



Assessing a “De-Silo-ing” approach to professional, graduate education...



PHYSICAL THERAPY

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Tuesday, May 24, 2022



Learning Outcomes Review

PREPARING STUDENTS FOR PROFESSIONAL, GRADUATE EDUCATION

Students will:

- Relate professionalism to their approach to learning
- Approach learning as a professional duty and responsibility
- Embrace feedback from faculty and peer-assessments
- Employ active and long-term learning strategies in coursework
- Pass PTE 707: Medical Human Anatomy with an A or B



Data Discussed

CAN STUDENTS' APPROACHES TO LEARNING BE CHANGED?

Premise: Students are not prepared for professional, graduate education

- Pre-survey – past and current study methods; values; professional behaviors self-assessment
- Intervention – study logs; weekly journal entries; discussion groups; additional educational strategy assignments (active learning strategies)
- Post-survey – study methods at end of class; values; professional behaviors self-assessment
- Grades in PTE 707 Medical Human Anatomy



Conclusions Reached

IT IS OUR HOPE...

- We anticipate that early and specific interventions, that directly use the information presented in one class to support methods to approach learning in another class, will result in higher grades, longer term learning, and decreased student stress.



Item(s) Chosen for Action

DE-SILO-ING TWO COURSES – MAKING THEM WORK IN TANDEM

1. PTE 711 Professional Issues I – Reformat course content to include study strategies and assignments supporting instruction in PTE 707 Medical Human Anatomy
2. PTE 707 Medical Human Anatomy – Performance in this course directly linked to professional responsibility. Study strategies taught and assessed in PTE 711 (study log; journal entries; etc.)



Follow-up Plans & Next Steps

WILL THIS WORK?

- If successful, carry this plan into fall coursework
- Assess program outcomes for longer-term learning
 - Program Competency Examination
 - National Physical Therapy Examination



Items that Need Action at Higher Levels than the Department

- None