

FA09 Transfer Survey-4yr

Description: Same notes as the 2-yr survey. This survey is slightly less extensive, as we've taken out the "2yr" specific questions.

Date Created: 3/4/2010 5:26:59 PM

Date Range: 3/15/2010 12:00:00 AM - 3/31/2010 11:59:00 PM

Total Respondents: 66

Q1. From which college did you transfer?

Count	Percent		
66	100.00%		
Count	Percent		
1	1.52%		arkansas tech university
1	1.52%		Austin Peay State University
1	1.52%		Benedictine
1	1.52%		Benedictine college
1	1.52%		central bible college
1	1.52%		College of the Ozarks
1	1.52%		drury
6	9.09%		Drury University
2	3.03%		Evangel
1	1.52%		Evangel University
1	1.52%		fort lewis college
1	1.52%		Harding University
1	1.52%		Hendrix College
1	1.52%		Lindenwo University
1	1.52%		Lindenwood University
2	3.03%		Maryville University
1	1.52%		MidAmerica Nazarene University
1	1.52%		Missouri Science and Technology
1	1.52%		Missouri Southern State
1	1.52%		Missouri Southern State University
1	1.52%		Missouri Valley College
1	1.52%		Missouri Western
2	3.03%		Missouri Western State University
1	1.52%		Missouri Western State Universty
1	1.52%		MS&T
1	1.52%		MSSU
1	1.52%		MU
1	1.52%		Northwest Missouri State University
2	3.03%		Oklahoma State University
1	1.52%		Palm Beach Atlantic University
1	1.52%		rider
2	3.03%		Saint Louis University
2	3.03%		Southwest Baptist University
1	1.52%		Stephens College
1	1.52%		Truman State University
1	1.52%		UMKC 20+ years ago
1	1.52%		university of Central Arkansas

2	3.03%		University of Central Missouri
1	1.52%		University of Kansas
1	1.52%		University of Louisiana at Monroe
1	1.52%		University of Missouri
1	1.52%		University of Missouri - Columbia
1	1.52%		University of Missouri Columbia
1	1.52%		University of Missouri- Columbia
1	1.52%		University of Missouri- Kansas City
1	1.52%		University of Nebraska at Kearney
1	1.52%		University of Northern Iowa
1	1.52%		University of Tennessee at Chattanooga
1	1.52%		US Air Force Academy
1	1.52%		Webster University
2	3.03%		William Jewell College
1	1.52%		William Woods University
1	1.52%		William Woods University

66 Respondents

Q2. What is your age?

Count Percent

66 100.00%

Count	Percent		
4	6.06%		19
30	45.45%		20
14	21.21%		21
2	3.03%		22
3	4.55%		23
5	7.58%		24
2	3.03%		25
2	3.03%		27
1	1.52%		28
1	1.52%		38
1	1.52%		46
1	1.52%		53

66 Respondents

Q3. What is your ethnicity?

Count Percent

1	1.52%		Asian/Asian American
2	3.03%		Black/African American
2	3.03%		Hispanic
0	0.00%		Native American/Alaskan Native
60	90.91%		White/Caucasian
1	1.52%		Other (please specify)

Count Percent

1	100.00%		I Do Not Know
0	0.00%		Prefer not to respond
66 Respondents			

Q4. What is your gender?

Count	Percent		
45	68.18%		Female
21	31.82%		Male
66 Respondents			

Q5. What is your major?

Count	Percent		
1	1.52%	<input type="text" value="1.52"/>	Accounting
0	0.00%	<input type="text" value="0.00"/>	Agricultural Business/Agricultural Marketing & Sales
0	0.00%	<input type="text" value="0.00"/>	Agricultural Business/Enterprise Management
0	0.00%	<input type="text" value="0.00"/>	Agriculture Business/Agriculture Finance & Management
0	0.00%	<input type="text" value="0.00"/>	Agriculture Education
0	0.00%	<input type="text" value="0.00"/>	Agronomy
1	1.52%	<input type="text" value="1.52"/>	Animal Science
0	0.00%	<input type="text" value="0.00"/>	Anthropology
1	1.52%	<input type="text" value="1.52"/>	Antiquities/Classical Studies
0	0.00%	<input type="text" value="0.00"/>	Antiquities/Near Eastern Studies
0	0.00%	<input type="text" value="0.00"/>	Antiquities/New World Studies
0	0.00%	<input type="text" value="0.00"/>	Art & Design
0	0.00%	<input type="text" value="0.00"/>	Art & Design-Education
1	1.52%	<input type="text" value="1.52"/>	Art History
0	0.00%	<input type="text" value="0.00"/>	Art/Ceramics
1	1.52%	<input type="text" value="1.52"/>	Art/Computer Animation
0	0.00%	<input type="text" value="0.00"/>	Art/Digital Arts
1	1.52%	<input type="text" value="1.52"/>	Art/Drawing
0	0.00%	<input type="text" value="0.00"/>	Art/Metals-Jewelry
0	0.00%	<input type="text" value="0.00"/>	Art/Painting
0	0.00%	<input type="text" value="0.00"/>	Art/Photography
0	0.00%	<input type="text" value="0.00"/>	Art/Printmaking
0	0.00%	<input type="text" value="0.00"/>	Art/Sculpture
3	4.55%	<input type="text" value="4.55"/>	Athletic Training
0	0.00%	<input type="text" value="0.00"/>	Biology - Education/Categorical Science
0	0.00%	<input type="text" value="0.00"/>	Biology - Education/Unified Science
0	0.00%	<input type="text" value="0.00"/>	Biology/Ecology, Evolution & Systematics
0	0.00%	<input type="text" value="0.00"/>	Biology/General Biology
0	0.00%	<input type="text" value="0.00"/>	Biology/Microbiology & Biotechnology
0	0.00%	<input type="text" value="0.00"/>	Biology/Organismal Biology
1	1.52%	<input type="text" value="1.52"/>	Biology/Wildlife Biology
0	0.00%	<input type="text" value="0.00"/>	Biology
0	0.00%	<input type="text" value="0.00"/>	Business Education
0	0.00%	<input type="text" value="0.00"/>	Cell & Molecular Biology
0	0.00%	<input type="text" value="0.00"/>	Chemistry - Education/Categorical Science
1	1.52%	<input type="text" value="1.52"/>	Chemistry - Education/Unified Science
2	3.03%	<input type="text" value="3.03"/>	Chemistry/Biochemistry
0	0.00%	<input type="text" value="0.00"/>	Chemistry/Industrial
0	0.00%	<input type="text" value="0.00"/>	Chemistry
1	1.52%	<input type="text" value="1.52"/>	Child & Family Development
3	4.55%	<input type="text" value="4.55"/>	Civil Engineering
0	0.00%	<input type="text" value="0.00"/>	Clinical Laboratory Sciences-Medical Technology
		<input type="text" value=""/>	

0	0.00%	<input type="text"/>	Clothing, Textiles & Merchdsng/Fash Design & Product Dev
1	1.52%	<input type="text"/>	Clothing, Textiles & Merchdsng/Fash Merch & Mgt
1	1.52%	<input type="text"/>	Communication Sci & Disorders/Audiology
0	0.00%	<input type="text"/>	Communication Sci & Disorders/Educ of Deaf
0	0.00%	<input type="text"/>	Communication/Comm Studies-BA
0	0.00%	<input type="text"/>	Communication/Ethical Leadership
0	0.00%	<input type="text"/>	Communication/Health Comm
0	0.00%	<input type="text"/>	Communication/Intercultural Com & Diversty
0	0.00%	<input type="text"/>	Communication/Intercultural
0	0.00%	<input type="text"/>	Communication/Interpersonal
0	0.00%	<input type="text"/>	Communication/Organizational
0	0.00%	<input type="text"/>	Communication/Rhetoric
1	1.52%	<input type="text"/>	Communicatn Sci & Disorders/Speech Lang Path
2	3.03%	<input type="text"/>	Computer Information Systems
0	0.00%	<input type="text"/>	Computer Science
1	1.52%	<input type="text"/>	Construction Management
0	0.00%	<input type="text"/>	Criminology
0	0.00%	<input type="text"/>	Dance/Dance Studies
0	0.00%	<input type="text"/>	Dance/Performance
0	0.00%	<input type="text"/>	Design/Graphic Design & Illustration
0	0.00%	<input type="text"/>	Design/Graphic Design
0	0.00%	<input type="text"/>	Design/Illustration
1	1.52%	<input type="text"/>	Dietetics
0	0.00%	<input type="text"/>	Early Childhood Education
0	0.00%	<input type="text"/>	Earth Science Education/Unified Science
0	0.00%	<input type="text"/>	Economics
1	1.52%	<input type="text"/>	Electrical Engineering
0	0.00%	<input type="text"/>	Electronic Arts/Audio Studies
0	0.00%	<input type="text"/>	Electronic Arts/Comp Animation Studies
0	0.00%	<input type="text"/>	Electronic Arts/Multimedia
0	0.00%	<input type="text"/>	Electronic Arts/Video Studies
3	4.55%	<input type="text"/>	Elementary Education
0	0.00%	<input type="text"/>	Emerging Technologies Management
0	0.00%	<input type="text"/>	Engineering Physics/Computer Engineering
0	0.00%	<input type="text"/>	Engineering Physics/Materials Science
0	0.00%	<input type="text"/>	Engineering Physics/Personalized
1	1.52%	<input type="text"/>	English/Creative Writing
0	0.00%	<input type="text"/>	English/Literature
1	1.52%	<input type="text"/>	English - Education
1	1.52%	<input type="text"/>	Entertainment Management
0	0.00%	<input type="text"/>	Entrepreneurship
3	4.55%	<input type="text"/>	Exercise & Movement Science/Health Studies
0	0.00%	<input type="text"/>	Family and Consumer Sciences - Education
0	0.00%	<input type="text"/>	Finance
		<input type="text"/>	

0	0.00%		Finance/Financial Planning
0	0.00%		Finance/Real Estate
0	0.00%		French
0	0.00%		French - Education
0	0.00%		Agriculture/Agriculture Communication
0	0.00%		Agriculture/Food Plant Management
2	3.03%		General Business
0	0.00%		Geography/Environmental-Natural Resources
0	0.00%		Geography/Travel Geography
0	0.00%		Geography
0	0.00%		Geology
0	0.00%		Geospatial Sciences
0	0.00%		German
0	0.00%		German - Education
0	0.00%		Gerontology
0	0.00%		Global Studies
0	0.00%		History
1	1.52%		History - Education
0	0.00%		Horticulture
0	0.00%		Hospitality and Restaurant Administration/Club Management
0	0.00%		Hospitality and Restaurant Administration/Food & Beverage
1	1.52%		Hospitality and Restaurant Administration/Lodging
0	0.00%		Hospitality and Restaurant Administratrn/Senior Living Mgt
1	1.52%		Housing & Interior Design
0	0.00%		Information Technology Service Management
1	1.52%		Journalism/Broadcast Journlsm
0	0.00%		Journalism/Print Journalism
0	0.00%		Latin
0	0.00%		Latin - Education
0	0.00%		Logistics & Supply Chain Management
1	1.52%		Management/Administrative Management
2	3.03%		Management/Human Resources Management
1	1.52%		Management/International Business Admin
0	0.00%		Management/Operations Management
1	1.52%		Marketing/Advertising & Promotion
0	0.00%		Marketing/Marketing Management
0	0.00%		Marketing/Marketing Research
0	0.00%		Marketing/Retail Merchandising
0	0.00%		Marketing/Sales/Sales Management
0	0.00%		Mass Media/Digital Film Production
0	0.00%		Mass Media/Film Studies
0	0.00%		Mass Media/Media Operations
1	1.52%		Mass Media/Media Production
0	0.00%		Mass Media/Media Studies

0	0.00%		Mathematics/Actuarial Mathematics
0	0.00%		Mathematics/Applied Mathematics
0	0.00%		Mathematics/Statistics
0	0.00%		Mathematics
0	0.00%		Mathematics - Education
2	3.03%		Middle School Education
0	0.00%		Music/Composition
0	0.00%		Music/Instrumental Performance
0	0.00%		Music/Instrumental
0	0.00%		Music/Jazz Performance
0	0.00%		Music/Keyboard Performance
0	0.00%		Music/Vocal Choral
0	0.00%		Music/Vocal Performance
0	0.00%		Musical Theatre
0	0.00%		Music
2	3.03%		Nursing
0	0.00%		Philosophy
2	3.03%		Physical Education
0	0.00%		Physics - Education
0	0.00%		Physics
2	3.03%		Planning/Community Regional Planning
0	0.00%		Planning/Tourism Planning & Development
0	0.00%		Political Science
0	0.00%		Pre-Chiropractic
0	0.00%		Pre-Dental Hygiene
0	0.00%		Pre-Dentistry
0	0.00%		Pre-Engineering
0	0.00%		Pre-Health Profession
0	0.00%		Pre-Law
0	0.00%		Pre-Medicine
0	0.00%		Pre-Occupational Therapy
0	0.00%		Pre-Optometry
0	0.00%		Pre-Pharmacy
2	3.03%		Pre-Physical Therapy
0	0.00%		Pre-Physician Assistant
0	0.00%		Pre-Veterinary Medicine
0	0.00%		Professional Writing
4	6.06%		Psychology
0	0.00%		Public Administration
0	0.00%		Public Relations
0	0.00%		Radiography/Education
0	0.00%		Radiography/Management
1	1.52%		Radiography/Science
0	0.00%		Recreation & Leisure Studies/Community Recreation

0	0.00%		Recreation & Leisure Studies/Health & Wellness Promotions
0	0.00%		Recreation & Leisure Studies/Outdoor Recreation
0	0.00%		Recreation & Leisure/Private-Commercial
0	0.00%		Religious Studies
0	0.00%		Respiratory Therapy/Education
0	0.00%		Respiratory Therapy/Management
0	0.00%		Respiratory Therapy/Science
0	0.00%		Risk Management and Insurance
1	1.52%	<div style="width: 1.52%;"><div style="width: 1.52%;"></div></div>	Social Work
0	0.00%		Sociology
0	0.00%		Socio-Political Communcation
0	0.00%		Spanish
0	0.00%		Spanish - Education
0	0.00%		Special Education/Cross Categorical
0	0.00%		Speech & Theatre Education/Communication
0	0.00%		Speech & Theatre Education/Theatre
0	0.00%		Technology Education
2	3.03%	<div style="width: 3.03%;"><div style="width: 3.03%;"></div></div>	Technology Management
0	0.00%		Theatre Studies
0	0.00%		Theatre/Acting
0	0.00%		Theatre/Design/Technology/Stage Mgt
2	3.03%	<div style="width: 3.03%;"><div style="width: 3.03%;"></div></div>	Undeclared Major
0	0.00%		Wildlife Conservation & Management
66 Respondents			

Q6. Did you consider attending other colleges?			
Count	Percent		
40	60.61%	<div style="width: 60.61%;"><div style="width: 60.61%;"></div></div>	Yes
26	39.39%	<div style="width: 39.39%;"><div style="width: 39.39%;"></div></div>	No
66 Respondents			

Q7. Which other institutions did you consider?																																											
Count	Percent																																										
28	100.00%	<div style="width: 100.00%;"><div style="width: 100.00%;"></div></div>																																									
<table border="1"> <thead> <tr><th>Count</th><th>Percent</th><th></th><th></th></tr> </thead> <tbody> <tr><td>1</td><td>3.57%</td><td></td><td>Alabama, Mizzou, Drury, Missouri S & T, and Auburn</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>College of William & Mary, Southwestern Assemblies of God University, Arkansas State University</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>Dayton, Loyola</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>Drury University</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>Drury, Missouri S and T, and SBU</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>evangel university</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>Fontbonne, SLU, UWM</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>I considered (briefly) staying at Evangel University</td></tr> <tr><td>1</td><td>3.57%</td><td></td><td>Kent State University Ohio University University of Ohio Akron University Virginia marti school of art and design</td></tr> </tbody> </table>				Count	Percent			1	3.57%		Alabama, Mizzou, Drury, Missouri S & T, and Auburn	1	3.57%		College of William & Mary, Southwestern Assemblies of God University, Arkansas State University	1	3.57%		Dayton, Loyola	1	3.57%		Drury University	1	3.57%		Drury, Missouri S and T, and SBU	1	3.57%		evangel university	1	3.57%		Fontbonne, SLU, UWM	1	3.57%		I considered (briefly) staying at Evangel University	1	3.57%		Kent State University Ohio University University of Ohio Akron University Virginia marti school of art and design
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1	3.57%		Alabama, Mizzou, Drury, Missouri S & T, and Auburn																																								
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1	3.57%	<input type="checkbox"/>	Missouri Southern State University, Washington State University
1	3.57%	<input type="checkbox"/>	Mizzou
1	3.57%	<input type="checkbox"/>	ole miss west virginia
1	3.57%	<input type="checkbox"/>	OTC
1	3.57%	<input type="checkbox"/>	OTC.
1	3.57%	<input type="checkbox"/>	Saint Louis University, Liberty University
1	3.57%	<input type="checkbox"/>	Southeast Missouri State
1	3.57%	<input type="checkbox"/>	Southeast Missouri State University
1	3.57%	<input type="checkbox"/>	Southwest Missouri State in Joplin, Missouri
1	3.57%	<input type="checkbox"/>	staying at mizzou
1	3.57%	<input type="checkbox"/>	texas a and m
2	7.14%	<input type="checkbox"/>	Truman University
1	3.57%	<input type="checkbox"/>	University of Arkansas
1	3.57%	<input type="checkbox"/>	university of hawaii at manoa
1	3.57%	<input type="checkbox"/>	University of Missouri - Columbia
1	3.57%	<input type="checkbox"/>	University of Missouri, Northwest Missouri State University
1	3.57%	<input type="checkbox"/>	University of Missouri-Columbia
1	3.57%	<input type="checkbox"/>	Washburn University

28 Respondents

Q8. How important were the following issues in choosing which college to attend? - Location

Count	Percent		
20	50.00%	<input type="checkbox"/>	Very important
15	37.50%	<input type="checkbox"/>	Somewhat important
5	12.50%	<input type="checkbox"/>	Not important
40	Respondents		

Q9. How important were the following issues in choosing which college to attend? - Cost

Count	Percent		
29	72.50%	<input type="checkbox"/>	Very important
6	15.00%	<input type="checkbox"/>	Somewhat important
5	12.50%	<input type="checkbox"/>	Not important
40	Respondents		

Q10. How important were the following issues in choosing which college to attend? - Academic quality

Count	Percent		
30	75.00%	<input type="checkbox"/>	Very important
9	22.50%	<input type="checkbox"/>	Somewhat important
1	2.50%	<input type="checkbox"/>	Not important
40	Respondents		

Q11. How important were the following issues in choosing which college to attend? - Influence of friends

Count	Percent		
8	20.00%		Very important
13	32.50%		Somewhat important
19	47.50%		Not important
40	Respondents		

Q12. How important were the following issues in choosing which college to attend? - Influence of family

Count	Percent		
6	15.00%		Very important
15	37.50%		Somewhat important
19	47.50%		Not important
40	Respondents		

Q13. How important were the following issues in choosing which college to attend? - Scholarships

Count	Percent		
13	32.50%		Very important
11	27.50%		Somewhat important
16	40.00%		Not important
40	Respondents		

Q14. How important were the following issues in choosing which college to attend? - Missouri State's Public Affairs mission

Count	Percent		
1	2.50%		Very important
11	27.50%		Somewhat important
28	70.00%		Not important
40	Respondents		


Q15. How important were the following issues in choosing which college to attend? - Other

Count	Percent		
9	22.50%		Very important
9	22.50%		Somewhat important
22	55.00%		Not important
40	Respondents		

Q16. How did Missouri State University compare to the other institutions you considered on the following issues? - Location

Count	Percent		
20	50.00%		Better
10	25.00%		The same
9	22.50%		Worse
1	2.50%		Not applicable
40	Respondents		

Q17. How did Missouri State University compare to the other institutions you considered on the following issues? - Cost

Count	Percent		
28	70.00%		Better
10	25.00%		The same
2	5.00%		Worse
0	0.00%		Not applicable
40	Respondents		

Q18. How did Missouri State University compare to the other institutions you considered on the following issues? - Academic quality

Count	Percent		
11	27.50%		Better
17	42.50%		The same
10	25.00%		Worse
2	5.00%		Not applicable
40	Respondents		

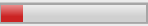
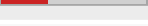
Q19. How did Missouri State University compare to the other institutions you considered on the following issues? - Influence of friends

Count	Percent		
12	30.00%		Better
7	17.50%		The same
4	10.00%		Worse
17	42.50%		Not applicable
40	Respondents		


Q20. How did Missouri State University compare to the other institutions you considered on the following issues? - Influence of family

Count	Percent		
9	22.50%		Better
8	20.00%		The same
7	17.50%		Worse
16	40.00%		Not applicable
40	Respondents		


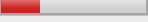
Q21. How did Missouri State University compare to the other institutions you considered on the following issues? - Scholarships

Count	Percent		
6	15.00%		Better
10	25.00%		The same
11	27.50%		Worse
13	32.50%		Not applicable
40	Respondents		

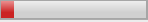

Q22. How did Missouri State University compare to the other institutions you considered on the following issues? - Other

Count	Percent		
4	10.00%		Better
5	12.50%		The same
5	12.50%		Worse
26	65.00%		Not applicable
40	Respondents		

Q23. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Office of Admissions

Count	Percent		
48	72.73%		Yes
18	27.27%		No
66	Respondents		

Q24. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Campus Visit Desk

Count	Percent		
6	9.09%		Yes
60	90.91%		No
66	Respondents		

Q25. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Transfer Advisor in the Academic Advisement Center

Count	Percent		
24	36.36%		Yes
42	63.64%		No
66	Respondents		

Q26. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Adult Student Services

Count	Percent		
3	4.55%		Yes
63	95.45%		No
66	Respondents		

Q27. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Financial Aid Office

Count	Percent		
36	54.55%		Yes
30	45.45%		No
66	Respondents		

Q28. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Residence Life

Count	Percent		
14	21.21%		Yes
52	78.79%		No
66	Respondents		

Q29. While at your previous college, did you make contact (e.g., phone, e-mail, visit) with Missouri State in the following areas? - Department of your major

Count	Percent		
40	60.61%		Yes
26	39.39%		No
66	Respondents		

Q30. How many months before attending Missouri State did you make your first contact with us to begin the transfer process?

Count	Percent		
27	40.91%		1 - 3 months
31	46.97%		4 - 6 months
7	10.61%		7 - 12 months
1	1.52%		More than 12 months
66	Respondents		

Q31. How many credit hours did you transfer to Missouri State?

Count	Percent		
4	6.06%		Less than 24 credit hours
26	39.39%		24 - 40 credit hours
8	12.12%		41 - 50 credit hours
12	18.18%		51 - 60 credit hours
16	24.24%		More than 60 credit hours
66	Respondents		


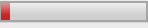
Q32. Did you experience difficulties with transferring credit to Missouri State?

Count	Percent		
29	43.94%		Yes (please explain)
1	3.45%		300-level Spanish classes transferred as Upper-Division Electives for no credit.
1	3.45%		a lot, A LOT, and i mean A LOT of classes did not transfer that i had to retake, which i believe that the classes i took previously were at a much higher level and there should have been no way they did not. also there was a class that was missed by my advisor that wasnt transfered durring my fall advisement meeting, but he fixed for my spring meeting.
1	3.45%		Classes transferred as low electives in most cases. and have had to retake many classes
1	3.45%		I had 6 credits that did not transer like I had hoped although they were from another state university.
1	3.45%		I had a lot of classes that didn't transfer that I think should have. Class should at least transfer as an elective or something so you don't completely loose the classes. It was a problem when these classes didn't transfer because it also lowered my GPA.
1	3.45%		I had a really difficult time contacting the Office of Admissions. After I would call, I did not receive any calls back concerning my questions. I needed to schedule for classes and needed an advisor meeting but the office of admissions did not assign me a counselor for a couple months. After I called multiple times, they finally set up a meeting, which the advisor did not show up to the meeting. After the office rescheduled for another advisor, I was matched up with an advisor that did not have anything to do with my major and would not "sign off" for my advisor meeting. The final time that I tried to meet with someone else, I waited for about 2 hours to find out that the office did not tell the advisor that I was trying to meet with them. The only way that I received a meeting with an advisor is because a student office worker gave me the number of her advisor. Honestly, if I lived any where close to another college that I was interested in, I would have decided not to attend MSU and attend elsewhere.
1	3.45%		I had to have one of my classes reevaluated to see if it could cover the philosophy general education requirement. It was reevaluated and ended up counting for credit. Also i took PLS 101 at my college and since it was a private school i have to take PLS 103 here to meet the MO constitution requirement.

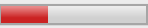

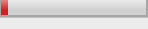
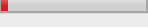
1	3.45%	<input type="text"/>	I lost many of my credits. Some of these classes were general education requirements that I am now wasting my time and money taking. I was told many more would transfer than actually did. It's very disappointing to come from a private college to an accredited state university and actually be let down.
1	3.45%	<input type="text"/>	I took a psychology class at Stephens College, but because they label their classes as an LBA it didn't transfer. Now, at Missouri State I am taking a second psychology class.
1	3.45%	<input type="text"/>	I transferred to Missouri State University as a Child and Development Major. However, I changed my major to Psychology after my very unpleasant experience with the CFD Department. I moved to Springfield in July of 2009 and began calling and writing emails to set up an appointment with my advisor (as I was instructed to by the Office of Admissions). I emailed and called the department several times and was told that no-one was available to help me and that they were not going to be "in the office for the rest of the Summer." After 5 emails (begging to have 5 minutes of someone's time to remove the hold on my account so I can register), I finally received a response from the department head. I believe her name was Rebecca. She met with me but was very unpleasant and frankly unhelpful. Even the receptionist at the front desk was rude. Not only that, 4 of my UCM credited classes did not transfer (which is a loss of thousands of dollars). I left very discouraged and started looking elsewhere to attend college. I then talked with a friend and decided that I would take the route of Psychology with a minor in CFD. The Psychology department was wonderful and met with me right away. I believe my advisor's name is Mindy and she was awesome! I could not see myself dealing with the CFD department for 3-4 more years. Not only was Mindy awesome, but she helped get some of my classes transferred -- which by the way I was told by the CFD department that they would not transfer. Basically, your Psychology Department kept me at MSU.
1	3.45%	<input type="text"/>	I was having trouble paying my bill at my previous university (because I left them in the middle of the spring semester) and that caused trouble with my transcript.
1	3.45%	<input type="text"/>	just trying to get everything figured out. anyone I called was not helpful or was not able to help, it was a frustrating process.
1	3.45%	<input type="text"/>	Missouri State is unclear about what credits transfer and what doesn't. I didn't find out my classes transferred until I met with my advisor.
1	3.45%	<input type="text"/>	My CHEM 160 credit did not transfer even though I had already taken two semesters of CHEM at SLU.
1	3.45%	<input type="text"/>	my credits never fully transferred over, even though I addressed the problem; also my advisor was frustrated with my credits not transferring and that caused him to not help me very well - also the general education is different from my last school so I would have to take all of them again (2 more full years of gen. ed.) even though I am ready to graduate after 5 years in school.
1	3.45%	<input type="text"/>	My Trigonometry class did not transfer. Also my physics class and my astronomy class were combined into one class for MSU and I had to meet with someone to get those 2 classes transferred.
1	3.45%	<input type="text"/>	No education classes transferred.
1	3.45%	<input type="text"/>	Only in transferring a few classes, but that was quickly and easily resolved.
1	3.45%	<input type="text"/>	Several of my upper level classes weren't counted. They got stuck as extracurricular credits.
1	3.45%	<input type="text"/>	Some of my classes did not transfer
1	3.45%	<input type="text"/>	Some of my credits did not transfer because they did not meet MSU's requirements for the course, so I had to take a class twice
1	3.45%	<input type="text"/>	Some of my credits didn't transfer over correctly such as my meteorology class
1	3.45%	<input type="text"/>	The difficulties were on the end of my previous institution of higher learning.
1	3.45%	<input type="text"/>	The only class that I had problems with was my Chemistry I class. It came in as a chemistry elective, instead of the actual class.
1	3.45%	<input type="text"/>	The paperwork was enormous and I had a lot of trouble understanding Missouri State jargon about campus and its papers.
1	3.45%	<input type="text"/>	They took a while to transfer my credits, also the lady at admissions was very rude. She actually made me cry, I was thinking about transferring here but after such a horrible experience, I changed my mind and I am staying at UNI
1	3.45%	<input type="text"/>	When I asked the question "Is there a transfer counselor or office that deals with transfer students?" I was informed by admissions that "MSU doesn't have one" and that "all that stuff is done on line". Not a single person seemed to care about the process or offered any help whatsoever. It got to the point I would ask for certain people each time I had to call MSU for something.
1	3.45%	<input type="text"/>	You don't accept as many CLEP tests; some of my classes transferred incorrectly, and I had to get them changed; the degree audit also transferred classes incorrectly, and I had to fix that

37	56.06%		No
66	Respondents		



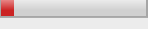
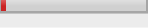
Q33. Did you contact the Missouri State Office of Admissions?

Count	Percent		
62	93.94%		Yes
4	6.06%		No
66	Respondents		

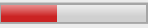

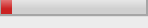
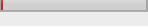
Q34. Please indicate your level of agreement with the following statements: - Staff have been helpful when I have contacted the Missouri State Office of Admissions.

Count	Percent		
20	32.79%		Strongly agree
35	57.38%		Agree
3	4.92%		Disagree
3	4.92%		Strongly disagree
61	Respondents		

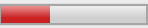

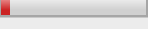
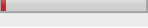
Q35. Please indicate your level of agreement with the following statements: - I received my admission letter on a timely basis.

Count	Percent		
27	41.54%		Strongly agree
30	46.15%		Agree
6	9.23%		Disagree
2	3.08%		Strongly disagree
65	Respondents		

Q36. Please indicate your level of agreement with the following statements: - The information I received following my admission has been timely.

Count	Percent		
25	38.46%		Strongly agree
34	52.31%		Agree
5	7.69%		Disagree
1	1.54%		Strongly disagree
65	Respondents		

Q37. Please indicate your level of agreement with the following statements: - The information I received following my admission has been helpful.

Count	Percent		
22	33.85%		Strongly agree
37	56.92%		Agree
4	6.15%		Disagree
2	3.08%		Strongly disagree
65	Respondents		

Q38. Please indicate your level of agreement with the following statements: - The Transfer To Do Checklist I received with my Admission packet has been helpful.

Count	Percent		
29	44.62%		Strongly agree
23	35.38%		Agree
9	13.85%		Disagree
4	6.15%		Strongly disagree
65	Respondents		

Q39. Please indicate your level of agreement with the following statements: - A short, online transfer student orientation would have been helpful.

Count	Percent		
18	27.69%		Strongly agree
24	36.92%		Agree
14	21.54%		Disagree
9	13.85%		Strongly disagree
65	Respondents		

Q40. Did you apply for financial aid (e.g., loans, grants, work study)? (To apply for aid, you must have completed FAFSA-the Free Application for Federal Student Aid)

Count	Percent		
57	87.69%		Yes
8	12.31%		No
65	Respondents		

Q41. Please indicate your level of satisfaction with the service you received from the Missouri State Financial Aid Office.

Count	Percent		
15	26.32%		Very satisfied
27	47.37%		Satisfied
8	14.04%		Dissatisfied
7	12.28%		Very dissatisfied
57	Respondents		

Q42. Are you living in a residence hall on campus?

Count	Percent		
20	30.77%		Yes
45	69.23%		No
65	Respondents		

Q43. Please indicate your level of satisfaction with the service you received from the Missouri State Residence Life and Services (housing) in setting up your on-campus living arrangements.

Count	Percent		
3	15.00%		Very satisfied
11	55.00%		Satisfied
5	25.00%		Dissatisfied
1	5.00%		Very dissatisfied
20	Respondents		

Q44. By what means did you learn how to enroll (i.e., be advised and register) for your Fall 2010 classes? (Check all that apply)

Count	Respondent %	Response %		
29	44.62%	25.66%		Received the "Checklist for Admitted Transfer Students" that arrived in the mail
25	38.46%	22.12%		Read the instructions on the Missouri State website
15	23.08%	13.27%		Called my Missouri State academic department
17	26.15%	15.04%		Called Missouri State Office of Admissions
27	41.54%	23.89%		Other
65 Respondents				
113 Responses				

Q45. What department were you advised by?

Count	Percent		
40	61.54%		Department of my major
4	6.15%		Academic Advisement Center-University Hall 109
5	7.69%		Education Advisement Center-Hill Hall 202
10	15.38%		Business Advisement Center-Glass Hall 106
2	3.08%		Adult Student Services-Carrington Hall
2	3.08%		Other
2	3.08%		I did not meet with an advisor.
65 Respondents			

Q46. Please indicate your level of satisfaction with the following: - Advice you received regarding what courses to take for your first semester at Missouri State

Count	Percent		
25	39.68%		Very satisfied
28	44.44%		Satisfied
6	9.52%		Dissatisfied
4	6.35%		Very dissatisfied
63 Respondents			

Q47. Please indicate your level of satisfaction with the following: - Ease of scheduling appointment with your advisor

Count	Percent		
21	33.33%		Very satisfied
29	46.03%		Satisfied
6	9.52%		Dissatisfied
7	11.11%		Very dissatisfied
63 Respondents			

Q48. Please indicate your level of satisfaction with the following: - The amount of time you spent with your advisor

Count	Percent		
17	26.98%		Very satisfied
32	50.79%		Satisfied
9	14.29%		Dissatisfied
5	7.94%		Very dissatisfied
63 Respondents			

Q49. Please indicate your level of satisfaction with the following: - Explanation of your degree requirements by your advisor

Count	Percent		
17	26.98%		Very satisfied
33	52.38%		Satisfied
7	11.11%		Dissatisfied
6	9.52%		Very dissatisfied
63	Respondents		

Q50. Please indicate your level of satisfaction with the following: - Overall satisfaction with the advice you received

Count	Percent		
20	31.75%		Very satisfied
30	47.62%		Satisfied
5	7.94%		Dissatisfied
8	12.70%		Very dissatisfied
63	Respondents		

Q51. Please indicate your level of satisfaction with the following: - The process of registering for classes.

Count	Percent		
21	32.31%		Very satisfied
31	47.69%		Satisfied
9	13.85%		Dissatisfied
4	6.15%		Very dissatisfied
65	Respondents		

Q52. Please indicate your level of satisfaction with the following: - The understanding of your Transfer Evaluation of Credit.

Count	Percent		
19	29.23%		Very satisfied
31	47.69%		Satisfied
7	10.77%		Dissatisfied
8	12.31%		Very dissatisfied
65	Respondents		

Q53. Please indicate your level of satisfaction with the following: - Your knowledge of academic support services available to students (e.g., Bear CLAW - Center for Learning and Writing, tutoring).

Count	Percent		
12	18.46%		Very satisfied
32	49.23%		Satisfied
14	21.54%		Dissatisfied
7	10.77%		Very dissatisfied
65	Respondents		

Q54. Please indicate your level of satisfaction with the following: - Your knowledge of career preparation opportunities (e.g., internships, Career Center)

Count	Percent		
8	12.31%		Very satisfied
27	41.54%		Satisfied
21	32.31%		Dissatisfied
9	13.85%		Very dissatisfied
65	Respondents		

Q55. Please indicate your level of satisfaction with the following: - Your knowledge for involvement opportunities (e.g., Office of Student Engagement)

Count	Percent		
7	10.77%		Very satisfied
31	47.69%		Satisfied
17	26.15%		Dissatisfied
10	15.38%		Very dissatisfied
65	Respondents		

Q56. After one full semester, how satisfied are you with your decision to transfer to Missouri State University?

Count	Percent		
30	46.15%		Very satisfied
27	41.54%		Satisfied
7	10.77%		Dissatisfied
1	1.54%		Very dissatisfied
65	Respondents		

Q57. Please indicate your level of agreement with the following statement: I feel connected at Missouri State University.

Count	Percent		
10	15.38%		Strongly agree
33	50.77%		Agree
17	26.15%		Disagree
5	7.69%		Strongly disagree
65	Respondents		

Q58. What are things Missouri State could have done to strengthen or further strengthen your connection to Missouri State?

Count	Percent		
35	100.00%		
Count	Percent		
1	2.86%		A transfer orientation would have been EXTREMELY HELPFUL. I felt like I was just wandering. I still do not know where half the things are on campus, as I don't live in the residence halls and never had a campus tour of any kind. The process for registering for classes was strenuous and confusing for one who has never done it, and there was no one to help me figure it out. Also, it's very hard to meet people when you live off campus and are a transfer student. I would like to see a transfer student mixer, or perhaps a group established where transfers can meet. This would be helpful.
1	2.86%		an orientation would have been helpful. i had to figure out a lot of stuff on my own.
1	2.86%		At Missouri Western State University I worked in the FinAid Office and from going from the atmosphere there to the one in the FinAid Office here I was very disappointed.
1	2.86%		Better opportunities for adult students commuting long distances
1	2.86%		Connection wasn't a problem.


1	2.86%		Consider revising the way you transfer credits and overhaul the CFD department.
1	2.86%	<input type="checkbox"/>	Create more positions within each organization to compensate for the large student body so that students are not rejected as often.
1	2.86%	<input type="checkbox"/>	Give me a list of services and where to go for different things and what they offer
1	2.86%	<input type="checkbox"/>	having small orientation groups to meet new people, and get to understand what campus life is like, and possibly where things are at, along with whats available to students ie. i had no idea what the bearline was until months into the school year. and still do i not know where campus dining is at or what resources are available on campus.
1	2.86%	<input type="checkbox"/>	I don't have any MSU swag.
1	2.86%	<input type="checkbox"/>	I dont understand the question. Or how it pretains to this survey.
1	2.86%	<input type="checkbox"/>	i feel like if you're not in a sorority/frat then you don't have a big circle of friends. that sucks. had lots of trouble with financial aid.
1	2.86%	<input type="checkbox"/>	I felt like there was no introduction, its like there was no ambassador to help get situated in a new place.
1	2.86%	<input type="checkbox"/>	I just wish that my advisor was more helpful and cared more. instead i feel like he wanted to sign off on my registration and get me out of his office as fast as possible when i still had a handful of questions to ask.
1	2.86%	<input type="checkbox"/>	I think it would have been beneficial to get more knowledge about what is around campus. I live off campus but when I am here I don't know what is around because I don't see all the flyers that people get in their dorms, etc. They could send more emails to people that voluntarily sign up for some kind of email announcements.
1	2.86%	<input type="checkbox"/>	I wish I would have been contacted by an ADVISOR in my field. NO one would release me to register for my first semester because no one knew what to do in my situation. I also wish there would have been an online guide about how to connect to my email, mymissouristate, my M number, etc.
1	2.86%	<input type="checkbox"/>	Im in KC and don't use most services
1	2.86%	<input type="checkbox"/>	I'm not really interested in becoming connected with Missouri State.
1	2.86%	<input type="checkbox"/>	I'm really just happy to be here to begin with.
1	2.86%	<input type="checkbox"/>	it is difficult, as a transfer student not living on campus, to meet other students. it would have been nice to meet some students during the admissions/advising processes
1	2.86%	<input type="checkbox"/>	Let me know more about different organizations i could have got involved in on campus.
1	2.86%	<input type="checkbox"/>	live on campus
1	2.86%	<input type="checkbox"/>	Maybe have a transfer student group that helps you tour the campus and learn more about it.
1	2.86%	<input type="checkbox"/>	Missouri State did a great job with connecting with me, its just that i commute in everyday and most generally activities were allotted for evening or weekend times, which are difficult for me to attend.
1	2.86%	<input type="checkbox"/>	More information and personal conversations with administration to answer questions and give more personal information about campus
1	2.86%	<input type="checkbox"/>	My feeling of disconnect with the University has more to do with my being employed full-time than it does with the school itself. Given my schedule constraints, I am only able to be on campus during my actual classes. There are groups and activities that I would like to become involved in, but most of them meet at times when I am unavailable due to work.
1	2.86%	<input type="checkbox"/>	My first advisor at the EDU offices was very blunt. I wasn't allowed really to think freely about what was ahead. I like the focus, but I barely got a word in edge wise. I felt confused when i was signing up for classes. She was prompt when emailing me back with the questions I had. I'm seeing Julie Wubbena and am very satisfied at this point.
1	2.86%	<input type="checkbox"/>	N/A
1	2.86%	<input type="checkbox"/>	Nothing
1	2.86%	<input type="checkbox"/>	Provide more online classes available, so that I won't have to transfer out to get the classes I need.
1	2.86%	<input type="checkbox"/>	Smaller class sizes. Better teachers.
1	2.86%	<input type="checkbox"/>	The people should not have been rude. Understanding my situation since I am a Study Away Student, they should have been able to process the credits right away, I had to e-mail a lot of people just to get into classes. It's very frustrating
1	2.86%	<input type="checkbox"/>	There are a lot of oportunites, I just like to be left alone and do my own thing. I think the school tries really hard.

1	2.86%	<input type="checkbox"/>	transfer all credits especially from a BIGGER school
1	2.86%	<input type="checkbox"/>	Try to return my calls concerning my questions.

35 Respondents

Q59. If you had any especially positive experiences with Missouri State while going through the transfer process please describe them here:

Count Percent


22 100.00% 

Count	Percent		
1	4.55%	<input type="checkbox"/>	Dixie Williams was very helpful. She met with me personally and gave me advice on how to appeal my denial of admission.
1	4.55%	<input type="checkbox"/>	Dr. Dicke in the History Department was a great help while in the transfer process
1	4.55%	<input type="checkbox"/>	Everyone that I have talked to in the Admissions Office and other offices have been very friendly and helpful.
1	4.55%	<input type="checkbox"/>	I found MSU administrative staff to be very helpful when I needed questions answered.
1	4.55%	<input type="checkbox"/>	I have great roommates this semester.
1	4.55%	<input type="checkbox"/>	I started off at Stephens College with the knowledge that they "by far" had the best fashion program in the state. When I transferred to Missouri State, I realized that MSU is if not equal to then better than the Fashion Department at Stephens.
1	4.55%	<input type="checkbox"/>	I was surprised with how quickly i was admitted and was advised i was very satisfied with this aspect.
1	4.55%	<input type="checkbox"/>	It was made easy and quickly and I was even transferring last minute, and they made it happen.
1	4.55%	<input type="checkbox"/>	Just being able to get a hold of a person on the other line of a phone call. Setting up for a scheduled visit to the University was easy and MSU work with me. Contact through the mail was helpful, and good information to keep me posted before the fall semester started.
1	4.55%	<input type="checkbox"/>	Lots of organizations to join.
1	4.55%	<input type="checkbox"/>	My advisor Natalie
1	4.55%	<input type="checkbox"/>	n/a
1	4.55%	<input type="checkbox"/>	Really enjoyed the online courses
1	4.55%	<input type="checkbox"/>	SCAT is the only positive experience I've had so far. I enjoy it, and I am beginning to connect more with the University and other students.
1	4.55%	<input type="checkbox"/>	The lady at the admissions office. I was very anxious and the transfer was almost last minute and she helped push my admissions request along in order to fit in with the schedule at the university I was transferring from.
1	4.55%	<input type="checkbox"/>	The only positive experience I had was someone who override my credit in the psychology department. She was very nice and understood my situation
1	4.55%	<input type="checkbox"/>	The Psychology Department kept me enrolling in MSU. They were wonderful and helpful.
1	4.55%	<input type="checkbox"/>	The res- life office helped me very much over the phone due to roommate click errors.
1	4.55%	<input type="checkbox"/>	Tracie Burt was extremely helpful with advising me in what classes to take and what was still required of me. She gave me all the time I needed to understand those requirements.
1	4.55%	<input type="checkbox"/>	Transferring was a pain but the staff was very helpful and informational.
1	4.55%	<input type="checkbox"/>	When faculty/staff couldn't help with a problem because it was simply out of their hands, they explained it really well and apologized for not being able to help more.
1	4.55%	<input type="checkbox"/>	When I finally got to talk to an advisor she was kind and helpful

22 Respondents

Q60. If you had any particularly frustrating or disappointing experiences with Missouri State, please list them here:

Count Percent

33 100.00% 

Count	Percent		
1	3.03%	<input type="checkbox"/>	Admissions lady was very rude. Whenever I called an office, they were very unprofessional

(i.e., coughing on the phone, not putting me on hold). I am surprised at how calls are managed through these offices because this is where one should foster good feelings and engage students right away


1	3.03%	<input type="checkbox"/>	Availability of classes is not very strong here. It has been very difficult for me to construct class schedules that work for me. I try not to go to class everyday because I travel 45 minutes to campus. It is extremely difficult to get all of my classes on MWF or TTH and it does make for an incredibly long day.
1	3.03%	<input type="checkbox"/>	being on hold when i called
1	3.03%	<input type="checkbox"/>	During high school I did dual enrollment, and there was an issue with getting those two accounts joined together.
1	3.03%	<input type="checkbox"/>	Explained before.
1	3.03%	<input type="checkbox"/>	Good to go.
1	3.03%	<input type="checkbox"/>	I didn't understand what to do for my financial situation, but after going in to carrington and actually talking to someone i got off on the right foot.
1	3.03%	<input type="checkbox"/>	I felt like everyone I talked to just wanted me to 1get off the phone and 2 to stop calling. Sense I felt like that I kept calling and calling until everything was done and finished.
1	3.03%	<input type="checkbox"/>	I had the worst roommates possible last semester. Now I am with amazing ones and its great!
1	3.03%	<input type="checkbox"/>	I have visited the Financial Aid office 3 times. each time I visited with a young man and he is horribly rude and ignorant about the services he provides. Every time I felt like I was keeping him from an important game of solitaire.
1	3.03%	<input type="checkbox"/>	I thought the education system was dissatisfying; I feel like a number, not as an individual.
1	3.03%	<input type="checkbox"/>	I took a lot of calls and transfers to get anything done, most everyone I called, couldn't help me, there was a language barrier, or they didn't even know where to send me for help.
1	3.03%	<input type="checkbox"/>	I was frustrated with my housing situation first semester. I had to live in a living learning community because there was no more available housing. I did not like this and moved out at semester.
1	3.03%	<input type="checkbox"/>	I was frustrated with my advisor and the confusing class scheduling.
1	3.03%	<input type="checkbox"/>	I was not advised by anyone person. In fact I was told that there was no one that helped transfer students in that process. It seems none of the departments or offices realize that there are other offices unless they are passing the "problem" off. Instead of treated as a student every phone operator made me feel more like a burden. It usually took two or three people before I got an answer to my questions.
1	3.03%	<input type="checkbox"/>	I was very frustrated with my transferring of FAFSA stuff bcause it was a lot different from NWMSU. I didn't know that here you have to go find your own lenders and get all of that sorted out on your own so the process was long and stressful because when I turned in my stuff at Financial Aid office they didn't tell me I needed to do all of that until I went back to ask them why my FAFSA was not showing up on my account.
1	3.03%	<input type="checkbox"/>	it took my adviser 5 mounths to finaly get back to me after i had called, and emailed her
1	3.03%	<input type="checkbox"/>	It was frustrating trying to contact my advisor of my major (which was at the time Nursing, but I switched to Radiography).
1	3.03%	<input type="checkbox"/>	Just how a couple of my classes did not transfer over, but i understood why.
1	3.03%	<input type="checkbox"/>	Just the fact that I couldn't get my psychology class to transfer, I am not good in psychology at all. (Barely passed the class at Stephens!)
1	3.03%	<input type="checkbox"/>	Meeting with my first advisor was frustrating.
1	3.03%	<input type="checkbox"/>	My Employment counselor says I am a dislocated worker and should be eligible for a pell grant. I can't seem to get that done because of my husbands income. Employment counselor says my husbands income does not matter, I should be eligible because of a Federal package for people who lost their jobs after Oct 2008. I finally gave up.
1	3.03%	<input type="checkbox"/>	not transfering all credits
1	3.03%	<input type="checkbox"/>	Nothing that was the fault of the University
1	3.03%	<input type="checkbox"/>	parking. but i guess everyone has that issue
1	3.03%	<input type="checkbox"/>	Registering for classes the first time was a huge pain in the ass. There were no instructions on how to use my.missouristate to register. I had to figure out how to do it on my own and it was very confusing and frustrating, especially since I enrolled late and was kind of in a hurry to get it done.
1	3.03%	<input type="checkbox"/>	Roommate click had many errors while I was transferring here.
1	3.03%	<input type="checkbox"/>	see 56

1	3.03%	<input type="text"/>	The Child and Family Development Department was unpleasant and I lost several credits costing me thousands of dollars (some credit I later found out was transferrable).
1	3.03%	<input type="text"/>	THE MOVE IN DAY WAS RIDICULOUS. I find it very frustrating that a state university with thousands of students cannot figure out how to have a smooth move in day. Where was the parking? The people standing in the street weren't helpful. Where was a map to find the campus? Traffic signals?
1	3.03%	<input type="text"/>	Trying to arrange a meeting time with an advisor was a headache, very long wait.
1	3.03%	<input type="text"/>	Trying to enroll in classes was difficult, but even more frustrating was trying to get an advising appointment. It took me three full days to get a hold of someone to advise me at first, and then when I DID get to meet with someone, she wasn't even in my department. She had a vague idea of what I needed to take, but neither of us could touch base with an English department advisor because of the move to sicoluff. (which was extremely uncoordinated). Also, the financial aid office is crap. I would have liked (and still would) to actually SIT DOWN with a financial aid advisor who could spend a little time reviewing my grants/scholarships/aid available to me. Someone needs to SERIOUSLY revise that system in there.
1	3.03%	<input type="text"/>	understanding of the transferring process, and advisement for scheduling was unthorough.

33 Respondents

Q61. Finally, please let us know if you have suggestions for how we could have served you better. In responding, please consider whether you received services or information from other colleges that you would have liked to receive from Missouri State but did not.

Count Percent

17 100.00% 

Count	Percent		
1	5.88%	<input type="text"/>	Be nicer.
1	5.88%	<input type="text"/>	have the faculty know each other better, and understand each others roles
1	5.88%	<input type="text"/>	I got the best info and choice of online options from Missouri State. NO REGRETS HERE!
1	5.88%	<input type="text"/>	I just wish that you would go through your transfer papers and try to make the language on them clearer and more consistent. I was pretty confused most of the way through my admission
1	5.88%	<input type="text"/>	I think a transfer welcome video would have been very helpful
1	5.88%	<input type="text"/>	I think how drury request students to move in a week before classes, and you get assigned to a orientation group consisting of either other freshmen, or transfers allong with upper classmen. it allows you to familiarize yourself with the campus, and its resources, allong with meeting new people.
1	5.88%	<input type="text"/>	I think that Mlssouri State did a great job of simplifying the transfer process and providing information about the school.
1	5.88%	<input type="text"/>	I transfered to MSU because I am divorcing and I moved home to help with expenses. I would have been more willing to live on campus, but unfortunately I have a pet that I will not give up to live on campus. Housing for nontraditional students was something that was offered at my previous college, and I feel it would help MSU to have at least a few options for adult students with children, spouses, pets, etc.
1	5.88%	<input type="text"/>	I would suggest giving more information on all the stuff needed to be done. There was a checklist that I found very very useful but it would be nice if it had a better explanation on some of the stuff.
1	5.88%	<input type="text"/>	If there is not a group that helps transfer students then there should be. Have an individual transfer student counselor. Do not have a person dedicated to "directing calls" when students are looking for advice or help. Instead have someone dedicated to identifying the problem then the phone operator can direct the call. Keep a call log and number of times certain people are asked for as well as times people are asked "can I speak to someone else" this will show you who helps students and who doesnt. And then maybe the lower performers can become better.
1	5.88%	<input type="text"/>	Maybe a questionnaire about why the trasfer was being made and giving it to the assigned advisor. I felt like my first advisor didn't care why I transferred at first. Eventually everything ironed out. She wasn't bad by any means at all, just would have done things differently.
1	5.88%	<input type="text"/>	My suggestion is that you have a specific department that deals with transfer students and the questions and issues they have. I had to visit each department of each transfer class it pertained too and schedule an appointment, just to find out that most of my classes did not transfer. If there is a transfer department, not one time was I notified about it. I was told to go to my academic department (Child and Family Development) and they almost kept me from attending your school. Changing my major to Psychology has made my transferring process easier and more encouraging.

1	5.88%	<input type="text"/>	n/a
1	5.88%	<input type="text"/>	N/A
1	5.88%	<input type="text"/>	none
1	5.88%	<input type="text"/>	nothing i can think of really
1	5.88%	<input type="text"/>	Other colleges were timely and helpful with the information they provided me. The Transfer Student Checklist here was good, but more needs to be done about an orientation program. In the end, I chose MSU only because of its proximity to Evangel and my fiance. I didn't choose to go here because of the excellent services I received.

17 Respondents