

Transfer Survey-4yr

Description: We did a transfer survey last year, but have made some significant changes. So, we are starting over. We want to do an incentive for completion of the survey, so we'll need name and contact info after for those who wish to provide it after they've completed the survey.

Date Created: 9/24/2010 11:45:06 AM

Date Range: 10/5/2010 12:00:00 AM - 10/12/2010 11:59:00 PM

Total Respondents: 158

Q1. From which college did you transfer?			
Count	Percent		
2	1.27%	<input type="text"/>	Avila University
1	0.63%	<input type="text"/>	Central Methodist University
5	3.16%	<input type="text"/>	College of the Ozarks
3	1.90%	<input type="text"/>	Columbia College
9	5.70%	<input type="text"/>	Drury University
0	0.00%	<input type="text"/>	Fontbonne University
0	0.00%	<input type="text"/>	Hannibal-LaGrange College
0	0.00%	<input type="text"/>	Harris-Stowe State University
2	1.27%	<input type="text"/>	Lindenwood University
1	0.63%	<input type="text"/>	Lincoln University
2	1.27%	<input type="text"/>	Maryville University
2	1.27%	<input type="text"/>	Missouri Baptist University
8	5.06%	<input type="text"/>	Missouri Southern State University
0	0.00%	<input type="text"/>	Missouri State University-West Plains
3	1.90%	<input type="text"/>	Missouri University of Science & Technology
1	0.63%	<input type="text"/>	Missouri Valley College
1	0.63%	<input type="text"/>	Missouri Western State University
3	1.90%	<input type="text"/>	Northwest Missouri State University
2	1.27%	<input type="text"/>	Park University
2	1.27%	<input type="text"/>	Rockhurst University
1	0.63%	<input type="text"/>	Saint Louis University
8	5.06%	<input type="text"/>	Southeast Missouri State University
6	3.80%	<input type="text"/>	Southwest Baptist University
3	1.90%	<input type="text"/>	Truman State University
4	2.53%	<input type="text"/>	University of Central Missouri
14	8.86%	<input type="text"/>	University of Missouri-Columbia
3	1.90%	<input type="text"/>	University of Missouri-Kansas City
1	0.63%	<input type="text"/>	University of Missouri-St. Louis
0	0.00%	<input type="text"/>	Washington University
0	0.00%	<input type="text"/>	Webster University
1	0.63%	<input type="text"/>	Westminster College
2	1.27%	<input type="text"/>	William Jewell College
0	0.00%	<input type="text"/>	William Woods University
68	43.04%	<input type="text"/>	Other (please specify)
	Count	Percent	
	1	1.47%	<input type="text"/> abilene christian university
	1	1.47%	<input type="text"/> Arizona State University
	1	1.47%	<input type="text"/> Baker University

1	1.47%	<input type="checkbox"/>	Baptist Bible College
2	2.94%	<input type="checkbox"/>	Benedictine College
1	1.47%	<input type="checkbox"/>	Berklee College of Music
1	1.47%	<input type="checkbox"/>	Brigham Young University - Idaho
1	1.47%	<input type="checkbox"/>	California State University, San Bernardino
1	1.47%	<input type="checkbox"/>	CCAF
1	1.47%	<input type="checkbox"/>	Central Bible College
1	1.47%	<input type="checkbox"/>	Central State University
1	1.47%	<input type="checkbox"/>	Colorado State
1	1.47%	<input type="checkbox"/>	Colorado State University
1	1.47%	<input type="checkbox"/>	Cottey College
1	1.47%	<input type="checkbox"/>	Eastern Oregon University
3	4.41%	<input type="checkbox"/>	Evangel University
1	1.47%	<input type="checkbox"/>	Excelsior College
1	1.47%	<input type="checkbox"/>	Indiana Univ. Bloomington
1	1.47%	<input type="checkbox"/>	johnson and wales university
1	1.47%	<input type="checkbox"/>	Kansas State University
1	1.47%	<input type="checkbox"/>	Louisiana State University
1	1.47%	<input type="checkbox"/>	Loyola University Chicago
1	1.47%	<input type="checkbox"/>	McKendree University
1	1.47%	<input type="checkbox"/>	Methodist University
1	1.47%	<input type="checkbox"/>	Mid-America Christian University
1	1.47%	<input type="checkbox"/>	Minnesota State University Moorehead
1	1.47%	<input type="checkbox"/>	Minot State Univ/BSC North Dakota
1	1.47%	<input type="checkbox"/>	N/A - returning for second Bachelors
1	1.47%	<input type="checkbox"/>	North Central Missouri College
1	1.47%	<input type="checkbox"/>	Oral Roberts University
1	1.47%	<input type="checkbox"/>	otc
1	1.47%	<input type="checkbox"/>	Pittsburg State University
1	1.47%	<input type="checkbox"/>	Quincy University
1	1.47%	<input type="checkbox"/>	Saint Vincent College
1	1.47%	<input type="checkbox"/>	San Francisco State University
1	1.47%	<input type="checkbox"/>	Southern Illinois University Edwardsville
1	1.47%	<input type="checkbox"/>	Stephens College
1	1.47%	<input type="checkbox"/>	Suny Old Westbury
1	1.47%	<input type="checkbox"/>	The Ohio State University
1	1.47%	<input type="checkbox"/>	Unity College in Maine
2	2.94%	<input type="checkbox"/>	University of Arkansas
1	1.47%	<input type="checkbox"/>	University of Arkansas at Fayetteville
2	2.94%	<input type="checkbox"/>	University of Arkansas at Pine Bluff
1	1.47%	<input type="checkbox"/>	University of Arkansas, Fayetteville
1	1.47%	<input type="checkbox"/>	University of Central Arkansas
1	1.47%	<input type="checkbox"/>	University of Cincinnati
1	1.47%	<input type="checkbox"/>	University of Colorado at Boulder

1	1.47%	<input type="checkbox"/>	University of Hawaii at Hilo
1	1.47%	<input type="checkbox"/>	University of Houston Downtown
1	1.47%	<input type="checkbox"/>	University of Kentucky
1	1.47%	<input type="checkbox"/>	University of Maryland
1	1.47%	<input type="checkbox"/>	University of Massachusetts Dartmouth
1	1.47%	<input type="checkbox"/>	University of Montevallo
1	1.47%	<input type="checkbox"/>	University of Nebraska-Kearney
2	2.94%	<input type="checkbox"/>	University of Phoenix
1	1.47%	<input type="checkbox"/>	University of San Diego
1	1.47%	<input type="checkbox"/>	University of Texas-Pan American
1	1.47%	<input type="checkbox"/>	University of Wisconsin-Sheboygan
1	1.47%	<input type="checkbox"/>	Western Washington University
2	2.94%	<input type="checkbox"/>	Wichita State University
1	1.47%	<input type="checkbox"/>	Williams Baptist

158 Respondents

Q2. What is your major? (If you are undecided or choosing between two or more majors, please choose "undeclared.")

Count	Percent		
4	2.53%	<input type="text" value="2.53"/>	Accounting
1	0.63%	<input type="text" value="0.63"/>	Agricultural Business/Agricultural Marketing & Sales
0	0.00%	<input type="text" value="0.00"/>	Agricultural Business/Enterprise Management
0	0.00%	<input type="text" value="0.00"/>	Agriculture Business/Agriculture Finance & Management
1	0.63%	<input type="text" value="0.63"/>	Agriculture Education
1	0.63%	<input type="text" value="0.63"/>	Agronomy
1	0.63%	<input type="text" value="0.63"/>	Animal Science
2	1.27%	<input type="text" value="1.27"/>	Anthropology
0	0.00%	<input type="text" value="0.00"/>	Antiquities/Classical Studies
0	0.00%	<input type="text" value="0.00"/>	Antiquities/Near Eastern Studies
0	0.00%	<input type="text" value="0.00"/>	Antiquities/New World Studies
3	1.90%	<input type="text" value="1.90"/>	Art & Design
1	0.63%	<input type="text" value="0.63"/>	Art & Design-Education
0	0.00%	<input type="text" value="0.00"/>	Art History
0	0.00%	<input type="text" value="0.00"/>	Art/Ceramics
1	0.63%	<input type="text" value="0.63"/>	Art/Computer Animation
1	0.63%	<input type="text" value="0.63"/>	Art/Digital Arts
0	0.00%	<input type="text" value="0.00"/>	Art/Drawing
0	0.00%	<input type="text" value="0.00"/>	Art/Metals-Jewelry
0	0.00%	<input type="text" value="0.00"/>	Art/Painting
1	0.63%	<input type="text" value="0.63"/>	Art/Photography
0	0.00%	<input type="text" value="0.00"/>	Art/Printmaking
0	0.00%	<input type="text" value="0.00"/>	Art/Sculpture
1	0.63%	<input type="text" value="0.63"/>	Athletic Training
1	0.63%	<input type="text" value="0.63"/>	Biology - Education/Categorical Science
0	0.00%	<input type="text" value="0.00"/>	Biology - Education/Unified Science
0	0.00%	<input type="text" value="0.00"/>	Biology/Ecology, Evolution & Systematics
2	1.27%	<input type="text" value="1.27"/>	Biology/General Biology
0	0.00%	<input type="text" value="0.00"/>	Biology/Microbiology & Biotechnology
0	0.00%	<input type="text" value="0.00"/>	Biology/Organismal Biology
3	1.90%	<input type="text" value="1.90"/>	Biology/Wildlife Biology
1	0.63%	<input type="text" value="0.63"/>	Biology
1	0.63%	<input type="text" value="0.63"/>	Business Education
5	3.16%	<input type="text" value="3.16"/>	Cell & Molecular Biology
0	0.00%	<input type="text" value="0.00"/>	Chemistry - Education/Categorical Science
1	0.63%	<input type="text" value="0.63"/>	Chemistry - Education/Unified Science
0	0.00%	<input type="text" value="0.00"/>	Chemistry/Biochemistry
0	0.00%	<input type="text" value="0.00"/>	Chemistry/Industrial
2	1.27%	<input type="text" value="1.27"/>	Chemistry
0	0.00%	<input type="text" value="0.00"/>	Child & Family Development
0	0.00%	<input type="text" value="0.00"/>	Civil Engineering
1	0.63%	<input type="text" value="0.63"/>	Clinical Laboratory Sciences-Medical Technology
		<input type="text" value=""/>	

1	0.63%		Clothing, Textiles & Merchandising/Fash Design & Product Dev
0	0.00%		Clothing, Textiles & Merchandising/Fash Merch & Mgt
0	0.00%		Communication Sci & Disorders/Audiology
1	0.63%		Communication Sci & Disorders/Educ of Deaf
2	1.27%		Communication/Comm Studies-BA
0	0.00%		Communication/Ethical Leadership
0	0.00%		Communication/Health Comm
0	0.00%		Communication/Intercultural Com & Diversity
0	0.00%		Communication/Intercultural
0	0.00%		Communication/Interpersonal
0	0.00%		Communication/Organizational
0	0.00%		Communication/Rhetoric
0	0.00%		Communication Sci & Disorders/Speech Lang Path
4	2.53%		Computer Information Systems
1	0.63%		Computer Science
2	1.27%		Construction Management
4	2.53%		Criminology
0	0.00%		Dance/Dance Studies
0	0.00%		Dance/Performance
0	0.00%		Design/Graphic Design & Illustration
1	0.63%		Design/Graphic Design
0	0.00%		Design/Illustration
4	2.53%		Dietetics
1	0.63%		Early Childhood Education
1	0.63%		Earth Science Education/Unified Science
0	0.00%		Economics
2	1.27%		Electrical Engineering
0	0.00%		Electronic Arts/Audio Studies
0	0.00%		Electronic Arts/Comp Animation Studies
0	0.00%		Electronic Arts/Multimedia
0	0.00%		Electronic Arts/Video Studies
2	1.27%		Elementary Education
0	0.00%		Emerging Technologies Management
0	0.00%		Engineering Physics/Computer Engineering
0	0.00%		Engineering Physics/Materials Science
1	0.63%		Engineering Physics/Personalized
4	2.53%		English/Creative Writing
3	1.90%		English/Literature
2	1.27%		English - Education
3	1.90%		Entertainment Management
0	0.00%		Entrepreneurship
2	1.27%		Exercise & Movement Science/Health Studies
0	0.00%		Facility Management
1	0.63%		Family and Consumer Sciences - Education

2	1.27%		Finance
1	0.63%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
0	0.00%		French
0	0.00%		French - Education
0	0.00%		Agriculture/Agriculture Communication
1	0.63%		Agriculture/Food Plant Management
2	1.27%		General Business
1	0.63%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Geotourism
0	0.00%		Geography/Travel Geography
0	0.00%		Geography
0	0.00%		Geology
0	0.00%		Geospatial Sciences
0	0.00%		German
0	0.00%		German - Education
1	0.63%		Gerontology
1	0.63%		Global Studies
1	0.63%		History
1	0.63%		History - Education
0	0.00%		Horticulture
0	0.00%		Hospitality and Restaurant Administration/Club Management
0	0.00%		Hospitality and Restaurant Administration/Food & Beverage
0	0.00%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administration/Senior Living Mgt
0	0.00%		Housing & Interior Design
1	0.63%		Information Technology Service Management
1	0.63%		Journalism/Broadcast Journalism
0	0.00%		Journalism/Print Journalism
0	0.00%		Latin
0	0.00%		Latin - Education
0	0.00%		Logistics & Supply Chain Management
2	1.27%		Management/Administrative Management
1	0.63%		Management/Human Resources Management
1	0.63%		Management/International Business Admin
1	0.63%		Management/Operations Management
4	2.53%		Marketing/Advertising & Promotion
2	1.27%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
1	0.63%		Marketing/Retail Merchandising
0	0.00%		Marketing/Sales/Sales Management
2	1.27%		Mass Media/Digital Film Production
1	0.63%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations

1	0.63%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies
0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
0	0.00%		Mathematics
0	0.00%		Mathematics - Education
2	1.27%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance
0	0.00%		Music/Instrumental
1	0.63%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
1	0.63%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
1	0.63%		Music
8	5.06%		Nursing
1	0.63%		Philosophy
1	0.63%		Physical Education
0	0.00%		Physics - Education
2	1.27%		Physics
1	0.63%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning & Development
1	0.63%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
1	0.63%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
0	0.00%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
0	0.00%		Pre-Pharmacy
0	0.00%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
0	0.00%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
10	6.33%		Psychology
0	0.00%		Public Administration
2	1.27%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management

0	0.00%		Radiography/Science
1	0.63%		Recreation, Sport and Park Administration
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
3	1.90%		Social Work
0	0.00%		Sociology
0	0.00%		Socio-Political Communication
1	0.63%		Spanish
0	0.00%		Spanish - Education
2	1.27%		Special Education/Cross Categorical
0	0.00%		Speech & Theatre Education/Communication
0	0.00%		Speech & Theatre Education/Theatre
0	0.00%		Technology Education
1	0.63%		Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Design/Technology/Stage Mgt
0	0.00%		Wildlife Conservation & Management
12	7.59%		Undeclared major
158 Respondents			

Q3. Did you consider attending colleges other than Missouri State?			
Count	Percent		
99	62.66%		Yes
59	37.34%		No
158 Respondents			

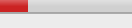
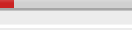

Q4. Which institutions did you consider?			
Count	Percent		
73	100.00%		
Count	Percent		
1	1.37%		Arizona State University, Ozarks Technical College
1	1.37%		Benedictine College
1	1.37%		Benedictine College; University of Missouri - St. Louis;
1	1.37%		California State University, Fresno
1	1.37%		Colorado State University
1	1.37%		Drury College
1	1.37%		Drury University
1	1.37%		Drury, Bryan, and OTC
1	1.37%		Drury, Thomas More College, Benedictine
1	1.37%		druy
1	1.37%		Dury

1	1.37%		Evangel University
1	1.37%		Evangel, Drury
1	1.37%		Evangel, UTSA
1	1.37%		George Mason University
1	1.37%		Kansas State University
1	1.37%		Kennesaw State University
1	1.37%		Lakeland College, University of Wisconsin-Madison, Evangel University, Drury
1	1.37%		Liberty University
1	1.37%		Loyola University Chicago and UMKC
1	1.37%		MCKCK
1	1.37%		mizzou
1	1.37%		Mizzou
1	1.37%		Mizzou, Lindenwood, MSU
1	1.37%		Mizzou, SIUE
1	1.37%		Montana State Univ, NV State Univ, TN State Univ, AZ State Univ
1	1.37%		MS&T, UMC
1	1.37%		Murray KY
1	1.37%		New York institutions
1	1.37%		Northwest Missouri State Univeristy, UMKC
1	1.37%		Northwest Missouri State University
1	1.37%		Northwest Missouri State University, University of Missouri
1	1.37%		NW Missouri State
1	1.37%		ole miss
1	1.37%		OU, University of Indianapolis
1	1.37%		Ozark Technical Community College
1	1.37%		Rockhurst
1	1.37%		ROLLA
1	1.37%		SEMO
1	1.37%		SLU
1	1.37%		South Dakota State University
1	1.37%		Southeast Missouri State University
1	1.37%		Southwest Baptist University
1	1.37%		Truman
1	1.37%		Tulane, Baylor, Southern University in Texas, Harding University
1	1.37%		U of Arkansas, Fayetteville; MSSU, Joplin
1	1.37%		UC BERKLEY
2	2.74%		UMKC
1	1.37%		UMSL
1	1.37%		Universiry of Missouri- Saint Louis
1	1.37%		Universit of Central Missouri, SEMO
3	4.11%		University of Arkansas
2	2.74%		University of Central Missouri
1	1.37%		University of Kansas
1	1.37%		University of Miami

1	1.37%		University of Missouri- Columbia, and Avila
3	4.11%		University of Missouri
1	1.37%		University of Missouri Columbia
1	1.37%		University of Missouri Kansas City
2	2.74%		University of Missouri-Columbia
1	1.37%		University of Missouri-Columbia, University of Missouri- Kansas City
1	1.37%		University of Nebraska at Omaha, University of Tulsa
1	1.37%		University of North Texas
1	1.37%		University of Texas-Austin
1	1.37%		washington, semo
1	1.37%		Webster University, St. Louis University

73 Respondents

Q5. Please rate how important the following issues were in choosing which four-year college to attend: - Location

Count	Percent		
65	41.67%		Extremely important
31	19.87%		Very important
33	21.15%		Moderately important
18	11.54%		Slightly important
9	5.77%		Not at all important

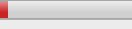
156 Respondents

Q6. Please rate how important the following issues were in choosing which four-year college to attend: - Cost

Count	Percent		
78	50.00%		Extremely important
48	30.77%		Very important
22	14.10%		Moderately important
6	3.85%		Slightly important
2	1.28%		Not at all important

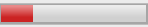
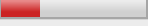
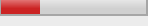
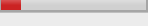
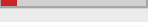
156 Respondents

Q7. Please rate how important the following issues were in choosing which four-year college to attend: - Academic quality

Count	Percent		
78	50.00%		Extremely important
60	38.46%		Very important
12	7.69%		Moderately important
6	3.85%		Slightly important
0	0.00%		Not at all important

156 Respondents


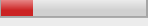
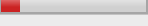
Q8. Please rate how important the following issues were in choosing which four-year college to attend: - Scholarships

Count	Percent		
34	21.79%		Extremely important
42	26.92%		Very important
42	26.92%		Moderately important
21	13.46%		Slightly important
17	10.90%		Not at all important
156	Respondents		

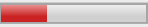
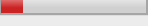
Q9. How did Missouri State University compare to the institution you considered in the following areas? - Location

Count	Percent		
42	42.86%		Better
38	38.78%		The same
18	18.37%		Worse
98	Respondents		

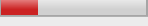
Q10. How did Missouri State University compare to the institution you considered in the following areas? - Cost

Count	Percent		
63	64.29%		Better
22	22.45%		The same
13	13.27%		Worse
98	Respondents		

Q11. How did Missouri State University compare to the institution you considered in the following areas? - Academic quality

Count	Percent		
31	31.63%		Better
52	53.06%		The same
15	15.31%		Worse
98	Respondents		

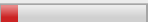

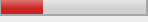
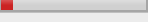
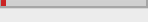
Q12. How did Missouri State University compare to the institution you considered in the following areas? - Scholarships

Count	Percent		
21	21.43%		Better
52	53.06%		The same
25	25.51%		Worse
98	Respondents		

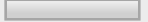
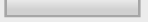
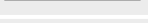
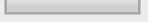
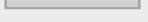
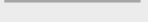

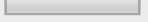
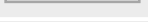
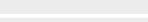
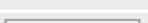
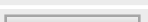
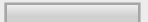
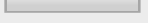
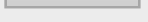
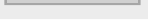

Q13. Did you utilize the Missouri State website for the transfer process?

Count	Percent		
147	94.23%		Yes
9	5.77%		No
156	Respondents		

Q14. How helpful was the Missouri State website in answering your transfer questions?

Count	Percent		
17	11.89%		Extremely helpful
67	46.85%		Very helpful
42	29.37%		Moderately helpful
12	8.39%		Slightly helpful
5	3.50%		Not at all helpful
143	Respondents		

Q15. What did you utilize the Missouri State website for in the transfer process?

Count	Percent		
134	100.00%		
Count	Percent		
1	0.75%		application
1	0.75%		Application
1	0.75%		Application for admittance
1	0.75%		Application Process
1	0.75%		Application Process, maps
1	0.75%		application, advising
1	0.75%		Application, Financial Aid, Information about the college, Map of campus
1	0.75%		Application, Information about what steps I needed to take when enrolling, Information about costs and financial aid
1	0.75%		Application, phone numbers
1	0.75%		Applications and deadlines.
1	0.75%		Applying
1	0.75%		Background research on Major options and steps for completing the process. Also, transfer credit information.
1	0.75%		basically everything, it was very easy and very organized
1	0.75%		Before transferring
1	0.75%		Blackboard, Easy to follow online transfer setup.
1	0.75%		Campus, classes, and tuition.
1	0.75%		Checking for credits that would transfer, the enrollment process, FAQ's, etc.
1	0.75%		Checking to see what courses were going to transfer from my other school.
1	0.75%		Checklists
1	0.75%		Comparing my classes that I had taken to see what they transferred as to Missouri State
1	0.75%		Contact info and process
1	0.75%		Contact info, application, scholarship research
1	0.75%		contact information
1	0.75%		Contacting specific individuals at the school, using the maps, the housing process, etc
1	0.75%		Cost, majors, transferring credits, and classes
1	0.75%		Costs, scholarships, academics, sports, greek life
1	0.75%		course catalog, housing, amenities, offered majors
1	0.75%		evaluation equivalency sheet
1	0.75%		everything
1	0.75%		Everything

1	0.75%		Filling out applications and finding information.
1	0.75%		Financial Aid Information as well as getting my account set up.
1	0.75%		Financial aid information, deadlines, costs, phone numbers, names of who to contact, directions, majors, and minors
1	0.75%		Find phone numbers, learn about degrees, etc.
1	0.75%		Finding information about the school and courses. Department email addresses.
1	0.75%		finding major. locating departments and people to talk to.
1	0.75%		Finding out when registration deadlines were and how to get in contact with an advisor
1	0.75%		Finding out which of my classes from the University of Central Missouri would transfer to Missouri State.
1	0.75%		Finding phone numbers and transfer requirements.
1	0.75%		Finding tuition costs, available majors, and contacting admissions and scholarship offices.
1	0.75%		Finding which classes I would be needing, looking through my degree audit, maps to find where everything was, scholarship opportunities.
1	0.75%		For steps to find any information on what was needed to transfer here... I used my.missouristate.edu to find out most information that was needed.
1	0.75%		getting financial aid sorted, classes
1	0.75%		Getting to talk to my advisor and plan my classes out for the upcoming semester
1	0.75%		How many credit hours were needed to transfer and the GPA.
1	0.75%		How to access webpages and maps
1	0.75%		How to go about the process
1	0.75%		How to send my transcripts and applying to MSU.
1	0.75%		I checked credit transfer equivalences. I also took a virtual tour of campus.
1	0.75%		I looked at the whole list of what it said that transfer students needed to do. I did everything on that list
1	0.75%		I looked up everything I needed to do to prepare me to transfer and what I would do once I was admitted.
1	0.75%		I looked up information about the process in general, and about the CMB program. I filled out my application online. I also used it to set-up a campus tour and locate parking.
1	0.75%		I looked up the transfer process and the online map so I would know where the buildings are.
1	0.75%		I spend a lot of time looking at the transfer equivalency pages, the required courses for my major, and other general transfer pages.
1	0.75%		I used it for everything considering I was in Texas the entire time I was working on the transfer process.
1	0.75%		I used it mainly for contact information and to register for classes.
1	0.75%		I used it to fill out the application and look at majors and minor.
1	0.75%		I used the transfer equ. table
1	0.75%		I used the website to fill out my application and look into how my classes would transfer.
1	0.75%		I used the website to look at the transfer requirements, to see what scholarships and financial aid were available and to look up information that I needed about transferring.
1	0.75%		I used the website to make sure I had all my information in, to look at classes, and make sure my finances were taken care of.
1	0.75%		I utilized the Missouri State website to learn more about the school and to create My Missouri State page.
1	0.75%		I utilized the web site mostly for transfer credit evaluations, but also explored on campus activities, courses that would be required of me, and things for the College of Education (i.e. Advising).
1	0.75%		I wanted to see what classes would transfer and I looked at the offered degree programs
1	0.75%		I was able to see what the requirements were for graduating with my Majors, & was able to see the upcoming schedule of classes.

1	0.75%		I went in to the website to look for the online application and to check out the housings and other stuffs about Missouri State.
1	0.75%	<input type="text"/>	Info for dates, transfer procedures, financial aid documents, etc,
1	0.75%	<input type="text"/>	Information about the school, especially about costs.
1	0.75%	<input type="text"/>	Information about what I would need to do to get the transfer process completed.
1	0.75%	<input type="text"/>	Information for the transfer process
1	0.75%	<input type="text"/>	Information on applying, transfer credit requirements, tuition information, general education requirements, majors offered, etc.
1	0.75%	<input type="text"/>	Instructions on what I needed to do.
1	0.75%	<input type="text"/>	it was a few months ago, I really don't remember.
1	0.75%	<input type="text"/>	Just about everything from application to enrollment.
1	0.75%	<input type="text"/>	Learning the services available, choosing my schedule, finding where everything is located
1	0.75%	<input type="text"/>	lookin up major and credit transfers
1	0.75%	<input type="text"/>	Looking at the nursing program as well as the general education program.
1	0.75%	<input type="text"/>	Looking for cost, programs, professor credentials, etc.
1	0.75%	<input type="text"/>	Looking up campus maps, registration tools, online campus catalog
1	0.75%	<input type="text"/>	Looking up requirements, who to contact and addresses
1	0.75%	<input type="text"/>	making sure all my paperwork was turned in and i got my classes scheduled.
1	0.75%	<input type="text"/>	Making sure my credits transferred correctly.
1	0.75%	<input type="text"/>	my application, costs
1	0.75%	<input type="text"/>	nothing it was sooo useless
1	0.75%	<input type="text"/>	numbers for the financial aid office and for the housing department
1	0.75%	<input type="text"/>	Online application
1	0.75%	<input type="text"/>	Online application, credit equivalency Information
1	0.75%	<input type="text"/>	online enrollment and information for transfer steps
1	0.75%	<input type="text"/>	Phone Number and appling to get in
1	0.75%	<input type="text"/>	prices and course guidelines for my major.
1	0.75%	<input type="text"/>	Programs available, Dual Programs, costs, phone numbers, demographics, crime, course schedules, transfer info., college schedule, faculty info
1	0.75%	<input type="text"/>	Registering for classes, checking academic records
1	0.75%	<input type="text"/>	registering, learning about events, tuition, other information about the college
1	0.75%	<input type="text"/>	Research of my intended major, the meal plans, food services, campus maps, parking passes, tuition costs, classes and descriptions, and registration.
1	0.75%	<input type="text"/>	Scholarships, Financial Aid, Costs
1	0.75%	<input type="text"/>	searched housing, got a MSU account, set up MSU email, advising, and class enrollment
1	0.75%	<input type="text"/>	searching out tuition costs, filling out an application, registering for classes, paying fees, etc.
1	0.75%	<input type="text"/>	Teachers and Building locations.
1	0.75%	<input type="text"/>	The application process and determining my general education needs upon transferring as well as my needs for my major.
1	0.75%	<input type="text"/>	The Application.
1	0.75%	<input type="text"/>	The pages that tell you about the people that will help you with the transfer.. the credit transfer page. calculate the cost. the steps i needed to take
1	0.75%	<input type="text"/>	The process was quicl
1	0.75%	<input type="text"/>	The Transfer Check-List and addresses.
1	0.75%	<input type="text"/>	The transfer checklist was very helpfull.
1	0.75%	<input type="text"/>	The transfer links, admissions pages, and to get addresses and phone numbers. As well as to research information on the University as a whole.

1	0.75%	<input type="text"/>	The Transfer Student Checklist and transfer scholarship listings.
1	0.75%	<input type="text"/>	To answer questions regarding transfer guidelines and credit transfer.
1	0.75%	<input type="text"/>	to check tranfer of credits and advisor
1	0.75%	<input type="text"/>	To conact an advisor
1	0.75%	<input type="text"/>	To determine my transfer credits
1	0.75%	<input type="text"/>	To enroll and find numbers to call people to ask questions.
1	0.75%	<input type="text"/>	to figure out what I needed to do next in the process and for contact information.
1	0.75%	<input type="text"/>	To fill out the actual application and check deadline dates
1	0.75%	<input type="text"/>	to find email addresses of advisors. to look at the transfer process.
1	0.75%	<input type="text"/>	to get contact numbers of people to help me
1	0.75%	<input type="text"/>	To know whether my credits would transfer
1	0.75%	<input type="text"/>	To look up tuition costs and programs
1	0.75%	<input type="text"/>	to read about the school
1	0.75%	<input type="text"/>	to see how many hours you need to transfer.
1	0.75%	<input type="text"/>	To see what classes might transfer.
1	0.75%	<input type="text"/>	to transfer to MSU
1	0.75%	<input type="text"/>	to view the transfer credits section and course number
1	0.75%	<input type="text"/>	Transcripts, Information Contacts, Application Information and Downloads
1	0.75%	<input type="text"/>	transfer application and campus housing.
1	0.75%	<input type="text"/>	Transfer credit equivalency, transfer process checklist, finding my advisor
1	0.75%	<input type="text"/>	transfer credits
1	0.75%	<input type="text"/>	Transfer equivalency worksheet
1	0.75%	<input type="text"/>	Transfer equivilancies, course scheduals, online application
1	0.75%	<input type="text"/>	tuition cost, class schedule, class search, etc
1	0.75%	<input type="text"/>	Understanding the steps it took to get enrolled/financial aid.
1	0.75%	<input type="text"/>	Used it for everything except a phone meeting with an advisor to get classes.
1	0.75%	<input type="text"/>	Various facts, information, and instructions for transfer students
1	0.75%	<input type="text"/>	What I'm supposed to be doing and in what order.
1	0.75%	<input type="text"/>	Who to call, what was needed to transfer, dates and many other things.

134 Respondents

Q16. Was there anything you needed on the Missouri State website that we did not provide?

Count Percent

26 18.18% Yes (please explain)

Count Percent

- | | | | |
|---|-------|----------------------|--|
| 1 | 3.85% | <input type="text"/> | 1.off- campus housing information or nontraditional roommates searching for apartments 2. Advising advanced for transfer course equivalencies |
| 1 | 3.85% | <input type="text"/> | a better understand what exactly i was paying for and how it all broke down |
| 1 | 3.85% | <input type="text"/> | A better way to see what was lacking in application process. Many times, I was told that I did not have anything lacking but actually did which made the process go very slow, and I was late in registering for classes because of this (and I am very far along, so there are not many classes needed). |
| 1 | 3.85% | <input type="text"/> | A list of transferable credits would have been nice |
| 1 | 3.85% | <input type="text"/> | As a transfer student I would have liked to see more about advisement and how advisors are selected or chosen. It was difficult for me to find that information. Also a Soar type session for out of state transfers would have been helpful. I didn't want to attend with freshman and relearn what the college experience was about. |
| 1 | 3.85% | <input type="text"/> | Better design, layout, and links |

1	3.85%	<input type="text"/>	better list of transfer codes, more explicit detail on the transfer process, suggested timeline with transfer student to do list
1	3.85%	<input type="text"/>	Catalog of classes; yearly schedule, especially of starting dates of classes
1	3.85%	<input type="text"/>	Clearer information about residence.
1	3.85%	<input type="text"/>	easier access to list of gen eds
1	3.85%	<input type="text"/>	Exactly how each credit would transfer. It basically says that it will or won't transfer, but then I get here and my 4 hour biology class that counted as a gen ed at SEMO is only counted here as an elective and was worthless to take.
1	3.85%	<input type="text"/>	explanations arent very exact
1	3.85%	<input type="text"/>	I felt that some of the addresses and information pertaining to the people to contact was a bit hidden in the website, but was still accessible.
1	3.85%	<input type="text"/>	I found it hard to get information on everything i need to transfer such as housing and who i need to call or email to explain the fine details of the process.
1	3.85%	<input type="text"/>	I had planned on living in the dorms, and was never informed of the March 19th deadline for submitting the application and deposit. My application had been turned in long before this date, but I paid my deposit three days late (because I didn't know there was a deadline) so I had no say in which dorm I would live in or who my roommates were. I was very, very disappointed with the residence life staff in assisting me with this. I had even taken a tour of the campus a week before the deadline and it wasn't mentioned there either. When I asked why I had never been informed of this crucial date, I was simply told that if I had paid my deposit sooner I would have been fine. If this date is so concrete and imperative to know, I suggest putting it in bold print and in multiple locations of the residence life website.
1	3.85%	<input type="text"/>	I needed a better way to compare all of my California-transferred classes to those available at MSU.
1	3.85%	<input type="text"/>	I was told that my credits would transfer as long as they are on the transfer worksheet, however it was not made clear where they would transfer and if they did not transfer to where I needed them, how to get them there. For example, I took a history course at SEMO for a general education requirement and it transferred here into some category other than a history credit. I am taking another history course at the same level to meet the general education requirement and I don't think it is needed.
1	3.85%	<input type="text"/>	I was unable to access the my missouri state information from Northwest. I was however able to access it from home.
1	3.85%	<input type="text"/>	Information about study abroad is not easy to follow and/or navigate.
1	3.85%	<input type="text"/>	It was hard to find information about the classes that are needed. What are the requirements?
1	3.85%	<input type="text"/>	OCC was not clearly explained as to how it is applied to classroom workload, ones grades , and ability to be awarded scholarships is not expressed thoroughly. It does discuss the college being very proactive with community volunteerism, though it does not connect this with affecting one's grade, etc. After one year as a resident you will not be considered a resident as one would be in most other states, with a lower tuition like others who are paying state taxes. In North Dakota you are a resident after 30 days! My friends and I moved here to become permanent residents and were quite surprised by the information. I am not complaining with the statements made. I do however feel that both of these area should be more thoroughly expressed for better student understanding in the future (scholarship was clear). I myself have been enjoying the OCC activities which I have been involved in.
1	3.85%	<input type="text"/>	The list on the Clinical Laboratory Sciences major page of major requirements is a jumbled mess of semi-colons, commas, and "or, and". I could not understand which classes were required as prerequisites for the major. I'm not sure if emphasis in Micro, Molecular or Management make a difference in the requirements. It was difficult to reach the advisers for this major. The BiomedicalSciences@missouristate.edu e-mail apparently no one checks. Dr. Garrad could not understand my voicemail, so I go no response from him. Finally after contacting Adult Services, they reached these advisers for me and they called back. At least I got released to register, but this is also why I'm just taking the prerequisites here for Arizona State's CLS major.
1	3.85%	<input type="text"/>	The Missouri State website is, to be nice, junk. It's incredibly disorganized and is poorly arranged. Many of the links I tried to use were from the old site and weren't ported over, so they didn't function. The search feature is terrible, and does not yield the necessary search results.
1	3.85%	<input type="text"/>	The website was frequently down, dead links, etc.
1	3.85%	<input type="text"/>	Transfer credits had to be sorted out in person.
1	3.85%	<input type="text"/>	Transxript information.

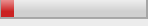
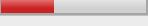
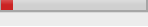
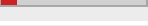
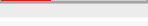
117 81.82% No

143 Respondents


Q17. Within how many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
61	40.13%		1 - 3 months
57	37.50%		4 - 6 months
33	21.71%		6 - 12 months
1	0.66%		More than 12 months
152	Respondents		


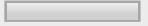
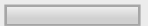
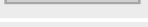
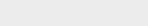


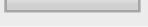
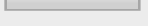
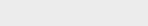



Q18. How many credit hours did you transfer to Missouri State?

Count	Percent		
14	9.21%		Less than 24 credit hours
56	36.84%		24 - 40 credit hours
12	7.89%		41 - 50 credit hours
17	11.18%		51 - 60 credit hours
53	34.87%		60 credit hours or more
152	Respondents		

Q19. Did your college credit transfer to Missouri State the way you expected?

Count	Percent		
89	58.55%		Yes
63	41.45%		No
152	Respondents		


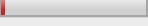
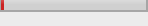
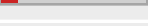
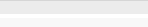
Q20. Why did your college credits not transfer to Missouri State the way you expected?

Count	Percent		
59	100.00%		
Count	Percent		
1	1.69%		27 out of 30 of my credits transferred which still puts me as a technical freshman, so it is hard to catch back up. My Math 101 did not transfer like I expected it to since Missouri State and Southeast Missouri State have the same math ALEKS program.
1	1.69%		A few classes did not transfer down for the same credit, even though the same information is taught in the classes.
1	1.69%		A number of credits transferred as only electives, resulting in my retaking of two classes
1	1.69%		After I came to MSU and got advising, I found some important college credits did not transfer to Missouri State and I had to retake them, including human anatomy, physiology, ped 100, biochemistry, and writing courses. I hope the advisor or GE advisor could admit more classes I expected because I had good GPA in previous school.
1	1.69%		As stated previously...
1	1.69%		because i took upper level classes my freshman yr they wouldnt count here til i got to that grade level, and then even then they couldnt promise me they would count. i have to get them evaluated.
1	1.69%		Because none of the classes i needed to transfer did. I guess Missouri State is just at a higher level than the university i came from
1	1.69%		Because they didnt accept all the classes that i took at my other school.
1	1.69%		Did not fill the same requirements even though they were essentially the same credits.
1	1.69%		Dont know, still fighting for them, name change is not enough to stop me from wanting them transferred here. Makes me upset.
1	1.69%		Error at Avila on transcripts. Working it out hopefully. Also, appealing one of my classes. If that works out, everything will be transferred as expected.
1	1.69%		Four of my previously taken classes transferred as general electives when they should have fulfilled a general ed requirement.


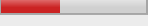
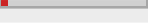
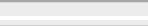
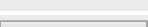
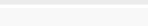
1	1.69%	<input type="text"/>	Had trouble getting a 5 hours science and lab class to transfer
1	1.69%	<input type="text"/>	I did not receive a notification of my credits being transfered properly.
1	1.69%	<input type="text"/>	i dont know. they should have because now I am retaking classes and its pointless because I have already learned this stuff.
1	1.69%	<input type="text"/>	I expected less of my credits to transfer because i have been told that it is hard to trafer from William Jewell because alot of the class credits do not transfer
1	1.69%	<input type="text"/>	I expected to curriculum for MSU to be more like the curriculum for the universities in California but it did not, so the majority of my classes count as electives instead of counting as even lower division credits.
1	1.69%	<input type="text"/>	i had lower math courses that i took that would not transfer. it really kind of ticked me off. i think the university should accept all credits
1	1.69%	<input type="text"/>	I had several classes that, on the online source, were supposed to transfer over as other classes; however, when I met with the transfer advisor I lost those credits.
1	1.69%	<input type="text"/>	I lost some AP credit from taking the AP english exam in high school and anatomy did not transfer.
1	1.69%	<input type="text"/>	I received a statement with over 25 of my previous classes not properly transferred. Also, the fact that I had already attained my AA was not properly noted (and from what I can tell, still isn't, even though I went in to the office & spoke with someone and was assured it would be taken care of within the week). I was given the explanation that my courses didn't transfer because either the description from my previous schools didn't fit, or was too vague. I spent hours going to every website of every school I attended, copying the descriptions, creating a document where I placed their descriptions next to MSU's, & had to go in to meet with the department head to have some of it taken care of. The rest has still not been taken care of, & these courses have very extensive descriptions, many of which are nearly identical to MSU, so my course equivalency worksheet that I received from MSU simply looked like laziness. I have a lot of footwork still left for me to do to clean up after someone who didn't properly do their job.
1	1.69%	<input type="text"/>	I thought they would be recognized as the same courses but they aren't.
1	1.69%	<input type="text"/>	I took a&p 1 and 2 and they just transferred as electives instead of MO St's anatomy and physiology. Their the exact same classes but they won't transfer because one lab uses fetal pigs and the other uses cadaver.
1	1.69%	<input type="text"/>	I was expecting my Critical Thinking credit to transfer in as the same. I was also expecting my Educational Psychology credit to fulfill the Psychology requirement.
1	1.69%	<input type="text"/>	I was hoping for more credits to transfer, but coming from a private school that didn't happen.
1	1.69%	<input type="text"/>	I was hoping to have all of my credits transfer, but certain ones were left out or deemed non transferable. I have to meet with a couple of professors to discuss these transfer credits (Ecology credit) and hopefully it will all be fixed.
1	1.69%	<input type="text"/>	Introduction to Graphic Design, Typography and Fundamentals of Oral Communication
1	1.69%	<input type="text"/>	It didn't transfer my entire Associates degree over to Missouri State. It did a course by course evaluation.
1	1.69%	<input type="text"/>	It was nothing on the fault of Missouri State, I don't think. Some of the courses that I took at Truman were classified as "too specialized." For example, I may have taken a 200 level course, that would not cover a simple 100 level gen ed credit, even though I did more work for that.
1	1.69%	<input type="text"/>	Many of my classes transferred as electives and need reevaluation.
1	1.69%	<input type="text"/>	Many transferred as electives.
1	1.69%	<input type="text"/>	Missouri State would not accept my college credits from my out of state university even though they matched up almost exactly with the corresponding Missouri State classes. No reason was given to me why the did not transfer the way I expected them to.
1	1.69%	<input type="text"/>	Most of my general education credits did not transfer at all and I was stuck with 50+ credit hours that were mostly just dropped. It is my fourth year in a college or university and I will probably be here for two more years at the very least.
1	1.69%	<input type="text"/>	My advisor told me that the degree I had earned at the University of Wisconsin would not fulfil the requirements for general education, because it was called an Associate's of Arts and Science. Due to the title of my degree, she thought it was a techical degree, even though it isn't, and is actually designed to fulfil the gen ed requirements of any liberal arts college. I had to talk to the assistant provost about my problem, and he said the MSU should transfer my degree as the fulfilment of any gen ed which aren't specific to MSU in particular. I still haven't received the credit I should have for my degree as yet. Since the Associate's of Arts and Science is a two year program, I should have Junior status, and I only have Sophomore status right now.

1	1.69%	<input type="text"/>	My English classes did not transfer the way I expected. I lost credits for one class that correlates to a class that Missouri state took the credits for.
1	1.69%	<input type="text"/>	My Human Anatomy and Histology classes didnt transfer from Mizzou for some apparent reason even though they were with a human cadiver.
1	1.69%	<input type="text"/>	My MGT100 class didn't transfer at all, and I was denied the 42 Articulation Agreement based on a class that wasn't needed for my major. I ended up having to take 3 freshman classes which were not necessary, and I only found out about this from the advisors when it was too late.
1	1.69%	<input type="text"/>	My PE credits are being questioned, the math I took there doesnt count as a prerequisite for a higher math course here, even though it is basically the same class, my three dance credits will not transfer as dance credits here or at least PE credits
1	1.69%	<input type="text"/>	My transcript has yet to be fully evaluated. It's been next to impossible trying to get someone to sit down with me and review my transcript(s), so that I can have a definitive answer on which credits will or will not be accepted and applied to my degree. There is no reason that any of my transfer credit should not be accepted, I just haven't been able to get anyone to sit down with me and review it.
1	1.69%	<input type="text"/>	Not every class counted, some were just electives and at my other school they went towards my degree. Another thing-my math class was called math 117-college algebra and it is the same class here but it is called math 135 so i have to retake college algebra AGAIN.
1	1.69%	<input type="text"/>	Only 25 of my 50-some credit hours transferred from College of the Ozarks. I know this is not Missouri States fault, though.
1	1.69%	<input type="text"/>	Some classes that counted towards my major in Tennessee and in Idaho did not count for this school. I have yet to meet with someone to see if I will receive credit for some of my previous classes.
1	1.69%	<input type="text"/>	Some credits not considered
1	1.69%	<input type="text"/>	Some levels of classes did not adequately measure up to what I was matched with.
1	1.69%	<input type="text"/>	Some of my classes did not automatically transfer over, and due to this inconvenience, I haven't been able to meet with the department head that I have to meet with to discuss getting the courses transferred. Fortunately, the three classes in that department aren't classes that I would be taking immediatly, so I still have a little time to meet with the appropriate person. However, the fact that we can't conclude this over the phone/email is very frustrating, and it's quite honestly unnecessary to meet in person.
1	1.69%	<input type="text"/>	Some of my classes did not transfer. I have to retake several of my high level classes
1	1.69%	<input type="text"/>	Some of my Freshman science credits were not accepted.
1	1.69%	<input type="text"/>	Some of my more basic classes did not transfer, that should have, also a lot of my more specific classes only transferred as electives or not at all
1	1.69%	<input type="text"/>	Some of the Religion classes transfered that i didnt expect
1	1.69%	<input type="text"/>	The physics department approved for me to take a summer course before starting to attend here and it transfered as physics electives instead of PHY 204. I expected that to be a basic course for which I would have no trouble transferring. I also had a geology class transfer to geography, but that does not really matter to me.
1	1.69%	<input type="text"/>	The same classes are not offered here, or there is a minor difference that makes no difference when one actually takes the course, so I have to retake a gen-ed again.
1	1.69%	<input type="text"/>	There were several classes that have transferred to all my other colleges (3 colleges) that did not transfer to Missouri. But with talking to department heads, most were able to be transferred in. But it was a time consuming process
1	1.69%	<input type="text"/>	They did not transfer into the proper categories.
1	1.69%	<input type="text"/>	They told me they should all transfer and they didnt
1	1.69%	<input type="text"/>	They were transferred as elective classes instead of classes that would properly fit into my major minor. All problems have been resolved.
1	1.69%	<input type="text"/>	Transferred as a lower class equivalent than expected.
1	1.69%	<input type="text"/>	University of Missouri has a different gen ed program, so I have had to start over for the most part.
1	1.69%	<input type="text"/>	was not given credit for the correct classes that I had taken - management was coded as marketing, exact same classes at prior institutions were coded as electives.
1	1.69%	<input type="text"/>	You don't have the major I want to study.


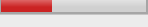
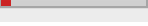

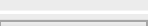
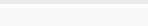
Q21. Which class option most appeals to you?

Count	Percent		
124	81.58%		Primarily courses offered during the day
4	2.63%		Primarily courses offered in the evening
3	1.97%		Primarily courses offered online
18	11.84%		Combination of courses offered in the evening and online
3	1.97%		None of these appeal to me.
152	Respondents		


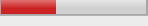
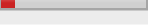
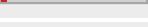
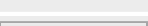
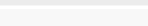
Q22. Please indicate your level of agreement with the following statements: - The staff has been helpful when I have contacted the Missouri State Office of Admissions.

Count	Percent		
75	49.34%		Strongly agree
62	40.79%		Moderately agree
7	4.61%		Neither agree nor disagree
5	3.29%		Moderately disagree
3	1.97%		Strongly disagree
0	0.00%		Not applicable
152	Respondents		

Q23. Please indicate your level of agreement with the following statements: - I received my admission letter on a timely basis.

Count	Percent		
81	53.29%		Strongly agree
54	35.53%		Moderately agree
10	6.58%		Neither agree nor disagree
5	3.29%		Moderately disagree
2	1.32%		Strongly disagree
0	0.00%		Not applicable
152	Respondents		

Q24. Please indicate your level of agreement with the following statements: - The information I received following my admission has been timely and helpful.

Count	Percent		
66	43.42%		Strongly agree
58	38.16%		Moderately agree
15	9.87%		Neither agree nor disagree
6	3.95%		Moderately disagree
7	4.61%		Strongly disagree
0	0.00%		Not applicable
152	Respondents		

Q25. Please indicate your level of agreement with the following statements: - The Transfer To Do Checklist I received with my Admission packet has been helpful.

Count	Percent		
71	46.71%		Strongly agree
48	31.58%		Moderately agree
28	18.42%		Neither agree nor disagree
2	1.32%		Moderately disagree
1	0.66%		Strongly disagree
2	1.32%		Not applicable
152 Respondents			

Q26. Please explain if you disagree with any of the above statements so we may improve our customer service:

Count	Percent		
41	100.00%		
Count	Percent		
1	2.44%		advising for transfer course equivalencies earlier is better, either online or phone calls My financial aid worked a little slowly
1	2.44%		Again, I wish I had been better informed of the residence hall deposit deadline. I was told that because I was a transfer student, and not a freshmen, I was not automatically given the packet which contained the March 19th deadline. Had I known that this packet even existed I would have requested it. This should automatically be given to transfer students, not just freshmen.
1	2.44%		Housing and financial aid information came very late
1	2.44%		I didn't like the process for receiving room information. I applied in May of 2010 and received room information in late early August, which made it hard for me to know who my roommates would be etc.
1	2.44%		I didn't understand that I had to do a lot of the paperwork online, so when I called to find out why I hadn't received forms in the mail they told me they were all online. This was different from NCMC and NWMSU.
1	2.44%		I do not disagree with any of them.
1	2.44%		i dont disagree
1	2.44%		I feel that students are not kept up to date as much as they should be about their financial aid status. I spend most of my time in the dark wondering if I am going to be able to pay for anything here at the school. It is october and I still haven't received an award letter and I have done everything asked of my as it was asked. I still don't know if I can even afford to go to school here.
1	2.44%		I had a hard time finding the buildings I needed to go to and when I wanted to set up a tour nobody helped me.
1	2.44%		I had a terrible experience with multiple people telling me different information that didnt match up. Very, very frustrating!
1	2.44%		I had to wait quite a while to hear back whether I was accepted, or not. Very stressful.
1	2.44%		I have found the only confusion was with being told to have my residency changed by the people working in Voc"Rehab to Admissions. The situation was remedied by Mr. Don Simpson. Other than that; and even then, everyone has always been, even to date, very hospitable.
1	2.44%		I received a course equivalency statement with over 25 of my previous classes not properly transferred. Also, the fact that I had already attained my AA was not properly noted (and from what I can tell, still isn't, even though I went in to the office & spoke with my admissions contact, and was assured it would be taken care of within the week. It does not show up properly online at any rate). I was given the explanation that my courses didn't transfer because either the description from my previous schools didn't fit, or was too vague. I spent hours going to every website of every school I attended, copying the descriptions, creating a document where I placed their descriptions next to MSU's, & had to go in to meet with the Art Department head to have some of those classes taken care of. The rest has still not been taken care of, & these courses have very extensive descriptions, many of which are nearly identical to MSU, so my course equivalency worksheet that I received from MSU simply looked like laziness. I have a lot of footwork still left for me to do to clean up after someone who didn't properly do their job originally.

1	2.44%	<input type="text"/>	I received information late more than once but had been lucky enough to have a family member who knew what i had to do and told me so i called to make sure verify the deadlines
1	2.44%	<input type="text"/>	I received my e-mail of admittance long before the mailed letter. I'm not sure why it took so much longer after the e-mail.
1	2.44%	<input type="text"/>	i suggest that the financial aid and admissions office get their information straight before sending it to students. i received a letter from admissions saying that I had recieved a scholarship and then a month later got a letter from financial aid saying that I did NOT receive that scholarship and it was a mistake on their part. I've also had trouble with the financial aid people with loans that I have taken out and they just dont seem to care and they blame their mistakes on the student.
1	2.44%	<input type="text"/>	I was unable to register for one of my classes due to the fact transfer student register later than everyone else so they have less options.
1	2.44%	<input type="text"/>	I'm attending MSU for a semester, while I work to transfer to another school. After explaining my situation to my advisor, I received several emails asking why I hadn't chosen a major yet, etc. I don't think I would have received these things if they had actually taken the time to remember my situation and who I was. I basically had to navigate the entire transfer process myself.
1	2.44%	<input type="text"/>	It has just been a confusing mess
1	2.44%	<input type="text"/>	It took a while to process the application. I thought it would be faster but with so many students, I understand
1	2.44%	<input type="text"/>	It took forever to get my acceptance letter, and the office of admissions was slow in getting me caught up with class scheduling
1	2.44%	<input type="text"/>	It took Missouri State 5 months to figure out my billing information and in the end, i got charged a finance fee for it.
1	2.44%	<input type="text"/>	It took quite a while to get my admissions letter and information
1	2.44%	<input type="text"/>	Let them what to expect with everything as far as classes and the campus, i say mive information wouldnt hurt.
1	2.44%	<input type="text"/>	My answer to question 17 is the same for this question
1	2.44%	<input type="text"/>	My Transfer advisor Made me feel forced into some class decisions
2	4.88%	<input type="text"/>	n/a
4	9.76%	<input type="text"/>	N/A
1	2.44%	<input type="text"/>	None
1	2.44%	<input type="text"/>	one of the colleges that was said to be required I had never attended and it made the admission process far too long
1	2.44%	<input type="text"/>	Send information about why the application process is being put on hold. My application was on hold for 2 months before I discovered why
1	2.44%	<input type="text"/>	Some things were a little unclear. The parking arrangements was a problem for the first week.
1	2.44%	<input type="text"/>	Tell me what scholarships I qualify for! It is frustrating to be a 3.6+ GPA honors college student that is part of the Pride drum line that does not have a scholarship. I am working harder than most people who have one, and the numbers even say so! I just would like more scholarship opportunity as a transfer. If there is more than the few listed on the site, I would like to receive information on it when I was applying.
1	2.44%	<input type="text"/>	The application process was very slow because of the discrepancy in the counselor telling me whether not materials were lacking.
1	2.44%	<input type="text"/>	The staff wasn't as helpful as I thought. Sometimes the e-mails would take days to get back, when I needed to know information before the next day. I had to get 6 credit hours over the summer to move into a house, so I had alot of miscommunication with admissions for this.
1	2.44%	<input type="text"/>	There were a few more things that needed to be done that weren't on the to do list and it gave no idea of a generic timeline for things. It needs a better order of processes and typical length of time estimates with suggested start dates for each step in the process. That would be very helpful.
1	2.44%	<input type="text"/>	Very confusing process for transfer students to register for classes due to the soar program. Very upsetting to not be told about certain things that must be done before a transfer student can enroll in classes (soar program again)

Q27. Did you apply for financial aid (i.e., loans, grants, work study)? (To apply for aid, you must have completed the Free Application for Federal Student Aid (FAFSA).)

Count	Percent		
124	81.58%		Yes
28	18.42%		No
152	Respondents		

Q28. How satisfied were you with the service you received from the Missouri State Financial Aid Office?

Count	Percent		
28	22.58%		Very satisfied
47	37.90%		Moderately satisfied
24	19.35%		Neither satisfied nor dissatisfied
18	14.52%		Moderately dissatisfied
7	5.65%		Very dissatisfied
124	Respondents		

Q29. Are you living in a residence hall on campus?

Count	Percent		
38	25.00%		Yes
114	75.00%		No
152	Respondents		

Q30. How satisfied were you with the service you received from the Missouri State Residence Life and Services (Housing) in setting up your on-campus living arrangements?

Count	Percent		
14	36.84%		Very satisfied
12	31.58%		Moderately satisfied
7	18.42%		Neither satisfied nor dissatisfied
4	10.53%		Moderately dissatisfied
1	2.63%		Very dissatisfied
38	Respondents		

Q31. By what means did you learn how to enroll (i.e., be advised and register) for your fall 2010 classes? (Check all that apply)

Count	Respondent %	Response %																													
71	47.02%	25.72%	Received the "Checklist for Admitted Transfer Students" that arrived in the mail																												
84	55.63%	30.43%	Read the instructions on the Missouri State website																												
57	37.75%	20.65%	Called my Missouri State academic department																												
46	30.46%	16.67%	Called Missouri State Office of Admissions																												
18	11.92%	6.52%	Other (please specify)																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5.56%</td> <td></td> <td>a student here last year helped me</td> </tr> <tr> <td>1</td> <td>5.56%</td> <td></td> <td>advisor</td> </tr> <tr> <td>1</td> <td>5.56%</td> <td></td> <td>emailed advisor</td> </tr> <tr> <td>1</td> <td>5.56%</td> <td></td> <td>had student help me</td> </tr> <tr> <td>1</td> <td>5.56%</td> <td></td> <td>I called and was never given an advisor and still do not have an advisor since I was unable to attend SOAR since I was at another school.</td> </tr> <tr> <td>1</td> <td>5.56%</td> <td></td> <td>I called the COBA advisement center</td> </tr> </tbody> </table>				Count	Percent			1	5.56%		a student here last year helped me	1	5.56%		advisor	1	5.56%		emailed advisor	1	5.56%		had student help me	1	5.56%		I called and was never given an advisor and still do not have an advisor since I was unable to attend SOAR since I was at another school.	1	5.56%		I called the COBA advisement center
Count	Percent																														
1	5.56%		a student here last year helped me																												
1	5.56%		advisor																												
1	5.56%		emailed advisor																												
1	5.56%		had student help me																												
1	5.56%		I called and was never given an advisor and still do not have an advisor since I was unable to attend SOAR since I was at another school.																												
1	5.56%		I called the COBA advisement center																												

1	5.56%	<input type="checkbox"/>	I came in person due to some confusion in the advisement office.
1	5.56%	<input type="checkbox"/>	I spoke to an advisor who told me to go to the website.
1	5.56%	<input type="checkbox"/>	knew how to register from prior year
1	5.56%	<input type="checkbox"/>	learned on my own
1	5.56%	<input type="checkbox"/>	Met with advisor who told me what I needed to do
1	5.56%	<input type="checkbox"/>	My Coach
1	5.56%	<input type="checkbox"/>	my fiance already attends and he helped me
1	5.56%	<input type="checkbox"/>	Online
1	5.56%	<input type="checkbox"/>	required to see advisor
1	5.56%	<input type="checkbox"/>	Talked to my transfer advisor
1	5.56%	<input type="checkbox"/>	Tracy Burck
1	5.56%	<input type="checkbox"/>	Visited the department, he was fantastic.

151 Respondents

276 Responses

Q32. By what department were you advised when enrolling? (Check all that apply)

Count	Respondent %	Response %	
93	61.59%	56.36%	<input checked="" type="checkbox"/> Department of your major
9	5.96%	5.45%	<input type="checkbox"/> Academic Advisement Center-University Hall 109
6	3.97%	3.64%	<input type="checkbox"/> Education Advisement Center-Hill Hall 202
29	19.21%	17.58%	<input checked="" type="checkbox"/> Business Advisement Center-Glass Hall 106
4	2.65%	2.42%	<input type="checkbox"/> Adult Student Services-Carrington Hall 314
10	6.62%	6.06%	<input type="checkbox"/> Other (please specify)

Count	Percent	
1	10.00%	<input type="checkbox"/> Athletic Achievement Center at Forsyth
1	10.00%	<input type="checkbox"/> Biomedical Sciences Advisor--Professional Bldg
1	10.00%	<input type="checkbox"/> Dr Fisher Gerontology
1	10.00%	<input type="checkbox"/> Karl Hall
1	10.00%	<input type="checkbox"/> Nursing Department
1	10.00%	<input type="checkbox"/> Psychology/History
1	10.00%	<input type="checkbox"/> Soar
1	10.00%	<input type="checkbox"/> through e-mail and phone only
1	10.00%	<input type="checkbox"/> transfer services
1	10.00%	<input type="checkbox"/> University Hall.

14 9.27% 8.48% I did not meet with an advisor.

151 Respondents

165 Responses

Q33. Please indicate your level of satisfaction with the following: - Advice you received from your MSU advisor regarding what courses to take for your first semester at Missouri State

Count	Percent		
74	54.01%		Very satisfied
35	25.55%		Moderately satisfied
10	7.30%		Neither satisfied nor dissatisfied
8	5.84%		Moderately dissatisfied
6	4.38%		Very dissatisfied
4	2.92%		Not applicable
137	Respondents		

Q34. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your MSU advisor

Count	Percent		
71	51.82%		Very satisfied
41	29.93%		Moderately satisfied
14	10.22%		Neither satisfied nor dissatisfied
6	4.38%		Moderately dissatisfied
2	1.46%		Very dissatisfied
3	2.19%		Not applicable
137	Respondents		

Q35. Please indicate your level of satisfaction with the following: - The amount of time you spent with your MSU advisor

Count	Percent		
73	53.28%		Very satisfied
34	24.82%		Moderately satisfied
17	12.41%		Neither satisfied nor dissatisfied
9	6.57%		Moderately dissatisfied
1	0.73%		Very dissatisfied
3	2.19%		Not applicable
137	Respondents		

Q36. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your MSU advisor

Count	Percent		
65	47.45%		Very satisfied
39	28.47%		Moderately satisfied
16	11.68%		Neither satisfied nor dissatisfied
13	9.49%		Moderately dissatisfied
2	1.46%		Very dissatisfied
2	1.46%		Not applicable
137	Respondents		

Q37. Please indicate your level of satisfaction with the following: - The process of registering for classes

Count	Percent		
63	45.99%		Very satisfied
45	32.85%		Moderately satisfied
20	14.60%		Neither satisfied nor dissatisfied
5	3.65%		Moderately dissatisfied
3	2.19%		Very dissatisfied
1	0.73%		Not applicable
137 Respondents			

Q38. Please indicate your level of satisfaction with the following: - Your understanding of your Transfer Evaluation of Credit

Count	Percent		
46	33.58%		Very satisfied
53	38.69%		Moderately satisfied
22	16.06%		Neither satisfied nor dissatisfied
7	5.11%		Moderately dissatisfied
8	5.84%		Very dissatisfied
1	0.73%		Not applicable
137 Respondents			

Q39. Have you requested a reevaluation of any of your courses?

Count	Percent		
46	30.67%		Yes
104	69.33%		No
150 Respondents			

Q40. Which of the following services and opportunities for involvement have we provided adequate information? (Check all that apply)

Count	Respondent %	Response %	
55	36.67%	16.52%	Bear CLAW (Center for Learning And Writing)
42	28.00%	12.61%	Career Services
45	30.00%	13.51%	Taylor Health Center
57	38.00%	17.12%	Student Organizations
34	22.67%	10.21%	Intramurals
50	33.33%	15.02%	Athletic Events
50	33.33%	15.02%	None of the above
150 Respondents			
333 Responses			

Q41. Which of the following are you most interested using or participating in as a student? (Check all that apply)

Count	Respondent %	Response %		
48	32.00%	13.33%		Bear CLAW (Center for Learning And Writing)
65	43.33%	18.06%		Career Services
42	28.00%	11.67%		Taylor Health Center
71	47.33%	19.72%		Student Organizations
50	33.33%	13.89%		Intramurals
63	42.00%	17.50%		Athletic Events
21	14.00%	5.83%		None of the above
150 Respondents				
360 Responses				

Q42. Was Missouri State's state-wide mission in Public Affairs a factor in your choice to attend Missouri State?

Count	Percent		
3	2.00%		Absolutely, it was one of the main reasons I chose MSU.
27	18.00%		While not one of the main reasons, it was important to me.
120	80.00%		Not really, I was coming to Missouri State anyway.
150 Respondents			

Q43. How satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
71	47.33%		Very satisfied
58	38.67%		Moderately satisfied
15	10.00%		Neither satisfied nor dissatisfied
3	2.00%		Moderately dissatisfied
3	2.00%		Very dissatisfied
150 Respondents			

Q44. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
33	22.00%		Strongly agree
58	38.67%		Moderately agree
29	19.33%		Neither agree nor disagree
17	11.33%		Moderately disagree
13	8.67%		Strongly disagree
150 Respondents			

Q45. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent																						
115	100.00%																						
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1.74%</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>0.87%</td> <td></td> <td>The instruction of how to set up a MSU account and email is not very clear online, and sometimes the person answering on phone is not very helpful. Until I went to my computer class, I knew how to get a MSU email.</td> </tr> <tr> <td>1</td> <td>0.87%</td> <td></td> <td>(Nothing)</td> </tr> <tr> <td>1</td> <td>0.87%</td> <td></td> <td>A TRANSFER STUDENT ORGANIZATION!!!! This would be a great opportunity to meet</td> </tr> </tbody> </table>				Count	Percent			2	1.74%			1	0.87%		The instruction of how to set up a MSU account and email is not very clear online, and sometimes the person answering on phone is not very helpful. Until I went to my computer class, I knew how to get a MSU email.	1	0.87%		(Nothing)	1	0.87%		A TRANSFER STUDENT ORGANIZATION!!!! This would be a great opportunity to meet
Count	Percent																						
2	1.74%																						
1	0.87%		The instruction of how to set up a MSU account and email is not very clear online, and sometimes the person answering on phone is not very helpful. Until I went to my computer class, I knew how to get a MSU email.																				
1	0.87%		(Nothing)																				
1	0.87%		A TRANSFER STUDENT ORGANIZATION!!!! This would be a great opportunity to meet																				

other transfer students. Im 23 years old and know that there are plenty of other students attending MSU who are also my age but all of my classes are full of freshmen. This makes it hard to connect with people. I haven't met people at school because its so big and I feel like there are not many opportunities for older transfer students especially commuter transfers.

- | | | | |
|---|-------|--------------------------|---|
| 1 | 0.87% | <input type="checkbox"/> | add the IEEE chapter, or some Engineering club or organization |
| 1 | 0.87% | <input type="checkbox"/> | Advisors need to be more open for scheduling transfer students. |
| 1 | 0.87% | <input type="checkbox"/> | As I am a non traditional student I would appreciate some opportunities to be connected with other non traditional students and guidance tailored more to my individual needs. |
| 1 | 0.87% | <input type="checkbox"/> | At the beginning, not have an overflow of rooms. |
| 1 | 0.87% | <input type="checkbox"/> | At the college I attended last year they sent out emails about events coming up and I don't get that here. |
| 1 | 0.87% | <input type="checkbox"/> | Be more active about advertising extracurricular activities and events. I like going to things, but I don't often know where to find out what is going on. |
| 1 | 0.87% | <input type="checkbox"/> | Been more helpful showing students around campus. Didn't really have that option as a transfer student. |
| 1 | 0.87% | <input type="checkbox"/> | Being easier to communicate with. |
| 1 | 0.87% | <input type="checkbox"/> | Better contact lists and more help with advising. |
| 1 | 0.87% | <input type="checkbox"/> | Better inform transfer students about the student activities that are held around campus. |
| 1 | 0.87% | <input type="checkbox"/> | Better understanding of the cost and where it was going. How to do the zip card thing since i didnt go to soar. Different activities going on on the campus. |
| 1 | 0.87% | <input type="checkbox"/> | Called to ask how the first week was as a transfer student |
| 1 | 0.87% | <input type="checkbox"/> | Expansion of the language department would be a good thing. |
| 1 | 0.87% | <input type="checkbox"/> | Freshmen are put through the SOAR program where they have an opportunity to meet others attending Missouri State. Transfer students have no way to get plugged in unless they go out and research ways to get involved themselves. Getting involved without any assistance isn't easy without help from someone who knows what they're doing... |
| 1 | 0.87% | <input type="checkbox"/> | Give more information about campus activities. |
| 1 | 0.87% | <input type="checkbox"/> | Give more information about on campus activities and schedule. |
| 1 | 0.87% | <input type="checkbox"/> | Have a scavenger hunt with a certain amount of members from your dorm/living area and compete within the floor to get a small prize. It makes you get to know people. |
| 1 | 0.87% | <input type="checkbox"/> | Have a SOAR for transfers. |
| 1 | 0.87% | <input type="checkbox"/> | Have organizations contact the student according to their interest. |
| 1 | 0.87% | <input type="checkbox"/> | Having an easier check list, for classes accomplished as required and what is still left. |
| 1 | 0.87% | <input type="checkbox"/> | I believe the transfer process could be more hands on so the students my get a better understand on how the school functions. |
| 1 | 0.87% | <input type="checkbox"/> | I can't think of anything |
| 1 | 0.87% | <input type="checkbox"/> | I don't feel that the clubs are all inclusive, meaning there aren't enough clubs centered around something I enjoy. I also feel that new students whether they transfer or come in as freshman should be shown around the campus and told what each building does. If this last option is available I strongly suggest that e-mails should be sent out or better posting of where and when to do this should be set up. |
| 1 | 0.87% | <input type="checkbox"/> | I dont feel that their is enough programming to bring all the transfer students together. Think that when transferring credits, you shouldnt have to go to 100 different places to get it sorted out. |
| 1 | 0.87% | <input type="checkbox"/> | I feel very connected, no improvement needed. |
| 1 | 0.87% | <input type="checkbox"/> | I felt like the student organizations were very numerous on the web site, but then once I got to campus I had a hard time finding contact with them. In some cases, I went back to the web site, but links were disabled or too many years old that they did not work. |
| 1 | 0.87% | <input type="checkbox"/> | I had no idea about clubs or organizations or how to join |
| 1 | 0.87% | <input type="checkbox"/> | I have only been contacted once by Adult Student Services. I wish that there was more involvement with them, and activities set up for me to get to know more people my own age ('Returning Students'). |
| 1 | 0.87% | <input type="checkbox"/> | I think Missouri State did well at making information accessible, as well as making me feel connected. |
| 1 | 0.87% | <input type="checkbox"/> | I think that it would have been nice to have had a campus orientation or tour for transfer |

students as well as the freshman.

1	0.87%	<input type="checkbox"/>	I transferred from out of state and it would have been nice to have some type of orientation when I arrived on campus due to the fact that I was geographically unable to attend any prior to arriving.
1	0.87%	<input type="checkbox"/>	I want more of an overall feeling of union with the entire campus. At LSU, the football did this. MSU needs something to do this.
1	0.87%	<input type="checkbox"/>	I was very satisfied with getting connected with missouri state
1	0.87%	<input type="checkbox"/>	I wish I would have been informed earlier on about all of the services available to help me decide on a major.
1	0.87%	<input type="checkbox"/>	I would have liked more information in regards to the online course decision.
1	0.87%	<input type="checkbox"/>	I would have liked to meet other freshman on campus before classes. Being assigned to Kentwood (due to age, not credit hour accumulation) it is difficult for me to connect outside of class with people in the freshman class. Most if not all of Kentwood is upperclassmen so I do not see many freshman out of class. However, the Kentwood Hall residents are very friendly.
1	0.87%	<input type="checkbox"/>	If I could have moved her 6 months earlier, and got situated sooner instead of trying to settle in; unpacking into a home while attending college at the sametime. I do not like being this unorganized and unsettled; can't find things, etc. Nothing MSU could have done except hired movers and did all the work for me! Ha! Ha! And for no charge!!! :)
1	0.87%	<input type="checkbox"/>	If I would had been able to work with the people in the financial aid department a little better in the beginning to figure out what I would qualify for OTHER than loans, that would had meant a great deal to me. However, most times when you call because you live 6 hours away from campus, the phone lines were busy or they would answer one question and then basically hang up.
1	0.87%	<input type="checkbox"/>	If students living off campus received messages and memos on on-campus events more often that would be great.
1	0.87%	<input type="checkbox"/>	If there were more people advocating for their groups, just drawing on the sidewalk isn't exciting enough. If my peers were a little more friendly.
1	0.87%	<input type="checkbox"/>	I'm off campus, that's the only reason I don't have a stronger connection.
1	0.87%	<input type="checkbox"/>	It would have helped a lot if there had been some sort of orientation for transfer students so that we could better understand what is going on on campus and get to know each other, especially because I had too many credits to be allowed to live on campus.
1	0.87%	<input type="checkbox"/>	Made it more personal
1	0.87%	<input type="checkbox"/>	make it easier to join organizations
1	0.87%	<input type="checkbox"/>	Make more information available
1	0.87%	<input type="checkbox"/>	Make organizations more noteworthy and easier to learn about.
1	0.87%	<input type="checkbox"/>	maybe a hnadbook of the things going on around campus would help instead of getting scattered info from different places and not knowing whats true
1	0.87%	<input type="checkbox"/>	Missouri State could offer more scholarships for people like me. . . not eligible for financial but still could use it and caucasians.
1	0.87%	<input type="checkbox"/>	Missouri State is fine. I need to get out more.
1	0.87%	<input type="checkbox"/>	More activities offered to students. I am unaware of a lot of the sports/activities that happen on campus so maybe if you mail out or pass out free brochures of activites happening during the month that might encourage students to participate more.
1	0.87%	<input type="checkbox"/>	More events that gather students together.
1	0.87%	<input type="checkbox"/>	more one on one time with the professors
1	0.87%	<input type="checkbox"/>	More opportunities to do things within my major
1	0.87%	<input type="checkbox"/>	More transfer student events would have been helpful to meet new people. I don't really know anything about any of the student organizations on campus either.
1	0.87%	<input type="checkbox"/>	My connection does not refelct anything missouri state has done or not done but for the simple fact I have been out of school for awhile.
1	0.87%	<input type="checkbox"/>	My connection to Missouri State isn't an issue. I just loved my old school so much. Missouri State is a great school. My other college was a private school so it was much more personal.
1	0.87%	<input type="checkbox"/>	my own involvement
1	0.87%	<input type="checkbox"/>	n/a

1	0.87%	<input type="text"/>	N/A`
1	0.87%	<input type="text"/>	none
3	2.61%	<input type="text"/>	None
1	0.87%	<input type="text"/>	None that I can think off the top of my head.
1	0.87%	<input type="text"/>	None, I am happy with my decision to attend MSU.
1	0.87%	<input type="text"/>	Not have transfer students take PED 100, it makes us feel like we've digressed in our education, i came here to take classes to graduate, and fitness classes are not part of that.
1	0.87%	<input type="text"/>	Not screwed me over in the financial process.
1	0.87%	<input type="text"/>	not sure
1	0.87%	<input type="text"/>	Not sure
1	0.87%	<input type="text"/>	Not that I can think of off hand.
3	2.61%	<input type="text"/>	nothing
3	2.61%	<input type="text"/>	Nothing
1	0.87%	<input type="text"/>	Nothing different. I love MSU for everything it offers. It's the best decision I've made.
1	0.87%	<input type="text"/>	nothing im a junior. I already have friends here
1	0.87%	<input type="text"/>	Nothing really i couldn't attend the events for new students that went on the first week so i never got to know any of my classmates outside the classroom, it's really hard to make friends with out some shred experience like that.
1	0.87%	<input type="text"/>	Nothing really..
1	0.87%	<input type="text"/>	Nothing short of providing a personal assistant.
1	0.87%	<input type="text"/>	Nothing, really. They sent me very many things to get me involved and made it very easy to transfer here. I was very pleased, and still am.
1	0.87%	<input type="text"/>	Nothing.
1	0.87%	<input type="text"/>	Nothing. I should just move into campus housing.
1	0.87%	<input type="text"/>	Offer more challenging course work within multiple fields.
1	0.87%	<input type="text"/>	Offer more night classes and online classes. For how large of a university MSU is, there is a very pathetic selection of evening and online courses. I have plenty of lecture courses and gen ed to take, and I'm shocked that not more of them are available online. I have at least 30 hours of courses, that are not upper level degree courses, and the only sections (or in some cases, only one section) that are offered are in the middle of the afternoon three days a week! I work full time, so I'm very disgusted that such a large university isn't more accommodating.
1	0.87%	<input type="text"/>	On occasion it seems like commuter students are left out of things. Just recently all of the on campus/ resident students were given reusable water bottles. I have seen them around campus, but since I am a commuter student I was not offered one. I would find the bottle useful, even if I was not able to use them in the dinning halls like the resident students.
1	0.87%	<input type="text"/>	One nice thing about the small size of the physics dept is that I have gotten to know many of the professors very well and this has helped me with my ultimate goals. However, it also has the negative aspect that the low budget delays their ability to offer many courses and this will likely cause my education to take at least one year longer than I had anticipated.
1	0.87%	<input type="text"/>	Organize events for transfer students to become involved, send out emails to alert us of events going on around campus
1	0.87%	<input type="text"/>	Perhaps if the slightly depressed patch of grass in front of Strong Hall was actually an amphitheater as it's titled, it would be nice to attend musical concert events. And if the bands or type of music was listed as opposed to just "concert". I like the Growl radio station. I discovered it myself by assuming MSU had one. Perhaps the radio station could be promoted.
1	0.87%	<input type="text"/>	Perhaps make it easier for students to learn about / get involved in clubs and organizations. I feel like there are still a lot of organizations I don't know about.
1	0.87%	<input type="text"/>	Perhaps provide a transfer student integration meeting or provide a grand list of different ways to become involved at Missouri State.
1	0.87%	<input type="text"/>	Plan more social events.
1	0.87%	<input type="text"/>	Programs for transfer students to get involved in to help them better adapt to the school.
1	0.87%	<input type="text"/>	provide a way of connecting commuter students (or if there is already something, making sure all commuters are aware of it). The only connection I feel I really have at MSU is the

1	0.88%	<input type="text"/>	Everything except for the handling and processing of transcripts went very smoothly.
1	0.88%	<input type="text"/>	Everything went smooth. Id call that a positive experience.
1	0.88%	<input type="text"/>	Everything went smoothly transferring here and moving in, even financial aid.
1	0.88%	<input type="text"/>	Faculty was eager to help with any questions I had during the transfer process.
1	0.88%	<input type="text"/>	Friendly and helpful people answering all my questions over the phone.
1	0.88%	<input type="text"/>	I appreciated the fact that I was able to get an appointment with an advisor within a day, when I was in Missouri for a four days on a trip from Wisconsin.
1	0.88%	<input type="text"/>	I did have one lady I spoke with over the phone in the financial aid services in the summer that helped when I was having some technical difficulties with my finances. I also had an overall very good experience with the admissions department. I also enjoyed Res Life when they hooked me up with my LLC floor in Blair. I registered late, something MSU SHOULD HAVE sent me a packet in the mail which never came, that said how to register online for the dorms. Anyways, I registered late and wasn't supposed to know where I would be living until early August this year, right before move in. But I called often enough I had a girl working with my case and she moved me to an LLC floor so I would know where I was living in July.
1	0.88%	<input type="text"/>	I did not have a good time transferring. My advisor failed to tell me about a prerequisite so I had to drop a class.
1	0.88%	<input type="text"/>	I enjoyed most of it, and was very happy it turned out very organized and simple.
1	0.88%	<input type="text"/>	I found that the department head for transfer students was very helpful and willing to work with me in regards to my transfer credits. My advisor was very honest and sent me to who I needed to talk to when he was unsure of a question I had.
1	0.88%	<input type="text"/>	I had many positive experiences...everyone here was welcoming and very nice.
1	0.88%	<input type="text"/>	I had no problems, that's good enough for me.
1	0.88%	<input type="text"/>	I have had a fantastic advisor, Ross J. Hawkins at university Hall. He's absolutely amazing.
1	0.88%	<input type="text"/>	I have had many extremely patient and kind people explain give me directions everywhere. All of the transportation personnel are truly kind people and so are the people in financial and and they see zillions of people!! I have been amazed at how truly firendly people are in the South, coming from the west and north, what an amazing difference!
1	0.88%	<input type="text"/>	I like the school alot
1	0.88%	<input type="text"/>	I love my advisor, Dr. Witkowski, and she has been a tremendous help throughout this process.
1	0.88%	<input type="text"/>	I love my advisor, she has been so helpful and understanding!
1	0.88%	<input type="text"/>	i loved the tour. my tour guide was very excited about everything and was willing to answer any questions
1	0.88%	<input type="text"/>	I loved the website and the tons of information that was readily available.
1	0.88%	<input type="text"/>	I met with my advisor to discuss course plans and received excellent dedication and advice. I also was welcomed upon move in.
1	0.88%	<input type="text"/>	i registered in classes on time
1	0.88%	<input type="text"/>	I thought my advisor Hillary Mayes was very helpful and she is one of the only ones who actually seems to care about my college education and experience.
1	0.88%	<input type="text"/>	I transferred very late and Missouri State was very timely in getting my information in and processed. I was very happy with the results of my last minute transfer.
1	0.88%	<input type="text"/>	I was able to connect with both the department head for Art, and Electronic Media, but unfortunately it was out of necessity because my classes were so shoddily transferred over I was unable to register in a timely manner as my prerequisites didn't show up.
1	0.88%	<input type="text"/>	I was happy that all my credits transferred. I'm not sure if they all "count", but I have all the hours. The list of transferable credits from Arizona State University "at the Temp" is a tad shy of listing all the credits that did transfer, so I was worried, but pleasantly surprised. The list of classes for ASU must be way out-of-date or never updated, but it could turn potential students away by thinking only those will transfer.
1	0.88%	<input type="text"/>	I was happy that most of my credits transferred.
1	0.88%	<input type="text"/>	I was just excited about coming to Missouri all the way from Hawaii.
1	0.88%	<input type="text"/>	I was pleased with the ways that some of my courses transfered. My advisor, Marcia Ratcliff, has been very helpful.
1	0.88%	<input type="text"/>	I was pretty happy how many of my courses transferred over.

1	0.88%	<input type="text"/>	I was quickly and easily accepted
1	0.88%	<input type="text"/>	It was easy.
1	0.88%	<input type="text"/>	It was great being able to talk to the Financial Aid office and meet with the adviser. Some schools do not let you talk to Financial Aid.
1	0.88%	<input type="text"/>	It was neither positive nor negative; it was red-tape.
1	0.88%	<input type="text"/>	It was pretty easy to get questions answered except when it came to getting my course reevaluated; however, overall it was a pretty painless process.
1	0.88%	<input type="text"/>	It was rather easy to transfer due to good information given by the Missouri State website
1	0.88%	<input type="text"/>	It was really easy to enroll in classes with the help of my advisor and to figure out which credits transferred.
1	0.88%	<input type="text"/>	Just getting to Missouri State, and finally beginning school.
1	0.88%	<input type="text"/>	Karen, who handled my financial aid, was very nice and helpful. I had never gone through the FAFSA Verification process before, and she helped me out immensely with understanding the steps and requirements. I had to call the housing office during the transfer process. The people there were very friendly and informative.
1	0.88%	<input type="text"/>	Kim Stagner in Business Advising did a great job
1	0.88%	<input type="text"/>	Learning about what classes I should take was easy.
1	0.88%	<input type="text"/>	Lots of classes transferred here.
1	0.88%	<input type="text"/>	Love my advisor, Susan Sims-Giddens, very thorough always available by email and contacted me when classes changed and it changed my plan we made. She sat down and changed everything else around so it would work.
1	0.88%	<input type="text"/>	Missouri state is very organized and easy to locate the places I need to go
1	0.88%	<input type="text"/>	MSU has been absolutely wonderful with all of my transfer things! The Admissions Office had the answer to all of my questions, the Education Advisors knew exactly what steps to take to keep me on track....I just really can't thank everyone enough for the wonderful job they did with helping me feel like I had plenty of options! They presented everything to me with enough advice that I didn't feel overwhelmed, but still gave me enough freedom to make my own choices. I wasn't overwhelmed by it at all, and really had a great transfer process.
1	0.88%	<input type="text"/>	MY adviser and professors in my department have been extremely nice and have checked in on me multiple times to make sure everything was going okay.
1	0.88%	<input type="text"/>	My adviser was extremely helpful.
1	0.88%	<input type="text"/>	My adviser, Tracie Burt, was fantastic. Also, the financial aid office was very patient with me every time that I called.
1	0.88%	<input type="text"/>	my advisor helped me a lot with regard to making sure i went through all the necessary steps
1	0.88%	<input type="text"/>	My advisor really explained a lot to me about the classes and registration.
1	0.88%	<input type="text"/>	My advisor spent A LOT of time with me.
1	0.88%	<input type="text"/>	My advisor was extremely helpful in planning for the process of enrolling in my classes. She was very understanding of the restrictions that I have due to having to work a full time job at the same time as attending school.
1	0.88%	<input type="text"/>	My advisor was fairly helpful
1	0.88%	<input type="text"/>	my advisor was great
1	0.88%	<input type="text"/>	My advisor was very helpful and nice.
1	0.88%	<input type="text"/>	My advisor was very helpful to me despite the fact that I had no idea what area I wanted to study.
1	0.88%	<input type="text"/>	My advisor was VERY helpful.
1	0.88%	<input type="text"/>	My advisor was very helpful. I was pleasantly surprised at how personal this school is. Also, the teachers are very qualified and care about students' learning. I love it here!
1	0.88%	<input type="text"/>	My advisor was very nice and helpful. At UCM I was not able to connect to the server to register for classes, so my advisor sat and helped me through the process and was very patient through a very stressful time.
1	0.88%	<input type="text"/>	My Coach and my advisor helped to simplify the process for me.
1	0.88%	<input type="text"/>	My first advisor was very helpful and got me started on the right foot.
		<input type="text"/>	

1	0.88%	<input type="text"/>	My second advisor Tracie Burt was very helpfull in the transfer processes.
1	0.88%	<input type="text"/>	My transfer advisor, Angela Plank, was great on telling me what classes to take and how to get some of my courses re-evaluated.
2	1.75%	<input type="text"/>	N/A
1	0.88%	<input type="text"/>	None.
1	0.88%	<input type="text"/>	Once I did get a chance to meet with my advisor she was very good at explaining my transfer credits.
1	0.88%	<input type="text"/>	Quickly received work back from adviser when I needed something.
1	0.88%	<input type="text"/>	Realizing I did not have too terribly many courses I needed to still take for my major; finding the Linguistics minor, which I am considering.
1	0.88%	<input type="text"/>	The admission office sent me a package of admission letter and welcomed me to transfer to MSU. The financial aid office sent me a letter regarding scholarship and financial aid early 2010.
1	0.88%	<input type="text"/>	The admission people I talked to on the phone was nice and pointed me in the right direction no matter what question I had.
1	0.88%	<input type="text"/>	The advisor I met with was extremely helpful and informative on helping me prepare for the semester.
1	0.88%	<input type="text"/>	The advisors that I was finally able to get an appointment with were incredible.
1	0.88%	<input type="text"/>	The ease of transferring to Missouri state was nice but the advisor connection is not there.
1	0.88%	<input type="text"/>	The English department was wonderful in helping to explain the people/processes I needed to go through.
1	0.88%	<input type="text"/>	The entire admissions staff was wonderful
1	0.88%	<input type="text"/>	The environment is perfect
1	0.88%	<input type="text"/>	The faculty of the department are very dedicated and helpful.
1	0.88%	<input type="text"/>	The MSU staff is friendly and helpful
1	0.88%	<input type="text"/>	The people were very helpful that I talked to.
1	0.88%	<input type="text"/>	The people who helped me enroll in classes were extremely nice and helpful.
1	0.88%	<input type="text"/>	The professors have been really nice and have helped me adjust to MSU life.
1	0.88%	<input type="text"/>	The staff was great and very helpful!
1	0.88%	<input type="text"/>	the staff was very helpful
1	0.88%	<input type="text"/>	The thing I liked the most was eveyone's willingness to help. I had only one weekend I could come down to meet with everyone necessary and my car broke down on the way here. I had to wait for my friend (a student here) to drive out to get me and I was late for everything. A few calls and emails later and everyone was perfectly willing to wait a few extra hours for me to get there. It was really nice knowing that the offices here cared about me getting the things I needed to attend this semester.
1	0.88%	<input type="text"/>	The tour was really nice.
1	0.88%	<input type="text"/>	The transfer process was able to be done on the web. I was in the process of getting married and moving from Houston, TX to Springfield, MO and buying a house at the same time so MSU's ability to accept me without any visits was very good
1	0.88%	<input type="text"/>	The transfer process was painless for me.
1	0.88%	<input type="text"/>	The Veterans Affairs official was very helpful in getting my VA Benefits set up. It was a relatively pain free process because of the effort she put into it.
1	0.88%	<input type="text"/>	The way the whole process went smoothly and all the people I have talked to have been really nice
1	0.88%	<input type="text"/>	they all been good
1	0.88%	<input type="text"/>	This is my second transfer process and I wasn't required to jump through any hoops like I was before.
1	0.88%	<input type="text"/>	Though I wasn't able to begin registration until under two weeks before classes started, I was still able to get into each class that I desired, though it did take some work, which was expected.
1	0.88%	<input type="text"/>	Transfer advisor was very helpful.
1	0.88%	<input type="text"/>	Transferring here was very easy and non-complicated. Everyone that helped me was fairly nice and respectful and most questions that I had were answered.

1	0.88%	<input type="text"/>	transferring isn't really a positive experience, but MSU made it relatively pain free
1	0.88%	<input type="text"/>	very quick
1	0.88%	<input type="text"/>	When asking for help at my previous college, every person would encounter you with rolled eyes and long sighs. But when i came to Missouri State, everyone seems so eager to help and assist me with whatever problems i have
1	0.88%	<input type="text"/>	yes
1	0.88%	<input type="text"/>	Yes I did
1	0.88%	<input type="text"/>	Yes, my advisor was amazingly helpful. The greek sorority I am in was also very helpful.

114 Respondents

Q47. Please explain if you had any frustrating or disappointing experiences with Missouri State:

Count Percent

117 100.00%

Count Percent

1	0.85%	<input type="text"/>	
1	0.85%	<input type="text"/>	I did, but i listed it earlier in this survey
1	0.85%	<input type="text"/>	Again, the residence life situation. I am also going to be disappointed if some of my transfer courses don't count for my required courses here. My advisor was unsure and suggested that I spoke to the heads of other departments. For example, I took a class on Health and Wellness at WSU as well as a Core Fitness course. I feel that between these two courses, I should not be required to take the required PED course. Also, at Wichita State I took College Writing II (which I earned an 'A' in) but did not have to take College Writing I because I had a significantly high ACT score in English. I was told that I might have to take Writing I here, which seems very unnecessary. I do not need the hours, as I have plenty of elective hours, and I am obviously past that point if I've earned an 'A' in Writing II. I tried e-mailing and calling the head of the English dept. multiple times about this and never got a response.
1	0.85%	<input type="text"/>	Being new to MSU I needed to take the required COM 115 class, but not being a freshmen I was not allowed to take the class during the day. I was basically forced to take an evening class that only meets once a week. All of my other classes are during the day, forcing me to dramatically change my normal evening schedule with my family.
1	0.85%	<input type="text"/>	Bookstore made me buy a clicker for PED100-899 (online) even though I told them I didn't want it and don't need it. So I have a \$25 clicker that I will never open. PED 100-899--in the first few weeks, can't even decipher what assignments are due when and teacher discourages questions and was almost rude in his postings on blackboard; the worst teacher I've ever had by far!!
1	0.85%	<input type="text"/>	connecting with my professor
1	0.85%	<input type="text"/>	credit evaluations were dissappointing; with only 11 classes overall to complete for my degree, I am very dissappointed that I will not be able to complete my degree until Spring 2012 because of course offerings.
1	0.85%	<input type="text"/>	EVERYTHING was online I met with an advisor (I'm not even sure if she is my advisor or just someone who unlocked enrollment for me). I wish I would have had someone to explain areas that I could be involved in. I didn't know that I was missing paperwork for financial aid for about a month after they posted it online- when I stumbled across it. I wasn't notified by email, notification on my.missouristate or USPS that there were things missing. That delayed the processing of my financial aid- I didn't know if I would have aid when classes started (that is a very scary feeling.)
1	0.85%	<input type="text"/>	Finanacial aid was frustrating got a different answer everytime I asked the same question to a different person
1	0.85%	<input type="text"/>	financial aid is very slow
1	0.85%	<input type="text"/>	financial aid was rude most of the time. almost to the point where i was looking at different colleges because of my experence with them. My roommate issues were not handled when i went to get help.
1	0.85%	<input type="text"/>	Financial aid was very frustrating. I was emailed through my missouri state email, but was still attending a different school when information was requested that did not exist. It would have been helpful if the financial aid office had called for the documents rather than emailed. (I was 500 miles away and coming to campus was rather difficult to consult with a financial aid advisor) I transfered with 46 credit hours and would have been eligible for transfer scholarships but i was not coming from a community college so i was not eligable for more than one or two scholarships.
1	0.85%	<input type="text"/>	Finding a parking spot frustrates me every day.

1	0.85%	<input type="text"/>	Getting ALL of my transfer credit evaluated and applied to my degree
1	0.85%	<input type="text"/>	Getting credits reevaluated and having to meet with multiple people to try to get things resolved.
1	0.85%	<input type="text"/>	Getting in touch with financial aid was very difficult.
1	0.85%	<input type="text"/>	getting my credit transferred and accepted for my general education classes
1	0.85%	<input type="text"/>	I am a veteran of the war in Afghanistan and I am using my GI bill to attend MSU. The VA was delayed in making the initial payment to the university and a finance charge was applied to my account. As a veteran I have absolutely no control of when the VA pays the bill but they always do. I would expect a university such as Missouri State to be much more understanding and helpful when dealing with veterans. A finance charge should never be charged to a student using the GI Bill, and if there is a charge applied to the account it should be waived with no questions asked. I didn't feel very appreciated when I was charged extra.
1	0.85%	<input type="text"/>	I am currently experiencing difficulty with getting one of my online instructors to respond to me in needing information regarding to the course.
1	0.85%	<input type="text"/>	I am extremely disappointed with the quality of academics at MSU. The first week of school I dropped several classes because they were not challenging at all. I didn't expect to be treated as if I were in high school. In addition to this, one professor in particular has been especially disappointing; referring to Native Americans as an "extinct" population. As a person of Native American descent I am extremely offending by this and will be looking forward to leaving MSU.
1	0.85%	<input type="text"/>	I am having a hard time learning in the big lecture halls. The experience is less personal and I don't get drawn in to the lectures.
1	0.85%	<input type="text"/>	I called the Financial Aid office twice during the transfer process with questions about FAFSA processing. I spoke with the same woman both times, and was very frustrated with my experience. My questions were not well answered, and the woman was rather brusque and accusative. I found out later that some of the information she gave me was not accurate. This experience was a bit of a shock after working with other departments that were friendly and informative.
1	0.85%	<input type="text"/>	I can't communicate with my assigned adviser.
1	0.85%	<input type="text"/>	I could not get in any of the residence housing due to the fact that I'm over 21 of age and that I'm an undergraduate. According to the lady who's in charge of the Residence Halls, they were only prioritizing students under 21 of age and those who are graduate students. I just transfer from my school hoping that MSU would be a big school and have alot of space for students who come from far away. It was just frustrating.
1	0.85%	<input type="text"/>	I couldn't get my Human Diversity course reevaluated for the longest time. As soon as I met with my advisor in March, I knew I needed to get in contact with someone to look at this course because it was needed for my major. I didn't get it reevaluated until a couple weeks ago.
1	0.85%	<input type="text"/>	I did have some frustrations with the financial aid office. They did not return my e-mails in a timely manner and they were not clear as to which forms I needed to turn in.
1	0.85%	<input type="text"/>	I did not hear back very quickly about whether or not I got accepted and I had a hard time with housing.
1	0.85%	<input type="text"/>	I feel that I was disappointed at a number of levels. First the lack of a student fitness center or workout center was something I thought this university had. The lack of timely financial aid or information about the status of my financial aid on top of the fact that I didn't have the ability to drop any of my classes later made me take a leap of faith where I shouldn't have. I still don't know if I can afford to go to school here because I haven't been given an award letter. The lack of a bus line in Springfield was nothing short of disappointing, my previous college towns had great bus lines and the school provided bus passes for each of its students. The fact that teachers are not required to all use the same edition of the text book is also a appointment. I had to move my classes around when I got here because of the terrible credit evaluation I got and I had to change sections in a couple of classes and thus had to purchase different books. I now own two editions of the same book costing me around \$350 with no financial aid to apply to it.
1	0.85%	<input type="text"/>	I felt that my advisor did not explain the classes that I needed to take very well. I had no idea that I had to do a practicum in one of my classes. What if I would have accepted a job that didn't allow for me to take off during the day like I need to?
1	0.85%	<input type="text"/>	I had a lot of issues with Financial Aid and getting my loans all set.
1	0.85%	<input type="text"/>	I had a very difficult time first obtaining an advisor and then when I was finally given I was told she would be out of town for the next few weeks...I had to "meet with an advisor" before I could register for classes as a transfer, and that was impossible since she was out of town. Somehow I got it waved for me to have to meet with the advisor right away and so it was a bit confusing, and frustrating. I wasn't sure what had transferred over and what classes were necessary for my major, so the process was a little unnerving. (Until someone in the 215 office helped me out. I can't remember her name but she was very

			helpful).
1	0.85%	<input type="checkbox"/>	i have found the financial aid process very frustrating the amount of time it is taking to get verification as well as receiving little if any notice of how the process is coming along and what I personally need to do has slowly made me irritated at the school.
1	0.85%	<input type="checkbox"/>	I have had many frustrating experiences with the financial department at Missouri State along with some professors. No one seems to care and it just seems like MSU only wants your money whether you're happy or not. I hope this changes for the students after me because if everyone gets treated like I have been then there is going to be a lot of unhappy people. Overall, I am very displeased with MSU.
1	0.85%	<input type="checkbox"/>	I have had no frustrating or disappointing experiences with Missouri State.
1	0.85%	<input type="checkbox"/>	I have no idea how my credits are going to transfer and every person I talk to says something different.
1	0.85%	<input type="checkbox"/>	i have not really had any Problems
1	0.85%	<input type="checkbox"/>	I hung up after a 15 min. hold while trying to contact financial aid twice
1	0.85%	<input type="checkbox"/>	I still don't have my financial aid. It was sent to MSU on 9/7/2010. I called about 9/17 to check on it only to find out they had no idea FASFA had sent anything to them! For some terrible reason, the Financial Aid office requires you to file for FASFA, yet has no idea when FASFA sends them anything or for whom it was sent. I can't imagine my name wasn't on the transmission from FASFA, why couldn't someone just look me up? I had to call FASFA myself to get some transactions numbers, that was like 01 and verify the MSU code number, which was correct all along. I'm still puzzled by how incompetent Financial Services is at MSU. Now, it's been 3 weeks since they actually acknowledged receiving my FASFA and when I checked to make sure they sent it to the right address, I was told it still has not been processed and that person is busy. While I'm paying 1% interest fees on my balance, someone is too busy to process my financial aid. I don't know if MSU is short-staffed, or the person in financial services is just lazy, either way this system is inefficient and I'm paying for it. I also had an issue with Parking Services where they closed a Commuter lot across from the football stadium, making parking the insane main event. If they are going to pull stuff like that, everyone with a Commuter Pass should be forewarned. And by ticketing people for parking in grass attached to lots, or extending parking rows is basically racketeering because Parking Services created the situation, and should know from past experience this will happen, and then entraps people into being ticketed. I would not expect such a catastrophe to be created by the university. It's just amateur management, unless the university does intend to be fraudulent by overselling passes they have no spaces for and racketeering by ticketing for revenues from the situations they create, then I understand or even expect this sort of thing here.
1	0.85%	<input type="checkbox"/>	I strongly disliked the first football games timing. It is unfair to let fans park in my parking lot that I pay \$70.00 and year to park it. Very inconvenient.
1	0.85%	<input type="checkbox"/>	I was able to connect with both the department head for Art, and Electronic Media, but unfortunately it was out of necessity because my classes were so shoddily transferred over I was unable to register in a timely manner as my prerequisites didn't show up. Due to this, I was not able to get the classes or schedule that I wanted. I commute an-hour-and-a-half each way to attend MSU, & I tried very hard to get my schedule set for Tues/Thurs so that I wouldn't have to drive so much. This was impossible by the time I was approved for registration (& even then I had to get special permissions as my prerequisites were still not properly credited). I received a course equivalency statement with over 25 of my previous classes not properly transferred. Also, the fact that I had already attained my AA was not properly noted (and from what I can tell, still isn't, even though I went in to the office & spoke with my admissions contact, and was assured it would be taken care of within the week. It does not show up properly online at any rate). I was given the explanation that my courses didn't transfer because either the description from my previous schools didn't fit, or was too vague. I spent hours going to every website of every school I attended, copying the descriptions, creating a document where I placed their descriptions next to MSU's, & had to go in to meet with the Art Department head to have some of those classes taken care of. The rest has still not been taken care of, & these courses have very extensive descriptions, many of which are nearly identical to MSU, so my course equivalency worksheet that I received from MSU simply looked like laziness. I have a lot of footwork still left for me to do to clean up after someone who didn't properly do their job originally.
1	0.85%	<input type="checkbox"/>	I was frustrated with the parking permits and parking. I purchased a permit online and was expecting to receive it in the mail and it never came. The 2nd week, I got a ticket for not having a permit and when I went to the office on campus, I was informed they weren't sending them in the mail. Needless to say, I was waiting for a permit to come in the mail but I wasn't going to get it.
1	0.85%	<input type="checkbox"/>	I was in overflow the first 4 days and when I finally got a room it was across campus and none of the staff helped move my things.
1	0.85%	<input type="checkbox"/>	I was not informed that I could not live on campus until about three or four weeks before the semester started, so not only did I have little time to find an apartment, but I had been wanting to at least temporarily live on campus since I do not really know anybody that goes to this school. Living off campus has made it much more difficult to become involved and

			meet people.
1	0.85%	<input type="text"/>	I was really disappointed that one of my math classes did not transfer since Missouri State has the same class.
1	0.85%	<input type="text"/>	I was somewhat confused by the projected time I would spend at MSU. No one seemed to know approximately how many years that transferring would add to my education.
1	0.85%	<input type="text"/>	I was unable to receive a class because i was locked out of the schools email account until the first week of fall semester.
1	0.85%	<input type="text"/>	I was very frustrated with the financial aid process. I had filled out the Master Promissory Note and other paperwork only to have it "lost" and I had to go through the entire process again. This put my student loans off schedule which put my finances off kilter. The staff in the financial aid office were borderline rude to me every time I went in to deal with the issue.
1	0.85%	<input type="text"/>	I would have liked to met with an advisor face-to-face prior to registration as apposed to afterward. I was also disappointed that no on-line classes were offered in my major.
1	0.85%	<input type="text"/>	Intro to campuss life.
1	0.85%	<input type="text"/>	It has taken quite awhile for my financial aid to come through.
1	0.85%	<input type="text"/>	It took a long time to get the hold off of my account from housing, even though I met the required amount of credits not to have to be in student housing, therefore I could not register for classes until extremely late.
1	0.85%	<input type="text"/>	It was extremely frustrating because they were no help at all when it came to the 42 Articulation Agreement. I was constantly flustered by the lack of communication between UMKC and MSU, I felt like I was my own advisor and that boths schools didn't care one way or the other if I got the credit I rightfully deserved.
1	0.85%	<input type="text"/>	It was hard to communicate and ask some questions I needed answered. Also, it took a while to get information about my admission et cetera.
1	0.85%	<input type="text"/>	Just finding a time to contact and get ahold of someone to set up appointments with my advisor.
1	0.85%	<input type="text"/>	just the transferring of credits
1	0.85%	<input type="text"/>	like i mentioned earlier about PED100, as a transfer student with plenty of hours, i shouldn't have to take a freshman level course, basically one that takes such a toll on me and takes away so much from my major courses.
1	0.85%	<input type="text"/>	My advisor did not help me very well with my classes, since she assumed I knew what I was doing, and what I wanted to do, and just made a schedule which she thought would suit me and my major, without finding out what I didn't know about the course, or the program, and telling me about it. She did not explain the different options I had, I believe because she thought I knew what I was doing, without finding out whether I did. This resulted in a mess when I started a class, and after talking to the professor, found out that I didn't have to have that class. Since MSU has a completely different program, and several different requirements, from the college I transferred from, I believe she should have gone over what the requirements were and what consequences of particular choices would be, instead of assuming I already knew all about it. I was also disappointed about the way my degree has transferred from my former university. I expected individual coursework which I had done at my old college to be somewhat difficult to transfer, which is why I gained my degree before transferring to MSU. I did not expect the problems I have had in getting my degree to be recognized.
1	0.85%	<input type="text"/>	My advisor isn't very helpful and doesn't like to answer my questions directly.
1	0.85%	<input type="text"/>	My classes I signed up for at first got messed up, some how, and they had to be fixed like a month before school started.
1	0.85%	<input type="text"/>	My credits did not transfer how they could have.
1	0.85%	<input type="text"/>	My fasa still has not come through or any of my loan money and it is 10/6/10. I have been depending upon this income to help subsidize me. I need a letter to my bank because I am now in arrears with checks bouncing due to automatic transfers whcih are paying out. I have absolutely no money, and expected these funds by the middle of septemeber to no avail. I am stressed ot the max now!!
1	0.85%	<input type="text"/>	My transfer credits, refer back to statement I wrote about with transfer credit problem.
2	1.71%	<input type="text"/>	n/a
1	0.85%	<input type="text"/>	No.
2	1.71%	<input type="text"/>	none
3	2.56%	<input type="text"/>	None
1	0.85%	<input type="text"/>	None that I can think of.

1	0.85%	<input type="text"/>	None to speak of.
2	1.71%	<input type="text"/>	none.
1	0.85%	<input type="text"/>	None.
1	0.85%	<input type="text"/>	nope
1	0.85%	<input type="text"/>	Not on Missouri State's end but Avila didn't follow instructions given on sending my transcript. Resulted in one of my classes having "F" grade instead of the "C"; I earned through taking an incomplete due to illness.
1	0.85%	<input type="text"/>	not really
1	0.85%	<input type="text"/>	not transferring my a&p 1 and 2 for my major, even though the nursing program here and the physical therapy program would both accept it. they prefer not too but they would
1	0.85%	<input type="text"/>	Not with MSU, but just trying to get scholarships and all the money issues and stuff.
1	0.85%	<input type="text"/>	Not yet.
1	0.85%	<input type="text"/>	Nothing disappointing, i just wish i could get more involved.
1	0.85%	<input type="text"/>	Only frustration was the housing problem with getting up to my 30 credit hours.
1	0.85%	<input type="text"/>	Others previously stated.
1	0.85%	<input type="text"/>	Parking is a frustration every single day. My first day of class I was late because I drove around looking for parking for 1 hour! It seriously made me not want to come back it was so frustrating.
1	0.85%	<input type="text"/>	Parking.
1	0.85%	<input type="text"/>	Please read Question 44
1	0.85%	<input type="text"/>	Room situations!
1	0.85%	<input type="text"/>	Setting up my schedule was a little frustrating. Many of the classes I hoped to enroll in were full or not at the times I needed to take them.
1	0.85%	<input type="text"/>	Since I don't know very many people and I don't live on campus it is hard to make many friends. Its different than living in the dorms. There was NO WAY I was living in the dorms though.
1	0.85%	<input type="text"/>	Some courses that I took fulfilled the Missouri State requirements but I was still forced to take them to get re-evaluated. In addition, I took a course (ELE 302) and was told that there was a practicum involved also. Therefore, I thought that they would automatically place me in a classroom for the first day of school. The entire summer, my schedule said TBA under that course so when I called and asked when I would get placed and the woman said to just be patient that I would be placed before school started. I didn't find out until I actually talked face to face with my advisor that I would be placed after school started. In addition, after I moved to Springfield, I got an email stating the requirements I needed to fulfill in order to get to do my practicum. One requirement on the list was to get fingerprinted, so that's exactly what I did. I checked off everything off the list and later found out that I didn't even need to do it and wasted 52 dollars. If someone would have just told me about the course and the requirements I would not have had to waste time, money, and energy worrying about when I would be placed. But overall, I have been very well please with Missouri State University as well as the job my advisor has done!
1	0.85%	<input type="text"/>	Some important credits could not transfer to MSU, and I have to take them again or ask advisors to reevaluate them.
1	0.85%	<input type="text"/>	Some of my classes have not measured up to what I had expected of them.
1	0.85%	<input type="text"/>	Some of my credits should have transferred for a different class.
1	0.85%	<input type="text"/>	Sometimes I feel like a number and that there's not enough help out there for me when it comes to tutoring
1	0.85%	<input type="text"/>	Still frustrated about my credits, hopefully it all works out well.
1	0.85%	<input type="text"/>	The advisement process was very frustrating because I can never get ahold of my advisor ever. And also that it took forever for things to get in order.
1	0.85%	<input type="text"/>	the financial aid department was a trifle. It was really hard to get my stuff together, and when I did get it together, they seemed to have misplaced it. as well as my loans and grants, they were late coming through. it just seems like the communication wasn't there.
1	0.85%	<input type="text"/>	The Financial Aid Office has consistently, since the end of April, lost or misplaced papers and documents given to them more than once, were not clear on what was needed or neglected to inform us of other required documentation, withheld disbursement of loan funds for 3 weeks even after all documentation had been turned in repeatedly until my parents got seriously mad and finally the situation was rectified. It could have been done without confrontation. Emails were left unresponded-to.

1	0.85%	<input type="checkbox"/>	The financial aid office not applying the Returning Heroes to my account
1	0.85%	<input type="checkbox"/>	The low number of courses offered in my major is frustrating. I do not not have many other course requirements and it delays my ability to graduate and move on to other things.
1	0.85%	<input type="checkbox"/>	The office of Veterans Affairs was helpful in the beginning with submitting all my necessary paperwork and documents to the VA for my veteran's education benefits, however it has been a struggle to obtain my eligibility for the Missouri Returning Heros Education Act and I have never received a call back after leaving several messages unlike the West Plains campus.
1	0.85%	<input type="checkbox"/>	The only frustrating/disappointing experience I have had was the fact my Comp II course transferred as a Writing I course because I didn't take Writing I at Columbia due to the fact that my high ACT score advanced me into Comp II
1	0.85%	<input type="checkbox"/>	The parking is absolutely terrible. It is worse than any other school I've visited. And now they have half of one of the lots close to the dorms closed since Thursday, September 30, making it worse. Fix that stuff over the summer when there is not near as many cars to worry about, and people wont have to walk .75 miles from the parking garage back to their dorms. I don't know of any place that people LIVE that they have to walk .75 miles to get to their HOME. Or if that must happen, be more forgiving on parking tickets; I parked in a stripped zone in a lot where I was out of the driving lane at 11:30 one night because I didn't want to walk .75 miles to get inside. I went out the next day at 9:00 in the morning to move my car and already had a ticket. If you want people to feel not at home at all, continue doing what you are doing; make them walk .75 miles to their dorm.
1	0.85%	<input type="checkbox"/>	The secretary at the financial aid office is terrible. I called literally five times to inquire about the status of my Master Promissory Note, and she was rude and told me that all the lines were busy and I'd have to call back at another time, and she did this FIVE times.
1	0.85%	<input type="checkbox"/>	There aren't any scholarship oppertunities for transfer students, or at least I was not made aware of any
1	0.85%	<input type="checkbox"/>	There is no equivalent of SOAR for transfer students.
1	0.85%	<input type="checkbox"/>	There needs to be a large, well kept, open field. Perhaps it should be surrounded by trees, because it's only purpose should be to serve as recreation and should therefore not have people always walking around it and cars (that are seen) driving close by it. A good lay-down, play some Frisbee, bring the puppy type of field.
1	0.85%	<input type="checkbox"/>	Took a while for the housing (deposits, roomates, etc) items to go through so it was covered over a weeks time instead of just getting it done in one sitting.
1	0.85%	<input type="checkbox"/>	Transfer credit evaluations do not seem fair because I have taken the same classes but because some professors like things done a certain way, I may have to take the same classes over again, which means I will be bored and not moving ahead.
1	0.85%	<input type="checkbox"/>	Transfer credits...
1	0.85%	<input type="checkbox"/>	Transfer of credits and the time it takes for financial aid to process
1	0.85%	<input type="checkbox"/>	Trying to register for classes was a nightmare, due to not having enough credits after highschool to be exempt from soar program, therefore causes a problem in getting registered for specific classes needed for my major.
1	0.85%	<input type="checkbox"/>	understaffed (extremely) financial aid office
1	0.85%	<input type="checkbox"/>	Waiting for FAFSA verification.
1	0.85%	<input type="checkbox"/>	When working out my financial aid, it was a little frustrating understanding my options to pay for school.
1	0.85%	<input type="checkbox"/>	While the financial aid office was helpful, they are still reviewing my Verification documents, and I still have not received any financial aid. According to the scholarship office, I applied to late to receive any scholarships, which is unfortunate considering I have a good GPA, and it was an unfortunate, last minute decision to attend Missouri State. I just wish there had been something available. However unfortunate, I understand the reasons behind it.

117 Respondents

Q48. Do you have any suggestions for how we could have served you better? In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count Percent

37 25.00% Yes (please explain)

Count Percent

1 2.70% A better website would be crucial -- there's no reason that I should have to call an office, all the information should be readily accessible and easy to find on the website. The fact that it's not means the website is poor. Also, there should be more places to offer feedback -- I'd like to take more classes online or in the evening, but who do I tell that they should offer

			more? I have no idea where to offer feedback about that, and no idea how to find out where to give that feedback and that's disappointing.
1	2.70%	<input type="text"/>	A university bus line that extends beyond the university campus itself. Better information (e-mails, alerts, phone calls... etc) on financial aid status and overall requirements and deadlines. A better forum for new students or people who want to get involved in clubs. A change in policy about cell phone use. (Previous college class rooms allowed the use of cell phones for texting in class so long as the teacher was okay with it.)
1	2.70%	<input type="text"/>	Advising earlier so that we could prepare for the new academic year well.
1	2.70%	<input type="text"/>	At MU, they really pushed the student learning center on us. I had no idea that Missouri State had anything like it until I took this survey.
1	2.70%	<input type="text"/>	Be a bit more timely
1	2.70%	<input type="text"/>	Career information packets with explanations of types of jobs and salaries you can expect with your major.
1	2.70%	<input type="text"/>	Find more advisors to help the art and design students rather than just having one or a couple for the whole department. At Northwest Missouri State I was able to reach my advisor (who was also at the time my drawing professor) at any time if I needed help. Also, the faculty at Northwest were very friendly.
1	2.70%	<input type="text"/>	Full Associate's degrees should be transferred in as a completion of the general education requirements.
1	2.70%	<input type="text"/>	Have a variety of food to choose from. Not two lines with sandwiches and two lines with pasta.
1	2.70%	<input type="text"/>	hire more people
1	2.70%	<input type="text"/>	I feel that MSU could have worked with me better. I was in Colorado and its not cheap to fly to Missouri just for a weekend but it seems like thats what MSU wanted me to do. They weren't willing to talk on the phone or do anything by email so that made it really hard. I also feel like I have had to figure everything out by myself, and I understand they cant spoon feed every student but I do feel that they could have shown a little more respect and kindness to me while I was trying to figure everything out since no one seemed willing to help.
1	2.70%	<input type="text"/>	I gave up several scholarships when I transferred to move her because I wanted to obtain the dual degree offer here in the psych/ger department. I did not even apply for the swk program which I would have been accepted into. I did not want to be an addiction counselor. That was the direction everyone was pushing me towards; it was not my goal. I have always wanted to work in gerontology. Allow me to work with older adults that is where I excell or the mentally disabled.
1	2.70%	<input type="text"/>	I just think that you should give out more information about student life.
1	2.70%	<input type="text"/>	i understand that you receive a lot of financial aid, but the communication could improve as well as the filing system. i had alot my of financial aid papers lost and had to go through the dreadful steps and redo them. most of the people i talked with were friendly enough, but some times friendly just doesnt make up for mistakes.
1	2.70%	<input type="text"/>	I would have liked some personal contact (phone calls, etc) to help ensure I was on the right track with my enrollment and registration.
1	2.70%	<input type="text"/>	it might have been more manageable if there was someone from MS who would have sat me down and gave me step by step directions on what i needed to do and how to get it done. The reason for this is because when ever i contacted someone they never knew anything about questions outside of fill out the application and turn in the fafsa.
1	2.70%	<input type="text"/>	It would be nice if the Financial Aid Office were seriously fixed up and made to run better. It appears whatever current system of organization and management is being used is wholly inefficient. Make sure they treat students fairly and with respect, and do not just "not" reply to emails or phone calls, and always, always be extremely clear and thorough as to what documents and forms are required. Not losing these items more than once would also be nice.
1	2.70%	<input type="text"/>	It would be very helpful to have an orientation for transfer students.
1	2.70%	<input type="text"/>	It would have been wonderful to have been able to meet with an advisor to walk me through the process of transferring--credits, what classes I needed to sign up for, etc. to keep me on track. (this may normally be provided, but as I said earlier--I never got to speak with an advisor)
1	2.70%	<input type="text"/>	make sure all tour guides are excited ive been one two and the second one was very boring and couldnt hear half the time. try explaining more how the transfer of classes go. i loved all the packets. I would have liked to got info on the activities such as maroon maddness
1	2.70%	<input type="text"/>	More understanding of the way to transfer/interpret other universities' classes for transfer students.
1	2.70%	<input type="text"/>	Offer more help for phone calls during busy times at financial aid. That's all.

1	2.70%	<input type="checkbox"/>	Offer transfer students the option to be a part of SOAR. I feel like I was just thrown out there to figure everything out myself.
1	2.70%	<input type="checkbox"/>	Please have more tutors for upper level classes because we need help sometime from other students (tutors). It usually helps, beside the professors sometime have limited office hours.
1	2.70%	<input type="checkbox"/>	Please try and fix things like paving a parking lot over the summer when there are less students to worry about.
1	2.70%	<input type="checkbox"/>	Providing more scholarships for transfer students would be very helpful. I applied to MSU my freshmen year and received a large scholarship and after transferring I wasn't eligible for any. That was very disappointing.
1	2.70%	<input type="checkbox"/>	See above. The advisement was adequate though.
1	2.70%	<input type="checkbox"/>	Send M# in mail, still have no idea how and where to get a zip card
1	2.70%	<input type="checkbox"/>	The CLS adviser at Arizona State University, who happened to also be the director of the major and a professor since the major is new there, is friendly and cool. He makes great effort to respond and make sure all my questions have been answered, as opposed to the one-liners I got from MSU's after asking multiple questions since they seemed too busy to take any time to do their job and just basically told me to raise my GPA and that I had no chance etc. I actually wouldn't even be at MSU if I didn't have other reasons to move to Nixa.
1	2.70%	<input type="checkbox"/>	The financial award letter should be sent before I have to decide whether to attend. It is understandable that the cost of college is a huge concern to students in this economy, and this is certainly one of the factors which can make or break the decision of which college to attend. The catalog of classes should be sent with the acceptance packet.
1	2.70%	<input type="checkbox"/>	The school does not have a major grid for my specific major, jazz performance. I had to look up all the requirements in the registration manual, which was a little frustrating.
1	2.70%	<input type="checkbox"/>	The staff in Admissions needs to work harder to properly transfer incoming-students' courses. I have done a lot of their work for them, and still have more to do in order to fix this messy transition. Financial Aid should be disbursed within the first few days of classes starting. It is not disbursed here until two weeks or more into classes, and this was very difficult to work with. I have never had this happen at any schools I have attended. Too many of the desired art courses are offered at exactly the same time, so you have to choose only one! There are not enough evening classes. I wish that MSU had a better Adult Student Services organization. My previous school SDSU had a very active group. You can fix this survey. Every time I hit the provided 'Back' button to copy part of my answers from previous pages, all of my just-entered answers were erased.
1	2.70%	<input type="checkbox"/>	Train your financial aid personnel on good customer service attitudes, please!
1	2.70%	<input type="checkbox"/>	Transfer student orientation.
1	2.70%	<input type="checkbox"/>	Transfer students come to MSU because they want to be at MSU and not their previous school. There are so many things to go through during the process of transferring that have nothing to do with the school itself, such as finding living arrangements outside of campus and finding work. Continuous help would have greatly reduced the stress I went through my semester before transferring, because not only did I have to deal with the transfer but I was still going through school and working at the same time. I ended up wasting money on three freshman level classes that were unnecessary, all because advisors at both schools didn't care to inform me of my credit status.
1	2.70%	<input type="checkbox"/>	When noticing on my transcript that all my classes the previous semester were Medical Withdrawals, I feel they could've realized that the lone "F" on the transcript was either a mistake or misprint or at the very least contacted me to let me know what the transcript said. Was unaware about "F" until SOAR session right before Move-in. Other than that experience was great.
1	2.70%	<input type="checkbox"/>	You could have made the parking situation (since it is a little out of control) a little more clear before school started

111 75.00% No

148 Respondents

Q49. In which age range do you fall?

Count	Percent		
0	0.00%	<input type="checkbox"/>	17 or under
41	27.70%	<input checked="" type="checkbox"/>	18 - 19
61	41.22%	<input checked="" type="checkbox"/>	20 - 21
18	12.16%	<input checked="" type="checkbox"/>	22 - 24
13	8.78%	<input checked="" type="checkbox"/>	25 - 29
15	10.14%	<input checked="" type="checkbox"/>	30 or over
148 Respondents			

Q50. With which race or ethnicity do you identify? (Check all that apply)

Count	Respondent %	Response %										
4	2.70%	2.53%	<input type="checkbox"/>	American Indian or Alaskan Native								
5	3.38%	3.16%	<input type="checkbox"/>	Asian								
6	4.05%	3.80%	<input type="checkbox"/>	Black or African American								
4	2.70%	2.53%	<input type="checkbox"/>	Hispanic or Latino								
2	1.35%	1.27%	<input type="checkbox"/>	Native Hawaiian or Other Pacific Islander								
136	91.89%	86.08%	<input checked="" type="checkbox"/>	White or Caucasian								
1	0.68%	0.63%	<input type="checkbox"/>	Other (please specify)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td><input checked="" type="checkbox"/></td> <td>martian</td> </tr> </tbody> </table>					Count	Percent			1	100.00%	<input checked="" type="checkbox"/>	martian
Count	Percent											
1	100.00%	<input checked="" type="checkbox"/>	martian									
148 Respondents												
158 Responses												

Q51. With which gender do you identify?

Count	Percent		
54	36.49%	<input checked="" type="checkbox"/>	Male
94	63.51%	<input checked="" type="checkbox"/>	Female
148 Respondents			