



Effective teaching strategies for mixed credit courses

KINESIOLOGY

Dr. Tina Liang, Dr. Bernard Kitheka, Dr. Junyoung Kim, Dr. Algerian Hart, Austin Prenger

Thursday, May 21, 2020



Programs and Policy Outline

- Accelerated master's program
 - Physical education
 - Exercise and movement science
 - Recreation, sport and park administration
 - Radiography
 - Respiratory therapy
- Traditional Master's program
 - Health Promotion and Wellness Management
 - Physical Education
 - Professional Studies: Sports Management
 - Kinesiology (new in fall 2020)
- Graduate certificate
 - Sports Management
 - Health Programming
- **Undergraduate Students Taking Graduate Credit**



Strategies discussed

TEACHING STRATEGIES

- Requires more investment from instructor and more careful course design
 - Assignments that focus on writing skills
 - Assignments that focus on effectively reading and evaluating research articles
 - Assignments that focus on communication/presentation skills
 - Assignments that require students to take on leadership roles to practice above skills and facilitate instruction to peers.
 - One-on-one time with the instructor



Strategies Discussed

SUPPORTING STRATEGIES

- Clear communication of differentiated learning objectives to students
- Support group of students who are taking mixed credit courses
- Monthly forums/workshops on graduate level skills/knowledge
- More streamlined paperwork for students



Item(s) Chosen for Action

1. Get-together with colleagues who teach mix-credit courses to exchange ideas
2. Propose the monthly seminar idea to graduate faculty/department head
3. Get more feedback from students who take mix-credit courses



Follow-up Plans & Next Steps

- Share the proposed ideas with colleagues
- Survey students and get feedback
- Brainstorm topics for monthly forums



Items that Need Action at Higher Levels than the Department

- Connect with colleagues of other programs who teach mix-credit courses and exchange strategies
- FCTL workshop on this topic