

## FA12 Transfer Survey-OTC

**Description:** I will upload the FA11 version's outline with changes. I would like to see a preview by 7/26/12 I would like to do a drawing.

**Date Created:** 7/14/2012 4:13:35 PM

**Date Range:** 8/20/2012 8:00:00 AM - 9/7/2012 11:59:00 PM

**Total Respondents:** 98

Q1. What is your major? (If you are undecided or choosing between two or more majors, please choose "Undecided")

Count	Percent		
4	4.08%	<div style="width: 4.08%;"><div style="width: 4.08%;"></div></div>	Accounting
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Agriculture/Agriculture Communication
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Agricultural Business/Agricultural Marketing and Sales
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Agricultural Business/Enterprise Management
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Agriculture Business/Agriculture Finance and Management
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Agriculture Education
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Animal Science
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Anthropology
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Art and Design
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Art and Design- Education
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art History
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Ceramics
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Computer Animation
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Digital Arts
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Drawing
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Metals- Jewelry
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Art/Painting
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Art/Photography
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Printmaking
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Art/Sculpture
2	2.04%	<div style="width: 2.04%;"><div style="width: 2.04%;"></div></div>	Athletic Training
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Biology - Education/Categorical Science
2	2.04%	<div style="width: 2.04%;"><div style="width: 2.04%;"></div></div>	Biology - Education/Unified Science
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Biology/Ecology, Evolution and Systematics
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Biology/Microbiology & Biotechnology
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Biology/Organismal Biology
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Biology/Wildlife Biology
2	2.04%	<div style="width: 2.04%;"><div style="width: 2.04%;"></div></div>	Biology
4	4.08%	<div style="width: 4.08%;"><div style="width: 4.08%;"></div></div>	Business Education
2	2.04%	<div style="width: 2.04%;"><div style="width: 2.04%;"></div></div>	Cell and Molecular Biology
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Chemistry- Education/Categorical Science
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Chemistry- Education/Unified Science
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Chemistry/Biochemistry
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Chemistry/Industrial
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Chemistry
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Child and Family Development
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Civil Engineering
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Clinical Laboratory Sciences-Medical Technology
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Clothing, Textiles and Merchandising/Fashion Design and Product Development
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Clothing, Textiles and Merchandising/Fashion Merchandising and Management
0	0.00%	<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	Communication Sciences and Disorders/Audiology
1	1.02%	<div style="width: 1.02%;"><div style="width: 1.02%;"></div></div>	Communication Sciences and Disorders/Education of the Deaf
		<div style="width: 0.00%;"><div style="width: 0.00%;"></div></div>	

0	0.00%		Communication/Comm Studies- BA
0	0.00%		Communication/Ethical Leadership
0	0.00%		Communication/Health Comm
0	0.00%		Communication/Intercultural Com and Diversity
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
0	0.00%		Communication/Organizational
0	0.00%		Communication/Rhetoric
1	1.02%		Communication Science and Disorders/Speech Language Path
1	1.02%		Computer Information Systems
3	3.06%		Computer Science
0	0.00%		Construction Management
3	3.06%		Criminology
0	0.00%		Design/Graphic Design and Illustration
0	0.00%		Design/Graphic Design
0	0.00%		Design/Illustration
1	1.02%		Dietetics
3	3.06%		Early Childhood Education
0	0.00%		Earth Science Education/Unified Science
0	0.00%		Economics
0	0.00%		Electrical Engineering
1	1.02%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Multimedia
0	0.00%		Electronic Arts/Video Studies
6	6.12%		Elementary Education
0	0.00%		Emerging Technologies Management
0	0.00%		English/Creative Writing
0	0.00%		English/Literature
0	0.00%		English- Education
1	1.02%		Entertainment Management
0	0.00%		Entrepreneurship
0	0.00%		Environmental Plant Science/Crop Science
0	0.00%		Environmental Plant Science/Horticulture
3	3.06%		Exercise and Movement Science/Health Studies
0	0.00%		Facility Management
0	0.00%		Family and Consumer Sciences - Education
1	1.02%		Finance
0	0.00%		Finance/Financial Planning
1	1.02%		Finance/Real Estate
0	0.00%		French
0	0.00%		French- Education
3	3.06%		General Business
0	0.00%		Geography/Environmental-Natural Resources

1	1.02%		Geography/Geotourism
0	0.00%		Geography/Travel Geography
0	0.00%		Geography
0	0.00%		Geology
0	0.00%		Geospatial Sciences
0	0.00%		German
0	0.00%		German- Education
0	0.00%		Gerontology
0	0.00%		Global Studies
3	3.06%		History
1	1.02%		History - Education
0	0.00%		Hospitality and Restaurant Administration/Club Management
1	1.02%		Hospitality and Restaurant Administration/Food and Beverage
0	0.00%		Hospitality and Restaurant Administration/General Options
0	0.00%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administration/Senior Living Management
0	0.00%		Information Technology Service Management
1	1.02%		Interior Design
0	0.00%		Journalism/Broadcast Journalism
0	0.00%		Journalism/Print Journalism
2	2.04%		Logistics and Supply Chain Management
2	2.04%		Management/Administrative Management
0	0.00%		Management/Human Resources Management
0	0.00%		Management/International Business Administration
0	0.00%		Management/Operations Management
0	0.00%		Marketing/Advertising and Promotion
0	0.00%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
0	0.00%		Marketing/Sales/Sales Management
0	0.00%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
0	0.00%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies
0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
0	0.00%		Mathematics
1	1.02%		Mathematics- Education
1	1.02%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance
0	0.00%		Music/Instrumental
0	0.00%		Music/Jazz Performance

0	0.00%		Music/Keyboard Performance
1	1.02%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
1	1.02%		Music
0	0.00%		Natural Resources
2	2.04%		Nursing
0	0.00%		Philosophy
1	1.02%		Physical Education
0	0.00%		Physics- Education
1	1.02%		Physics
0	0.00%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning and Development
1	1.02%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
0	0.00%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
1	1.02%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
1	1.02%		Pre-Pharmacy
1	1.02%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
0	0.00%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
4	4.08%		Psychology
0	0.00%		Public Administration
0	0.00%		Public Relations
0	0.00%		Radiography/Education
1	1.02%		Radiography/Management
0	0.00%		Radiography/Science
0	0.00%		Recreation, Sport and Park Administration
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
1	1.02%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
3	3.06%		Social Work
1	1.02%		Sociology
0	0.00%		Socio-Political Communication
0	0.00%		Spanish



1	2.08%	<input type="checkbox"/>	Kansas State
3	6.25%	<input type="checkbox"/>	Mizzou
1	2.08%	<input type="checkbox"/>	MSU and Drury
1	2.08%	<input type="checkbox"/>	North Carolina State University
1	2.08%	<input type="checkbox"/>	Northwest
1	2.08%	<input type="checkbox"/>	Oklahoma University
1	2.08%	<input type="checkbox"/>	Saint Louis University
1	2.08%	<input type="checkbox"/>	SBU, MSSU
1	2.08%	<input type="checkbox"/>	SEMO, Drury
1	2.08%	<input type="checkbox"/>	UC Berkeley
1	2.08%	<input type="checkbox"/>	UCMO
2	4.17%	<input type="checkbox"/>	UMKC
1	2.08%	<input type="checkbox"/>	Union U
1	2.08%	<input type="checkbox"/>	University of Central Florida
1	2.08%	<input type="checkbox"/>	University of Central Missouri
1	2.08%	<input type="checkbox"/>	University of Kansas
1	2.08%	<input type="checkbox"/>	University of Missouri
1	2.08%	<input type="checkbox"/>	University of Missouri, UMKC, Drury University
1	2.08%	<input type="checkbox"/>	University of Oregon, university of Hawaii, university of Montana, university of Minnesota, Dartmouth.
1	2.08%	<input type="checkbox"/>	University of Utah
1	2.08%	<input type="checkbox"/>	University of Washington, University of Missouri, University of Wisconsin, Columbia College
1	2.08%	<input type="checkbox"/>	utexas- austin

48 Respondents

## Q5. Please rate how important the following issues were in choosing which four-year college to attend: - Location

Count	Percent		
49	52.13%	<input type="checkbox"/>	Extremely important
23	24.47%	<input type="checkbox"/>	Very important
16	17.02%	<input type="checkbox"/>	Moderately important
6	6.38%	<input type="checkbox"/>	Slightly important
0	0.00%	<input type="checkbox"/>	Not at all important



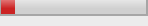
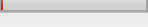
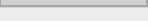
94 Respondents

## Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

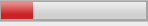
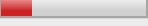
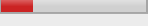
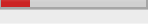
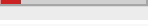
Count	Percent		
52	55.32%	<input type="checkbox"/>	Extremely important
20	21.28%	<input type="checkbox"/>	Very important
14	14.89%	<input type="checkbox"/>	Moderately important
6	6.38%	<input type="checkbox"/>	Slightly important
2	2.13%	<input type="checkbox"/>	Not at all important

94 Respondents


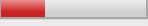
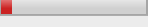
## Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality

Count	Percent		
44	46.81%		Extremely important
40	42.55%		Very important
9	9.57%		Moderately important
1	1.06%		Slightly important
0	0.00%		Not at all important
94	Respondents		


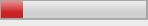
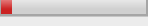
## Q8. Please rate how important the following issues were in choosing which four-year college to attend: - Scholarships

Count	Percent		
21	22.34%		Extremely important
20	21.28%		Very important
21	22.34%		Moderately important
19	20.21%		Slightly important
13	13.83%		Not at all important
94	Respondents		

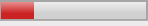
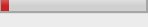
## Q9. How did Missouri State University compare to the institution you considered in the following areas? - Location

Count	Percent		
33	62.26%		Better
16	30.19%		The same
4	7.55%		Worse
53	Respondents		



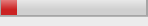
## Q10. How did Missouri State University compare to the institution you considered in the following areas? - Cost

Count	Percent		
41	77.36%		Better
8	15.09%		The same
4	7.55%		Worse
53	Respondents		

## Q11. How did Missouri State University compare to the institution you considered in the following areas? - Academic quality

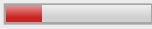
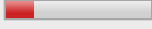

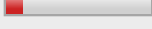
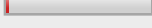
Count	Percent		
12	22.64%		Better
38	71.70%		The same
3	5.66%		Worse
53	Respondents		

## Q12. How did Missouri State University compare to the institution you considered in the following areas? - Scholarships


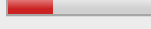
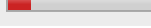
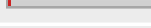
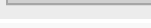
Count	Percent		
8	15.09%		Better
39	73.58%		The same
6	11.32%		Worse
53	Respondents		




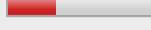
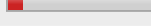
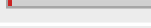

## Q13. Which of the following did you utilize? (Check all that apply)

Count	Respondent %	Response %		
51	54.26%	25.37%		MSU's Transfer Degree Guides
39	41.49%	19.40%		Missouri State Transfer Help Desk located at Ozarks Technical Community College
82	87.23%	40.80%		Missouri State website
24	25.53%	11.94%		Missouri State's specific website for OTC students (www.missouristate.edu/OTC)
5	5.32%	2.49%		None of the above
94 Respondents				
201 Responses				

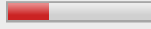

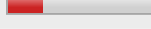
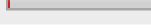
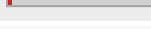
## Q14. How helpful were the following? - MSU's Transfer Degree Guides

Count	Percent		
26	50.98%		Extremely helpful
16	31.37%		Very helpful
8	15.69%		Moderately helpful
1	1.96%		Slightly helpful
0	0.00%		Not at all helpful
51 Respondents			

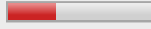

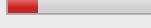
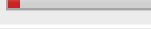
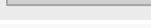
## Q15. How helpful were the following? - Missouri State Transfer Help Desk

Count	Percent		
21	53.85%		Extremely helpful
13	33.33%		Very helpful
4	10.26%		Moderately helpful
1	2.56%		Slightly helpful
0	0.00%		Not at all helpful
39 Respondents			

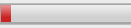
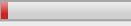
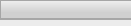
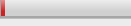
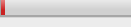
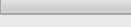
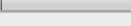
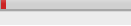
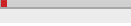
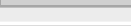
## Q16. How helpful were the following? - Missouri State website

Count	Percent		
23	28.05%		Extremely helpful
36	43.90%		Very helpful
20	24.39%		Moderately helpful
1	1.22%		Slightly helpful
2	2.44%		Not at all helpful
82 Respondents			

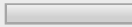
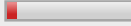
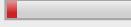
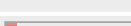
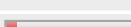
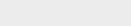
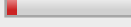

## Q17. How helpful were the following? - Missouri State's specific website for OTC students (www.missouristate.edu/OTC)

Count	Percent		
8	33.33%		Extremely helpful
9	37.50%		Very helpful
5	20.83%		Moderately helpful
2	8.33%		Slightly helpful
0	0.00%		Not at all helpful
24 Respondents			

## Q18. What did you utilize the Missouri State website for in the transfer process? (Check all that apply)

Count	Respondent %	Response %		
77	93.90%	16.04%		Admission/application information
69	84.15%	14.37%		Class scheduling/registration
42	51.22%	8.75%		Contact/directory information
56	68.29%	11.67%		Cost information
56	68.29%	11.67%		Financial Aid information
7	8.54%	1.46%		Housing information/contract
47	57.32%	9.79%		Information about academic programs
61	74.39%	12.71%		Transfer equivalency information (how my classes will transfer)
65	79.27%	13.54%		Transfer "To-Do" checklist
0	0.00%	0.00%		Other (please specify)
<b>Count</b> <b>Percent</b>				
82	Respondents			
480	Responses			

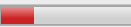
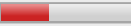
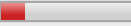
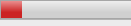
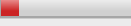
## Q19. Was there anything you needed on the Missouri State website that we did not provide?

Count	Percent		
6	7.32%		Yes (please explain)
<b>Count</b> <b>Percent</b>			
1	16.67%		better explanation of exact cost for my degree
1	16.67%		Clarity regarding being a transfer student and all that entails. I couldn't view programs or classes clearly.
1	16.67%		I needed to get a lot of help from a person because the website was very confusing to me.
1	16.67%		It would have been much easier to register for classes if the website had been clear on how to do it. Otherwise, students are confused.
1	16.67%		Payment info regarding Military Tuition Assistance
1	16.67%		Specific FAQ questions about financial aid
76	92.68%		No
82	Respondents		

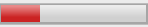
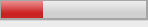
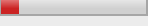
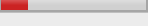
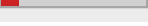
## Q20. Did you ask your advisor at OTC how courses would transfer to Missouri State?

Count	Percent		
48	51.06%		Yes
46	48.94%		No
94	Respondents		

## Q21. How helpful was your OTC advisor in doing the following? - Providing information needed to assist you in transferring to Missouri State

Count	Percent		
11	22.92%		Extremely helpful
16	33.33%		Very helpful
8	16.67%		Moderately helpful
7	14.58%		Slightly helpful
6	12.50%		Not at all helpful
48	Respondents		

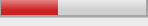
Q22. How helpful was your OTC advisor in doing the following? - Selecting prerequisites for Missouri State that could be completed at OTC

Count	Percent		
13	27.08%		Extremely helpful
14	29.17%		Very helpful
6	12.50%		Moderately helpful
9	18.75%		Slightly helpful
6	12.50%		Not at all helpful
48	Respondents		



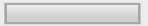
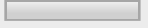
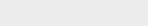
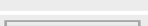
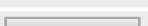


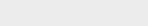

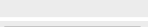
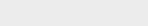
Q23. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
34	36.17%		1 - 3 months
32	34.04%		4 - 6 months
21	22.34%		6 - 12 months
7	7.45%		More than 12 months
94	Respondents		

Q24. Did you complete an Associate degree before transferring to Missouri State?

Count	Percent		
57	60.64%		Yes
37	39.36%		No
94	Respondents		

Q25. We would be interested in knowing the reason(s) you chose not to complete an Associate degree. If you are willing, please provide an explanation:

Count	Percent		
30	100.00%		
Count	Percent		
1	3.33%		Change of major
1	3.33%		Could not get financial aid through OTC
1	3.33%		I almost completed the Associate Degree except for a class I would have to take over to meet the credit requirements. I found out through an advisor at MSU that the Associate degree wasn't needed for what I was going to be majoring in so I decided not to take the last class and get an Associate degree.
1	3.33%		I am currently going to both colleges.
1	3.33%		I am finishing up some general classes and I began at MSU before I was finished at OTC.
1	3.33%		I am in the process of completing my Associate degree. I transferred while in the process.
1	3.33%		I completed my general education courses, thus fulfilling the 42-hour transfer block. All I left to do at OTC was electives. MSU offers more variety in classes so I wanted to get started on my degree as well as have more selection for my elective hours.
1	3.33%		I didn't have much guidelines or help in choosing my route if classes. I am doing a reverse transfer after the semester per my advisor
1	3.33%		I experienced numerous problems (as do many students) with OTC. A lack of communication between the school and students lead to many long, dragged-out problems that led to my transferring to MSU. I have gotten help when asked and even when I haven't asked from MSU which shows me that I made the right choice transferring to MSU.
1	3.33%		I got the 43credit transfer degree. I didn't want to stay at OTC any longer. I didn't want to stay because I felt like I wasn't being pushed to my full abilities.
1	3.33%		I might as well get a bachelors or masters.
1	3.33%		I need to credit hours to complete the degree and it was easier to get those two credit hours at Missouri State.

1	3.33%	<input type="text"/>	I needed to transfer so I could start my four year degree and not have to attend school more than four years.
1	3.33%	<input type="text"/>	i still want to get a Associate degree if possible
1	3.33%	<input type="text"/>	I struggled with School back in California so when I came to Missouri and attended OTC classes felt much easier, I had spent 4 years at 2 year institutions and had completed 82 credit hours and despite the fact I did not have my Associate degree I felt I really needed to move on.
1	3.33%	<input type="text"/>	I think MSU will provide higher quality education. In addition I have many friends attending this semester.
1	3.33%	<input type="text"/>	I took a summer class at OTC. I'm also in the military so I haven't had time to complete a degree.
1	3.33%	<input type="text"/>	I was fed up with OTC and wanted a change. I also knew what I wanted as a major and was eager to get started
1	3.33%	<input type="text"/>	I was having difficulty completing the Math required to get an Associate. As well as Otc was just a place holder until i figured out what I wanted to do for a living.
1	3.33%	<input type="text"/>	I was in the Army, and unable to take lab sciences due to schedule conflicts. Had I been able to do so, I likely would have completed and Associates degree instead of just transferring general education credit hours.
1	3.33%	<input type="text"/>	I was one class short and couldn't come up with money to retake it.
1	3.33%	<input type="text"/>	i was tired of O.T.C. I will be finishing it though
1	3.33%	<input type="text"/>	I was tired of their incompetence
1	3.33%	<input type="text"/>	Needed a different atmosphere to learn.
1	3.33%	<input type="text"/>	Non traditional student have 93 hours
1	3.33%	<input type="text"/>	OTC didn't explain everything to me.
1	3.33%	<input type="text"/>	OTC wasn't very helpful!
1	3.33%	<input type="text"/>	Transferred prior to finishing
1	3.33%	<input type="text"/>	Wanted to get to a university quicker. Wasn't happen with community college.
1	3.33%	<input type="text"/>	Wanted to transfer to get major started sooner!
30 Respondents			

Q26. How many credit hours did you transfer to Missouri State?			
Count	Percent		
4	10.81%	<input type="text"/>	Less than 24 credit hours
8	21.62%	<input type="text"/>	24 - 40 credit hours
7	18.92%	<input type="text"/>	41 - 50 credit hours
7	18.92%	<input type="text"/>	51 - 60 credit hours
11	29.73%	<input type="text"/>	60 credit hours or more
37 Respondents			

Q27. Are you aware of the Reverse Transfer Agreement between MSU and OTC, which would allow you to transfer MSU credit to OTC so you can receive an Associate of Arts degree?			
Count	Percent		
15	60.00%	<input type="text"/>	Yes
10	40.00%	<input type="text"/>	No
25 Respondents			

## Q28. Did your OTC credit transfer to Missouri State the way you expected?

Count	Percent		
77	82.80%		Yes
16	17.20%		No
93 Respondents			

## Q29. Why did your OTC credits not transfer to Missouri State the way you expected?

Count	Percent		
15	100.00%		
Count	Percent		
1	6.67%		Because I have a AAS in Accounting that didn't transfer well and when I changed majors they didn't inform me about that little fact. I later went back and did my AA Transfer which did transfer as I expected.
1	6.67%		credits from OTC did not transfer
1	6.67%		I completed 64 credits at OTC and when I got to MSU I only had 50 something that transferred. I was listed as a sophomore instead of a junior, that might be because the degree I am wanting will take 5 years total.
1	6.67%		I didn't think I would need anymore gen ed
1	6.67%		I dont know why my Anatomy class did not transfer as a science elective. And 3 of my design electives didnt count either but I am okay with that.
1	6.67%		i kind of thought that more would transfer over.
1	6.67%		I thought more of the design classes should transfer. I didn't get credit for as many classes as I expected.
1	6.67%		It was a computer course that I took couple years ago at Otc and it is no longer offer at OTC. So I took the class that should have replace it. But i guess the people at Otc was wrong or didn't know what they were talking about. So it wasn't really MSU fault
1	6.67%		MSU did not accept credit tested into by OTC.
1	6.67%		My advisor at OTC did not inform me of this.
1	6.67%		My science classes didn't transfer the way I expected.
1	6.67%		My science classes transferred as credits but not as science classes...so I now have to take 2 science classes...again
1	6.67%		Some of my classes from STLCC would transfer to MSU fine but not OTC. I ended up having to take public speaking again over the summer before transferring to MSU.
1	6.67%		The class I took transfer to just undergate eletives
1	6.67%		They all didn't transfer the way OTC said they would
15 Respondents			

## Q30. Which class option most appeals to you?

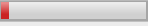
Count	Percent		
66	70.97%		Primarily courses offered during the day
10	10.75%		Primarily courses offered in the evening
6	6.45%		Primarily courses offered online
10	10.75%		Combination of courses offered in the evening and online
1	1.08%		None of these options appeal to me.
93 Respondents			



## Q36. How satisfied were you with the service you received from the Missouri State Financial Aid Office?

Count	Percent		
31	38.27%		Very satisfied
23	28.40%		Moderately satisfied
20	24.69%		Neither satisfied nor dissatisfied
4	4.94%		Moderately dissatisfied
3	3.70%		Very dissatisfied
81	Respondents		

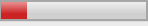

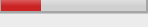
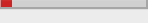
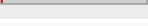
## Q37. Are you living in a residence hall on campus?

Count	Percent		
5	5.38%		Yes
88	94.62%		No
93	Respondents		


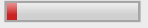
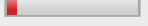
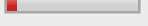
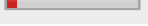
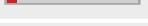
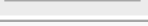
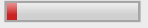
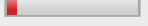
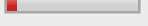
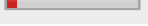
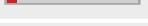
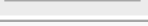
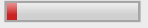
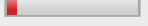
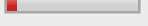
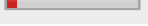
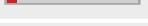
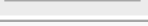
## Q38. How satisfied were you with the service you received from the Missouri State Residence Life and Services (Housing) in setting up your on-campus living arrangements?

Count	Percent		
3	60.00%		Very satisfied
2	40.00%		Moderately satisfied
0	0.00%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
0	0.00%		Very dissatisfied
5	Respondents		

## Q39. Please indicate your level of agreement with the following statement: I found the online transfer orientation to be helpful.

Count	Percent		
17	18.28%		Strongly agree
42	45.16%		Moderately agree
26	27.96%		Neither agree nor disagree
7	7.53%		Moderately disagree
1	1.08%		Strongly disagree
93	Respondents		

## Q40. What would have improved the online orientation experience?

Count	Percent																														
6	100.00%																														
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>I felt like I already knew quite a bit of that information already</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Just didn't prepare me.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Just was boring.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Liked the checklist better than watching the video</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Nothing. I would not make transfer students use it though because I did not find it helpful.</td> </tr> <tr> <td>1</td> <td>16.67%</td> <td></td> <td>Talk about other information that people have not read lots of times</td> </tr> </tbody> </table>				Count	Percent			1	16.67%		I felt like I already knew quite a bit of that information already	1	16.67%		Just didn't prepare me.	1	16.67%		Just was boring.	1	16.67%		Liked the checklist better than watching the video	1	16.67%		Nothing. I would not make transfer students use it though because I did not find it helpful.	1	16.67%		Talk about other information that people have not read lots of times
Count	Percent																														
1	16.67%		I felt like I already knew quite a bit of that information already																												
1	16.67%		Just didn't prepare me.																												
1	16.67%		Just was boring.																												
1	16.67%		Liked the checklist better than watching the video																												
1	16.67%		Nothing. I would not make transfer students use it though because I did not find it helpful.																												
1	16.67%		Talk about other information that people have not read lots of times																												
6	Respondents																														

## Q41. Would you have been interested in attending an on-campus orientation before classes started?

Count	Percent		
17	51.52%		Yes
16	48.48%		No
33 Respondents			

## Q42. By what means did you learn how to enroll (i.e., be advised and register) for your fall 2011 classes? (Check all that apply)

Count	Respondent %	Response %	
60	64.52%	30.00%	Received the "Checklist for Admitted Transfer Students" that arrived in the mail
48	51.61%	24.00%	Read the instructions on the Missouri State website
36	38.71%	18.00%	Called my Missouri State academic department and talked with my advisor
18	19.35%	9.00%	Called Missouri State Office of Admissions
24	25.81%	12.00%	Viewing the Online Transfer Orientation
14	15.05%	7.00%	Other (please specify)

Count	Percent	
1	7.14%	Drove to MSU and asked
1	7.14%	Former students helped me
1	7.14%	friend helped me
1	7.14%	Had help from former students
1	7.14%	Had my sister help me
1	7.14%	i just transfered this year and i called and questions.
1	7.14%	I thought the enrollment process was intuitive.
1	7.14%	Meet with a COBA School Advisor
1	7.14%	Met with an advisor
1	7.14%	My sister helped me
1	7.14%	Talked to an advisor that was not mine, but was available. There were complications with getting in touch with the Music Department.
1	7.14%	The MSU transfer desk at OTC.
1	7.14%	transfer advisor in person meeting
1	7.14%	walked and asked

93 Respondents

200 Responses

## Q43. By what department were you advised when enrolling? (Check all that apply)

Count	Respondent %	Response %	
62	66.67%	58.49%	Department of your major
7	7.53%	6.60%	Academic Advisement Center-University Hall 109
8	8.60%	7.55%	Education Advisement Center-Hill Hall 202
15	16.13%	14.15%	Business Advisement Center-Glass Hall 106
2	2.15%	1.89%	Adult Student Services-Carrington Hall 314
6	6.45%	5.66%	OTC Transfer Help Desk
2	2.15%	1.89%	Other (please specify)

Count	Percent	
1	50.00%	jim bellis
1	50.00%	the admission office then advisor



4	4.30%	3.77%		I did not meet with an advisor.
93	Respondents			
106	Responses			

Q44. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State

Count	Percent		
62	69.66%		Very satisfied
17	19.10%		Moderately satisfied
4	4.49%		Neither satisfied nor dissatisfied
2	2.25%		Moderately dissatisfied
4	4.49%		Very dissatisfied
0	0.00%		Not applicable
89	Respondents		

Q45. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor

Count	Percent		
57	64.04%		Very satisfied
21	23.60%		Moderately satisfied
2	2.25%		Neither satisfied nor dissatisfied
6	6.74%		Moderately dissatisfied
3	3.37%		Very dissatisfied
0	0.00%		Not applicable
89	Respondents		

Q46. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor

Count	Percent		
57	64.04%		Very satisfied
23	25.84%		Moderately satisfied
4	4.49%		Neither satisfied nor dissatisfied
3	3.37%		Moderately dissatisfied
2	2.25%		Very dissatisfied
0	0.00%		Not applicable
89	Respondents		

Q47. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
56	62.92%		Very satisfied
18	20.22%		Moderately satisfied
8	8.99%		Neither satisfied nor dissatisfied
4	4.49%		Moderately dissatisfied
2	2.25%		Very dissatisfied
1	1.12%		Not applicable
89	Respondents		

**Q48. Please indicate your level of satisfaction with the following: - Your understanding of your Transfer Evaluation of Credit**

Count	Percent		
54	60.67%		Very satisfied
18	20.22%		Moderately satisfied
10	11.24%		Neither satisfied nor dissatisfied
6	6.74%		Moderately dissatisfied
1	1.12%		Very dissatisfied
0	0.00%		Not applicable
89 Respondents			

**Q49. Did you talk with your MSU academic advisor about having any of your transfer credits reevaluated?**

Count	Percent		
22	23.66%		Yes
71	76.34%		No
93 Respondents			

**Q50. Was your MSU advisor knowledgeable about the online reevaluation process?**

Count	Percent		
17	77.27%		Yes
5	22.73%		No
22 Respondents			

**Q51. Have you utilized the online reevaluation process?**

Count	Percent		
8	36.36%		Yes
14	63.64%		No
22 Respondents			

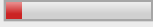
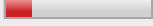
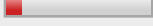
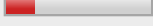
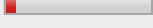
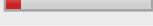
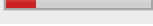
**Q52. How satisfied were you with the functionality of the online tool?**

Count	Percent		
4	50.00%		Very satisfied
2	25.00%		Moderately satisfied
2	25.00%		Neither satisfied nor dissatisfied
0	0.00%		Moderately dissatisfied
0	0.00%		Very dissatisfied
8 Respondents			

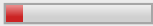
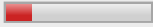
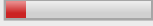
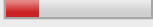
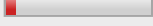
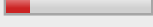
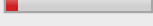
**Q53. Please provide us the reasons for your dissatisfaction so we may have the opportunity to improve the process:**

Count	Percent	
0	0.00%	
0 Respondents		

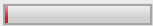
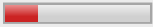

Q54. The following services and opportunities were explored in the online transfer orientation. Which of these, if any, would you have liked to have received more information about? (Check all that apply)

Count	Respondent %	Response %		
18	19.35%	11.46%		Bear CLAW (Center for Learning And Writing)
28	30.11%	17.83%		Career Services
18	19.35%	11.46%		Taylor Health Center
32	34.41%	20.38%		Student Organizations
11	11.83%	7.01%		Intramurals
17	18.28%	10.83%		Athletic Events
33	35.48%	21.02%		None of the above
93	Respondents			
157	Responses			

Q55. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %		
21	22.58%	12.14%		Bear CLAW (Center for Learning And Writing)
32	34.41%	18.50%		Career Services
24	25.81%	13.87%		Taylor Health Center
40	43.01%	23.12%		Student Organizations
12	12.90%	6.94%		Intramurals
29	31.18%	16.76%		Athletic Events
15	16.13%	8.67%		None of the above
93	Respondents			
173	Responses			

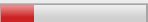

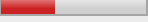
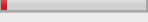
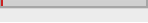
Q56. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent		
2	2.15%		Absolutely, it was one of the main reasons I chose MSU.
21	22.58%		While not one of the main reasons, it was important to me.
70	75.27%		Not really, I was coming to Missouri State anyway.
93	Respondents		

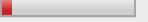
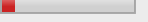
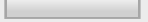
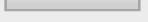
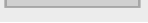
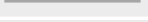
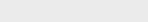

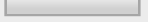
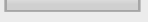
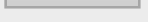
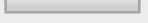
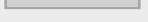
Q57. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
65	69.89%		Very satisfied
24	25.81%		Moderately satisfied
3	3.23%		Neither satisfied nor dissatisfied
1	1.08%		Moderately dissatisfied
0	0.00%		Very dissatisfied
93	Respondents		


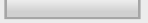
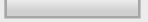
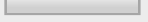

Q58. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
21	22.58%		Strongly agree
32	34.41%		Moderately agree
35	37.63%		Neither agree nor disagree
4	4.30%		Moderately disagree
1	1.08%		Strongly disagree
93	Respondents		

Q59. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent		
61	65.59%		Nothing, I feel they have done a good job.
15	16.13%		Nothing, I'm not interested in developing a stronger connection to MSU.
17	18.28%		Other (please specify)
Count	Percent		
1	5.88%		as a commuter student i always feel like this at every campus
1	5.88%		figure my financial aid
1	5.88%		Help me get my financial aid figured out
1	5.88%		I just have to find my place
1	5.88%		I think I just need some time to get use to it.
1	5.88%		I would have appreciated more support for adult transfer students. MSU appears to be more oriented to younger students.
1	5.88%		I'm not sure yet, still very new
1	5.88%		Info for nontraditional students
1	5.88%		making sure that there are easy accessible scholarships that are easy to apply for
1	5.88%		More scholarship options.
1	5.88%		MSU could've promoted the Social Sciences more (Anthropology, Political Science, etc); after all, they are an integral part of "public affairs".
1	5.88%		Provide more information about clubs and other student organizations
1	5.88%		provide more information on the 'Maroon Madness' organization
1	5.88%		undecided
1	5.88%		Unsure
1	5.88%		worked with me closer not as a number
93	Respondents		

Q60. Please explain if you had any positive experiences with Missouri State while going through the transfer process:

Count	Percent		
48	100.00%		
Count	Percent		
1	2.08%		Adviser was really nice, she helped me with everything I needed. MSU all around helped me with whatever I needed.
1	2.08%		Advisors and admissions made the transition so easy.
1	2.08%		Any time I called with a problem or a concern, my problem was adressed imediately and very friendly.
1	2.08%		Besides my original advisor (for my specific major, not my presently assigned advisor) I've found every employee to be extremely helpful, informative and pleasant, knowing that any would go the extra mile to help me and truly answer my questions. Everyone is upbeat and friendly and a truly appreciate that and always have a good experience.

1	2.08%	<input type="text"/>	Dixie was very good about following up and making suggestions when I was unable to get my adviser to respond to my requests for a meeting so I could register.
1	2.08%	<input type="text"/>	During the process while trying to get accepted everybody I spoke too in the administration office and head of social work and education was very helpful and understood my circumstances and worked with me to get admitted.
1	2.08%	<input type="text"/>	Everyone I have talked to throughout the process was very helpful and took the time to make sure I fully understood everything.
1	2.08%	<input type="text"/>	Everyone was very helpful and friendly
1	2.08%	<input type="text"/>	Everything was great
1	2.08%	<input type="text"/>	Everything went smoothly
1	2.08%	<input type="text"/>	I enjoyed Transformation and getting a t-shirt.
1	2.08%	<input type="text"/>	I feel that Hillary Mayes did a fantastic job explaining how my credits from OTC would transfer and her advice on registering was absolutely invaluable. I worked with her for two years before transferring and she has helped me so much with my transfer that I probably would have ended up going to Oklahoma if it weren't for her help.
1	2.08%	<input type="text"/>	I liked my advisor and my classes I have now. It was all worth it, thanks!
1	2.08%	<input type="text"/>	I met with 2 advisors from the psychology department. The 2nd one was very helpful in explaining what I needed to take for my psyc degree and pre OT requirements.
1	2.08%	<input type="text"/>	I was a participant of OTC's disability support program. During the tranfer process, even though it was not very clear who to contact to make the proper arrangements, once lfound the Learning Diagnostic Clinic, the process was smooth. I was able to receive the accomidations that I needed within minutes. IT has been an absolute pleasure working with that office.
1	2.08%	<input type="text"/>	It was all mostly easy to understand with a few hiccups that were quickly dealt with.
1	2.08%	<input type="text"/>	It was fairly easy.
1	2.08%	<input type="text"/>	It was very easy unlike OTC where I had to jump through hoops and wait for responses for weeks on end.
1	2.08%	<input type="text"/>	It was very easy. I did everything very early and recieved emails on my status as my credits were being transferred.
1	2.08%	<input type="text"/>	It went pretty well, there was some complications with the online transfer orientation, also there was a typo with one of my classes transferring over but we got it fixed. Over all it was a good experience.
1	2.08%	<input type="text"/>	Kathy Davis is awesome!
1	2.08%	<input type="text"/>	Lots of positives. My admissions advisor was awesome and helped me a lot.
1	2.08%	<input type="text"/>	Most people I have talked to were very friendly and understanding, especially the lady at the front desk in the Admissions Office (I think her name was Beth).
1	2.08%	<input type="text"/>	my adviser was really nice, and Dr. Williams cut me some slack, so that was pretty cool too.
1	2.08%	<input type="text"/>	My adviser, Joshua Porter, was very helpful and he responded to my emails and messages very quickly.
1	2.08%	<input type="text"/>	My advisor made me feel welcome and explained things really well!
1	2.08%	<input type="text"/>	My advisor was a huge help. At OTC they don't sit down and discuss what classes you should take so that was really helpful.
1	2.08%	<input type="text"/>	My advisor was extremely helpful in scheduling my classes all the way to explain things that were going on at campus. Very knowledgable
1	2.08%	<input type="text"/>	My Advisor was great. The ladies at the Financial Aid office were great. The girl that took my ID pic was great.
1	2.08%	<input type="text"/>	My advisor was the best help I have received my entire college career. The guidance and direction was amazing and OTC could learn from MSU and offer the instead of having students aimlessly take classes that are pointless.
1	2.08%	<input type="text"/>	My advisor was very helpful. I walked away from my meeting very satisfied that I knew exactly what I was doing. Not only did she set me up with my Bachelors information, she set me up on track for the accelerated Master's program.
1	2.08%	<input type="text"/>	My transfer was very easy and smooth.
1	2.08%	<input type="text"/>	N/a
1	2.08%	<input type="text"/>	N/A
		<input type="text"/>	

1	2.08%	<input type="checkbox"/>	None
1	2.08%	<input type="checkbox"/>	People are very friendly and always willing to help point you in the right direction with where classes are and how to get involved.
1	2.08%	<input type="checkbox"/>	quick and easy help with financial aid issues
1	2.08%	<input type="checkbox"/>	Staff was very polite and helpful, I could tell that they cared.
1	2.08%	<input type="checkbox"/>	Stephanie Mernic, one of the education advisors, was really nice and helpful. She took all of the stress out of transferring and scheduling for fall semester. She's awesome!!!
1	2.08%	<input type="checkbox"/>	The advisor I spoke with at the COBA School was the most helpful person with my transfer process.
1	2.08%	<input type="checkbox"/>	The advisors I talked with were awesome!
1	2.08%	<input type="checkbox"/>	The people in Carrington Hall and the Student Center were very helpful in learning about the school and what needs to be done.
1	2.08%	<input type="checkbox"/>	The Veteran's Services helped me out a lot and answered all my questions.
1	2.08%	<input type="checkbox"/>	They were really helpful in telling me what classes I needed to take.
1	2.08%	<input type="checkbox"/>	When I was deciding on a major, I was able to set up an appointment with the head of the department in Political Science. First, I was somewhat surprised how easy this was to obtain. Secondly, the head of the department was a really nice guy who was straightforward with me and very informative. I felt much more confident in my knowledge of my major and future at Missouri State after having this appointment.
1	2.08%	<input type="checkbox"/>	Willingness of my adviser to assist me in understanding the registration process, and to help me get into the classes that are important to get started with in my major.
1	2.08%	<input type="checkbox"/>	Yea it was pretty simple. Most things were pretty self-explanatory.
1	2.08%	<input type="checkbox"/>	Yes, some of the people in the Financial Aid office are very nice. There is a lady there named either Ellen or Helen who was very accommodating to me on the phone.

48 Respondents

## Q61. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count Percent

40 100.00%

Count	Percent		
1	2.50%	<input type="checkbox"/>	A few of the people I spoke with seemed like they were in too big of a hurry to listen to what was going on and just passed me off to someone else.
1	2.50%	<input type="checkbox"/>	All of my experiences have been very positive to this date.
1	2.50%	<input type="checkbox"/>	Finding financial aid and scholarships
1	2.50%	<input type="checkbox"/>	Finding out which lot to park in was extremely difficult
1	2.50%	<input type="checkbox"/>	Getting audited for FAFSA
1	2.50%	<input type="checkbox"/>	Getting my consortium form sent to OTC from MSU.
1	2.50%	<input type="checkbox"/>	I am unclear on the parking pass situation and what the colors mean. All the good spots are blue but I don't see how to get a blue pass. Website says commuter students are yellow.
1	2.50%	<input type="checkbox"/>	I attempted to find out which activities might be more geared to students with a lot of commitments outside of school, but no one seemed to be able to advise me on any.
1	2.50%	<input type="checkbox"/>	I feel like the people at the Financial Aid office weren't much help in person. I felt like I wasted a drive and my time seeing them in person. It seems I got more of an answer emailing them instead. I felt the lady behind the counter wasn't much help at all.
1	2.50%	<input type="checkbox"/>	I found the online information about how my credits with the education department to be disappointing. I do not feel it was done very well at all.
1	2.50%	<input type="checkbox"/>	I just don't like how I paid for a parking permit but an actual parking space is not guaranteed.
1	2.50%	<input type="checkbox"/>	I missed my first class because I drove around for 20 minutes trying to find a parking spot and then saw that the class moved to another room that I couldn't find.
1	2.50%	<input type="checkbox"/>	I still have a frustration with not being able to get a hold of anyone in the Financial Aid department.
1	2.50%	<input type="checkbox"/>	I would have liked to meet my advisors and worked out a great efficient schedule. However, conflict of schedules prevented it.

1	2.50%	<input type="text"/>	It is hard to get a quick response back and i would often received different answers from different representatives
1	2.50%	<input type="text"/>	It was very difficult to get in touch with the Music Department, I never got to talk to the person I needed to get an audition, but I at least got to sign up for classes with an Academic adviser.
1	2.50%	<input type="text"/>	It would be helpful if there were someone whose job it was to check in with transfer students during the process to make sure they are understanding and finding everything okay. It was a lot of work to try and figure out all the specifics of this school and was really frustrating. If I did not know people who have gone to MSU who helped me, I feel like I would be a lot more upset about my decision to transfer.
1	2.50%	<input type="text"/>	Its much bigger than the previous schools i've been to, but i think it just takes some getting used to.
1	2.50%	<input type="text"/>	Its the 3rd day of classes, I have called and also went to financial office and still no award package is offered, all my paperwork was in in time and I was told I would know how much I was going to receive by start of classes by staff and still do not know I have never seen this before and do not know if I will attend next semester.
1	2.50%	<input type="text"/>	Lack of direction
1	2.50%	<input type="text"/>	MORE PARKING FOR THE COMMUTERS
1	2.50%	<input type="text"/>	My advisor I feel did understand me and did not explain anything about the course, he just place me in class that he feel was right and the times
1	2.50%	<input type="text"/>	My advisor didn't help me register for classes very well. I was just given a piece of paper and had to do it on my own. I would have liked if I would have had help with scheduling all of my classes until I graduate.
1	2.50%	<input type="text"/>	My advisor for my major was extremely unhelpful and at times rude. She never kept any of our appointments nor even remembered my name. I understand what it means to have a busy schedule, but she was at times simply unresponsive/ not understanding and generally unhelpful. I did all the work of registering on my own without any direction from her other then "don't take that class because you will probable fail it" which I found very insulting. I will not state her name but have recently found through fellow classmates from my major that I am not the only one who has had trouble with her "advising."
1	2.50%	<input type="text"/>	My advisor wasn't as helpful as I was hoping she would be.
1	2.50%	<input type="text"/>	My first advisor was not helpful at all. Seemed like a waste of time. I called back to get a transfer override and was lucky to talk to someone who could help figure out what I needed for pre OT.
4	10.00%	<input type="text"/>	N/A
1	2.50%	<input type="text"/>	none
1	2.50%	<input type="text"/>	Not getting enough aid to pay for school
1	2.50%	<input type="text"/>	Online reregistration could be more user friendly.
1	2.50%	<input type="text"/>	parking is horrible
1	2.50%	<input type="text"/>	Parking is terrible. There are not enough spaces. The other night I spent over an hour trying to find a parking place.
1	2.50%	<input type="text"/>	The financial aid dept. Is terrible about giving information! I've had to search high and low on my own to get things done!
1	2.50%	<input type="text"/>	The only thing I got frustrated with was that my transfer orientation wasn't working which caused me to schedule really late.
1	2.50%	<input type="text"/>	There were a couple of issues that put blocks on my enrollment and financial aid process that I was informed of when I went to take care of smaller issues.
1	2.50%	<input type="text"/>	Unable to choose all night classes
1	2.50%	<input type="text"/>	When I spoke to the registration person about changing my major to music education she said no problem, but did not inform me of the audition process. I found out about the auditions days before I had to perform and it was very stressful. My adviser didn't respond to my requests for a meeting for several weeks so when I was finally able to register many of the classes I needed were full. Also the communication from the music department has been spotty. While I have received some communications I have been left off of others. This resulted in a lot of unnecessary confusion and frustration my first week.

40 Respondents

Q62. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count	Percent																																																		
11	11.83%	<input type="checkbox"/>	Yes (please explain)																																																
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>Build another parking garage</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>Get more people on staff at Financial Aid department</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>Have a better way to understand the class and how to schelude</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>I know many of the issues I experienced were because very few Music Ed undergrads transfer in. However, this is clearly happening more often so maybe making sure the registration people and advisers are aware of the circumstances of transferring in to the Music Department.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>I would have lied for my advisor to hand me scholarship applications when I met with her and explain each of them to me.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>I would have liked for someone to 'check up' with me at least once a month over the summer to make sure I understood the transfer process and was doing okay. A simple email would have been ideal.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>MORE PARKING FOR THE COMMUTERS</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>more parking spaces</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>More parking.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>More scholarship options. Would love if you had the option of a masters in occupational therapy.</td> </tr> <tr> <td>1</td> <td>9.09%</td> <td><input type="checkbox"/></td> <td>Originally registering for classes was a bit difficult, I would have really liked to have done it in person with someone but I understand that would be a very high workload for the advisors. I just would have liked to recieve a little more direction for registration especially considering the sudden requirement changes to my major.</td> </tr> </tbody> </table>				Count	Percent			1	9.09%	<input type="checkbox"/>	Build another parking garage	1	9.09%	<input type="checkbox"/>	Get more people on staff at Financial Aid department	1	9.09%	<input type="checkbox"/>	Have a better way to understand the class and how to schelude	1	9.09%	<input type="checkbox"/>	I know many of the issues I experienced were because very few Music Ed undergrads transfer in. However, this is clearly happening more often so maybe making sure the registration people and advisers are aware of the circumstances of transferring in to the Music Department.	1	9.09%	<input type="checkbox"/>	I would have lied for my advisor to hand me scholarship applications when I met with her and explain each of them to me.	1	9.09%	<input type="checkbox"/>	I would have liked for someone to 'check up' with me at least once a month over the summer to make sure I understood the transfer process and was doing okay. A simple email would have been ideal.	1	9.09%	<input type="checkbox"/>	MORE PARKING FOR THE COMMUTERS	1	9.09%	<input type="checkbox"/>	more parking spaces	1	9.09%	<input type="checkbox"/>	More parking.	1	9.09%	<input type="checkbox"/>	More scholarship options. Would love if you had the option of a masters in occupational therapy.	1	9.09%	<input type="checkbox"/>	Originally registering for classes was a bit difficult, I would have really liked to have done it in person with someone but I understand that would be a very high workload for the advisors. I just would have liked to recieve a little more direction for registration especially considering the sudden requirement changes to my major.
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82	88.17%	<input checked="" type="checkbox"/>	No																																																
93	Respondents																																																		

Q63. In which age range do you fall?			
Count	Percent		
0	0.00%	<input type="checkbox"/>	17 or under
5	5.38%	<input type="checkbox"/>	18 - 19
41	44.09%	<input checked="" type="checkbox"/>	20 - 21
19	20.43%	<input type="checkbox"/>	22 - 24
15	16.13%	<input type="checkbox"/>	25 - 29
13	13.98%	<input type="checkbox"/>	30 or over
93	Respondents		

Q64. With which race or ethnicity do you identify? (Check all that apply)											
Count	Respondent %	Response %									
3	3.23%	3.06%	<input type="checkbox"/> American Indian or Alaskan Native								
0	0.00%	0.00%	<input type="checkbox"/> Asian								
3	3.23%	3.06%	<input type="checkbox"/> Black or African American								
1	1.08%	1.02%	<input type="checkbox"/> Hispanic or Latino								
1	1.08%	1.02%	<input type="checkbox"/> Native Hawaiian or Other Pacific Islander								
89	95.70%	90.82%	<input checked="" type="checkbox"/> White or Caucasian								
1	1.08%	1.02%	<input type="checkbox"/> Other (please specify)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td><input checked="" type="checkbox"/></td> <td>Half Caucasian/half Filipino</td> </tr> </tbody> </table>				Count	Percent			1	100.00%	<input checked="" type="checkbox"/>	Half Caucasian/half Filipino
Count	Percent										
1	100.00%	<input checked="" type="checkbox"/>	Half Caucasian/half Filipino								
93	Respondents										
98	Responses										



Q65. With which gender do you identify?			
Count	Percent		
29	31.18%		Male
64	68.82%		Female
93	Respondents		