



Missouri State[™]

U N I V E R S I T Y

Diversity Committee Meeting Minutes

November 8, 2017 | 1:00 p.m. | Carrington 312

I. Call to order

Margaret Weaver called to order the regular meeting of the EPP Committee on Diversity at 1:05 p.m. on November 8, 2017.

Present: Mandy Benedict-Chambers, Andrew Homburg, Ashley Leinweber, Michelle Morgan, Sarah Nixon, Nate Quinn, Margaret Weaver, Steve Willis

II. Approval of minutes

October 18, 2017 minutes stand.

III. Updates

1. Diversity Proficiencies in Taskstream

a. Dr. Weaver spoke with Travis Marler of Assessment Data Systems with reference to Diversity Proficiencies in Taskstream.

i. A sample of what the data looks like was provided to Dr. Weaver. The data consists of the number of students evaluated and their average score for each of the Diversity Proficiencies. Percentages are assigned from the aggregated data. Median scores are calculated and build in the standard deviation.

1. The six Diversity Proficiencies are: Awareness, Communications, Curriculum and Instruction, Respect, Resources, and Social Justice.
2. Self-assessments are completed by student teachers in initial programs. Cooperating Teachers and Supervisors also complete the assessments during student teaching for a total of three assessments.
3. Committee discussed that self-reporting data is flawed.
4. Committee also expressed concern that if something comes up in the proficiencies, it is too late to address the concerns.

ii. A unit-wide assessment was mentioned at the last committee meeting but it is not necessarily required. Dispositions are more longitudinal. Assessment should be used to address gaps in the program. Program Coordinators should be able to run reports at the administrative level in Taskstream.

1. Diversity Proficiency, Curriculum and Instruction, is not taking place in EDC 345. Aspects of Diversity Proficiencies are not all usable for a unit-wide assessment. Not all faculty are sure how to apply Diversity Proficiencies to their courses. There is not one assignment that will hit all six points.
2. The committee discussed whether there is a need for a unit-wide assessment. A course-wide assessment for EDC 345 was piloted last spring.

2. Professional Dispositions in Taskstream

i. Professional Dispositions Outcomes appear in Taskstream at the introduction course (SEC 302), middle of program, and during student teaching.

ii. The middle assessment is missing from Diversity Proficiencies.

iii. The Diversity Proficiencies are being used by CAEP. We may be able to introduce an assessment in SEC 302 and then mid-program. If it was administered like dispositions we could do a

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comparative analysis. Dr. Homburg said CAEP would like to see something like this to demonstrate that our institution is working at making this better.

IV. Discussion items

1. Motion: Add the Diversity Proficiencies to Taskstream to be self-assessed and faculty/supervisor assessed at an introductory level, mid-level, and student teaching. Second. Discussion. Motion carried. The recommendation will be presented at today's EPPC meeting and voted on at the December EPPC meeting.
2. Diversity Committee charge
 - a. Dr. Homburg will retract the charge and issue a new charge.
 - i. "Oversight" should be replaced with "advisory" until a better term can be decided on. An advisory role should be related to curriculum and not just EDC 345.
 - ii. The bylaws need to be revisited as they may allow for an advisory role as they stand.
 - iii. Dr. Weaver will personally contact the lead instructor of the course and officially invite her to join the EPP Diversity Committee.

V. Adjournment

Margaret Weaver adjourned the meeting at 2:01 p.m.
Respectfully submitted by: Vicki Kramer