

Minutes of the April Session of the Faculty Senate

The Faculty Senate held the April session on Thursday, April 21, 2022, in LIBR 101. Chair Chris Herr called the session to order at 3:30 p.m. Cynthia MacGregor served as parliamentarian.

Substitutes: Lisa Hall for Melissa Fallone, PSY; Eric Morris for Charlene Berquist, COM; Karrie Swan for Ximena Uribe-Zarain, CL; Melissa Penkalski for Shelley Carter, KIN; Tara Boehne for Ashlea Cardin, OT; and Fei Wang for Matthew Siebert, CH.

Absences: Jerri Lynn Kyle, Instructor Rep; Melinda Hammerschmidt, GL; Michele Brown, SW; Andrei Shoumikhin, DSS; Kelsi Opat, AEC; and Michael Chapman, SGA rep.

Guests: Melinda Novik, PHSM; Daniela Broughton, Journalism Student; Stephen Haggard, FGB; Dana Haggard, MGT; Katrina Chavez, Registrar; Angela Young, Registrar; Tara Stulce, PHSM; Chris Craig, Deputy Provost; Tracy Stout, LIB/CGEIP; Joseph Williams, BMS/CGEIP; Robert Mayanovik, PAMS; Nia Morgan, Counseling Center; and Divya Thakkar, Counseling Center.

APPROVAL OF MINUTES

The March minutes were approved as posted.

ANNOUNCEMENTS

1. If necessary, a carry-over meeting will be held on Tuesday, April 26 at 3:30. This meeting will be held in the PSU Ballroom East.
2. Here are the results of the recent rank representative elections:
Representative from the rank of Professor: Mike Foster
Representative from the rank of Assistant Professor: Judith Martinez
Representative for Clinical Faculty: Kim Ireland
Representative for Senior Instructors: Tracy Dalton
Representative for Instructors: Wajeana White
3. There will be a town hall meeting next Wednesday at 3:30 in the PSU theatre to discuss the university's plan to address diversity, equity, and inclusion on campus. Given our discussions this year about changes to the Faculty Handbook, I think it will be of interest to many of you.
4. Please return nameplates before you leave.

CANDIDATE FORUM FOR 2022-2023 CHAIR-ELECT AND SECRETARY OF THE FACULTY

Chair-Elect Candidate Elizabeth Walker gave her candidate statement.

With no other candidate nominations, Elizabeth Walker was automatically elected without vote.

Secretary of the Faculty candidate Melinda Novik gave her candidate statement.

With no other candidate nominations, Melinda Novik was automatically elected without vote.

REPORT ON STUDENT COUNSELING SERVICES

Nia Morgan and Divya Thakkar, Counseling Center, presented the report.

VOTE ON CHANGES TO THE BYLAWS

Charge 1: Approved

Charge 3 Part B: Approved

REPORT FROM COMMITTEE ON BUDGET & PRIORITIES

Stephen Haggard, committee chair, presented the report and answered questions.

REPORT FROM COMMITTEE ON GENERAL EDUCATION AND INTERCOLLEGIATE PROGRAMS

Tracy Stout, committee chair, presented the report.

Incoming CGEIP chair, Joe Williams, presented the Internal Senate Action on Formal Adoption of Pilot Program on General Education Assessment. Senator Weaver made a motion to adopt the Internal Action.

The motion passed.

Joseph Williams presented the Internal Senate Action on Aligning General Education Application Process to General Goals. Senator Jones made a motion to adopt the Internal Action.

The motion passed.

REPORT FROM THE FACULTY HANDBOOK REVISION COMMITTEE

Christina Simmers, committee chair, presented the report. Senator Smith made a motion to approve the revisions on 3.3.3.

The motion passed.

Senator Baker made a motion to approve the revisions on 4.8.2.2.

The motion passed.

ACTION ON CURRICULAR PROPOSALS

Moved by: Senator Shurita Thomas-Tate, Communication Sciences & Disorders

New Program: Prep for Grad Study in Speech Language Pathology Grad Cert

SA 39-21/22

Moved by: Senator Shurita Thomas-Tate, Communication Sciences & Disorders

New Program: Speech Language Pathology Assistant Grad Cert

SA 40-21/22

Moved by: Senator Damon Bassett, Geography, Geology & Planning

New Program: Geography and Sustainability Comprehensive BS

SA 41-21/22

Moved by: Senator Jessica Bennett, Library Science

New Program: Library and Media Specialist Grad Cert

SA 42-21/22

Moved by: Senator Margaret Weaver, English

New Program: Teaching of College Composition Grad Cert

SA 43-21/22

Moved by: Senator Melissa Fallone, Psychology

New Gen Ed Course: GER 180 Successful Aging – (Attachment 8)

SA 44-21/22

Moved by: Senator Melissa Fallone, Psychology

New Program: Gerontology Undergrad Cert

SA 45-21/22

Moved by: Senator Michael Reed, Physics, Astronomy & Materials Science
New Program: Biomedical Physics Undergrad Cert
SA 46-21/22

Moved by: Senator David Claborn, Public Health & Sports Medicine
New Program: Community Health Undergrad Cert
SA 47-21/22

UNFINISHED BUSINESS

None.

NEW BUSINESS

None.

As this is the last session of the 2021-22 Faculty Senate, Chair Christopher Herr thanked the Senate for their work and allowing him to serve this year. He thanked the Faculty Senate Executive Committee for their exceptional service.

ADJOURNMENT

Chair Herr adjourned the meeting at 5:08 p.m.

Lanya Lamouria
Secretary of the Faculty

**Internal Senate Action on Formal Adoption of Pilot Program on General Education Assessment
Recommended by the Committee on General and Intercollegiate Programs**

Whereas during Spring 2019, the Council on General Education and Intercollegiate Programs (CGEIP) reviewed the current system for evaluating general education courses and discussed possible improvements and

Whereas CGEIP, with the consent of Senate, carried out a pilot program for reviewing general education classes on a biennial basis, focusing on the assessment of General Goals (GGs) instead of Student Learning Outcomes (SLOs), and

Whereas CGEIP, with feedback from general education coordinators endorses the formal change submitted by the pilot program assessing existing general education courses through the General Goals.

Be it Resolved that Senate grant CGEIP permission to formally adopt the biennial assessment structure that focuses on the satisfaction of the General Education General Goals as approved by Senate (2013) with the following changes:

Assessment will continue to focus on General Goals (GGs) rather than on Student Learning Outcomes (SLOs), allowing general education faculty more flexibility in evaluating how their courses contribute to General Education. The pre-existing SLOs have been maintained inside of each general goal and can be used but this change allows for new or subject-specific learning outcomes to be developed and assessed by the course coordinators.

Review periods will be biennial rather than the previous system of annual reviews plus periodic reviews. CGEIP has reviewed all courses in the general education curriculum through the pilot program.

Review of reports should be completed by March of each year, allowing CGEIP to address any concerns and report findings to faculty senate.

**Internal Senate Action on Aligning General Education Application Process to General Goals
Recommended by the Committee on General and Intercollegiate Programs**

Whereas CGEIP, with the consent of Senate, carried out a pilot program for reviewing general education classes focusing on the assessment of General Goals (GGs) instead of Student Learning Outcomes (SLOs) and

Whereas Senate has formally adopted the biennial assessment of general education courses with a focus on the GGs and

Whereas the current application process for a course to be accepted into the general education curriculum requests evidence of satisfying SLOs instead of GGs and can make the process limiting and incongruent with general education assessment reviewed by CGEIP.

Be it Resolved that Senate grant CGEIP permission to edit the general education application process to the satisfaction of established General Goals as approved by Senate (2013) as follows:

Student Learning Outcomes are demonstrative and practical applications inside of the general goals. While the established SLOs will remain for use inside of the General Goals they can be limiting with evolving teaching modalities and interdisciplinary course subjects. If an applicant proposes a new SLO inside of a GG we will request a corresponding rubric for consideration and possible use in the biennial assessments.

Assessment if a course is reviewed and approved by CGEIP and subsequently approved by Senate, it will then be assessed through the biennial assessment process focusing on General Goals.

Senate Action 39-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022

Right of Challenge Expires May 15, 2022

New Program: Prep for Grad Study in Speech Language Pathology Grad Cert

Senate Action 40-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022

Right of Challenge Expires May 15, 2022

New Program: Speech Language Pathology Assistant Grad Cert

Senate Action 41-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022

Right of Challenge Expires May 15, 2022

New Program: Geography and Sustainability Comprehensive BS

Senate Action 42-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022

Right of Challenge Expires May 15, 2022

New Program: Library and Media Specialist Grad Cert

Senate Action 43-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022
Right of Challenge Expires May 15, 2022

New Program: Teaching of College Composition Grad Cert

Senate Action 44-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022
Right of Challenge Expires May 15, 2022

New Gen Ed Course: GER 180 Successful Aging

Senate Action 45-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022
Right of Challenge Expires May 15, 2022

New Program: Gerontology Undergrad Cert

Senate Action 46-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022
Right of Challenge Expires May 15, 2022

New Program: Biomedical Physics Undergrad Cert

Senate Action 47-21/22

Adopted by Senate on April 21, 2022

Faculty Senate Chair Must Be Notified of Intent to Challenge By: April 29, 2022
Right of Challenge Expires May 15, 2022

New Program: Community Health Undergrad Cert