



Clinical Evaluation Review

ATHLETIC TRAINING MAT CLINICAL

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Workshop Objectives

1. **ASSESS THE CURRENT CLINICAL EVALUATION PROCESS FOR THE MASTERS OF ATHLETIC TRAINING PROGRAM.**
2. **ASSESS WHAT CLINICAL STANDARDS CAN BE EVALUATED CLINICALLY.**
3. **BRAINSTORM POSSIBLE CHANGES TO THE FORMAT OF CLINICAL EVALUATION.**



Data Discussed

SLIDE SUBTITLE

- As a group, we discussed what CAATE standards are being demonstrated by student clinically.
 - Particularly the opinions of Shannon and Ashlyn (Preceptor and Student)
- 123 total Standard (sub standards) to be assessed
 - 71 – YES
 - 52 – NO



Conclusions Reached

- Changes must be made to enhance the quality of experience for students and preceptors while still following accreditation.
- Cutting down the number of evaluations the preceptor must complete each semester will encourage more live evaluation rather than discussion of topic.



Items Chosen for Action

DATA TO BE COLLECTED

- Make changes to Mid- and Final-Experience Evaluation to match the standards selected standards 56-68 (derived from the core competencies).
- Pair down clinical assessments to be evaluated by preceptor to approx. 10 each clinically active semester.
- Change our scale to be easier to understand.



Follow-up Plans & Next Steps

- Finalize the list of standards to be assessed clinically.
- Assign such standards among the 5 clinically-active semesters appropriately.



Items that Need Action at Higher Levels than the Department

OUTSIDE OF OUR GROUP

- Feedback from a variety of preceptors on the assigned standards.
- New build of the evaluations within E*value.
- Updated policy within the handbook and practicum classes.



Questions?