



Missouri State UNIVERSITY

Educator Preparation Provider Executive Committee Amended

November 19, 2020 | 2:30 p.m. | via Zoom

I. Call to order

Dr. Reesha Adamson called to order the regular meeting of the Educator Preparation Provider Executive Committee at 2:30 p.m. on November 19, 2020.

Present: Reesha Adamson, Karen Engler, Stefanie Livers, Barri Tinkler

II. Approval of minutes

The October 22, 2020 meeting minutes stand.

III. Discussion Items

1. Unit update: Dr. Karen Engler on behalf of Dr. Chris Craig
 - a) Drs. Craig, Jahnke, and Engler have been dealing with a complicated situation regarding a student that was removed from student teaching.
2. COE update: Dr. Barri Tinkler on behalf of Dean Hough
 - a) No report other than agenda items under New Business.
3. Secondary Education Update: Dr. Karen Engler
 - a) Referencing agenda item 1.a, Dr. Engler talked about a math transfer student that has 100 hours and is a 4.0 student and received an exception after going through the appropriate channels.
 - b) Students that transfer with PEU 015 are required to take EDC 150. There was a discussion at BSED about how this disadvantages students. Debra Price and Dr. Engler are working with Dr. Stephanie Huffman to change the language to read, "...or concurrent enrollment with EDC 150," so students are not prevented from enrolling in Professional Education courses.

IV. Old Business

1. The Guiding Principles mission statement is in the process of being updated. It will be shared with the Diversity Committee to possibly provide guidance. Dr. Quinn thinks there will be a finalized process plan for updating the Diversity Plan by the December EPPC meeting.
2. The Communications Department in Speech & Theatre don't feel that they need to attend EPPC. The committee discussed membership representation in terms of proposals that come forward.

V. New Business

1. Proposed changes to the mission statement paragraph included with the EPP Guiding Principles – Dr. Barri Tinkler
 - a) Dr. Tinkler shared a draft of the mission statement. An ad hoc committee was formed to make the changes. The committee wanted to include language about diversity and social justice. The committee would like to bring this before the December EPPC for a vote.

Motion to bring the mission statement changes proposal to EPPC for a vote as recommended by the EPP Executive Committee. Second. Discussion. Motion carried.
2. Proposed changes related to the experiential log – Dr. Barri Tinkler
 - a) Dr. Tinkler shared a proposal that was voted on unanimously at the last CIS. It is recommended that programs develop their own specific assessment that prompts their students to reflect on aspect of their program.

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Motion to accept the changes for the experiential log and move to the December EPPC for a vote.
Second. Discussion. Motion carried.

3. EPP Exceptions Committee document draft – Dr. Reesha Adamson
 - a) Dr. Adamson shared the document draft with the committee. The draft came about after there was a GPA exception request that led to more conversations about GPA exceptions. DESE is proposing the removal of a minimum GPA requirement for admission to Teacher Education. In the past, it was a hard and fast rule that exceptions not be granted for low GPA. Recently, and since there has been a change in the composition of the committee; the committee approves just about everything. This last exception contained no extenuating circumstances and we should give consideration across the board in order to be equitable. This would affect approximately 90 students that Juli Panza advises. Thus, the reason for this proposal while we wait to see what exactly DESE ends up with.
 - i. Transfer students that have very limited coursework to complete may have limited options in terms of Professional Education courses they can enroll in.
 - ii. This proposal does not allow admission to Teacher Education. Student may get an exception to enroll in Professional Education courses only.
 - iii. The Exceptions Committee felt strongly about not giving an advantage to students that don't meet enrollment criteria an advantage over students that have met all criteria.
 - iv. Exception Committee decisions will be made one week before grades post. Discussion that there would be limited opportunities for students to register for classes. Extra sections could be added if necessary but enough advance notice would be needed to do so. The committee decides that it would be better to for students that have exceptions to register one week after enrollment begins to allow students that have met all requirements to register first.
 - v. Students will not be dropped from courses if they do not meet the GPA requirement. Programs will set the criteria for exceptions for their students. This will take some monitoring on the part of the programs. Secondary Education would drop students based on program input.
 - vi. The exceptions form will need to be revised to include check boxes and include a statement that an exception does not guarantee a seat in the course.
 - vii. Dr. Adamson will present the proposal as New Business at the December EPPC.
 - viii. The Exceptions Committee will start meeting and voting by Zoom instead of voting by email. Exceptions will be accepted up to the date of the meeting.

Dr. Adamson adjourned the meeting at 3:29 p.m.
Respectfully submitted by: Vicki Kramer