courses.

Goal # 2: Creation of an revised General Honors Program and an Accelerated Honors Program Track at MSU

General Honors Program

The General Honors track is designed for first time college students out of high school.

If these students entered MSU with significant college credit through AP, IB, or dual enrollment (more than 30 credits), they could opt to complete the accelerated track to avoid duplication of credit, or they would have to meet with the Director to discuss other individualized options.

To graduate from the Honors Program with this General Honors track, the student would have to have completed the seven required courses in the redistributed general Honors requirements (see *Attachment B* for a detailed description of the new proposed Honors Program).

Accelerated Honors Program

The Accelerated Honors Program track is designed for students who transfer to MSU, or for MSU students who wish to enter the Honors Program after they have completed two years of study, and for four-year students who come to MSU with more than 30 credit hours of AP, IB, Dual enrollment, and/or CLEP credits.

Students enrolled in the accelerated track are required to take a minimum of 19 credit hours of Honors courses including a senior Honors project in the student's major. Students who complete this accelerated track will be eligible for departmental distinction recognition as well as graduating with general honors.

ATTACHMENT C

Detailed Reasons and Benefits of Proposed Program Changes

Benefits of Proposed Curricular Changes

- Increases flexibility of Honors Program in recognition of significant changes in new incoming student populations.
- Increases access to our honors program for qualified incoming transfer students, and those students who have brought in a significant amount of AP, Dual-Enrollment and/or IB courses (*an increasing number of our incoming Honors College freshmen have more than 30 credit hours of AP and Dual credit*).
- Will offer increased access to personalized advising, Honors courses, and development opportunities.
- Will increase rate and tracking of Honors College undergraduate research.
- Will increase rate and tracking of Departmental Honors Distinction completion
- Provide University Honors students with stream-lined opportunities to pursue discipline-based research projects through the various departments.
- Provide Departmental Honors students with opportunities to pursue interdisciplinary research projects cross-listed through the University Honors College and their chosen major where those opportunities do not already exist as specific research course offerings in the various departments.

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barari, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumlin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Professor	Biology	KGXS 312
Greene, Janice Ph.D.	Associate Professor	Biology	KGXS 201
Greene, Janice Ph.D.	Professor	History	Strong 429
Gutzke, David	Professor	Theatre and Dance	Craig 352
Herr, Chris Ph.D.	Associate Professor	English	Siceluff 234
Hoogestraat, Jane Ph.D.	Professor	Communication	Craig 360A
House, Sandra Ph.D.	Instructor	Modern and Classical Languages	Siceluff 113
Hughes, Joseph Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Johnson, Julie Ph.D.	Professor	Education	Hill 125
Jones, Steven Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Julla, Rajinder Ph.D.	Professor	Communication Sciences and Disorders	Professional 263
Kaf, Waitaa Ph.D.	Associate Professor	Psychology	Hill 127
Kane, Thomas Ph.D.	Professor	Philosophy	Strong 339
Kaufman, Daniel Ph.D.	Professor	Communication	Craig 375
Keelling, Russell Ph.D.	Per Course Faculty	Marketing	Glass 2583
Keith, Nancy Ph.D.	Professor	Communication	Craig 364A
King, Janis Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knapp, Timothy Ph.D.	Professor	Philosophy	Strong 334
Knight, Jack C. Ph.D.	Instructor	Psychology	Hill 429
Kostac, Bogdan	Associate Professor	Theatre and Dance	Craig 357
Little, Robert M.F.A.			

HONORS COLLEGE FACULTY

Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Martire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	
Prescott, John Ph.D.	Professor	Music	Strong 426
Pulley, Kathy Ph.D.	Professor	HHPA 309	
Pulleysing, Micki Ph.D.	Professor	Religious Studies	Strong 264
Pybas, Kevin Ph.D.	Senior Instructor	Religious Studies	Strong 265
Ragan, Gay Ph.D.	Associate Professor	Political Science	Strong 318
Reed, Michael Ph.D.	Professor	Mathematics	Cheek 7B
Richmond, Scott	Associate Professor	Physics, Astronomy, & Materials Science	
Ridinger, Rhonda Ph.D.	Assistant Professor	Health, Physical Education, & Recreation	Kempler 103L
Robinson, Christina Ph.D.	Professor	MCDA 117	
Rollinson, Paul Ph.D.	Assistant Professor	Health, Physical Education, & Recreation	MCDA 119
Rovey, Charles Ph.D.	Professor	Economics	Strong 367
Self, Sharmista Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Schmalzbauer, John, Ph.D.	Associate Professor	Geography, Geology, & Planning	Temple 302
Shain, Ralph	Associate Professor	Economics	Strong 369
Shoptaugh, Carol Ph.D.	Assistant Professor	Religious Studies	Strong Hall
Smith, Joshua Ph.D.	Professor	Philosophy	Strong 430
Sobel, Elizabeth Ph.D.	Assistant Professor	Psychology	Hill 213E
Stout, Michael Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Trobisch, Stephen Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Wait, David Alexander	Per Course Faculty	Sociology and Anthropology	Strong 471
Walker, Beth Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 419
Wallace, Dane M.A.	Professor	Biology	
Watts-Belser, Julia Ph.D.	Per Course Faculty	History	Strong 429
Weaver, Margaret Ph.D.	Assistant Professor	Modern and Classical Languages	Siceluff 419
Wooden, Shannon R. Ph.D.	Professor	Religious Studies	Strong 262
	Assistant Professor	English	Siceluff 205
		English	Siceluff 303

APR 11 2013

Missouri State University
CURRICULAR PROPOSAL
NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 300: Honors Service Learning

Prerequisite: 30 hours and concurrent registration in a course designated as a service learning offering. This service component for an existing course incorporates community service with classroom instruction to provide an integrative learning experience that addresses the practice of citizenship and promotes an awareness of participation in public affairs. Includes 40 hours of service that benefits an external community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the specific course topic and learning objectives; students should investigate possible placements through the Center for Citizenship and Service Learning, prior to registration. Open to Honors College members only. Graded Pass/Not Pass . May be repeated. 1 F, S, Su

PURPOSE OF COURSE

The Honors Service Learning course allows students to earn Honors credit for an approved service learning project which focuses on community service in an integrative learning experience that promotes an awareness and participation in the University's Public Affairs mission.

RELATIONSHIP TO OTHER DEPARTMENTS

This course will not duplicate or impact another course in other departments

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature [Handwritten Signature]
Department Head

Date 3/7/2013

(Routing on Reverse Side)

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date

3-27-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment (s) _____

Signature _____

Dean of the College

Date

3/27/13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date _____

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date

4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date _____

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment (s) _____

Signature _____

Chairperson

Date _____

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment (s) _____

Signature _____

Provost

Date _____

8. PRESIDENT

APPROVED

DISAPPROVED

Comment (s) _____

Signature _____

President

Date _____

NEW COURSE RESOURCE INFORMATIONDepartment Honors CollegeDate March 7, 2013Course Number and Title UHC 300: Honors Service LearningAnticipated Average Enrollment 1Maximum Enrollment Limit 1Faculty Load Assignment 1 Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? **None**Additional computer resources? **None**Additional or remodeled facilities? **None**Additional equipment or supplies? **None**Additional travel funds? **None**Additional faculty--general vs specialized? **None**Other additional expenses? **None**

3 If additional faculty are not required, how will faculty be made available to teach this course?

These variable credit Honors Service Learning course will be taught and supervised by current Honors College faculty.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to Honors College students and it will be enable an Honors College student to earn Honors Service Learning credit for a course designated as a service learning offering. This course will serve as one of the options for students to fulfill the upper division requirements of the general Honors Program. This course should have no adverse impact on enrollment in other upper-level courses. The purpose of this course is to offer flexibility and the possibility of upper level advanced Honors College Service Learning credit for designated service learning offerings. The course will appeal in general to Honors College students who wish to engage in an integrated service learning project while at the same to fulfilling one of the course requirements for the General Honors Program.

5 Other comments:

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barari, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catali, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Associate Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGSX 312
Greene, Janice Ph.D.	Professor	Biology	KGSX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogestraat, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Jutla, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wafaa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Craig 375
Keith, Nancy Ph.D.	Professor	Marketing	Glass 2583
King, Janis Ph.D.	Professor	Communication	Craig 364A
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knight, Jack C. Ph.D.	Professor	Philosophy	Strong 334
Kostac, Bogdan	Instructor	Psychology	Hill 429

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Marfire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Strong 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	Strong 426
Prescott, John Ph.D.	Professor	Music	HHPA 309
Pulley, Kathy Ph.D.	Professor	Religious Studies	Strong 264
Puileyking, Mick Ph.D.	Senior Instructor	Religious Studies	Strong 265
Pybas, Kevin Ph.D.	Associate Professor	Political Science	Strong 318
Ragan, Gay Ph.D.	Professor	Mathematics	Cheek 7B
Reed, Michael Ph.D.	Associate Professor	Physics, Astronomy, & Materials Science	Kemper 103L
Richmond, Scott	Assistant Professor	Health, Physical Education, & Recreation	MCDA 117
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 119
Robinson, Christina Ph.D.	Assistant Professor	Economics	Strong 367
Rollinson, Paul Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 302
Schmalzbauer, John, Ph.D.	Associate Professor	Economics	Strong 369
Shain, Ralph	Assistant Professor	Religious Studies	Strong Hall
Shoptaugh, Carol Ph.D.	Professor	Philosophy	Strong 430
Smith, Joshua Ph.D.	Assistant Professor	Psychology	Hill 213E
Sobel, Elizabeth Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Trobisch, Stephen Ph.D.	Per Course Faculty	Sociology and Anthropology	Strong 471
Wait, David Alexander	Associate Professor	Modern and Classical Languages	Siceluff 419
Walker, Beth Ph.D.	Professor	Biology	
Wallace, Dane M.A.	Per Course Faculty	History	Strong 429
Watts-Belser, Julia Ph.D.	Assistant Professor	Modern and Classical Languages	Siceluff 419
Weaver, Margaret Ph.D.	Professor	Religious Studies	Strong 262
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 205
		English	Siceluff 303

Missouri State University
CURRICULAR PROPOSAL

APR 11 2013

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 350: Honors Study Abroad

Prerequisite: permission. A variable content course with topics involving the interdisciplinary study of other cultures while living and studying in an international venue. Through history, language, literature, sociology and other disciplines the student will acquire a deeper understanding of another culture and of the American culture. When appropriate, this course may be cross-listed with other study abroad and international travel courses. Open to Honors College members only. May be repeated once with content change. Variable content course. 3(3-0) F, S, Su

PURPOSE OF COURSE

The Honors Study Abroad course allows students to earn Honors credit for an approved international study away program. These variable content courses will enable students who engage in an international study away experience to gain Honors College credit that can be used to fulfill part of the upper division requirements for the General Honors Program and the Accelerated Honors Program.

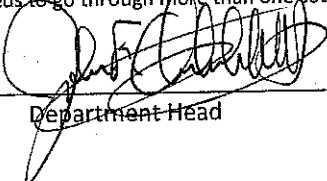
RELATIONSHIP TO OTHER DEPARTMENTS

When appropriate, this course may be cross-listed with study abroad courses in other academic departments.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature  _____
Department Head

Date 3/7/2013

(Routing on Reverse Side)

FS New Course - 9/10/2010

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date

3-27-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment(s) _____

Signature _____

Dean of the College

Date

3-27-13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date _____

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date

4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date _____

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment(s) _____

Signature _____

Chairperson

Date _____

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment(s) _____

Signature _____

Provost

Date _____

8. PRESIDENT

APPROVED

DISAPPROVED

Comment(s) _____

Signature _____

President

Date _____

NEW COURSE RESOURCE INFORMATION

Department Honors College

Date March 7, 2013

Course Number and Title UHC 350: Honors Study Abroad

Anticipated Average Enrollment 1

Maximum Enrollment Limit 1

Faculty Load Assignment 3 Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? **None**

Additional computer resources? **None**

Additional or remodeled facilities? **None**

Additional equipment or supplies? **None**

Additional travel funds? **None**

Additional faculty--general vs specialized? **None**

Other additional expenses? **None**

3 If additional faculty are not required, how will faculty be made available to teach this course?

These variable credit study abroad courses will be taught and supervised by current Honors College faculty.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to Honors College students and it will be enable an Honors College student to participate in an approved Study Abroad program and still fulfill the upper division requirements of the general Honors Program. This course should have no adverse impact on enrollment in other upper-level courses. The purpose of this course is to offer flexibility and the possibility of upper level advanced Honors College credit for international study abroad courses taken by Honors Students. The course will appeal in general to Honors College students who will be studying abroad, and may also serve to fulfill the course requirements for the General Honors Program.

As this course can be cross listed with the home discipline, it will have no adverse effect on the course enrollments of any other department.

5 Other comments:

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barari, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumlin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGSX 312
Greene, Janice Ph.D.	Professor	Biology	KGSX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogestraat, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Julia, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wafaa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Craig 375
Keith, Nancy Ph.D.	Professor	Marketing	Glass 2583
King, Janis Ph.D.	Professor	Communication	Craig 364A
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knight, Jack C. Ph.D.	Professor	Philosophy	Strong 334
Kostac, Bogdan	Instructor	Psychology	Hill 429

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Marfin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Martire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Associate Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Senior Instructor	History	Strong 416
Neumann, Richard Ph.D.	Professor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Instructor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pines, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	Strong 426
Prescott, John Ph.D.	Professor	Music	HHPA 309
Pullej, Kathy Ph.D.	Professor	Religious Studies	Strong 264
Puleyking, Micki Ph.D.	Senior Instructor	Religious Studies	Strong 265
Pybas, Kevin Ph.D.	Associate Professor	Political Science	Strong 318
Ragan, Gay Ph.D.	Professor	Mathematics	Cheek 7B
Reed, Michael Ph.D.	Associate Professor	Physics, Astronomy, & Materials Science	Kempler 103L
Richmond, Scott	Assistant Professor	Health, Physical Education, & Recreation	MCDA 117
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 119
Robinson, Christina Ph.D.	Assistant Professor	Health, Physical Education, & Recreation	Strong 367
Rollinson, Paul Ph.D.	Professor	Economics	Temple 341
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 302
Self, Sharmistha Ph.D.	Associate Professor	Economics	Strong 369
Schmaizbauer, John, Ph.D.	Assistant Professor	Religious Studies	Strong Hall
Shain, Ralph	Professor	Philosophy	Strong 430
Shoptaugh, Carol Ph.D.	Professor	Psychology	Hill 213E
Smith, Joshua Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Sobel, Elizabeth Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 471
Trobisch, Stephen Ph.D.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Wait, David Alexander	Associate Professor	Biology	
Walker, Beth Ph.D.	Professor	History	Strong 429
Wallace, Dane M.A.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Watts-Beiser, Julia Ph.D.	Assistant Professor	Religious Studies	Strong 262
Weaver, Margaret Ph.D.	Professor	English	Siceluff 205
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 303

Missouri State University
CURRICULAR PROPOSAL

APR 11 2013

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 396: Honors Independent Study

Prerequisite: permission. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the independent study is to be done. Only one approved independent study program may be taken in any semester. When appropriate, this course may be cross-listed with independent study courses in other academic departments. Open to Honors College Members only. May be repeated. 1-3 D

PURPOSE OF COURSE

Honors Independent Study allows students to work closely with faculty on subject areas of personal interest. Students can earn up to three hours of credit in the Honors Program through Independent Study. These courses will enable students to develop an area of study complementing and broadening their regular general honors class experiences while they earn Honors credit hours.

This course will also encourage interaction between Honors students and faculty and can be used to fulfill part of the requirements for the General Honors Program and the Honors Departmental Distinction designations.

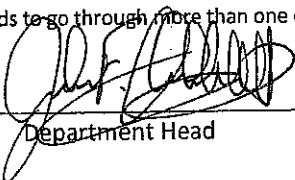
RELATIONSHIP TO OTHER DEPARTMENTS

When appropriate, this course may be cross-listed with independent study courses in other academic departments.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature 
Department Head

Date 3/7/2013

(Routing on Reverse Side)

FS New Course - 9/10/2010

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date

3-27-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment(s) _____

Signature _____

Dean of the College

Date

3-27-13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date _____

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date

4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____

Chairperson

Date _____

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment(s) _____

Signature _____

Chairperson

Date _____

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment(s) _____

Signature _____

Provost

Date _____

8. PRESIDENT

APPROVED

DISAPPROVED

Comment(s) _____

Signature _____

President

Date _____

NEW COURSE RESOURCE INFORMATION

Department Honors College Date March 7, 2013

Course Number and Title UHC 396: Honors Independent Study

Anticipated Average Enrollment 1 Maximum Enrollment Limit 1

Faculty Load Assignment 1-3 (variable credit) Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? **None**

Additional computer resources? **None**

Additional or remodeled facilities? **None**

Additional equipment or supplies? **None**

Additional travel funds? **None**

Additional faculty--general vs specialized? **None**

Other additional expenses? **None**

3 If additional faculty are not required, how will faculty be made available to teach this course?

These variable credit Independent study courses will be taught and supervised by current Honors College faculty.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to Honors College students and it will be an optional course that can be used to fulfill the upper division requirements of the general Honors Program. This course should have little to no adverse impact on enrollment in other upper-level courses. The purpose of this course is to offer flexibility and the possibility of upper level advanced readings courses in an Honors College student's chosen major. The course will appeal in general to Honors College students who will be pursuing Departmental distinction Honors Projects, and may also serve to fulfill the course requirements for the 12 hour requirement for departmental distinction.

As this course will be cross listed with the home discipline, it will have no adverse effect on the course enrollments of any other department.

5 Other comments:

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Martire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	
Prescott, John Ph.D.	Professor	Music	Strong 426
Pulley, Kathy Ph.D.	Professor	Religious Studies	HHPA 309
Pulleyking, Micki Ph.D.	Senior Instructor	Religious Studies	Strong 264
Pybas, Kevin Ph.D.	Associate Professor	Religious Studies	Strong 265
Ragan, Gay Ph.D.	Professor	Political Science	Strong 318
Reed, Michael Ph.D.	Associate Professor	Mathematics	Cheek 7B
Richmond, Scott	Assistant Professor	Physics, Astronomy, & Materials Science	Kemper 103L
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 117
Robinson, Christina Ph.D.	Assistant Professor	Health, Physical Education, & Recreation	MCDA 119
Rollinson, Paul Ph.D.	Professor	Economics	Strong 367
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Self, Sharmistha Ph.D.	Associate Professor	Geography, Geology, & Planning	Temple 302
Schmaizbauer, John, Ph.D.	Associate Professor	Economics	Strong 369
Shain, Ralph	Assistant Professor	Religious Studies	Strong Hall
Shoptaugh, Carol Ph.D.	Professor	Philosophy	Strong 430
Smith, Joshua Ph.D.	Assistant Professor	Psychology	Hill 213E
Sobel, Elizabeth Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Trobisch, Stepinen Ph.D.	Per Course Faculty	Sociology and Anthropology	Strong 471
Wait, David Alexander	Associate Professor	Modern and Classical Languages	Siceluff 419
Walker, Beth Ph.D.	Professor	Biology	
Wallace, Dane M.A.	Per Course Faculty	History	Strong 429
Watts-Beiser, Julia Ph.D.	Assistant Professor	Modern and Classical Languages	Siceluff 419
Weaver, Margaret Ph.D.	Professor	Religious Studies	Strong 262
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 205
		English	Siceluff 303

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barari, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Catagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGX 312
Greene, Janice Ph.D.	Professor	Biology	KGX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogestraat, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Jutla, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wataa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Strong 375
Keith, Nancy Ph.D.	Professor	Marketing	Craig 375
King, Janis Ph.D.	Professor	Communication	Glass 2583
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Craig 364A
Knight, Jack C. Ph.D.	Professor	Sociology and Anthropology	Strong 478
Kostac, Bogdan	Instructor	Philosophy	Strong 334
		Psychology	Hill 428

APR 11 2013

**Missouri State University
CURRICULAR PROPOSAL
NEW COURSE (or new REGULAR SECTION of an existing variable content course)**

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 397: Honors Colloquia

Prerequisite: 50 hours or permission. This course will explore in depth an interdisciplinary topic of intellectual significance related to the University's Public Affairs Mission. Emphasis is placed upon discussion and individual research projects. When appropriate, this course may be cross-listed with special topics courses in other academic departments. Open to Honors College members only. May be repeated once with content change. Variable content course. 3(3-0) F, S

PURPOSE OF COURSE

This variable topics course will enable students to enhance their Honors College class experiences in upper level topics related to the Honors College Professor's research specialty. This course will also encourage interaction between Honors students and faculty and will be used to partially fulfill the upper level requirements for the General Honors Program and the Accelerated Honors Program.

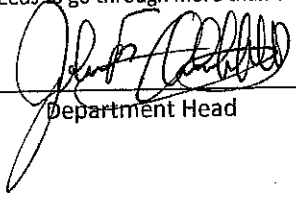
RELATIONSHIP TO OTHER DEPARTMENTS

When appropriate, this course may be cross-listed with special topics courses in other academic departments.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature 
Department Head

Date 3/7/2013

(Routing on Reverse Side)

FS New Course - 9/10/2010

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature [Signature] Date 3-27-13
Chairperson

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED Return to College Council Chair within ten days of receipt for disposition.

Comment(s) _____

Signature [Signature] Date 3-27-13
Dean of the College

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date _____
Chairperson

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature [Signature] Date 4/10/13
Chairperson

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date _____
Chairperson

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED
 DISAPPROVED

Comment(s) _____

Signature _____ Date _____
Chairperson

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT
 NOT RECOMMENDED TO PRESIDENT

Comment(s) _____

Signature _____ Date _____
Provost

8. PRESIDENT

APPROVED
 DISAPPROVED

Comment(s) _____

Signature _____ Date _____
President

NEW COURSE RESOURCE INFORMATIONDepartment Honors College Date March 7, 2013Course Number and Title UHC 397: Honors ColloquiaAnticipated Average Enrollment 20 Maximum Enrollment Limit 20Faculty Load Assignment 3 Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? **None**Additional computer resources? **None**Additional or remodeled facilities? **None**Additional equipment or supplies? **None**Additional travel funds? **None**Additional faculty--general vs specialized? **None**Other additional expenses? **None**

3 If additional faculty are not required, how will faculty be made available to teach this course?

These junior level colloquia will be taught by current Honors College faculty. Since this required course will be a redistribution of the current required general honors courses, no new additional resources will be needed. Honors College faculty who currently teach general education lower division sections of Honors Courses, will now be able to offer UHC 397 (crosslisted with their home department) in lieu of their lower division offering. This will ultimately lead to less Student Credit hour production losses to the hosting department, as fewer of the lower division larger sections will be needed to be taught as honors sections. The lower caps on upper division courses at the 300 level will mean that the hosting department will not face such a dramatic loss in student credit hour production in the teaching of these honors sections. Honors College resources will be reallocated away from the larger number of general education honors courses currently taught, and redistributed to cover the expenses of offering these upper division sections.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to Honors College students and it will be one of the two required upper level courses that partially fulfill the upper division requirements of the revised general Honors Program and the new Accelerated Honors Program. This course should have little to no adverse impact on enrollment in other upper-level courses in the various departments, and may in many instances attract new majors and other non-majors into upper division departmental offerings. The purpose of this course is to offer upper level advanced disciplinary courses to the general honors program.

As this course will be cross listed with the home discipline, it will have no adverse effect on the course enrollments of any other department.

5 Other comments:

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Martire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	Strong 426
Prescott, John Ph.D.	Professor	Music	HHPA 309
Pulley, Kathy Ph.D.	Professor	Religious Studies	Strong 264
Puleyking, Micki Ph.D.	Senior Instructor	Religious Studies	Strong 265
Pybas, Kevin Ph.D.	Associate Professor	Political Science	Strong 318
Ragan, Gay Ph.D.	Professor	Mathematics	Cheek 7B
Reed, Michael Ph.D.	Associate Professor	Physics, Astronomy, & Materials Science	Kemper 103L
Richmond, Scott	Assistant Professor	Health, Physical Education, & Recreation	MCDA 117
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 119
Robinson, Christina Ph.D.	Assistant Professor	Economics	Strong 367
Rollinson, Paul Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 302
Self, Sharmista Ph.D.	Associate Professor	Economics	Strong 369
Schmalzbauer, John, Ph.D.	Associate Professor	Religious Studies	Strong Hall
Shain, Ralph	Assistant Professor	Philosophy	Strong 430
Shoptaugh, Carol Ph.D.	Professor	Psychology	Hill 213E
Smith, Joshua Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Sobel, Elizabeth Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 471
Trobisch, Stephen Ph.D.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Wait, David Alexander	Associate Professor	Biology	
Walker, Beth Ph.D.	Professor	History	Strong 429
Wallace, Dane M.A.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Watts-Belser, Julia Ph.D.	Assistant Professor	Religious Studies	Strong 262
Weaver, Margaret Ph.D.	Professor	English	Siceluff 205
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 303

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barani, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost Latin American, Caribbean, and Hispanic Studies Program	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGSX 312
Greene, Janice Ph.D.	Professor	Biology	KGSX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogestraat, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Jutla, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wafaa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Strong 375
Keith, Nancy Ph.D.	Professor	Marketing	Glass 2583
King, Janis Ph.D.	Professor	Communication	Craig 364A
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knight, Jack C. Ph.D.	Professor	Philosophy	Strong 334
Kostac, Bogdan	Instructor	Psychology	Hill 429

UHC 397/HST 397-999
A Global History of Fascism
MWF: 3:05-4:20
STR0350

Instructor: Dr. Béla Bodó
Office Hours: MWF: 10-11; MW: 4:20-5:20
Office: STRO 428
Phone: (417) 836-6959
Fax: (417) 836-5523
E-mail: belabodo@missouristate.edu

COURSE OVERVIEW/GOALS AND EXPECTATIONS

UHC 397/HST 397 is designed as a multidisciplinary course, which is meant to appeal to students of varied majors (such as history, philosophy, political science, sociology and international studies) and interests. Although the focus on this course will be on fascist parties and movements in Europe before 1945, UHC 397/HST 397 also examines the fate of right-wing movements in North America, Latin America, Africa, Japan and the Middle East. My expectation is that by the end of the course, we will come to a shared understanding of what fascism is, both as an ideology and political movement, and that students will be able to recognize certain 'fascist' patterns and trends in culture and politics, which transcend spatial, temporal, linguistic and cultural boundaries.

UHC 397/HST 397 meets three times a week for an hour and fifteen minutes each session. The first week is devoted to the discussion of secondary literature and primary sources. In the next seven weeks, the course will be organized as follows. Every Monday, we will go over the secondary literature to see how specialists in the fields have approached the weekly topic: what kind of questions have they asked; what sources have they used to answer those questions and whether they have been able to form a consensus on the most important issues. On Wednesday, we will listen to two twenty-minute presentations. After the two mini-lectures, students are asked to probe the knowledge of the two presenters and perhaps even raise new questions, on the basis of the required readings, which may have escaped the attention of both the presenters and professional historians. The third meeting, usually on Fridays, will be devoted to the analysis of primary literature. Then we will discuss the nature of documents and other forms of evidence (art objects, films, etc) used to shed light on the basic features of fascism movements and states. My goal is here to make students recognize that the knowledge about past events is not set in stone; that historical knowledge is contingent on the availability of primary sources and history both as a social science and a genre of literature evolves over time. By the end of each week, we should be able to form a consensus on the two or three overarching "Questions of the Week" listed in the syllabus.

PRESENTATION:

Each student is required to make a presentation on the weekly topic. The presenter is expected to read the required readings and at least **two specialized monographs** ideally chosen from the books listed under the Bibliography heading. The presentation could be organized in the form of a power-point lecture; however, students should focus their attention on content, questions and basic issues, rather than on images and performance. After the lecture, students have the chance to ask questions from and probe the knowledge of the presenter. The presentation is very important (worth 10 per cent of the final grade). Only for the most serious of reasons will students be excused from missing their presentation. If the presenter fails to show up for his/her scheduled presentation, he or she (s)he will automatically fail the assignment (and lose 10 per cent of the final grade).

CLASS DISCUSSION/ATTENDANCE POLICY

There will be class discussion at every meeting based on the required readings, the presentations and the primary sources. Students are expected to actively participate in the class discussion. Regular attendance at, but not participation in, the discussion **merits only a "C" level** participation. I reserve the right to call on anyone in class at any time. If you cannot answer the questions about the text, or at least ask questions to clarify our understanding, I will assume that you have not read.

Class attendance is mandatory, and will be checked regularly. An absence can be excused in an emergency, which the instructor determines, and must be accompanied by written documentation (doctors' letter, bill from a car garage, etc.) Unexcused absences not only result in lost points but will impact performance on exams. **Students who miss, unexcused, more than two classes will automatically receive an F for their participation grade** (in other words, lose one full grade).

RESEARCH PAPER

A list of additional readings is provided to guide students who have a particular interest in the weekly topic. The same books and articles could be used to prepare for the presentation and start their research paper. You should choose your essay topic carefully: settle on a topic which reflects your interest and personality. The list of possible essay topic can be found at the end of this syllabus. If you want to pursue a topic that is not on list, you have to talk to me and obtain my approval before you delve into the research, however.

Undergraduate students are expected to write a 10-15 page research essay based on at least **five** (in the case of **graduate student eight**) **scholarly monographs**. Please remember that while **textbooks, surveys on European and German history, and encyclopedia articles can be consulted, they will not be counted** among the required five items. You are encouraged but not obliged to turn in the rough drafts of your essay two or three weeks before the deadline. Avoid internet articles, excluding those from peer-reviewed, scholarly journals (such as those available on JSTOR). Please do not recycle essays from the internet.

You are encouraged to **start your research early**. While it is not compulsory, you are encouraged to hand in a one or two-page outline describing the question or theme to be pursued, and its relevance, as well as full bibliography in advance. Your outline and draft, which you are also encouraged to hand in, will not be graded, but you will get advice on your topic. You should familiarize yourself with the resources of the library, including electronic journals, course reserve and works held in the stacks early on. Since the resources of the library are limited, you should avail upon the services of the Interlibrary Loan Office (sources within the Mobius system are free, those outside cost \$2 a source to borrow, for undergraduate students) to obtain scholarly books. Graduate students can order books through ILL for free.

The research paper should follow an essay format. The paper has to be computer-generated and checked for grammar and spelling mistakes. Please pay attention to footnotes (or endnotes) and bibliography. **Essays without footnotes or endnotes will not be accepted.** If you have not written major research paper before, I recommend that you purchase William Kelleher Storey, *Writing History: A Guide for Students*, consult the *Chicago Manual of Style* in the library, or go to the Writing Center on campus for assistance in writing and citation. Do not cite books and articles that you have not read; in your bibliography, you have to indicate the number of pages that you have read in each book and article.

MID-TERM AND FINAL EXAMS

There will be a mid-term and a final exam based on the weekly **required readings**. The examination will have two parts: definition and essay questions (students have to answer 10 out of 20 keywords and 2 out of 3 essay questions). The keywords and the essay questions will be chosen from a list posted on the Blackboard ten days before the exam.

GRADES BREAKDOWN

Presentation:	10 %
Class Participation:	10 %
Mid-Term Exam;	20 %
Final Exam:	20%
Research paper:	40 %

IMPORTANT DATES

Mid-Term Exam: November 12, 2012
Research Paper: December 3, 2012
Final Exam: December 12 (Wednesday) 2012, 3:30-5:30

GRADE ALLOCATION

100-93 = A	89-87 = B+	79-77 = C+	69-67 = D+
92-90 = A-	86-83 = B	76-73 = C	66-60 = D
	82-82 = B-	72-70 = C-	

A (4.00) Outstanding work. Outstanding achievement relative to the level necessary to meet course requirements. Performance was of the highest level. Excellence while meeting course objectives was sustained throughout the course. Not only was the student's performance clearly and significantly above satisfactory, it was also of an independent and creative nature.

A- (3.70) Excellent work. Excellent achievement relative to the level necessary to meet course requirements. Performance was clearly and significantly above satisfactory, and was creative and independent.

B+ (3.30) Near excellent work. Achievement was significantly above the level necessary to meet course requirements. Performance was clearly and significantly above satisfactory, and was creative and independent.

B (3.00) Very good work. Achievement significantly above the level necessary to meet course requirements. Performance was very good, although not of the highest level. Performance was clearly and significantly above satisfactory fulfillment of course requirements (For undergraduates: B = meritorious: For graduates B = adequate).

B- (2.70) Good work. Achievement at a level just above that necessary to meet course requirements. Performance was notable.

C+ (2.30) Slightly above satisfactory work. Achievement that meets the course requirements. Performance was slightly more than adequate.

C (2.00) Satisfactory work. Achievement that meets the course requirements. Performance was adequate, although marginal in quality (For undergraduates: C = adequate: For graduates: C = inadequate).

C- (1.70) Slightly below satisfactory work. Achievement that barely meets the course requirements. Performance has been slightly below satisfactory and was marginal in quality.

D+ (1.30) Passing work. Achievement below satisfactory in meeting course requirements. Student demonstrated below satisfactory achievement in meeting course objectives, yet fulfilled a sufficient enough portion of the course objectives that repeating the course is not necessary unless required by the academic unit.

D (1.00) Minimum passing work. Achievement barely worthy of credit. Student demonstrated unsatisfactory achievement in meeting course objectives, yet fulfilled a sufficient enough portion of the course objectives that repeating the course is not necessary unless required by the academic unit.

F (0.00) Failed – no credit. A failure to meet course requirements. The work of course objectives were either: 1) completed but not at a level of achievement that is worthy of credit, or 2) have not been completed and there was no agreement between the instructor and the student that the student would be awarded an “I” (incomplete).

I (0.00) Incomplete. Grade assigned when due to unusual circumstances a small portion of a course, such as a term paper or final examination, has not been completed. (See “Incomplete Grade.”)

IP (2.00) In-Progress course

NP (0.00) Not Pass. Student did not pass the course under the pass/not pass system.

P (0.00) Pass. Student passed the course under the pass/not pass system.

V (0.00) Visitor. Student enrolled in and attended the course as an auditor.

W (0.00) Withdrew. Student withdrew from course without academic penalty.

XF (0.00) Failure due to academic dishonesty

Z (0.00) Deferred–grade. Assigned only to students enrolled in 600-level or higher courses, restricted to graduate theses, graduate problem courses, or graduate seminars which might not be completed within a semester. If a Z grade is not removed within two calendar years, it will become a “W”.

CLASSROOM ETIQUETTE

Consider this class as a job – have fun but also take your work seriously and behave professionally in the classroom. **You should not be late or leave the classroom before the lecture is finished.** If you have a medical appointment or for any other reason need to leave early, you must ask my permission to leave. Turn off your cell phones before class and focus on the material; do not read newspapers, surf the internet, chat with your classmates during lectures, or leave class early or in the middle of class unless you ask me in advance or unless you are ill. These behaviors can be very disrupting. You can snack but please do not try to turn the classroom into a cafeteria. You are actively encouraged to participate in class discussions and ask questions. However, you should also seek to have informed opinions, and be tolerant of others who do not share your point of view. Treat your classmates and professor with respect, and be courteous to them. Poor classroom etiquette will result in a deduction of points from your final grade.

I will be in my office during office hours, and please see me if you encounter any problems or need extra help. If you are busy during office hours, I will find the time to meet you and discuss your problem at a different date. You also can also reach me via phone and E-mail, and I will make every effort to respond to phone message and your e-mails in a timely fashion. Please, follow proper phone and e-mail etiquette., which means that you address me as “Professor” or

“Dr.”, ask questions and requests (instead of demanding), and sign your name. Please do not send assignments to me by e-mail unless you have previous permission.

PLAGARISM AND CHEATING (from the Provost’s website)

“Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university’s student honor code. Student Academic Integrity Policies and Procedures, available at www.missouristate.edu/assets/provost/AcademicIntegrityPolicyRev-1-08.pdf and also available at the Reserves Desk in Meyer Library. Any Student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.”

If you plagiarize, you will fail that assignment. If you cheat on an exam, you will fail that exam.

LATE SUBMISSION AND MISSED EXAMS

Everyone is expected to write his or her exams on the scheduled dates. Students who are unable to take the midterm and final examinations during the regularly scheduled times will be allowed to schedule a makeup exam only if they contact the instructor prior to the exam date with acceptable documentation explaining their conflict. In emergency situations, it is the student’s responsibility to contact the instructor as soon as possible following the emergency to explain what has happened and to make alternate arrangements. Except where the health of a student makes this impossible, the makeup exam must be taken place during the week following the missed exam.

STATEMENT OF NON-DISCRIMINATION (from the faculty Handbook)

“Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discriminating to the Office for Equity and Diversity, Park Central Office Buildings, 117 Park Central Square 111, (417) 836-4252. Other types of concerns (i.e. concerns of an academic nature) should be discussed directly with your instructor and can be brought to the attention of your instructor’s Department Head. Please visit OED website at www.missouristate.edu/equity/.”

STATEMENT ON DISABILTY ACCOMMODATION (from Faculty Handbook)

“To request academic accommodation for a disability, contact Director of Disability Services, Plaster Student Union, Suite 405, (417) 836-6792 (TTY), www.missouristate.edu/disability. Students are required to provide documentation of disability to Disability Services prior to receiving accommodation. Disability Services refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities, For information about testing, contact the Director of the Learning Diagnostic Clinic, (417) 836-4787, <http://psychology.missouristate.edu/ldc>.”

STATEMENT ON EMERGENCY RESPONSE

Students who require assistance during an emergency evacuation must discuss their needs with their professors and Disability Services. If you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible.

For additional information students should contact the Office of Disability Services, 836-4192 (PSU 405), or Larry Combs, Interim Assistant Director of Public Safety and Transportation at 836-6576

REQUIRED TEXTS:

Stanley G. Payne, *A History of Fascism, 1914-1945*, The University of Wisconsin Press, 1995.
Michael Burleigh and Wolfgang Ippermann, *The Racial State: Germany 1933-45*, Cambridge, 1991.

Robert Griffin ed., *Fascism*, New York, 1995.

ELECTRONIC LIBRARY RESERVE:

Béla Bodó. (2011) "The White Terror in Hungary, 1919-1921: The Social Composition of Paramilitary Groups," *Austrian History Yearbook*, pp. 133-164.

Detlef Mühlberger, *The Social Basis of European Fascist Movements*, New York, 1987.

George L. Mosse, *The Fascist Revolution: Towards a General Theory of Fascism*, New York, 1999.

Anthony J. Joes, *Fascism in the Contemporary World*, Boulder, 1978.

Paul Hainsworth ed., *The Politics of the Extreme Right: From the Margin to the Mainstream*, New York, 2000.

A. Braun and S. Scheinberg, *The Extreme Right: Freedom and Security at Risk*, New York, 1997.

WEEKLY TOPICS

1. Interpretation of Fascism

Questions of the Week:

What is fascism?

Which interpretation do you prefer, and why?

Required Reading /Secondary Literature/: Payne, *A History of Fascism*, Intro; Part II: Interpretation (chapters 12-15)

Primary Documents: Griffin, *Fascism*, pp. 274-276; 285-286..

Bibliography:

- H. Arendt, *The Origins of Totalitarianism*, London, 1967.
R. De Felice, *Interpretations of Fascism*, Cambridge, Mass., 1977.
R. Griffin, *The Nature of Fascism*, London, 1991.
M. Kitchen, *Fascism*, London, 1976.
G. L. Mosse, *The Fascist Revolution: Towards a General Theory of Fascism*, New York, 1999.
E. Nolte, *The Three Faces of Fascism*, New York, 1966.
M. Vajda, *Fascism as a Mass Movement*, London, 1976.

2. The Origins of Fascism

Questions of the Week:

Did fascism originate in socialist (syndicalist) thought or was it the product of the neo-conservative cultural revolution of the late nineteenth century?

Was paramilitary politics an indispensable part of fascism?

Secondary Literature: Payne, *A History of Fascism*, chapters 1-2; Bodó. (2011) "The White Terror in Hungary," *Austrian History Yearbook* (2011), pp. 133-164.

Primary Document: Griffin, *Fascism*, pp. 25-44; 108-114.

Bibliography:

- K. Theweleit, *Male Fantasies*, 1. vol, Minneapolis, 1987.
J. M. Diehl, *Paramilitary Politics in Weimar Germany*, 1977.
D. Carrol, *French Literary Fascism*, 1995.
G. L. Mosse, *The Crisis of German Ideology: Intellectual Origins of the Third Reich*, 1981.
Z. Sternhell, *Neither Right nor Left: Fascist Ideology in France*, 1986.
P. Corner, *Fascism in Ferrara*, 1975.
F. Snowden, *The Fascist Revolution in Tuscany, 1919-1922*, 1989.

3. Social Basis of Fascism

Questions of the Week:

Who were the fascists?

Was/is fascism the rebellion of the lower middle class?

Secondary Literature: Payne, *A History of Fascism*, chapter 6; Mühlberger, *The Social Basis of European Fascist Movements*, chapters 1;

Bibliography:

- M. Blinkhorn ed., *Fascists and Conservatives*, 1990.
T. Childers, *The Nazi Voter*, Chapel Hill, 1983.
R. F. Hamilton, *Who Voted for Hitler?* Princeton, N.J., 1982.
M. H. Kater, *The Nazi Party: A Social Profile of Members and Leaders, 1919-1945*, 1983.
S. U. Larsen et al., *Who were the Fascists? Social Roots of European Fascism*, 1980.

A. Lyttelton, *The Seizure of Power: Fascism in Italy 1919-1929*, 1987.
D. J. Forsyth, *The Crisis of Liberal Italy*, 1993.

4. Fascist Art and Culture

Questions of the Week:

Did fascist art and aesthetics exist?

Did the fascists support or oppose modernity in art?

Required Readings: Mosse, *The Fascist Revolution*, chapters 7-10

Primary Documents: Griffin, *Fascism*, pp. 60-62; 139-140.

Bibliography:

W. L. Adamson, *Avant-Garde Florence: From Modernism to Fascism*, 1993.
V. de Grazia, *The Culture of Consent: Mass Organization of Leisure in Fascist Italy*, 1981.
J. Hay, *Popular Culture in Fascist Italy*, 1987.
I. Golomstock, *Totalitarian Art*, 1990.
B. Hinz, *Art in the Third Reich*, 1979.
J. M. Rotchie, *German Literature under National Socialism*, 1983.
K. Scholder, *The Churches and the Church Reich*, 2 vols, 1988.
E. Voegelin, *Political Religions*, 1986.

5. Fascist Social Policy

Questions of the Week:

Why did fascists reject feminism? Did they, unwillingly, liberate women or did they confine them to the hearth?

Can fascism be perceived as a secular religion?

Did the fascist regimes and the churches get along? If yes, why, if not, why not?

Secondary Literature: Burleigh and Wippermann, *The Racial State*, chapters, 2; 3; 6; 8

Primary Documents: Griffin, *Fascism*, pp. 58-59; 125-127; 136-137; 156-158.

Bibliography:

G. Aly, et al., *Cleansing of the Fatherland: Nazi Medicine and Racial Hygiene*, 1994.
C. Koonz, *Mothers in the Fatherland*, New York, 1987.
R. Bridenthal eds, *When Biology Became Destiny*, 1984.
M. Burleigh, *Death and Deliverance: Euthanasia in Germany 1900-1945*, Cambridge University Press, 1994.
V. de Grazia, *How Fascism Ruled Women*, 1992.
M. Nash, "Pronatalism and Motherhood in Franco's Spain," in G. Bock and P. Thane, eds., *Maternity and Gender Policies: Women and the Rise of the European Welfare States, 1880s-1950s*, 1991.

B. Spackman, *Fascist Virilities: Rhetoric, Ideology and Social Fantasy in Italy*, 1996.

6. Fascist and Authoritarian Movements in Europe during the Second World War

Questions of the Week:

Were fascist movements and regimes in East-Central Europe and the Balkans only weak imitations of the German and Italian models or did they exhibit unique features?

Why did the fascists fail to grab power in France?

Were Franco's regime in Spain and Salazar's regime in Portugal fascist?

Secondary Literature: Payne, *A History of Fascism*, pp. 129-146; 196-211; 245-290; 391-436

Primary Documents: Griffin, *Fascism*, pp. 221-222; 223-226.

Bibliography:

F. Carsten, *Fascist Movements in Austria: From Schoenerer to Hitler*, 1977.

A. Dragulich, *Serbia, Nikola Pasic and Yugoslavia*, 1974.

R. Ioanid, *The Sword of Archangel: Fascist Ideology in Romania*, 1990.

Y. Jellinek, *The Parish Republic: Hlinka's Slovak People's Party, 1939-1945*, 1976.

M. Laczko, *Arrow-Cross Men, National Socialists 1935-1944*, 1960.

S. M. Ellwood, *Spanish Fascism in the Franco Era*, 1978.

J. Jackson, *France. The Dark Years, 1940-1944*, 2001.

U. Lindström, *Fascism in Scandinavia, 1920-1940*, 1985.

R. O. Paxton, *French Peasant Fascism: Henry Dorgères Greenshirts and the Crisis of French Agriculture, 1929-1939*, 1997.

P. Preston, *Franco*, 1993.

M. Richards, *A Time of Silence, Civil War and the Culture of Repression in Franco's Spain*, 1998.

R. Thurlow, *Fascism in Britain: A History 1918-1985*, 1987.

7. Fascism Outside Europe

Questions of the Week:

Did Bonapartist regimes and authoritarian dictatorships in Latin America exhibit any fascist features?

Has the United States been immune to fascism or have proto-fascist and fascist movements always been an integral part of American political culture at least since the end of Civil War?

Was the apartheid regime in South Africa democratic or fascist or both?

Did secular dictatorships in the Middle East (Egypt, Syria,) show any affinity to fascist rule?

Secondary Literature: Payne, *A History of Fascism*, pp. 340-349; M. Durham, "The Politics of Anger: The Extreme Right in the United States," in P. Hainsworth ed., *The Politics of the Extreme Right*, 2000, pp. 287-311; A. J. Joes, *Fascism in the Contemporary World*, pp. 145-156; 175-182;

Primacy Sources: Griffin, *Fascism*, pp. 231-241; 372-374;

Bibliography:

- D. M. Chalders, *Hooded Americanism, The First Century of the Ku Klux Klan, 1865-1965*, 1987.
M. J. Haele, *American Anticommunism: Combating the Enemy Within, 1930-1970*, 1999.
J. V. Hardisty, *Mobilizing Resentment, Conservative Resurgence from John Birch Society to the Promise Keepers*, 1999.
S. Kuhl, *The Nazi Connection: Eugenics, American Racism and German National Socialism*, 1993.
R. D. Crassweller, *Perón and the Enigmas of Argentina*, 1987.
P. Kornbluh, *The Pinochet File*, 2003.
S. McGee Deutsch and R. H. Dolkart eds, *The Argentine Right*, 1993.
H. O'Shaughnessy, *Pinochet, the Politics of Torture*, 2000.
H. Batatu, *The Old Social Classes and New Revolutionary Movements of Iraq*, 2000.
B. Reynolds ed., *Japan in the Fascist Era*, 2004.
P. Seale, *Asad of Syria. The Struggle for the Middle East*, 1988.
N. Warden, *The Making of Modern South Africa. Conquest, Segregation and Apartheid*, 1994.

8. The Radical Right in Contemporary Europe

Questions of the Week:

Do the radical right-wing movements in Europe today follow the path of interwar fascist parties and regimes?

Do they represent only a reaction to globalization?

Secondary Literature: A. Braun and S. Scheinberg, *The Extreme Right*, chapters 5; 6; 9; 10;

Primary Sources: Griffin, *Fascism*, pp. 363-365; 366-368; 371-372; 378-380; 380-382; 384-385; 385-387.

Bibliography:

- A. Braun and S. Scheinberg, *The Extreme Right: Freedom and Security at Risk*, 1997.
L. Cheles, R. Ferguson and M. Vaughan, eds., *Neo-Fascism in Europe*, 1991.
L. C. Eliason and L. B. Sørensen, *Fascism, Liberalism and Social Democracy in Central Europe: Past and Present*, 2002.
G. Ford, *Fascist Europe: The Rise of Fascism and Xenophobia*, 1992.
P. Hainsworth, *The Extreme Right in Western Europe*, 2008.
G. Harris, *The Dark Side of Europe: The Extreme Right Today*, 1990.
P. Hockenos, *Free to Hate: The Rise of Extreme Right in Post-Communist Eastern Europe*, 1993.
M. Schmidt, *The New Reich*, 1993.
G. Seidel, *The Holocaust Denial*, 1986.
R. Thurlow, *Fascism in Britain: A History 1918-1985*, 1987.

ESSAY TOPICS

1. Week -- **Wednesday**
 - a. Paramilitary Politics in Germany, Hungary and Eastern Europe, 1919-1922
 - b. Fascist Takeover of Power in Italy, 1919-1922

2. Week
 - a. Who Voted for Hitler and Why?
 - b. Social Basis of Fascist Movements in Eastern Europe

3. Week
 - a. Art and Architecture in Nazi Germany
 - b. Popular Culture in Fascist Italy

4. Week
 - a. Did the Christian Churches Oppose Nazism?
 - b. Social Mobility in Fascist States
 - c. Women and Fascism

5. Week
 - a. Compare and Contrast Hungarian and Romanian Fascism?
 - b. Was France Immune to Fascism?
 - c. Was Franco a Fascist?

6. Week
 - a. Did the United States Experience Fascism in Its History?
 - b. Was Argentina under Peron and His Wife Fascist?
 - c. Racism and Right-Wing Movement in South Africa
 - d. Was Japan in the 1930s and early 1940s a Fascist State?
 - e. Did Saddam's Regime in Iraq display Fascist features?

7. Week
 - a. Neo-Nazism in Germany since the 1980s.
 - b. Berlusconi and the Rise of the New Right in Italy
 - c. Radical Right-Wing Movements in East-Central Europe
 - d. Nationalist Movements in Britain and France Compared.

Missouri State University
CURRICULAR PROPOSAL

APR 11 2013

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 398: Honors Undergraduate Research

Prerequisite: permission. Allows students to gain research experience by working with an individual faculty member either as a research assistant or as a primary researcher working under faculty supervision. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the research is to be done. Only one approved undergraduate research project may be taken in any semester. When appropriate, this course may be cross-listed with undergraduate research courses in other academic departments. Open to Honors College Members only. May be repeated. 1-3 D

PURPOSE OF COURSE

Honors Undergraduate Research is a credit earning opportunity for Honors students who wish to participate in faculty directed undergraduate research projects. This research course will enable the student to gain experience in research methodology and provide faculty members with undergraduate research assistance. This course will also encourage interaction between Honors students and faculty and help students earn upper division Honors credit hours which will fulfill part of the upper division requirements for the Honors Program and/or the Honors Departmental Distinction designations.

RELATIONSHIP TO OTHER DEPARTMENTS

When appropriate, this course may be cross-listed with undergraduate research courses in other academic departments.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature [Signature]
Department Head

Date 3/7/2013

(Routing on Reverse Side)

FS New Course - 9/10/2010

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date

3-27-13

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED

Return to College Council Chair within ten days of receipt for disposition.

Comment (s) _____

Signature _____

Dean of the College

Date

3-27-13

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date _____

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date

4/10/13

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED

Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED

Return one signed copy of final action to the appropriate Department Head.

Comment (s) _____

Signature _____

Chairperson

Date _____

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED

DISAPPROVED

Comment (s) _____

Signature _____

Chairperson

Date _____

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT

NOT RECOMMENDED TO PRESIDENT

Comment (s) _____

Signature _____

Provost

Date _____

8. PRESIDENT

APPROVED

DISAPPROVED

Comment (s) _____

Signature _____

President

Date _____

NEW COURSE RESOURCE INFORMATIONDepartment Honors CollegeDate March 7, 2013Course Number and Title UHC 398: Honors Undergraduate ResearchAnticipated Average Enrollment 1Maximum Enrollment Limit 1Faculty Load Assignment 1-3 (variable credit) Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? None

Additional computer resources? None

Additional or remodeled facilities? None

Additional equipment or supplies? None

Additional travel funds? None

Additional faculty--general vs specialized? None

Other additional expenses? None

3 If additional faculty are not required, how will faculty be made available to teach this course?

These variable credit undergraduate research courses will be taught and supervised by current Honors College faculty.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to Honors College students and it will be an optional course that can be used to fulfill the upper division requirements of the general Honors Program. This course should have little to no adverse impact on enrollment in other upper-level courses. The purpose of this course is to offer flexibility and the possibility of upper level advanced undergraduate research courses in an Honors College student's chosen major. The course will appeal in general to Honors College students who will be pursuing Departmental distinction Honors Projects.

As this course will be cross listed with the home discipline, it will have no adverse effect on the course enrollments of any other department.

5 Other comments:

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Armonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barari, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGSX 312
Greene, Janice Ph.D.	Professor	Biology	KGSX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogestraat, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Julia, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wafaa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Craig 375
Keith, Nancy Ph.D.	Professor	Marketing	Glass 2583
King, Janis Ph.D.	Professor	Communication	Craig 364A
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knight, Jack C. Ph.D.	Professor	Philosophy	Strong 334
Kostac, Bogdan	Instructor	Psychology	Hill 429

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Marfire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	Strong 426
Prescott, John Ph.D.	Professor	Music	HHPA 309
Pulley, Kathy Ph.D.	Professor	Religious Studies	Strong 284
Pulleysing, Micki Ph.D.	Senior Instructor	Religious Studies	Strong 265
Pybas, Kevin Ph.D.	Associate Professor	Political Science	Strong 318
Ragan, Gay Ph.D.	Professor	Mathematics	Cheek 7B
Reed, Michael Ph.D.	Associate Professor	Physics, Astronomy, & Materials Science	Kempler 103L
Richmond, Scott	Assistant Professor	Health, Physical Education, & Recreation	MCDA 117
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 119
Robinson, Christina Ph.D.	Assistant Professor	Economics	Strong 367
Rollinson, Paul Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 302
Self, Sharmistha Ph.D.	Associate Professor	Economics	Strong 369
Schmalzbauer, John, Ph.D.	Associate Professor	Religious Studies	Strong Hall
Shain, Ralph	Assistant Professor	Philosophy	Strong 430
Shoptaugh, Carol Ph.D.	Professor	Psychology	Hill 213E
Smith, Joshua Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Sobel, Elizabeth Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 471
Trobisch, Stephen Ph.D.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Wait, David Alexander	Associate Professor	Biology	
Walker, Beth Ph.D.	Professor	History	Strong 429
Wallace, Dane M.A.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Watts-Beiser, Julia Ph.D.	Assistant Professor	Religious Studies	Strong 262
Weaver, Margaret Ph.D.	Professor	English	Siceluff 205
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 303

APR 11 2013

Missouri State University
CURRICULAR PROPOSAL

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 399: Honors Internship/Apprenticeship

Prerequisite: permission of supervising instructor, the Honors College and the host institution. This course provides students with the opportunity to obtain practical and theoretical knowledge in a variety of career fields through the completion of a supervised internship experience. Students are expected to complete 45 hours of work with an approved organization and to complete corresponding academic reflection projects under the supervision of a departmental faculty member. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the internship is to be done. Only one approved internship may be taken in any semester. When appropriate, this course may be cross-listed with undergraduate internship courses in other academic departments. Open to Honors College Members only. May be repeated. 3 (3-0) D

PURPOSE OF COURSE

This course enables students who participate in qualified internships to earn upper level Honors credit. Honors Internships will provide Honors College students with the opportunity to enroll in an Honors course and receive Honors credit for their participation in a supervised internship experience. Students will work with an organization, agency, or other designated entity to develop a project and a scope of work that shall be completed to fulfill the requirements of the internship.

This course will help students earn upper division Honors credit hours which may fulfill part of the upper division requirements for the Honors Program.

RELATIONSHIP TO OTHER DEPARTMENTS

When appropriate, this course may be cross-listed with undergraduate internship courses in other academic departments.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature [Handwritten Signature]
Department Head

Date 3/7/2013

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature [Signature] Date 3-27-13
Chairperson

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED Return to College Council Chair within ten days of receipt for disposition.

Comment(s) _____

Signature [Signature] Date 3-27-13
Dean of the College

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date _____
Chairperson

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature [Signature] Date 4/10/13
Chairperson

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date _____
Chairperson

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED
 DISAPPROVED

Comment(s) _____

Signature _____ Date _____
Chairperson

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT
 NOT RECOMMENDED TO PRESIDENT

Comment(s) _____

Signature _____ Date _____
Provost

8. PRESIDENT

APPROVED
 DISAPPROVED

Comment(s) _____

Signature _____ Date _____
President

NEW COURSE RESOURCE INFORMATIONDepartment Honors CollegeDate March 7, 2013Course Number and Title UHC 399: Honors Internship/ApprenticeshipAnticipated Average Enrollment 1Maximum Enrollment Limit 1Faculty Load Assignment 3 Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? **None**Additional computer resources? **None**Additional or remodeled facilities? **None**Additional equipment or supplies? **None**Additional travel funds? **None**Additional faculty--general vs specialized? **None**Other additional expenses? **None**

3 If additional faculty are not required, how will faculty be made available to teach this course?

These undergraduate internship courses will be taught and supervised by current Honors College faculty.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to junior and senior Honors College students and it will be an optional course that can be used to fulfill the upper division requirements of the general Honors Program. This course should have little to no adverse impact on enrollment in other upper-level courses. The purpose of this course is to offer flexibility and the possibility of upper level supervised internship experiences in an Honors College student's chosen major. The course will appeal in general to Honors College students as an option to fulfill the new flexible upper division requirements for the general honors program.

As this course will be cross listed with the home discipline, it will have no adverse effect on the course enrollments of any other department.

5 Other comments:

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barati, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumlin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGSX 312
Greene, Janice Ph.D.	Professor	Biology	KGSX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogstraal, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Jutta, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wafaa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Craig 375
Keith, Nancy Ph.D.	Professor	Marketing	Glass 2563
King, Janis Ph.D.	Professor	Communication	Craig 364A
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knight, Jack C. Ph.D.	Professor	Philosophy	Strong 334
Kostac, Bogdan	Instructor	Psychology	Hill 429

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Marire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indira Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	Strong 426
Prescott, John Ph.D.	Professor	Music	HHPA 309
Pulley, Kathy Ph.D.	Professor	Religious Studies	Strong 264
Pulleking, Micki Ph.D.	Senior Instructor	Religious Studies	Strong 265
Pybas, Kevin Ph.D.	Associate Professor	Political Science	Strong 318
Ragan, Gay Ph.D.	Professor	Mathematics	Cheek 7B
Reed, Michael Ph.D.	Associate Professor	Physics, Astronomy, & Materials Science	Kemper 103L
Richmond, Scott	Assistant Professor	Health, Physical Education, & Recreation	MCDA 117
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 119
Robinson, Christina Ph.D.	Assistant Professor	Economics	Strong 367
Rollinson, Paul Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 302
Self, Sharmistha Ph.D.	Associate Professor	Economics	Strong 369
Schmalzbauer, John, Ph.D.	Associate Professor	Religious Studies	Strong Hall
Shain, Ralph	Assistant Professor	Philosophy	Strong 430
Shoptaugh, Carol Ph.D.	Professor	Psychology	Hill 213E
Smith, Joshua Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Sobel, Elizabeth Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 471
Trobisch, Stephen Ph.D.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Wait, David Alexander	Associate Professor	Biology	
Walker, Beth Ph.D.	Professor	History	Strong 429
Wallace, Dane M.A.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
Watts-Beiser, Julia Ph.D.	Assistant Professor	Religious Studies	Strong 262
Weaver, Margaret Ph.D.	Professor	English	Siceluff 205
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 303

Missouri State University
CURRICULAR PROPOSAL

APR 11 2013

NEW COURSE (or new REGULAR SECTION of an existing variable content course)

Department Honors College

Date March 7, 2013

Check one: New COURSE New REGULAR (i.e. permanent) SECTION of an existing variable content course. If a new regular section of an existing variable topics course, to what existing course is it to be attached? _____

PROPOSED CATALOG DESCRIPTION

UHC 499: Honors Distinction Project

Prerequisite: permission. The Honors Distinction Project is a creative capstone project prepared in accordance with the requirements for the Honors Distinction in the Major program. Students will complete a significant intellectual project in the major under the supervision of a departmental faculty member. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head and the Honors College for final approval. Proposals should be presented for approval before final registration for the term in which the Distinction Project is to be done. When appropriate, this course may be cross-listed with senior research project courses in other academic departments. Open to Honors College members only. May be repeated for a maximum of 8 hours. 3-4 D

PURPOSE OF COURSE

This course will serve as the capstone project in which students demonstrate attainment of a level of distinction in academic research and/or creative activity in their chosen major. Final senior projects will be evaluated by a committee made up of the supervising faculty member, the department head of the chosen major, and the Director of the Honors College.

By taking this course, students earn upper division Honors credit hours that meet the final part of the upper division requirements for Departmental distinction.

RELATIONSHIP TO OTHER DEPARTMENTS

When appropriate, this course may be cross-listed with senior research project courses in other academic departments.

DEPARTMENT: Route according to ART VI, SEC 3B(1-4) of Bylaws of the Faculty. Attach New Course Resource Information form (FS 300a/05) and forward three typed, originally signed forms to one of the following (please check all that apply and send to first council/committee marked). If the course needs to go through more than one council/committee forward one additional form for each additional council/committee marked.

- College Council (All new course proposals numbered 100-599 must go through College Council first. After approval, College Council will forward appropriate number of copies to the next committee/ council or directly to the Faculty Senate if no further committee approval is needed.)
- Professional Education Committee (Considers all new courses affecting BS and MS in Education and Educational Specialist degrees)
- Committee on General Education and Intercollegiate Programs (Considers all general education and multi-college new course proposals)
- Graduate Council (Considers all 600-, 700-, and 800-level new courses)

*If the course needs to go through more than one council/committee, forward one additional form for each additional council/committee marked.

Signature 
Department Head

Date 3/7/2013

(Routing on Reverse Side)

FS New Course - 9/10/2010

ROUTING

1. COLLEGE COUNCIL (ART VI, SEC 3B)

APPROVED

After dean review/comment, forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward appropriate number of copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date 3-27-13
Chairperson

2. DEAN OF THE COLLEGE (ART VI, SEC 5)

REVIEWED Return to College Council Chair within ten days of receipt for disposition.

Comment(s) _____

Signature _____ Date 3-27-13
Dean of the College

3. PROFESSIONAL EDUCATION COMMITTEE (ART III, SEC 9)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date _____
Chairperson

4. COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS (ART IV, SEC 2)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition, or forward three signed copies to next committee level for approval.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date 4/19/13
Chairperson

5. GRADUATE COUNCIL (ART V, SEC 3, OR ART VI, SEC 3B)

APPROVED Forward two signed copies of final action to the Secretary of the Faculty for disposition.

DISAPPROVED Return one signed copy of final action to the appropriate Department Head.

Comment(s) _____

Signature _____ Date _____
Chairperson

6. FACULTY SENATE (ART VI, SEC 9)

APPROVED
 DISAPPROVED

Comment(s) _____

Signature _____ Date _____
Chairperson

7. PROVOST (ART I, SEC 6; ART VI, SEC 9)

RECOMMENDED TO PRESIDENT
 NOT RECOMMENDED TO PRESIDENT

Comment(s) _____

Signature _____ Date _____
Provost

8. PRESIDENT

APPROVED
 DISAPPROVED

Comment(s) _____

Signature _____ Date _____
President

NEW COURSE RESOURCE INFORMATIONDepartment Honors College Date March 7, 2013Course Number and Title UHC 499: Honors Distinction ProjectAnticipated Average Enrollment 1 Maximum Enrollment Limit 1Faculty Load Assignment 3-4 Equated Hours

1 Is another course being deleted? If so, give course number and title.

No.

2 What will this course require in the way of:

Additional library holdings? **None**Additional computer resources? **None**Additional or remodeled facilities? **None**Additional equipment or supplies? **None**Additional travel funds? **None**Additional faculty--general vs specialized? **None**Other additional expenses? **None**

3 If additional faculty are not required, how will faculty be made available to teach this course?

These undergraduate senior honors project courses will be taught and supervised by current Honors College faculty.

List names of current faculty qualified to teach this course:

See attached list

4 What is the anticipated source of students for this course? (If from within the department, will students be taking this course in addition to or in place of other courses? If from outside the department, which courses in other departments would most likely be affected?)

This course will only be open to senior Honors College students who are pursuing departmental distinction projects. From 3-8 credits of UHC 499 can be used to partially fulfill the 12 credit hour upper division requirements of the departmental distinction Honors Project requirement. This course should have little to no adverse impact on enrollment in other upper-level courses. The purpose of this course is to serve as a capstone research experience for Honors College student's pursuing distinction in their chosen major.

As this course will be cross listed with the home discipline, it will have no adverse effect on the course enrollments of any other department.

5 Other comments:

HONORS COLLEGE FACULTY

Honors Faculty	Title	Department	Office
Amonker, Robin Ph.D.	Professor	Sociology and Anthropology	Strong 451
Barari, Mahua Ph.D.	Professor	Economics	Strong 373
Barnes, Ruth Ph.D.	Associate Professor	Theatre and Dance	Craig 356
Barnhart, Miles Ph.D.	Professor	Biology	Temple 219
Baumlin, James Ph.D.	Professor	English	Siceluff 309
Baynes, Leslie Ph.D.	Assistant Professor	Religious Studies	Strong 271
Bender, Tim Ph.D.	Professor	Psychology	Hill 303B
Bloodworth, Julie	Professor	Theatre and Dance	Craig 355
Bodo, Bela	Associate Professor	History	Strong 428
Boyle, Michael M.A.	Per Course Faculty	Philosophy	Strong 380
Bourhis, John	Professor	Communication	Craig 371
Brand, Anita M.B.A.	Instructor	Accounting	Glass 441
Breyfogle, Bryan E. Ph.D.	Associate Professor	Chemistry	Temple 450
Buckner, Margaret Ph.D.	Professor	Sociology and Anthropology	Strong 469
Cafagna, Marcus M.F.A.	Associate Professor	English	Siceluff 238
Catau, John Ph.D.	Deputy Provost	Geography, Geology, & Planning	Carrington 209
Chuchiak, John Ph.D.	Latin American, Caribbean, and Hispanic Studies Program Director/Professor	History	UNVH 212
Cidam, Cigdem Ph.D.	Assistant Professor	Political Science	Strong 314
Cox, Nora	Instructor	Communications	Glass Hall
Dalton, Tracy M.A.	Senior Instructor	English	Siceluff 302
Dicke, Thomas Ph.D.	Professor	History	Strong 423
Dyer, Samuel Ph.D.	Associate Professor	Communication	Craig 364
Finch, Martha Ph.D.	Associate Professor	Religious Studies	Strong 273
Garrad, Richard Ph.D.	Professor	Biomedical Science	Professional 345
George, Larry Ph.D.	Professor	Modern and Classical Languages	Siceluff 136
Greene, Brian Ph.D.	Associate Professor	Biology	KGSX 312
Greene, Janice Ph.D.	Professor	Biology	KGSX 201
Gutzke, David	Professor	History	Strong 429
Herr, Chris Ph.D.	Associate Professor	Theatre and Dance	Craig 352
Hoogestraat, Jane Ph.D.	Professor	English	Siceluff 234
House, Sandra Ph.D.	Instructor	Communication	Craig 360A
Hughes, Joseph Ph.D.	Professor	Modern and Classical Languages	Siceluff 113
Johnson, Julie Ph.D.	Associate Professor	Modern and Classical Languages	Siceluff 105
Jones, Steven Ph.D.	Professor	Education	Hill 125
Jutla, Rajinder Ph.D.	Professor	Geography, Geology, & Planning	Temple 306
Kaf, Wafaa Ph.D.	Associate Professor	Communication Sciences and Disorders	Professional 263
Kane, Thomas Ph.D.	Professor	Psychology	Hill 127
Kaufman, Daniel Ph.D.	Professor	Philosophy	Strong 339
Keeling, Russell Ph.D.	Per Course Faculty	Communication	Craig 375
Keith, Nancy Ph.D.	Professor	Marketing	Glass 2583
King, Janis Ph.D.	Professor	Communication	Craig 364A
Knapp, Timothy Ph.D.	Professor	Sociology and Anthropology	Strong 478
Knight, Jack C. Ph.D.	Professor	Philosophy	Strong 334
Kostac, Bogdan	Instructor	Psychology	Hill 429

HONORS COLLEGE FACULTY

Little, Robert M.F.A.	Associate Professor	Theatre and Dance	Craig 357
Martin, Richard Ph.D.	Assistant Professor	Computer Science	Cheek 201A
Marfire, Joseph Ph.D.	Professor	Philosophy	Strong 338
Mathews, Victor Ph.D.	Professor	Religious Studies	Strong 207
McCarthy, Bernard Ph.D.	Community and Social Issues Institute Director/Professor	Criminology and Criminal Justice	Strong 222
McIntyre, Stephen L. Ph.D.	Associate Professor	History	Strong 421
Morgan, Michelle Ph.D.	Assistant Professor	History	Strong 439
Moser, Linda Ph.D.	Associate Professor	English	Siceluff 345
Muchnick, Amy Ph.D.	Professor	Music	HHPA 401
Murray, Michael A. D.M.A.	Professor	Music	HHPA 404
Nelson, Eric Ph.D.	Associate Professor	History	Strong 416
Neumann, Richard Ph.D.	Senior Instructor	English	Siceluff 420
Nugent, Pauline Ph.D.	Professor	Modern and Classical Languages	Siceluff 109
Paddock, Joel Ph.D.	Professor	Political Science	Strong 323
Palacios-Valladares, Indra Ph.D.	Instructor	Political Science	Strong 316
Parsons, James	Professor	Music	Ellis 213
Patterson, Robert	Professor	Physics, Astronomy, & Materials Science	Kemper 103K
Pires, Alessandra	Associate Professor	Modern and Classical Languages	
Piston, William	Professor	History	Strong 426
Prescott, John Ph.D.	Professor	Music	HHPA 309
Pulley, Kathy Ph.D.	Professor	Religious Studies	Strong 264
Pulleking, Micki Ph.D.	Senior Instructor	Religious Studies	Strong 265
Pybas, Kevin Ph.D.	Associate Professor	Political Science	Strong 318
Ragan, Gay Ph.D.	Professor	Mathematics	Cheek 7B
Reed, Michael Ph.D.	Associate Professor	Physics, Astronomy, & Materials Science	Kempler 103L
Richmond, Scott	Assistant Professor	Health, Physical Education, & Recreation	MCDA 117
Ridinger, Rhonda Ph.D.	Professor	Health, Physical Education, & Recreation	MCDA 119
Robinson, Christina Ph.D.	Assistant Professor	Economics	Strong 367
Rollinson, Paul Ph.D.	Professor	Geography, Geology, & Planning	Temple 341
Rovey, Charles Ph.D.	Professor	Geography, Geology, & Planning	Temple 302
Self, Sharmistha Ph.D.	Associate Professor	Economics	Strong 369
Schmalzbauer, John, Ph.D.	Associate Professor	Religious Studies	Strong Hall
Shain, Ralph	Assistant Professor	Philosophy	Strong 430
Shoptaugh, Carol Ph.D.	Professor	Psychology	Hill 213E
Smith, Joshua Ph.D.	Assistant Professor	Biomedical Science	Professional 339
Sobel, Elizabeth Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 473
Stout, Michael Ph.D.	Assistant Professor	Sociology and Anthropology	Strong 471
Trobisch, Stephen Ph.D.	Per Course Faculty	Modern and Classical Languages	Siceluff 419
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Watts-Beiser, Julia Ph.D.	Assistant Professor	Religious Studies	Strong 262
Weaver, Margaret Ph.D.	Professor	English	Siceluff 205
Wooden, Shannon R. Ph.D.	Assistant Professor	English	Siceluff 303