



# Missouri State<sup>™</sup>

U N I V E R S I T Y

## ***Diversity Committee Meeting Minutes***

January 17, 2018 | 1:00 p.m. | Carrington 312

### **I. Call to order**

Margaret Weaver called to order the regular meeting of the EPP Committee on Diversity at 1:02 p.m. on January 17, 2018.

Present: Gilbert Brown, Mandy Benedict-Chambers, Andrew Homburg, Ashley Leinweber, Sarah Nixon, Nate Quinn, Ximena Uribe-Zarain, Margaret Weaver.

Guest: Travis Marler, Coordinator, Assessment Data Systems (COE)

### **II. Approval of minutes**

November 8, 2017 minutes stand.

### **III. Discussion items**

#### 1. Current data collection in Taskstream regarding Diversity Proficiencies

- a) EPPC approved the Diversity Committee's recommendation to add the Diversity Proficiencies to Taskstream. Implementation concerns were voiced.
  - i. Travis Marler asked if it is the intent of the committee to have students self-assess early in the program or to have a supervisor or faculty assess the students. Concerns were raised about relying only on self-assessment.
  - ii. EDC 345 may be too difficult to use as a data point though Dr. Tuesda Roberts is using a rubric in EDC 345 based on three of the Diversity Proficiencies related to one assignment. This is separate from the case study piloted over the summer.
  - iii. Several questions were raised: Is it practical to add Diversity Proficiencies to Taskstream? Is the data needed for CAEP? What is it that we could get from the Diversity Proficiencies that we are not already getting from the disposition outcomes used across multiple checkpoints? Is it possible to modify what currently exists?
  - iv. Sarah explained that the Diversity Proficiencies were originally designed for people who were actively teaching. The Proficiencies were to be embedded in faculty syllabi. They were not designed to evaluate student teachers. Because the Diversity Proficiencies are now being used in this way, it may not make sense to have data points before students are actually in the classroom.
  - v. The committee agree that regardless of what is decided, the Diversity Proficiencies should be for the university, not accreditation.
  - vi. Handouts of both the dispositions and proficiencies need to be compared and a table created, indicating who fills out what and when.

#### 2. RFT Letter

- a) In February, the committee will consider sending a letter urging the RFT Department to assume responsibility for hiring EDC 345 per course faculty.

### **IV. Adjournment**

Margaret Weaver adjourned the meeting at 2:02 p.m.

Respectfully submitted by: Vicki Kramer

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