



Missouri State
UNIVERSITY

***GPAC/MSED Joint Committee Meeting
Meeting Minutes***

January 22, 2018 | 1:00 p.m. | Cheek 174

I. Call to order

Sarah Nixon called to order the meeting of the GPAC/MSED Joint Committee at 1:11 p.m. on January 22, 2018.

II. Approval of minutes

Minutes approved.

III. Old Business

A. No report

IV. New Business

- A. Fall 2017 was an important semester for assessment data collection in Taskstream for advanced programs. What steps are happening to make sure assessments are entered into Taskstream for each program?
- i. Taskstream is increasing the Program Coordinator workload.
 - ii. It is unclear about how advanced program is defined.
 - iii. The committee needs to see a list of all graduate programs that lead to certification.
 - iv. The committee needs a final list of what is measured for CAEP.
 - v. Faculty have different ways of encouraging students to complete items in Taskstream including direct email and giving points for completion.
 - vi. Students giving permission to faculty to evaluate in Taskstream is still an issue.
 - vii. There are new instructions for Taskstream since the MSU portal has changed and these should be emailed to everyone.
 - viii. It is not clear how long students need to keep Taskstream.
 - ix. The committee would like to know what type of support is available to them from the Assessment Team.
 - x. It was stated that COE paid for Taskstream for students in one MSED program because there were few students at the end of their program. The program director is keeping track of the data on paper to submit to Dr. Sottile.
- B. Disposition assessments need to be collected for advanced programs. When should they occur?
- i. Faculty do not spend enough time with students to accurately assess them.
 - ii. According to Travis Marler and Dr. Sottile, not all programs require dispositions.
 - iii. Is it necessary for the graduate program to have dispositions since it does not measure change over time. It is not the same person evaluating every time.
 - iv. Concerns were raised about dispositions being CAEP driven instead of having quality assessments.
 - v. The purpose of the dispositions for advanced programs is unclear.

- vi. Currently the dispositions are structured so everyone gives decent marks.
- vii. Dispositions at master level should be different than at the initial level.
- viii. Concerns were voiced that dispositions are subjective and perceptual.
- ix. It was suggested that a test at the beginning and end of the program would provide better quality analysis on impact.
- x. Committee agreed that clarification needed from Dr. Craig and Dr. Sottile with results to be shared at the February committee meeting.

Brittany Wittenburg will contact Dr. Craig about the committee's concerns and questions.

The GPAC/MSEd Joint Committee adjourned.

The MSEd Committee met briefly to discuss the curricular proposal. A quorum was not established. Committee attendances has been an issue for the last few years.

MSEd Committee members present: Evan Frodermann, Andrew Homburg, Sarah Nixon, Gay Ragan, Steve Willis.

V. Adjournment

Sarah Nixon adjourned the meeting at 2:12 p.m.

Respectfully submitted by: Vicki Kramer