



Title



ATHLETIC TRAINING MS DIDACTIC

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Workshop Objectives

- Curriculum standards review
 - Improve our assessment of accreditation curriculum standards



Data Discussed

- Curriculum matrix – "current" distribution of standards by class and method of assessment
- Faculty, student, and preceptor perspectives
- Graduating student exit interviews
- Practicum course evaluations
- Recent accreditation site visit for the program



Conclusions Reached

- We can do better
 - Current allocation of standards is not ideal
 - Current methods of assessment are not always practical
 - More conclusively demonstrate completing assessments for accreditation standards



Items Chosen for Action

- Redistribution of curriculum content standards to better align with courses and assessment methods
- Documentation of assessments in courses aligned with accreditation standards
- Clarify processes to more efficiently evaluate assessment data



Follow-up Plans & Next Steps

- Review course assignments and assessment methods
- Review new allocation with faculty, students, and preceptors



Items that Need Action at Higher Levels than the Department

- Access to greater variety of clinical sites for diverse populations
- Funding for simulated patients
- Additional workload support (e.g., reassigned time, assistants) for faculty overseeing our accreditation-required clinical experiences



Questions?