



Missouri State[™]

U N I V E R S I T Y

EPP BSED Secondary Education Oversight Committee Meeting Minutes

November 8, 2019

I. Call to order

Dr. Tami Arthaud called to order the meeting of the BSEd Secondary Oversight Committee at 12:05 p.m. on November 8, 2019 in Hill 300.

Committee: Tami Arthaud, Fatih Benzer, Kim Dubree, Karen Engler, Heidi Hadley, Andrew Homburg, Kurt Killion, Junyoung Kim, Kewman Lee, Jeff Loughary, Carol Maples, Debra Price, Gay Ragan, Tonia Tinsley

II. Approval of minutes

October 18, 2019 meeting minutes stand.

III. Dr. Arthaud thanked the committee for participating in the Doodle Poll. The new BSED Secondary Education Oversight Committee meeting time is 12:00 p.m. for the fall 2019 and spring 2020 semester.

IV. Updates

1. EPPC Updates

- a. Dr. Craig and Dr. Tinkler provided CAEP site visit updates at EPPC. Dean Hough also provided a summary of the visit in the latest edition of "The Hough Post." Everyone should have received a copy via email.
 - i. There were last minute changes regarding initial and advanced programs.
 - ii. AFIs from CAEP's previous visit were removed.
 - iii. Initial programs had not AFIs for Standards 1-4. There is potential for an AFI for 5.2 in initial programs. This is regarding EPP created assessments.
 - iv. Advanced programs were more challenging. The CAEP site team removed all programs from the advanced list with the exception of EAD (Principal, Superintendent, and SPE Director Certification) and EdS: Counseling & Assessment (School PSY Examiner Certification). Dr. Kim Finch and Dr. Tami Arthaud were the only representatives present during that interview.
 - v. More evidence was submitted by Dr. Tinkler.
 - vi. There is a possibility of a stipulation for Standard 1.1 in advanced programs.
 - a. Note: MAT, BLV, SEACT, and the Deaf and Hard of Hearing programs fall under initial programs.
- b. The MEES Training is at 99% completion. If a Cooperating Teacher or University Supervisor took the training in fall 2019, they do not have to take it again in spring 2020.
- c. Dr. Daniel Hellman talked about the MoSPE revisions. He thought that it could be sent out to EPPC but the updates are not currently for public viewing.
- d. DESE is looking at MoGEA becoming one score. There would be data in all subtests but only one, final score.

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- i. Elementary teachers cannot be weak in one area.
 - ii. We need to ensure that we set the bar higher.
 - e. EPPC considered the updated diversity definitions. They were tabled and the Committee on Diversity will work on them and bring them back for a vote at the December EPPC meeting.
 - f. There is a MEES committee to address what to do for students who do not meet the 42 cut score. Dr. Engler is chairing the committee. Contact Dr. Engler if you would like to be part of the committee.
- 2. Director of Secondary Education: Dr. Karen Engler
 - a. At MACTE, a subcommittee was appointed to look at changing the online platform for MEES testing so universities can access their own training data. Currently, each university must request test results with a two to three week turnaround. They are hoping to make corrections for spring 2020 with a new platform for fall 2020.
 - i. There is a face-to-face training in spring 2020. If a Cooperating Teacher or University Supervisor took the training in the fall, they do not have to take the one in the spring.
 - ii. All Cooperating Teachers and University Supervisors will be required to take the MEES training in fall 2020.
 - b. The school district policy agreement that students are now required to sign is located with the other online agreements. This online document must be checked for every practicum. John Reinert will monitor as this will be part of compliance. Once completed, it will show up in student test scores.
 - i. Part of the agreement states that a student must follow up with an administrator or Cooperating Teacher to connect to the right resources and access district policy.
 - ii. This does not apply to CASL students. CASL is responsible for their students.
- 3. Director of Certification, Field Experiences and Data Management: Kim Dubree
 - a. Karla Ferguson is retired. Her replacement is Gail Eubanks.
 - b. There was a question about SPE requirements for TESOL. If a student is getting the add-on certificate for TESOL, they must take SPE 310.

V. Old Business

- 1. Dr. Arthaud projected the minutes from the May 3, 2019 Advisory Council and reviewed them with the committee. There was discussion about how to take action in a meaningful way based on the feedback from the Advisory Council.
 - a. BSED began the culturally responsive reading for the committee but it fell to the wayside for a little while due to a change in the committee leadership.
 - b. A concern was expressed that we should not just “play the game,” but actually put an action plan in place. We need to do more than generate lists. We need a way to formalize actions and track them.
- 2. CAEP asked if we track Cooperating Teachers that don’t work up to our standards. We don’t have a system in place to do this. The certification office relies on programs to notify them if someone isn’t working out.
 - a. Starting this semester, an email went out to all supervisors asking them to complete a form about any major concerns with Cooperating Teachers. The responses will be shared with programs.
- 3. The next Advisory Council is February 28, 2020. We are continuing to update the invitee lists. Be sure to send your updates to Vicki Kramer by November 22.

VI. New Business

1. There have been issues with secondary programs and advising for community colleges. We have good interaction with OTC but not with others. Students are coming to MSU without proper advising. We need to go forward with some kind of formal interaction.
 - a. Dr. Killion and Dr. Homburg will meet to discuss and come up with some ideas to bring to the committee.

2. Heidi Hadley led the committee in a discussion based on the reading, "Schooltalk, Rethinking What We Say About-*and to*-Students Every Day." The committee shared ideas and insights. We mustn't participate for professional development only but learn ways to impact our teaching. Practical, programmatic changes are needed to possibly include syllabi changes, course redesign, etc. There was also discussion about what is comfortable versus uncomfortable in terms of discussing different diverse topics.
 - a. The committee will reread the Ladson-Billings article before the next committee meeting. Vicki Kramer will email it.

3. The process for graduating BSED non-certifiable is being reviewed with the goal of making it simpler to follow. Kim Dubree, Karen Engler, and Nathan Hoff will meet and bring ideas back to the committee.

4. Dr. Tinsley introduced Jeff Loughary. Dr. Loughary will take Dr. Tinsley's place on EPP committees while she is on sabbatical for spring 2020.

Dr. Tami Arthaud adjourned the meeting at 2:05 p.m.
Respectfully submitted by: Vicki Kramer