Defining Student Learning Outcomes for the SAHE Program

STUDENT AFFAIRS IN HIGHER EDUCATION (SAHE) M.S. Counseling, Leadership, & Special Education

Nicole West, Michele Smith, Jeff Mitchell, Tracey Glaessgen, Natalie Benne, Briar Douglas, & Arianna Fournier





Learning Outcomes Review

UNABLE TO LOCATE SAHE PROGRAM OUTCOMES

- 1. Created SharePoint folder dedicated to project
- 2. Obtained copy of SAHE program curricular proposal (2006)
- 3. Uploaded CAS Standards, NASPA/ACPA professional competencies
- 4. Identified CAS outcomes
- 5. Collected all course syllabi learning outcomes
- 6. Audited alignment between CAS outcomes & syllabi outcomes
- 7. Audited alignment between NASPA/ACPA PCs & syllabi outcomes



Data Discussed

- Public affairs outcomes
- CAS Standards outcomes (Part 5: The Curriculum)
- NASPA/ACPA professional competencies
- Student learning outcomes from course syllabi
- Other student affairs master's program outcomes



Preliminary Conclusions Reached

- No established SAHE program outcomes
- General understanding among students & faculty that NASPA/ACPA Professional Competencies are our program outcomes
- CAS Preliminary audit results
- NASPA/ACPA Preliminary audit results



Item(s) <u>Recommended</u> for Action

- 1. Identify SAHE program (student leaning) outcomes that are aligned with CAS & NASPA/ACPA professional competencies
- 2. Look for & highlight areas of alignment with MSU public affairs outcomes
- 3. Update SAHE website with program outcomes (CAS standards)
- 4. Update SAHE link to Special Ed student learning outcomes https://www.missouristate.edu/Assessment/coeoutcomes.htm



Follow-up Plans & Next Steps

- Present our findings to SAHE faculty (Fall 2021)
- Assemble team to lead this work and hopefully participate in Graduate Assessment Workshop next year



Items that Need Action at Higher Levels than the Department

- Need to identify program coordinator/program review chair to coordinate next steps
- Once identified, new program outcomes will need to go through curricular approval process



(Feedback for Discussion)

- Technical writing collaboration idea
 - Summer course? Include with existing course?
- Consider having fewer LOs for the courses
 - Average of 7.76 LOs per course

