



**Missouri State**  
U N I V E R S I T Y

***EPP BSED Secondary Education Oversight Committee  
Meeting Minutes***

November 6, 2020

**I. Call to order**

Debra Price called to order the meeting of the BSEd Secondary Oversight Committee at 1:00 p.m. on November 6, 2020 via Zoom.

Present: Brandon Aigner, Tamara Arthaud, Fatih Benzer, Kim Dubree, Karen Engler, Heidi Hadley, Andrew Homburg, Jim Hutter, Kurt Killion, Junyoung Kim, Kewman Lee, CJ Maples, Michelle Morgan, Julia Novakowski, Tara Oetting, Debra Price-Schepmann, Dennis Rudnick, Tonia Tinsley

**II. Approval of minutes**

October 16, 2020 meeting minutes stand.

**III. Program Changes**

1. BSED will be reviewing the following proposals because BSED is the oversight department for these program changes.
  - a. The Agriculture proposal is reducing core requirements to more closely align with 120 hours. The only secondary core change is SFR 486 as AG Education will embed this in their major requirements.
    - i. There was a matrices overhaul in 2016. There were meetings about what to submit as our core and meet DESE approval. We included courses that were consistently used. This impacted the AG because SFR 486 was on their matrix but they already met the competencies in other courses.
    - ii. The current degree program requires 134 to 144 hours. The program began looking for ways to align with the 120 hour directive. We need to be more competitive with other universities where so many only require 124 hours.
    - iii. Open for questions and comments. Hearing none, a motion was made to approve the proposal. Second. Discussion. Motion carried.
  - b. Speech & Theatre has been waiting for DESE to approve the submitted matrix for seven months. The proposal is to reduce the number of hours in the program. Speech & Theatre is unique in that there are two majors: communication and theatre. The proposal also aligns more closely with their national accreditation guidelines.
    - i. There are two main reasons for the proposal to better meet the needs of our majors. We were at 144 hours and have now streamlined the program to save students a full semester. It also aligns better with the accreditation guidelines.
    - ii. The committee discussed removing the philosophy of education course and the impact it may have on SEC 302. It is covered in other areas of the program.
    - iii. Open for questions and comments. Hearing none, a motion was made to approve the proposal. Second. Discussion. Motion carried.

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## IV. Updates

1. EPPC & Secondary Updates
  - a. DESE is having discussions about removing the admission to teacher education GPA of 2.75. The proposal is out for comment so has not yet been voted on. Dr. Tinkler will reach out to COE and Secondary for feedback. Dr. Craig will use that data in a comment on behalf of our EPP.
  - b. The next CIS is next Friday, November 13.
  - c. EPPC discussed whether we would accept ACT super scores. Student do not have to take the MoGEA is they have an ACT composite score of 20 or more. The super scores take the highest scores from different sections and combine them for one super score. DESE has left it up to EPPs to make the decision. It will be up for a vote at the December EPPC.
  - d. The process and timeline to update the Diversity Plan was discussed. They talked about using subgroups to address different parts of the plan so one group would not be overwhelmed with the task.
2. Director of Secondary Education - Dr. Karen Engler
  - a. There's been discussion about the DESE matrices and the length of time it is taking to approve matrices. DESE is looking at ways to streamline the process. There will future discussions and Dr. Engler is the MSU representative when those begin.
  - b. An email went out to Program Coordinators about what DESE wants to see on updated matrices in terms of making changes visible.
    - i. Dr. Killion brought up that the content course requirements are very outdated and those should be looked at for revision. Dr. Engler will bring it up at future DESE discussions.
3. Director of Certification, Field Experiences and Data Management – Kim Dubree
  - a. An email will be sent the week before Thanksgiving to current student teachers about applying for certification. Instructions will be included.
4. New Business
  - a. EDC 345 - Dr. Dennis Rudnick
    - i. Dr. Rudnick introduced himself and explained that he is reaching out to multiple stakeholders to see how EDC 345 can best align with COE and would like to get feedback from BSED to ensure that we are strategic on how this class can help with the overall structure of what COE is doing as a whole.
      - a. EDC 345 should be strongly integrated throughout programs.
      - b. It would be helpful to have a syllabus and what assessments are being used so we know what students have been exposed to so we could build on a common language.
      - c. A resource site or hub for per course faculty is in the works and can be shared with this committee.
    - ii. Dr. Rudnick will attend future BSED meetings so we can have more EDC 345 conversations.
  - b. The committee discussed transfer students and the requirement to take EDC 150 as a prerequisite to taking Professional Education courses and some of the issues that it causes. The main problem is the difficulty to find classes students can take while waiting to complete EDC 150. Overrides can be provided but that is a time consuming process. One more course without this requirement would be helpful. Dr. Engler clarified that if a student comes in with PEU 015 and we accept it as the SEC 302 equivalent; PEU 015 cannot be substituted until EDC 150 is completed.
    - i. The items that students complete in EDC 150 can be completed any time.

- ii. Debra Price-Scheppmann will talk to the RFT department about looking at core courses with prerequisites and see if there is room for flexibility. Dr. Engler will also be involved in that discussion.
5. Old Business
- a. BSED Advisory Council
    - i. Vicki Kramer sent the Advisory Council list to the committee. Please review and send updates to Vicki. We will make a decision at the December meeting as to whether we will have a virtual, face-to-face, or a hybrid format for the Advisory Council. Invites will go out when we return from winter break.
  - b. SEC 302 – Dr. Julia Novakowski
    - i. Please continue to send lesson plan formats to Dr. Novakowski so she can inform students of what to expect.
    - ii. Programs may want to bring their matrices to the December BSED to see where we are slotting SEC 302 for an overview of placement.
      - 1. The matrices alone looks like SEC 302 does very little. It will be interesting to see what DESE regarding updating the matrices. MSU should be leading the way based on research. Lesson planning meets core competencies across programs.
      - 2. Matrices must be core competencies because that's how students get certified. Lesson planning needs to remain part of the course.
    - iii. Next time we can continue talking about core competencies.
    - iv. There have been references to several sets of standards. Dr. Novakowski would like to build an objective and build a lesson plan with a focus on learning teacher standards.
    - v. Please email Dr. Novakowski with your input.

Debra Price adjourned the meeting at 2:34 p.m.  
Respectfully submitted by Vicki Kramer