

Faculty Senate Internal Action on Formal Adoption of Pilot Program on General Education Assessment

Whereas during Spring 2019, the Council on General Education and Intercollegiate Programs (CGEIP) reviewed the current system for evaluating general education courses and discussed possible improvements and

Whereas CGEIP, with the consent of Senate, carried out a pilot program for reviewing general education classes on a biennial basis, focusing on the assessment of General Goals (GGs) instead of Student Learning Outcomes (SLOs), and

Whereas CGEIP, with feedback from general education coordinators endorses the formal change submitted by the pilot program assessing existing general education courses through the General Goals.

Be it Resolved that Senate grant CGEIP permission to formally adopt the biennial assessment structure that focuses on the satisfaction of the General Education General Goals as approved by Senate (2013) with the following changes:

Assessment will continue to focus on General Goals (GGs) rather than on Student Learning Outcomes (SLOs), allowing general education faculty more flexibility in evaluating how their courses contribute to General Education. The pre-existing SLOs have been maintained inside of each general goal and can be used but this change allows for new or subject-specific learning outcomes to be developed and assessed by the course coordinators.

Review periods will be biennial rather than the previous system of annual reviews plus periodic reviews. CGEIP has reviewed all courses in the general education curriculum through the pilot program.

Review of reports should be completed by March of each year, allowing CGEIP to address any concerns and report findings to faculty senate.