

The Center for Community Engagement / Community-Engaged Learning (Curricular/Co-Curricular Service-Learning) Learning Outcomes

Critical Thinking

By the end of the course and/or service-learning experience, students will know how to:

1. identify problems/social-justice issues in the community.
2. understand the root cause of the problem/issue identified.
3. generate alternative solutions to address the problem/issue.

Communication

By the end of the course and/or service-learning experience, students will be able to:

1. demonstrate the effective use of oral, written and listening communication skills.

Career and Teamwork

By the end of the course and/or service-learning experience, students will:

1. demonstrate strong leadership skills.
2. be able to work well in teams and with others.
3. obtain the skills to work in a career that will make contributions to society.
4. recognize that what they do in their jobs or work might have implications beyond the local community.

Civic Responsibility

By the end of the course and/or service-learning experience, students will:

1. understand the importance of contributing to their community.
2. be concerned about local community issues and problems.
3. identify ways in which they could improve their neighborhoods in the future.
4. believe they can have a positive impact on local social problems.

Public Affairs Mission

By the end of the course and/or service-learning experience, students will:

1. recognize the importance of contributing their knowledge and experiences to their own community and the broader society.
2. recognize the importance of scientific principles in the generation of sound public policy.
3. recognize and respect multiple perspectives and cultures.
4. articulate their value systems, act ethically within the context of a democratic society, and demonstrate engaged and principled leadership.

Sustainability

By the end of the course and/or service-learning experience, students will:

1. understand how their work is connected to sustainable efforts (social, economic, environmental) to addresses problems/issues in the community they serve

Academic Development and Educational Success

By the end of the course and/or service-learning experience, students will be able to:

1. identify they learn better when courses include service-learning experiences.
2. understand the connection between their academic learning at this university and real-life experiences.
3. be committed to finishing their educational goals (either completing a degree or taking all of the classes that they had planned on taking when they first enrolled at this university).

Outcomes were adapted from the AACCC-Improving Student Learning Outcomes with Service-Learning, and include the Missouri State University Public Affairs Mission course outcomes.

The Service-Learning Student and Faculty Survey Instrument to assess the Service-Learning Student Outcomes incorporates the above outcomes and includes the MSU Public Affairs Scale developed by Chantal Levesque and Jef Cornelius-White, Provost Fellows, Missouri State University.