

# III

# Transitions: Evaluating conditions that support an effective transition for new grad students

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INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

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# Learning Outcomes Review

- Discussion of Assessment Priorities
  - First year transition into the program
- Reviewed:
  - Internal Resources (attitudes, expectations)
  - Surveys at other universities
- Personal training and expertise



# Data Discussed

- Students equipped for academic transition
- Students equipped for social transition
- First year satisfaction
  - Academic program
  - Social integration
- Graduate student retention



# Items Chosen for Action

## DATA TO BE COLLECTED

- Existing students' attitudes and relevant expectations
  - Personal transition factors (e.g. community, finances, peer/family support)
  - Academic transition factors (e.g. peer/faculty relations, academic expectations, developmental/professional opportunities)
  - Open-ended questions (e.g. sources of stress, impact of stress, successful coping strategies/tips, resources available, suggestions for improvement, etc.)



# Follow-up Plans & Next Steps

1. Build/pilot survey
2. Administer to current students
3. Review results
4. Identify transition objectives/identify projects
5. Incorporate into welcome packet
6. Rinse & repeat



# Items that Need Action at Higher Levels than the Department

- Nothing initially – will implement within program
- Potentially coordinate with Graduate College  
recruitment/communication materials available to students



# Questions?